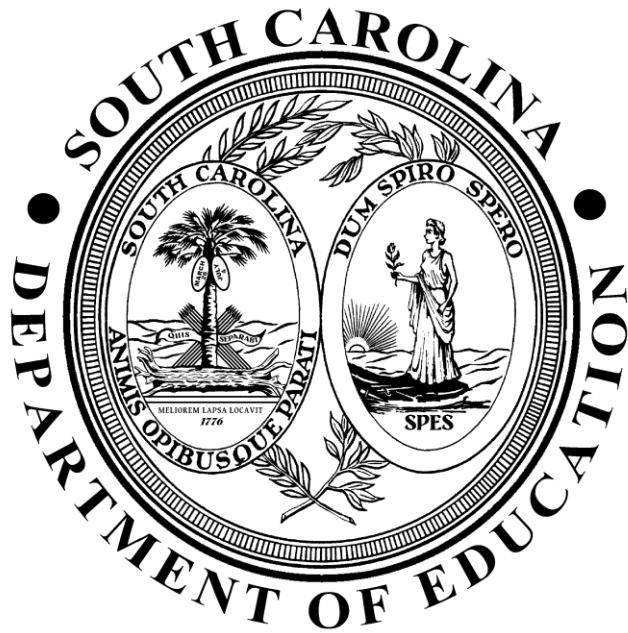


STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION



2018 SOUTH CAROLINA TECHNOLOGY COUNTS

The South Carolina Department of Education (SCDE) will be conducting its annual South Carolina Technology Counts data collection process. The South Carolina Department of Education (SCDE) is conducting its annual South Carolina Technology Counts data collection process. Information collected will assist with reporting requirements. In addition, the South Carolina Technology Counts data are used by several state and national groups to report on the status of education technology around the country. The online submission portal for the 2017–18 reporting period will be accessible and ready for data entry on May 14, 2018. This year's deadline to complete the annual reporting is 5:00 p.m., Monday, July 16, 2018.

This workbook can be used as a resource for gathering data prior to submitting the information via the portal.

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Finance Questions

1. In FY 2016–17 the General Assembly appropriated \$4 million to school districts for Technology Professional Development - Proviso 1A.62 of the FY 2016–17 Appropriations Act. The law requires that districts report to the SCDE by June 15 the amount of funds expended, the types of activities funded by the district, and the number of teachers participating in technology professional development activities. In collaboration with your district's finance/business officer, please provide an account of how many 2016–17 carryforward funds were actually expended for “Technology Professional Development,” Sub-fund 312 and Revenue code 3512 during FY 2017–18.

Original FY 2016–17 District Allocation Amount: \$< Self-populating field >
Reported FY 2016–17 Expenditure: \$<Self-populating field >
Reported FY 2016–17 Carryforward (Available FY 2017-18): \$< Self-populating field >

Activity	Description	Total \$
224-100	Improvement of Instructional Salaries-Stipend for Trainers	\$
224-200	Improvement of Instructional Employee Benefits-Social Security and Retired paid on Stipends	\$
224-300	Improvement of Instruction Purchased Services	\$
224-400	Improvement of Instruction Supplies and Materials	\$
224-500	Improvement of Instructional Capital Outlay- computing device used for teacher training	\$
266-300	Technology and Data Processing Purchased Services	\$
266-400	Technology and Data Processing Supplies and Materials	\$
416-700	Payment to Charter School	\$
Other		\$

Total: \$_____

If “Other”, please explain.

Estimated Remaining Funds (Reported 2016–17 Carryforward minus 2017–18 expenditures): \$< Self-populating field >

Types of Activities funded by the District:

Activity	Number of Teachers Participating

How many teachers do you have in your district total? **Total:** _____

Of the total number of teachers in your district, how many participated in one or more of the technology activities listed above? **Total:** _____

Additional information:

In FY 2016–17 the General Assembly appropriated \$16.8 million in non-recurring funds to benefit *Abbeville* law suit school districts for Technology Technical Assistance. Proviso 1.88 of the FY 2016–17 Appropriations Act directs that the funds be used to procure appropriate technology and devices in accordance with the recommendations made by the technology review team and included in your district’s technology readiness report. Allowable uses are for building capacity to offer online testing and increased access. In collaboration with your district's finance/business officer, please provide an account of how the reported FY 2016–17 carryforward funds for “Technology Technical Assistance,” Sub-fund 915 and Revenue code 3105 was actually expended during FY 2017–18.

Original FY 2016–17 District Allocation Amount: \$< Self-populating field >

Reported Total FY 2016–17 Expenditures: \$< Self-populating field >

Estimated Carryforward (Available funds for FY 2017–18): \$< Self-populating field >

Category	Expenditures \$	Vendor Names	Contact #
Hardware (Include Warranty & Maintenance Costs)			
Computer Carts	\$		
Desktop Computers	\$		
Laptops	\$		
Netbooks	\$		
Windows Tablets	\$		
Chromebooks	\$		
iPad2	\$		
iPad Air	\$		

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iPad Pro	\$		
Android	\$		
Virtual Desktop Infrastructure (VDI)	\$		
Memory	\$		
Monitors	\$		
Keyboards	\$		
Extra Batteries	\$		
Instillation/Testing Services	\$		
Operating System Upgrade	\$		
Headphone	\$		
Privacy Screen for Testing	\$		
Equipment Refreshes	\$		
Mobile Internet Access Devices (i.e. MiFi, Hotspots)	\$		
Other	\$		
Sub-Total:	\$		

Category	Expenditures \$	Vendor Names	Contact #
Infrastructure (Include Warranty & Maintenance Cost.)			
Access Points	\$		
Routers	\$		
Switches	\$		
Bandwidth	\$		
Cabling	\$		
Disaster Recovery Hardware	\$		
Disaster Recovery Software	\$		
Disaster Recovery Services	\$		
Installation/Testing Services	\$		
Security Audit Service	\$		
Security Hardware	\$		
Security Software	\$		
Security Consulting	\$		
(Policies & Implementation) Services	\$		
Proactive Performance Monitoring	\$		
Server Hardware	\$		
Server Software	\$		
Server Refreshes	\$		
Other	\$		
Sub-Total:	\$		

Total:	\$
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Grand Total 2017–18 Expenditures (All Categories): \$< Self-populating field >

Estimated 2017–18 Carryforward (Estimated 2017–18 available funds minus expenditures):\$ <
Self-populating field >

Carryforward:

Total: _____

If Carryforward, please explain how you anticipate these funds will be used.

Additional information:

Learning Management System (LMS)

The following information is being collected on behalf of the SCDE's, Office of Innovation & Effectiveness.

1. Does your district have a district-wide Learning Management System (LMS)? Yes/No

- If Yes, please describe the LMS your district is currently using:

- ☐ Buzz (Agilix)
- ☐ Blackboard Classroom (Blackboard)
- ☐ Brightspace (D2L)
- ☐ Edsby (Edsby)
- ☐ Canvas (Instructure)
- ☐ Haiku (Pearson)
- ☐ itslearning (itslearning)
- ☐ Moodle (Moodle)
- ☐ PowerSchool Learning (PowerSchool)
- ☐ Schoology (Schoology)
- ☐ Other_____

If Other, please specify._____

- Does your LMS come pre-loaded with content and curriculum or is your content/curriculum built by teachers within the district?

- ☐ Preloaded
- ☐ Teacher Created
- ☐ 3rd party content is embedded by school or district staff
- ☐ Open Source
- ☐ Other_____

If Other, please specify._____

- Is your LMS hosted and maintained on premise at your district? Yes/No

If No, do you work with a vendor to host your LMS outside of the district? Yes/No

2. Please provide the following information for an individual that may be contacted to acquire additional information.

Name	Title	Phone Number	Email
		###-###-####	