

School Transformation Assistance Team

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ESEA Flexibility Promises

- Challenge to Achieve Plans
- Interagency Collaboration
- External Review Team



School Transformation Assistance Team (STAT)

- Fulfillment of ESEA
- Without delay
- Time sensitive
- Immediate attention



STAT

- Provide ongoing assistance
- Transform the learning environment
- Increase student achievement



Charge

- Assisting Challenge to Achieve Plan
- Conducting environmental & instructional Observations
- Providing recommendations for improvement



STAT Members

- Transformational Coach
- School Liaison
- Federal Priority Schools' Coordinator
- TAP Coach (For TAP identified schools)



Transformational Coach

- Recently retired
- Team leader
- 100 school days
- Monthly reports
- CTA implementation



School Liaison

- Current principal or superintendent
- Quarterly site visits
- Works closely with coach and principal
- Functions as mentor



Federal Priority School Coordinator

- Quarterly site visit
- Professional Development & Technical Assistance
- Monitor CTA plans



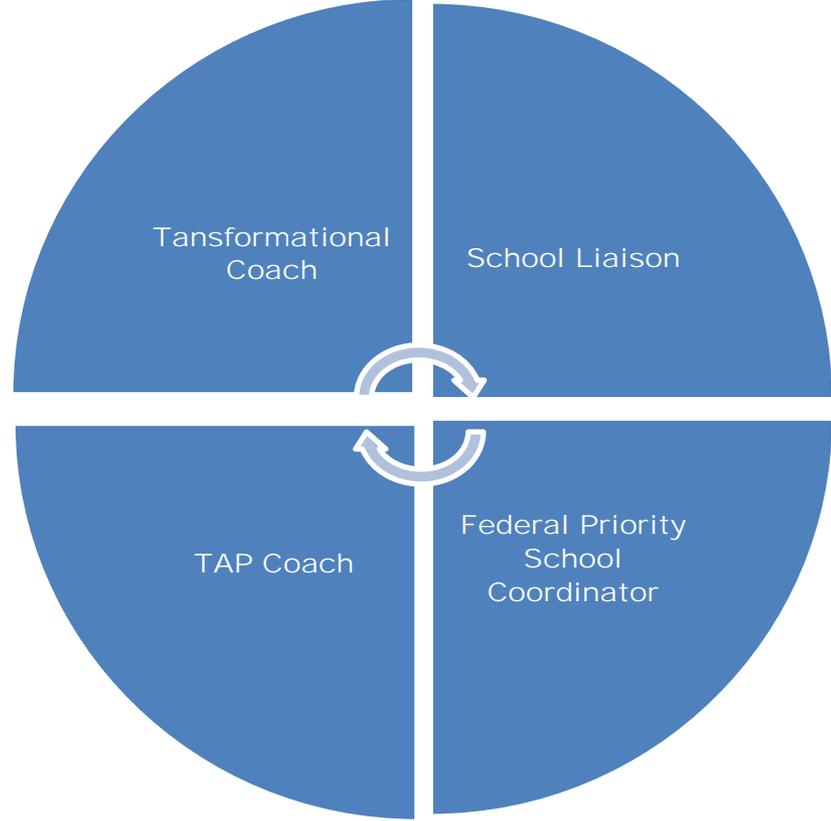
TAP Coach

- Only TAP schools
- Instructional practices
- Teacher Efficacy



STAT Visitation Template.docx





Transformation

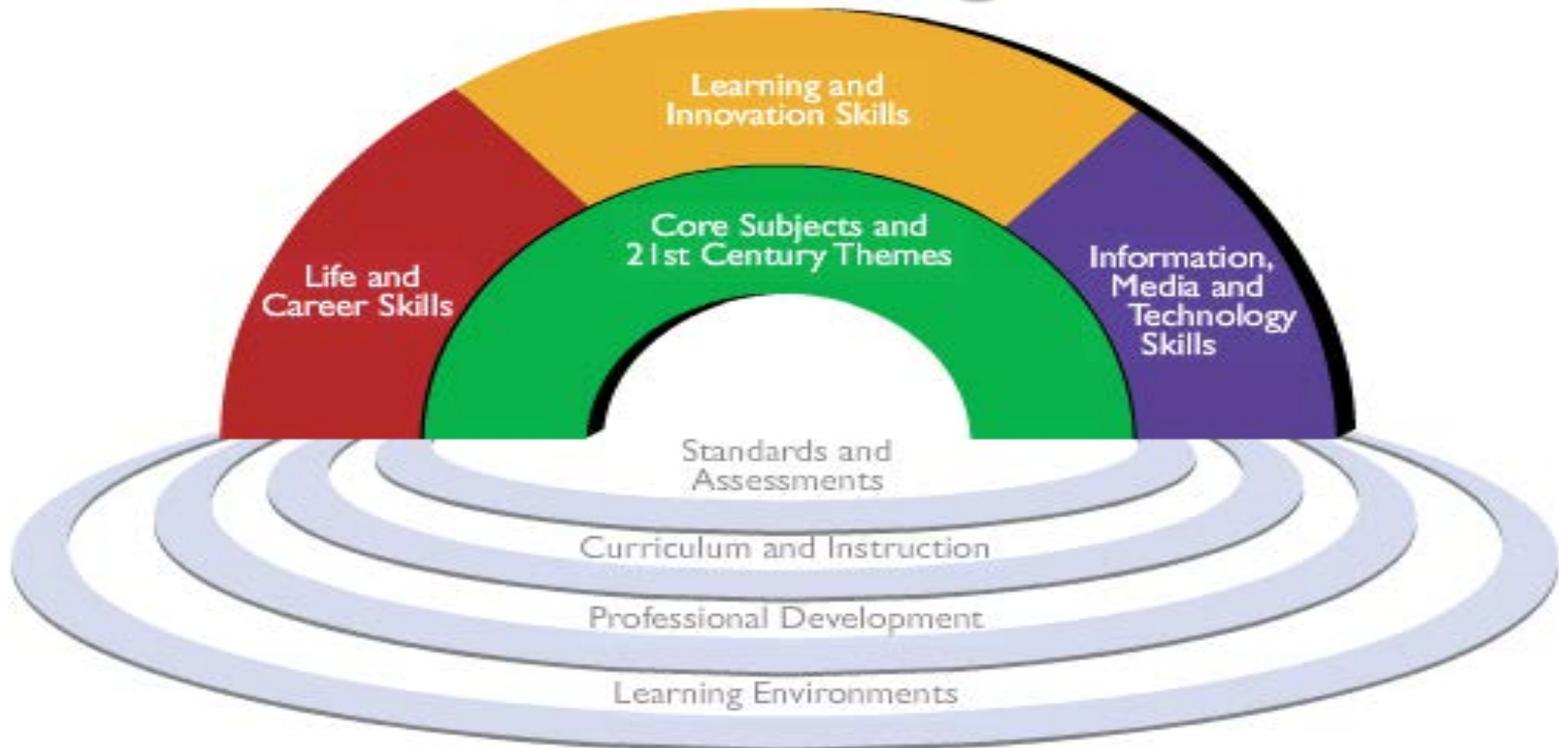
Challenge to Achieve Plans

- Quick facts to remember:
 - Created by SCDE Office of School Transformation as a part of the fulfillment of the ESEA waiver request
 - Encompasses all but one of the federal school transformation principles
 - Functions as a living document

“School turnaround differs substantially from school improvement in that it calls for urgent and often disruptive change efforts. This is in contrast to incremental or continuous improvement that has been characteristic of change efforts for the last 20 years. Simply put, school turnaround is *not* more school improvement or school improvement plus. School turnaround efforts greatly challenge the status quo and significantly impact a wide variety of audiences, including school administrators, teachers, families, and community members.”

~Lauren Morando Rhim and Sam Redding

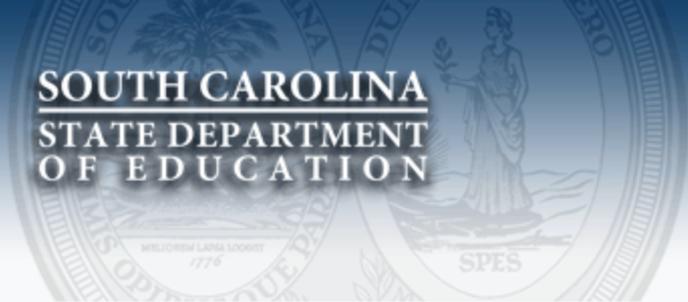
Framework for 21st Century Learning



Alignment to Turnaround Principles

Dimension:	Turnaround Principles:	Indicators:
<p>Dimension 1: Implement a career-prep or college-prep and life skills curriculum that is customized to students' abilities and interests</p>	<ul style="list-style-type: none">• Aligned and rigorous instruction• Student-Centered Environment and Climate	<ul style="list-style-type: none">• Implement a rigorous program that focuses on preparing students for success in a global economy. Examples: STEM, Virtual, and Advanced Placement courses• Implement a Life Skills curriculum that teaches students the habits of success in school, in the workplace and in life. This can be a course or an advisement curriculum.

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Future Efforts

- Develop targeted Professional Development
- Provide the schools with options
- Create processes that address sustaining the effort
- Ensure collaboration

Next Steps

- Review CTA plans
- Collect Curriculum Vitas
- SCDE Site Visits

Questions & Answers

Contact Information

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