

**SOUTH CAROLINA
PRINCIPAL PROFESSIONAL DEVELOPMENT PLAN**

Academic School Year: _____
Name of School: _____
Name(s) of Evaluator(s): _____

District: _____
Name of Principal: _____
Position(s): _____

GOAL #1:

NOTE: Goals should be specific and measureable.

1. Strategies/Activities: What should I <u>do</u> to accomplish my goal?	
2. Progress: How will I <u>measure</u> progress for <u>each</u> strategy? Indicate the <u>date</u> each strategy will be completed.	
3. Obstacles: What obstacles will I overcome to accomplish my goal?	
4. Supporters: <u>Who</u> can help me to achieve my goal? Whom do I need to involve to achieve “buy-in”? Note: Who are your “cheerleaders”?	
5. Rewards: What will I say or do when I experience success?	
6. Resources: What internal/external <u>resources</u> will I use? Note: These are the <i>sources of knowledge</i> to accomplish your goal.	
7. Results: What good/positives will be accomplished from my goal? (for my students, staff, district/community, myself?)	

GOAL #2:

NOTE: Goals should be specific and measureable.

1. Strategies/Activities: What should I <u>do</u> to accomplish my goal?	
2. Progress: How will I <u>measure</u> progress for <u>each</u> strategy? Indicate the <u>date</u> each strategy will be completed.	
3. Obstacles: What obstacles will I overcome to accomplish my goal?	
4. Supporters: <u>Who</u> can help me to achieve my goal? Whom do I need to involve to achieve “buy-in”? Note: Who are your “cheerleaders”?	
5. Rewards: What will I say or do when I experience success?	
6. Resources: What internal/external <u>resources</u> will I use? Note: These are the <i>sources of knowledge</i> to accomplish your goal.	
7. Results: What good/positives will be accomplished from my goal? (for my students, staff, district/community, myself?)	

GOAL #3:

NOTE: Goals should be specific and measureable.

1. Strategies/Activities: What should I <u>do</u> to accomplish my goal?	
2. Progress: How will I <u>measure</u> progress for <u>each</u> strategy? Indicate the <u>date</u> each strategy will be completed.	
3. Obstacles: What obstacles will I overcome to accomplish my goal?	
4. Supporters: <u>Who</u> can help me to achieve my goal? Whom do I need to involve to achieve “buy-in”? Note: Who are your “cheerleaders”?	
5. Rewards: What will I say or do when I experience success?	
6. Resources: What internal/external <u>resources</u> will I use? Note: These are the <i>sources of knowledge</i> to accomplish your goal.	
7. Results: What good/positives will be accomplished from my goal? (for my students, staff, district/community, myself?)	

Check the appropriate box that best relates your specific GOAL to student growth, evaluation results, and school/district needs:

GOAL #1

- ☐ Student Assessment Results/Student Growth
☐ Principal Evaluation/Strengths/Weaknesses
☐ School Renewal Plan
☐ District Strategic Plan

GOAL #2

- ☐ Student Assessment Results/Student Growth
☐ Principal Evaluation/Strengths/Weaknesses
☐ School Renewal Plan
☐ District Strategic Plan

GOAL #3

- ☐ Student Assessment Results/Student Growth
☐ Principal Evaluation/Strengths/Weaknesses
☐ School Renewal Plan
☐ District Strategic Plan

MONITORING STAGES	Principal's Signature	Evaluator's Signature
Implementation (Orientation Conference)	_____ Principal's Signature Today's date: _____	_____ Evaluator's Signature Today's date: _____
Feedback (Mid-Year Conference)	_____ Principal's Signature Today's date: _____	_____ Evaluator's Signature Today's date: _____
Feedback (End-of-Year Conference)	_____ Principal's Signature Today's date: _____	_____ Evaluator's Signature Today's date: _____

COMMENTS/FEEDBACK:
