

**Identification of Critical Need Subject Areas
Teacher Loan Program
2020-21**

The South Carolina Department of Education (SCDE) identified the following subject areas as critical need subject areas for purposes of the South Carolina Teacher Loan Program.

The table below, *Critical Need Subject Areas*, reflects the percentage of teaching positions available in the 2019-20 academic year that are vacant or filled with candidates not fully certified in the particular subject area.

Subject Area	Percentage
Business/Marketing/Computer Technology	67.23%
Media Specialist	60.38%
German	54.55%
Dance	43.48%
Science	35.53%
Art	35.07%
Agriculture	30.43%
Spanish	26.83%
Chinese	25.00%
Social Studies	23.17%
Special Education	22.73%
Speech Language Therapist	21.45%
Middle Level SS, Math, LA, Science	20.82%
Mathematics	20.78%
Physical Education	19.34%
ESOL	17.98%
English	16.84%
Career and Technology	14.24%
Theatre	13.95%
Literacy	13.55%
Music	12.34%
French	11.76%

The following two areas were newly identified by the South Carolina Department of Education (SCDE) as critical need subject areas: Chinese and English as a Second Language (ESOL). The following six areas that were previously identified as critical need subject areas no longer qualify and the agency recommends that the State Board of Education (SBE) remove them from the list: Driver Education, Family and Consumer Science, Gifted and Talented, Health, Industrial Technology Education and Latin. The above *Critical Need Subject Areas* data is primarily based on the Center for Educator Recruitment, Retention and Advancement's (CERRA) annual Supply and Demand Survey. For this designation, only three districts had not completed the survey: Florence School District Four, Greenwood School District 52, and the South Carolina Public Charter School District.

