

Educator Preparation Report Card Overview

The South Carolina Educator Preparation Report Card provides a longitudinal, statewide view of educator preparation. It shares information about Educator Preparation Programs (EPPs) including measures aligned with [§ 59-26-35 \(2024\)](#).

Overview

S.C. Code § 59-26-35, established by [Act 185 of 2021-22](#), requires the development of the South Carolina Educator Preparation Report Card for the purpose of evaluating the effectiveness of South Carolina’s educator preparation programs in preparing beginning teachers for classroom practice.

[Proviso 117.196](#) of the General Appropriations Act for Fiscal Year 2025-26 advises the Commission on Higher Education to collaborate with the South Carolina Department of Education (SCDE) and the Department of Administration’s Executive Budget Office to transition the Educator Preparation Report Card program to the SCDE no later than January 1, 2026.

As part of this transition, the SCDE has developed a series of educator preparation dashboards to provide data on various measures related to educator preparation, including the employment and performance effectiveness of program completers.

Development of these dashboards is an ongoing and evolving initiative of the SCDE. For additional information, please contact EdPrepReportCard@ed.sc.gov.

Legislative Crosswalk

Dashboard Section	Legislative Mandate
Home page and Providers	Not mandated
Candidates	§ 59-26-35 (2024) , (A), (1) number of undergraduate and graduate completers
Employment	§ 59-26-35 (2024) , (A), (2) placement and one, three, and five year retention rates by districts and regions of the State and (4) ability of program to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.
Certification Assessments	§ 59-26-35 (2024) , (A), (3) performance-based assessments of candidates
Retention	§ 59-26-35 (2024) , (A), (2) placement and one, three, and five year retention rates by districts and regions of the State
Evaluations	§ 59-26-35 (2024) , (A), (6) effectiveness of individuals who completed a provider's program and are employed in a public school classroom. The information must be differentiated by provider and, where applicable, across content areas.
Satisfaction	§ 59-26-35 (2024) , (A), (7) graduate and employer satisfaction

Dashboard Sections

Continue reading for details about the sections of the EPP Report Card Dashboard

Providers

Providers lists information about approved South Carolina Educator Preparation Providers (EPPs).

Data Sources: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the Council for the Accreditation of Educator Preparation (CAEP), South Carolina State Board of Education documentation, and South Carolina Department of Education websites.

Candidates

Candidates includes the number of enrolled candidates and program completers from both traditional and alternative route EPPs.

Traditional Programs

- A “completer” is defined as a person who has met all the requirements of a state-approved teacher preparation program. The fact that an individual has or has not been recommended to the state for an initial teaching credential may not be used as a criterion for determining who is a program completer.

Alternative Programs

- A “completer” is defined as a person who has met all the requirements of a state-approved alternative route teacher preparation program and has advanced to a Professional certificate.

Data Sources: Traditional: EPP reported Title II data. Alternative: South Carolina Department of Education, Office of Educator Services and EEP reported Title II data. ***Note: numbers may vary due to differences in the source data.**

Employment

Employment shows the districts in which completers were employed. The dashboard aggregates counts of completers in the district in which they were most recently employed. ***Note: numbers may vary due to differences in the source data. Alternative Route certificates are only issued to candidates employed in a South Carolina school district.**

Data Sources: Employment information submitted to the South Carolina Department of Education by South Carolina public school districts.

Retention

Retention shows initial employment, one-year and three-year retention by completion year and provider.

Data Source: South Carolina Department of Education, employment information submitted by school districts.

Certification Assessments

Certification Assessments provides pass rate data by provider on the required subject area and pedagogy assessments. Exams with fewer than 10 candidates reported are not shown. State average pass rates are not yet published and are unavailable for the 2023-24 academic year.

Pass rate notes: Some traditional college- and university-based EPPs require candidates to earn a successful score on certification exams for admittance into a professional teacher education program or to participate in student teaching. This decision may impact an EPP's overall completer pass rate. All enrolled alternative route candidates must earn a passing score on the required subject area assessment for the certification field prior to program admission and issuance of the first Alternative Route educator certificate.

State Average Scaled Notes: State Average Scaled is defined as: A conversion of a student's raw score on a test or a version of the test to a common scale that allows for a numerical comparison between students. Because most major testing programs use multiple versions of a test, the scale is used to control slight variations from one version of a test to the next.

Data Sources: Testing Organizations and Title II reports.

Evaluations

Evaluations provides information about completers' teacher evaluation results once employed in a South Carolina district.

South Carolina's system for Assisting, Developing, and Evaluating Professional Teaching ([ADEPT](#)) includes both a student growth goal, the Student Learning Objective, and observations of teaching scored on the South Carolina Teaching Standards rubric. The SLO performance graph shares the percentage of completers earning an Exemplary, Proficient, Needs, Improvement, or Unsatisfactory on their student growth goal. Composite observation scores out of a 4-point scale are calculated for teachers observed with the [SCTS Rubric](#). The Environment, Instruction, and Planning cards provide the average of all completers' observation scores by domain of the SC Teaching Standards Rubric.

Data Source: SCLead Evaluation Data System, reported by districts.

Satisfaction Survey

Satisfaction Survey shows employer satisfaction with educators prepared through South Carolina Educator Preparation Programs.

In early Fall 2025, the South Carolina Department of Education (SCDE) sent a survey to public-school principals of employed completers who finished their traditional EPPs in the 2023-24 academic year. This is the first year the SCDE has disseminated a satisfaction survey. Individual EPPs also disseminate employer surveys used for accreditation and program approval purposes.

Data Source: SCDE