

South Carolina Educator Preparation Guidelines: Standards, Policies, and Procedures

Title II Designations

Title II, Section 207, of the federal Higher Education Act (HEA) requires states, as recipients of HEA funds, and all institutions with teacher preparation programs that enroll candidates receiving federal financial assistance, to prepare annual reports on teacher preparation and certification.

The United States Department of Education (USED) requires all educator preparation providers and states to submit Title II data and meet federal reporting requirements annually. The USED uses the information to publish annual reports with state- and institution-level data.

Title II legislation also requires states to develop criteria for identifying providers that are low-performing or at-risk of being designated as low-performing. For South Carolina, these designations will be aligned with the accreditation decisions of the South Carolina Board of Education (SBE) and the Council for the Accreditation of Education Preparation (CAEP).

The following designations will be used for Title II reporting purposes beginning with annual reports submitted to the USED in 2022.

Low-Performing

A low-performing institution is defined as a college or university provider that receives a designation of *Probationary Accreditation* from CAEP or the SBE.

At-Risk of Becoming Low-Performing

An at-risk institution of higher education is defined as a college or university provider that receives a designation of *Accreditation with Stipulations* from CAEP or the SBE.

The South Carolina Department of Education provides technical assistance to providers regarding the accreditation process and participates as consultants in all accreditation reviews. The SCDE and Professional Review Committee monitor the status of all providers, and the SCDE updates changes in Title II designations as part of the annual reporting process required by the HEA.