

Student Learning Objective Quality Review Tool (Educator)



Content

1. How does the Objective Statement identify specific knowledge and/or skills that are essential for students to attain in the course or grade?

2. Is the objective statement broad enough that it captures the major content, but focused enough that it is measurable? Yes No
3. Provide a data-driven and/or curriculum-based explanation for the focus of the SLO.

Rigor of Target

4. How does the SLO describe the baseline knowledge of all current students, how it was assessed, and reference historical data, if available?

5. Based on student starting points, is the target possible for all students to realistically attain, while also representing a rigorous interval of learning? Explain.

6. If appropriate, is the target tiered to reflect student's differing starting points? Yes No
7. Does the target rationale explain how the target was determined in connection with baseline data or information (assessments, historical data, trend data, etc.)? Yes No

Quality of Evidence

8. How does the evidence source (assessment) measure the identified content/skills of the Objective Statement?

9. Explain the assessment administration. Include when it is administered, how often, along with a description of how the evidence will be collected and scored (scoring guides, rubrics, instructions)?
