

“Simplified” Student Learning Objective Quality Review Tool (Educator) Content

1. How does the Priority Standard and Learning Objective identify specific knowledge and/or skills that are essential for students to attain in the course or grade?

2. Is the Priority Standard and Learning Objective statement broad enough that it captures the major content, but focused enough that it is measurable? Yes No

3. Based on student starting points, is the learning objective possible for all students to realistically attain, while also representing a rigorous interval of learning? Explain.

4. How does the evidence source (assessment) measure the identified content/skills of the Priority Standard and Learning Objective?
