

# Unlock your **PowerSchool** potential

SIS + Schoology LMS + Assessment + Analytics + Naviance CCLR

## SCDE Professional Learning Library

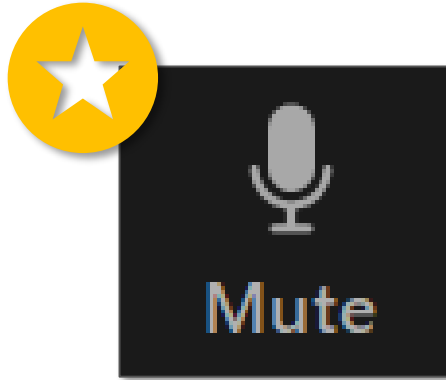
Q&A Sessions

Last updated: 8-8-22

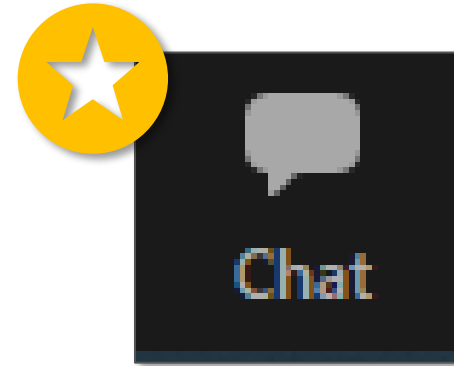


# Zoom Communication Tools

The microphone will be a primary method of communication today.



The chat will be a primary method of communication today.



# Agenda

1. Introductions
2. General Q&A
3. Getting Support



# Introductions

# Anne Reader

- The University of Michigan
  - BA in German
  - MA in Information Science
- 20 years teaching for the Ann Arbor Public Schools
  - Librarian (all levels)
  - Instructional Coach
  - Instructional Technology Consultant
  - Director of Instructional Technology



**Anne Reader**

Senior Strategic Solutions Consultant, PowerSchool

# Deanna Maki

- Special Education Teacher
  - Education Consultant
  - Reading/Math Intervention
  - Simon Fraser University: Mental Health Study COVID-19
  - WGU,UPX,NDC,UH: College of Education Curriculum Alignment
  - Danielson Framework: eLearning Support Materials
  - Educational Impact: Instructional Design
- Author / Workshop Facilitator
  - *Classroom180: A Framework for Creating, Sustaining and Assessing the Trauma-Informed Classroom (Heather Forbes)*



**Deanna Maki**

President, Educational Impact

# Office of Educator Effectiveness and Leadership Development



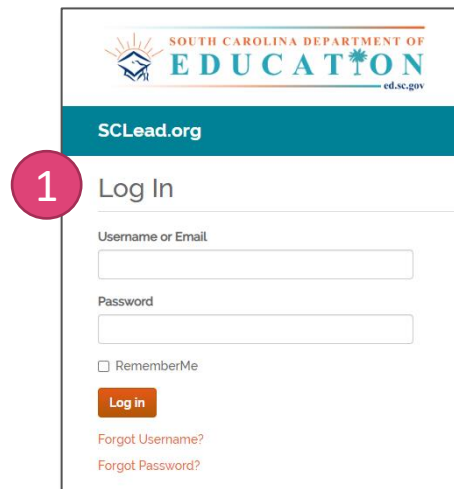


**How do you travel from [SCLead.org](https://www.sclead.org) to Professional Learning?**

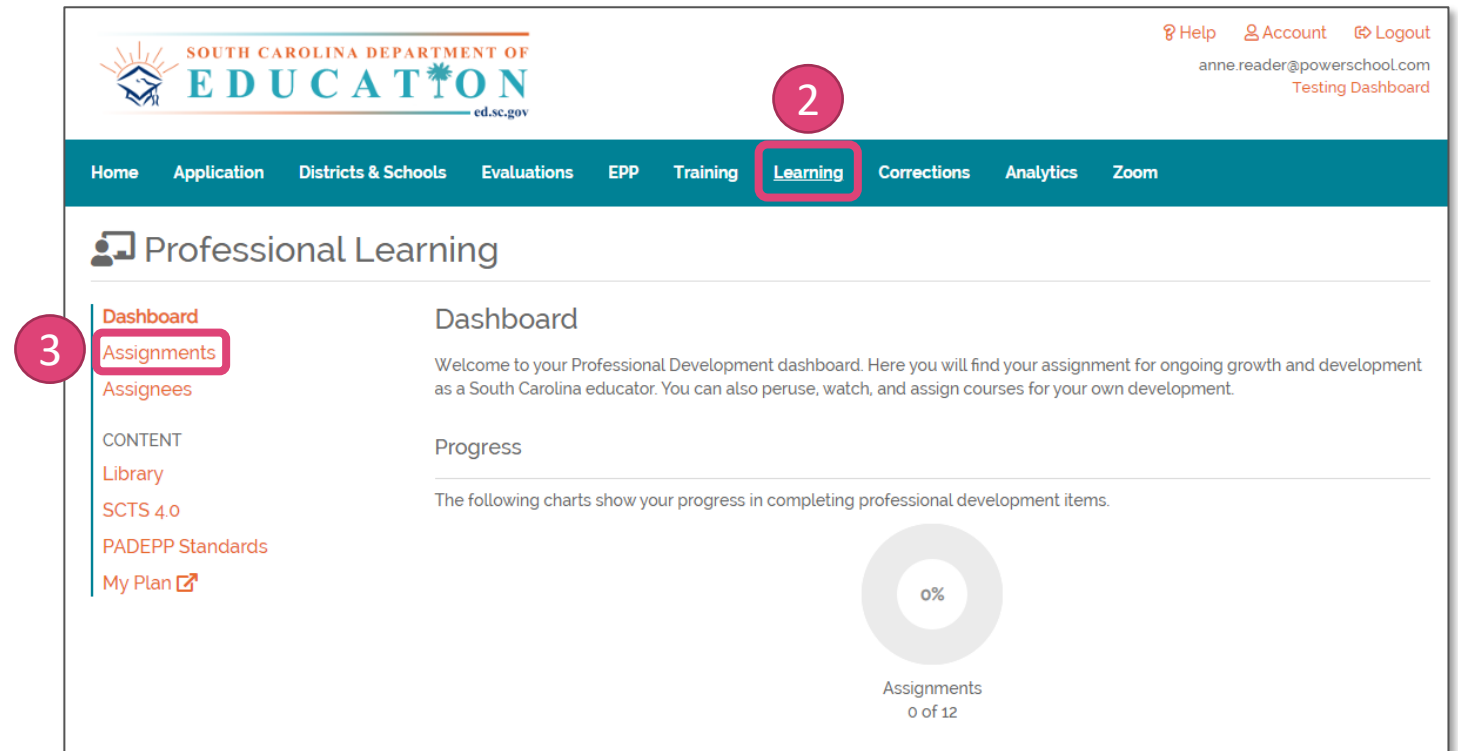


# Login to SCLead.org

- 1 Login to SCLead.org
- 2 Click the Learning tab
- 3 Click Assignments



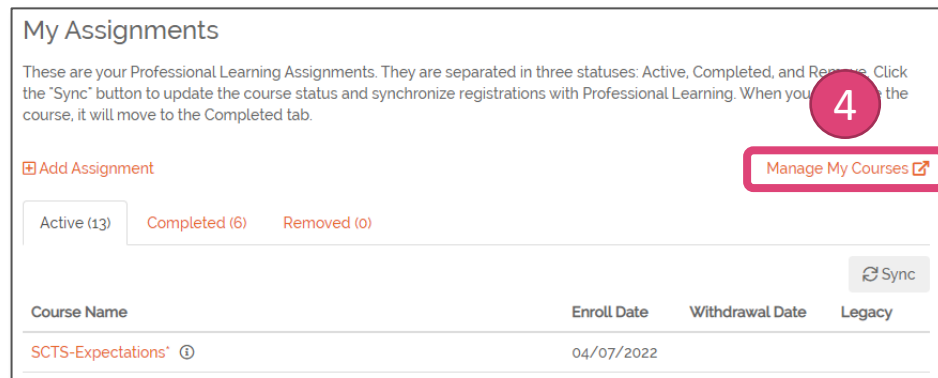
The screenshot shows the login page for SCLead.org. At the top is the South Carolina Department of Education logo. Below it is a teal header with 'SCLead.org'. The main section is titled 'Log In' and contains a 'Username or Email' field, a 'Password' field, a 'Remember Me' checkbox, and a 'Log in' button. There are also links for 'Forgot Username?' and 'Forgot Password?'.



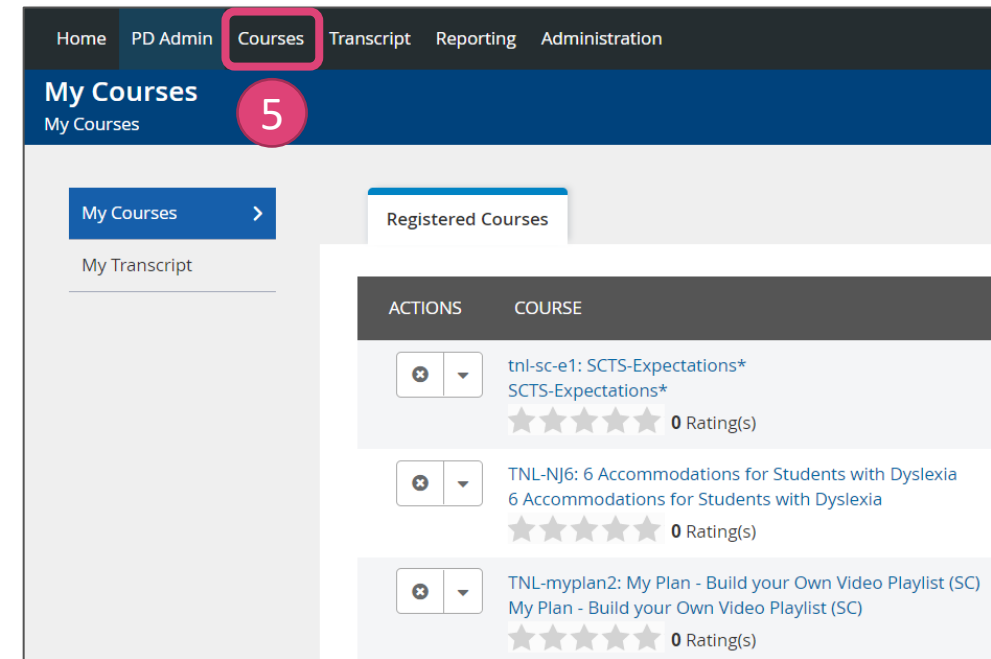
The screenshot shows the 'Professional Learning' dashboard. At the top is the South Carolina Department of Education logo and a navigation bar with links: Home, Application, Districts & Schools, Evaluations, EPP, Training, Learning (highlighted with a red box and a '2' in a pink circle), Corrections, Analytics, and Zoom. Below the navigation bar is a sidebar with links: Dashboard, Assignments (highlighted with a red box and a '3' in a pink circle), Assignees, CONTENT, Library, SCTS 4.0, PADEPP Standards, and My Plan. The main content area is titled 'Dashboard' and contains a welcome message, a 'Progress' section with a circular progress indicator showing '0%' and 'Assignments 0 of 12', and a section for 'The following charts show your progress in completing professional development items.'

# Travel to Professional Learning

- 4 In SCLead.org click **Manage My Courses** to open Professional Learning



- 5 In Professional Learning, click the **Courses** tab





**If you are looking for content to help you build skills in a certain teaching standard, what would you do?**

# SCTS 4.0 Tag



Professional  
Learning

*In Professional Learning,*

- Click **Courses** tab
- Click the specific teaching standard tag to filter

Home PD Admin **Courses** Transcript Reporting Administration

Find Courses by Tags

SCTS 4.0

- All SCTS 4.0 Courses
- Instruction: 1 Standards and Objectives
- Instruction: 2 Motivating Students
- Instruction: 3 Presenting Instructional Content
- Instruction: 4 Lesson Structure and Pacing
- Instruction: 5 Activities and Materials
- Instruction: 6 Questioning
- Instruction: 7 Academic Feedback
- Instruction: 8 Grouping Students
- Instruction: 9 Teacher Content Knowledge
- Instruction: 10 Teacher Knowledge of Students
- Instruction: 11 Thinking



**How can we use the PLL courses for whole group staff development at PD Days?**

# PD Days

- 1. Broadcast
  - Course: The list of course assignments can be your agenda – work through assignments one at a time
  - Videos: Use the My Plan feature to build a video playlist you want to use in a staff meeting. Play video, stop and discuss.
- 2. Break Out
  - Teams: Choose a course to work on in grade level groups. Watch videos together and discuss. Complete the course individually on your own computer so you get credit.
  - Individual: Choose your own course
    - By SCTS 4.0 component - based on an area of reinforcement/refinement or
    - By any topic of interest



**What content is available for SCDE credit?**

# Browse Course Catalog



Professional  
Learning

*In Professional Learning,*

- Click **Courses** tab
- Click **Show All**

**SOUTH CAROLINA**  
DEPARTMENT OF EDUCATION

1

Home PD Admin **Courses** Transcript Reporting Administration

**Course Search**

Search for a course or section.

**Search** ⓘ

Advanced Search **Show All**

2





# Filter by SCDE Credit

- Expand the Credit Area filter at left
- Choose **SCDE Renewal Credits**

3



REFINE BY [Reset All](#)

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SCTS 4.0

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PADEPP Standards

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Format

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Premium Library - Gra...

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Premium Library - Tar...

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Premium Library - Topic

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Learning Opportunity ...

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Credit Area

Reset

☒ SCDE Renewal Credits

☐ Professional Learning Hours



**How can I see what courses I've completed?**

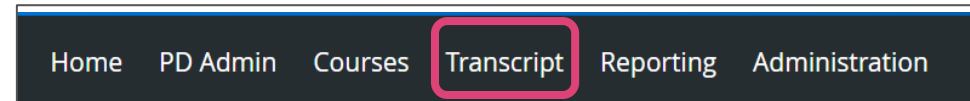
# Transcript Tab



Professional  
Learning

*In Professional Learning,*

- Click **Transcript** tab
- Scroll down
- View Course Completions





# Anatomy of the Transcript

| Tabs: Filter by Credit Type                          |           |           |   |            |            |                 |                    |                     |                                    |                                       |
|--|-----------|-----------|---|------------|------------|-----------------|--------------------|---------------------|------------------------------------|---------------------------------------|
| All SCDE Renewal Credits Professional Learning Hours |           |           |   |            |            |                 |                    |                     |                                    |                                       |
| #  | Course #  | Section # | Course Title  | Start Date | End Date   | Completion Date | Course Certificate | Registration Status | Survey                             | Credit Hours                          |
| 1.   | TNL-318   | 10399     | 5 Practices of Effective Classrooms: Marzano, Silver and Strong | 03/01/2022 | 03/01/2022 | 03/01/2022      | N/A                | Completed           | Survey completed March 26, 2022    | 7.0 Hours Professional Learning Hours |
| 2.   | TNL-NJ4   | 10326     | 4 Key Strategies for Students with Dyslexia                     | 03/01/2022 | 03/01/2022 | 03/01/2022      | N/A                | Completed           | Survey completed March 26, 2022    | 3.0 Hours Professional Learning Hours |
| 3.   | TNL-138   | 10392     | 4 C's of 21st Century Classrooms                                | 03/01/2022 | 03/01/2022 | 03/01/2022      | N/A                | Completed           | Survey completed March 26, 2022    | 2.0 Hours Professional Learning Hours |
| 4.   | TNL-323   | 10370     | 21st Century Teaching and Learning                              | 03/01/2022 | 03/01/2022 | 03/01/2022      | N/A                | Completed           | Take Survey                        | Survey: Click to provide feedback     |
| 5.   | TNL-teach | 10405     | *A+ Teaching Strategies That Work                               | 03/01/2022 | 03/01/2022 | 03/01/2022      | N/A                | Completed           | Survey completed March 26, 2022    | 2.3 Hours Professional Learning Hours |
| 6.   | tnl-i8    | 10547     | Mini Course - Grouping  | 03/01/2022 | 05/18/2022 | 05/18/2022      | N/A                | Completed           | Take Survey                        | - Not Set -                           |
| 7.   | tnl-sc-i7 | 10560     | SCTS-Academic Feedback*   | 02/08/2022 | 02/08/2022 | 02/08/2022      | 78052332           | Completed           | Survey completed February 18, 2022 | 3.0 Hours SCDE Renewal Credits        |
| Total:   |           |           |   |            |            |                 |                    |                     |                                    |                                       |
| General  |           | Hours     |   |            |            |                 |                    |                     |                                    |                                       |
|  |           | 3.0       | SCDE Renewal Credits  |            |            |                 |                    |                     |                                    |                                       |
|  |           | 19.3      | Professional Learning Hours                                     |            |            |                 |                    |                     |                                    |                                       |

Summary Table: Tallies credits earned by type

Certificate: Click to open in a new tab (only available for courses earning SCDE Renewal Credits)



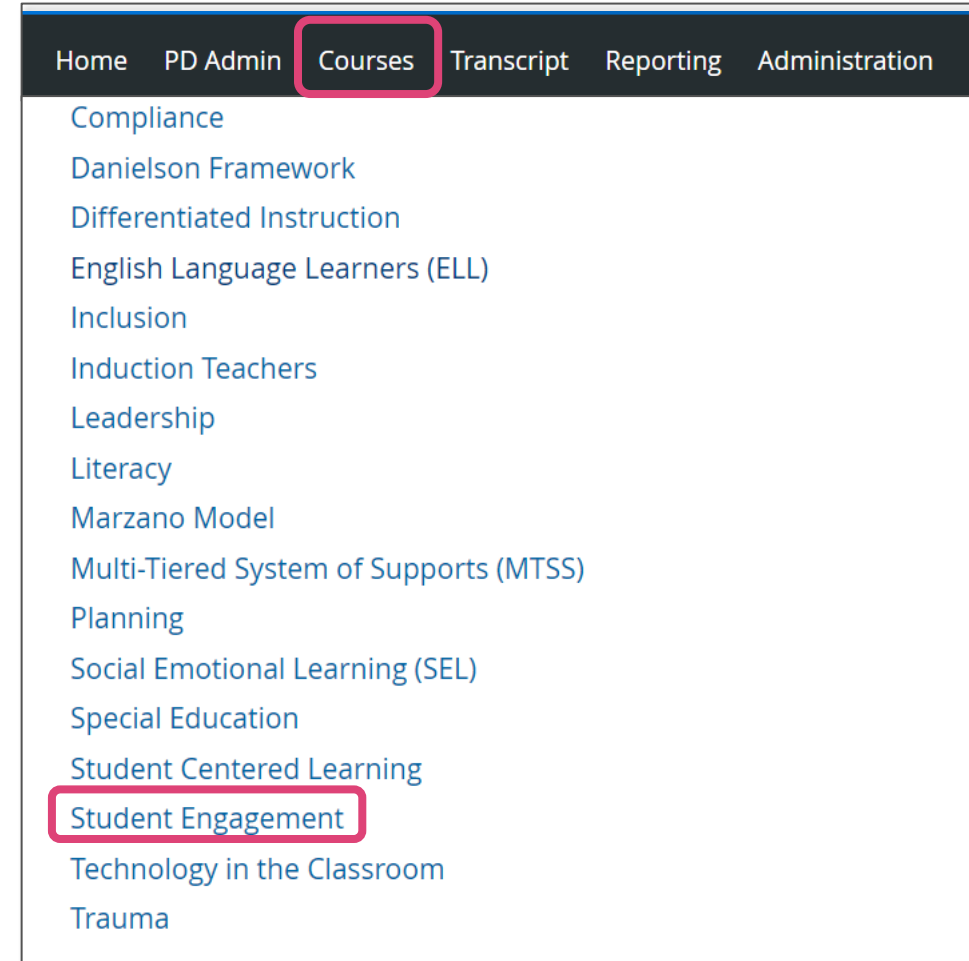
**If you are looking for strategies to help with student engagement, where would you go?**



# Student Engagement Tag

*In Professional Learning,*

- Click **Courses** tab
- Scroll down the Tags list
- Click **Student Engagement**





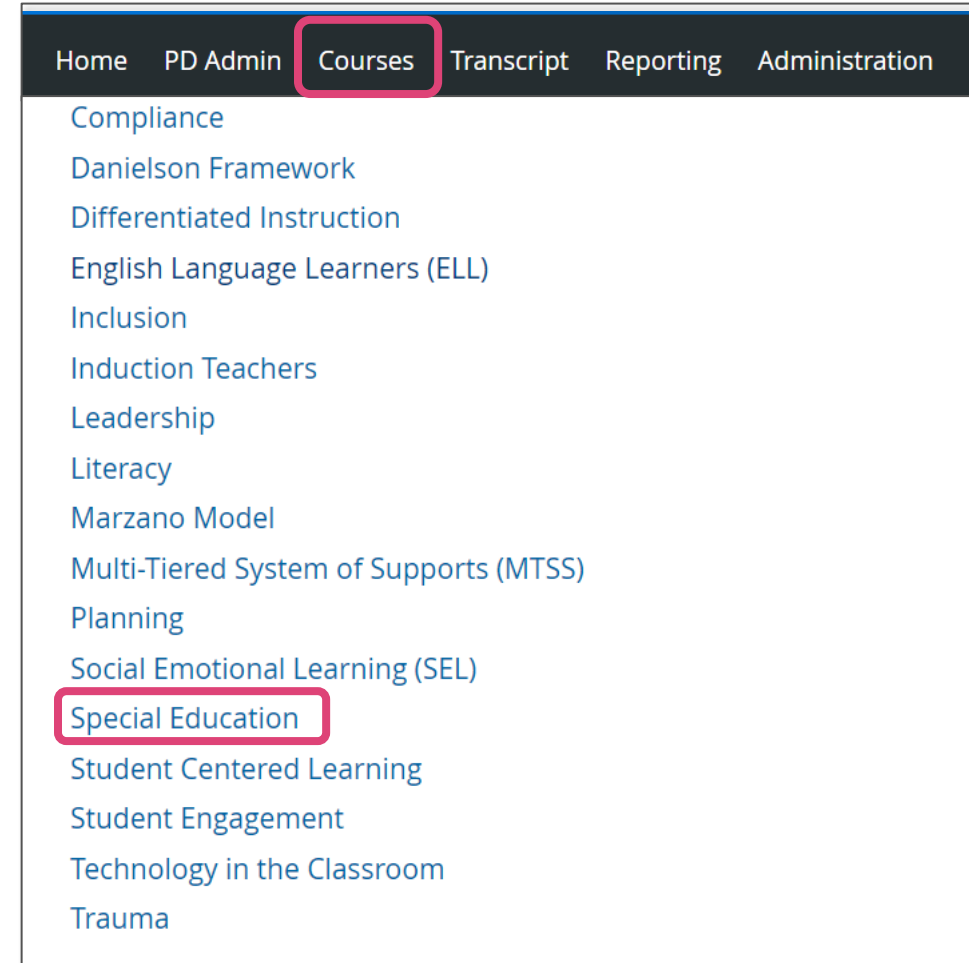
**What Special Education topics are available?**



# Special Education Tag

*In Professional Learning,*

- Click **Courses** tab
- Scroll down the Tags list
- Click **Special Education**







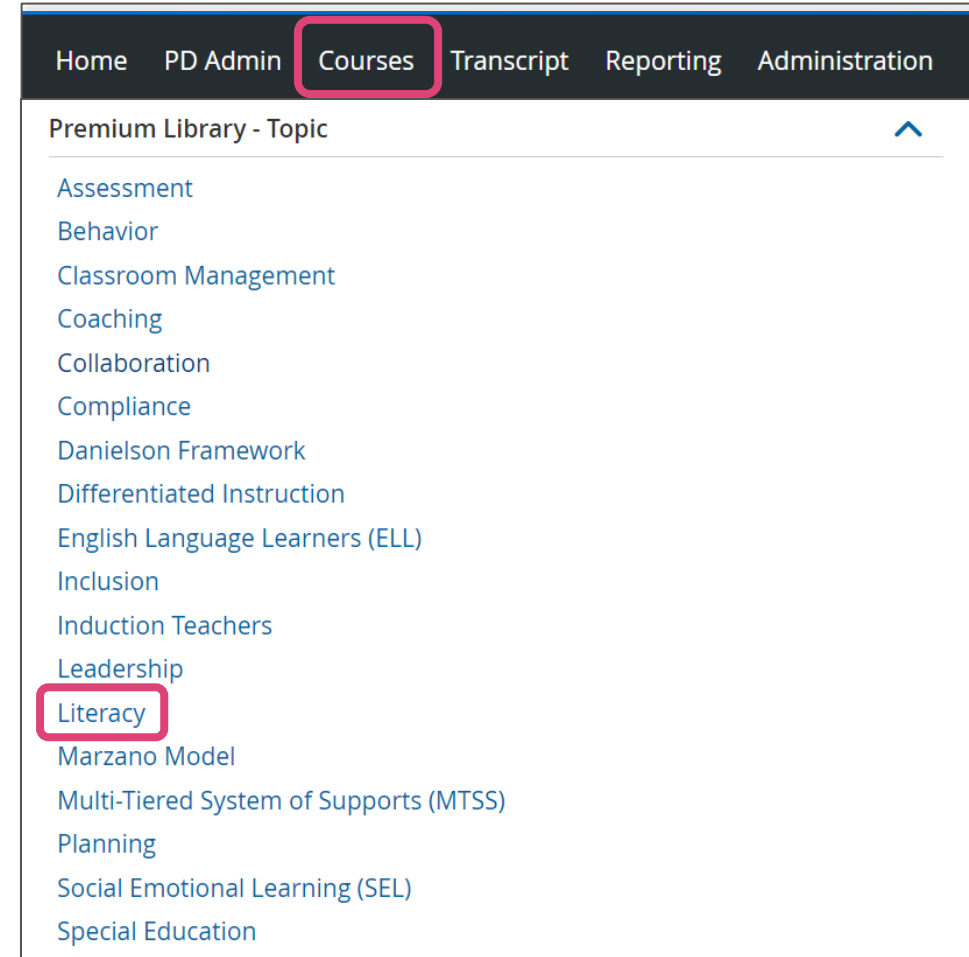
**Where would you find courses to help you with reading instruction?**



# Literacy Tag

*In Professional Learning,*

- Click **Courses** tab
- Scroll down the Tags list
- Click **Literacy**





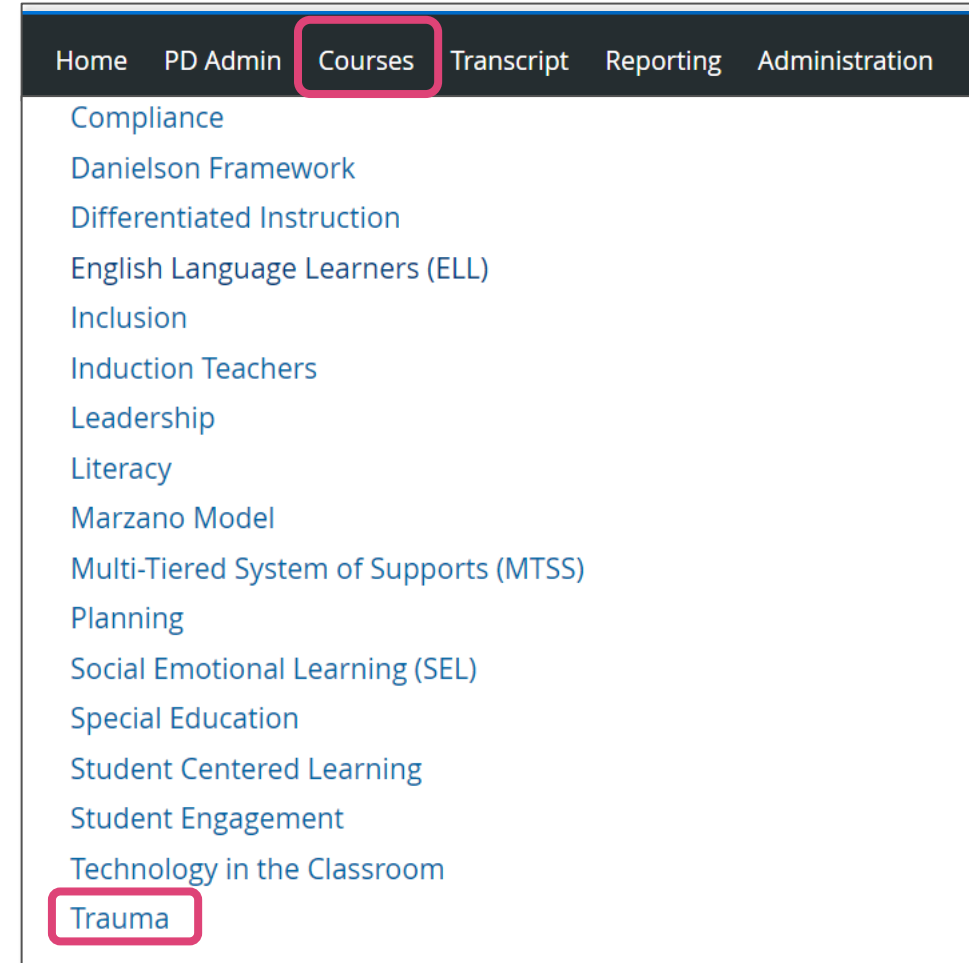
**Is there content to help me better understand how to work with trauma impacted students?**



# Trauma Tag

*In Professional Learning,*

- Click **Courses** tab
- Scroll down the Tags list
- Click **Trauma**





# Where will you go to search for courses using tags?

- A) SC Lead
- B) Professional Learning
- C) Educational Impact



# Where will you go to search for courses using tags?

A) SC Lead

B) Professional Learning

C) Educational Impact



# True or False?

Administrators can assign courses to teachers.



**True**

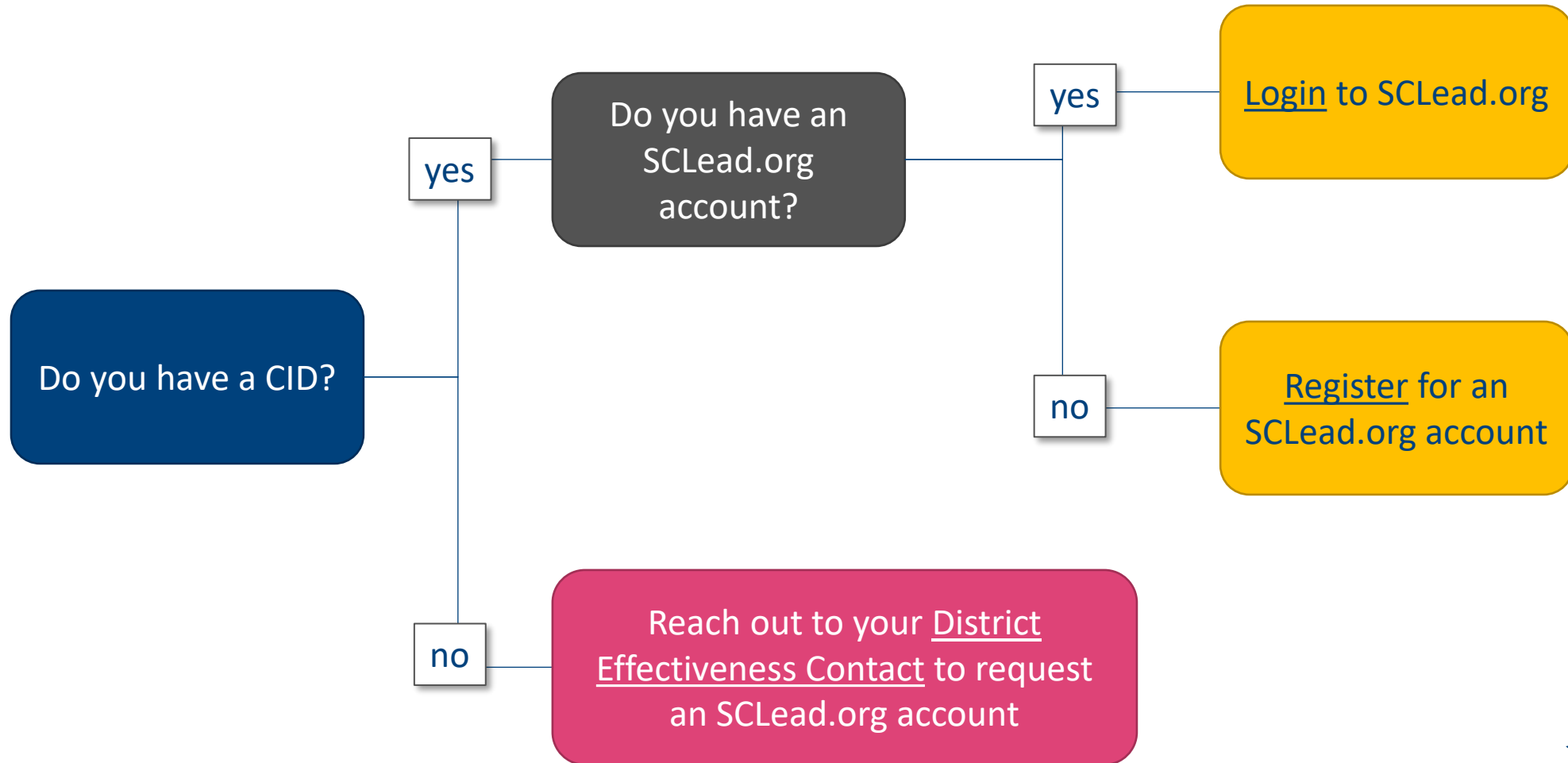
Administrators can assign courses to teachers in [SCLead.org](https://www.sclead.org).





# Getting Support

# How to access the PLL



# Support for Professional Learning

- PowerSchool is the vendor responsible for the Professional Learning software.
- Tickets are placed by the District Technical Support Contact.
- If you are in need of support, please review the help documentation listed above.
- If you are still in need of support, please reach out to your [District Technical Support Contact](#) for assistance.



# Support for SCLead.org

- SCLead.org is the educator evaluation system for the state of South Carolina.
- There is an integration between SCLead.org and the South Carolina instance of Professional Learning.
- Randa Solutions is the vendor responsible for SCLead.org
- For any issues or questions about SCLead.org, please enter a support case by emailing [support@sclead.org](mailto:support@sclead.org)

**RANDA**

# Support for Educational Impact

- Educational Impact is the vendor responsible for the Professional Learning Library content.
- There is an integration between Educational Impact and the South Carolina instance of Professional Learning.
- Support documentation is available in the SCDE instance of Professional Learning, as well as via your District Technical Support Contact
- Found a broken link within a course? Email: [support@educationalimpact.com](mailto:support@educationalimpact.com)
- Need help tying PD to existing initiatives? Contact Deanna Maki: [dmaki@educationalimpact.com](mailto:dmaki@educationalimpact.com)

**EducationalImpact**

# Additional Learning Opportunities

- District-Level User Training
  - October 27, 1:00-3:00pm EST  
[Register Now!](#)
- Educator Training
  - September 1, 3:30-5:00pm EST
  - October 13, 3:30-5:00pm EST  
[Register Now!](#)
- Mixed Audience Q&A Session
  - November 7, 3:30-4:15pm EST  
[Register Now!](#)
- Educator Q&A Session
  - September 29, 3:00-3:45pm EST  
[Register Now!](#)

# Questions?

