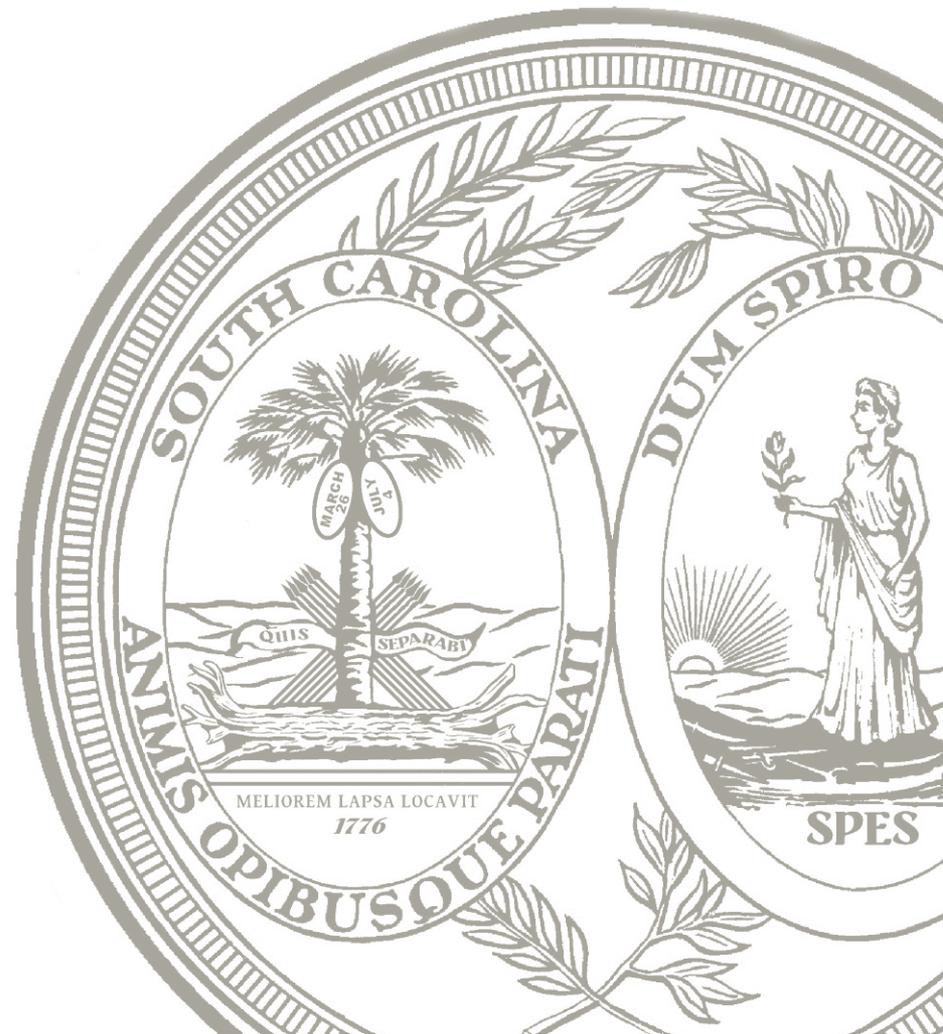


Support a Team Assessment Review

Part of Data Literacy for
Instructional Leaders Series

**SCDE Office of Educator
Effectiveness and Leadership
Development**





Presenter

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Session Outcomes

- Articulate what you learned from using the Assessment Review tool with an individual teacher.
- Articulate what you would do differently in the future.
- Plan how you will set up and support a team assessment review to meet your coaching goal(s).

PADEPP Standards

Standard 2: Instructional Leadership

- Monitors and evaluates the effectiveness of instructional programs and technology to promote the growth of students.

Standard 4: Climate

- Initiates and maintains strategies to promote collegiality and collaboration among the staff to ensure high expectations for professional work, ethical and equitable practice, child-centered education, and continuous individual and organizational improvement.



The first step in using the Assessment Review tool was to try it with an individual teacher and his/her assessment in your school.

What are your learnings from using the Assessment Review tool with an individual teacher?



Questions/Issues



Purpose of the Assessment Review

- Increase the reliability (internal consistency) of classroom assessments.
- Provide feedback in order to build awareness, high expectations, and data literacy.
- Invite collegiality by engaging in high-quality, two-way professional dialogue.
- Reinforce a data-literate culture in your school.

Coaching

IS being non-judgmental, encouraging reflective practice, and guiding another person to self-directed learning.

IS NOT expecting or forcing perfection as an outcome, you doing it for the learner, or the learner being nice and compliant.

INDIVIDUAL REVIEW



Image:
<http://shannoncruises.ie/wp-content/uploads/sites/150/2016/04/Tips.jpg>

If you were to use the Assessment Review tool with an individual teacher again, what would you do differently?



Teachers need to own the assessment review. Why?

- Think critically about learning targets and how students get there.
- Develop collective leadership.
- Improve/align assessments.
- Improve overall data literacy.

What do you need to provide in order for teachers to own the Assessment Review process?

- Any prior knowledge needed
- Expectation and support
- Time
- Relevance to their work
- Freedom to take risks
- Respect for their expertise



**Share what's working or
what might work best for a
team assessment review.**

**TEAM
REVIEW**



Image:
<http://shannoncruises.ie/wp-content/uploads/sites/150/2016/04/Tips.jpg>

What are your goals as the facilitator of a team assessment review?

- Active engagement
- Productive process
- Data literate dialogue
- Positive perceptions and willingness to try again
- Strong feedback and reflection by all involved
- Collegial discussion about learning targets

How will you set up and support a team assessment review to meet your coaching goals?





I can...

- Articulate what I learned from using the Assessment Review tool with an individual teacher.
- Articulate what I would do differently in the future.
- Plan how I will set up and support a team assessment review to meet your coaching goal(s).

Application

Support a Team Assessment Review

Please complete the professional learning activity associated with this session to help you apply your learning.



Image:
<http://blog.atomiclearning.com/highed/sites/blogs.atomiclearning.com/files/images/bigstock-lightbulb-vector.png>

References

South Carolina Department of Education. (2017-18). *2017-18 PADEPP forms: Principal evaluation instrument rubric*. Retrieved from <https://ed.sc.gov/scdoe/assets/File/educators/teacher-evaluations/Principal%20Evaluation%20Instrument%20Rubric%20Template.pdf>