



**SC Department of Education
Office of Educator Effectiveness & Leadership
Development
(OEELD)**



July 26, 2021

DATES TO REMEMBER:

July 27–29, 2021	SCTS 4.0 Evaluator Training
August 5, 2021	SClead.org Evaluator 101 Training
August 11, 2021	Effectiveness Virtual Office Hours, 2:00–3:00 PM
August 12, 2021	Teacher ADEPT Webinar, 4:00–5:00 PM
August 24, 2021	ADEPT 101 Training

Virtual Office Hours

Our first Virtual Office Hours for 2021–22 is scheduled for August 11, 2021. We will continue to use [soft Teams](#). Send requests for topics to fcolley@ed.sc.gov on or before August 2, 2021.

ADEPT Teacher Webinar

The Office of Educator Effectiveness and Leadership Development will be presenting changes to the teacher evaluation and support process including updates to the SCTS Environment Rubric and the Simplified Student Learning Objective process. As always, we welcome educators' feedback on their experience on the ADEPT process. Please encourage your educators to register using the provided link below. If your educators registered for the May 26, 2021 ADEPT Teacher Webinar, they do not need to re-register.

[2021 ADEPT Teacher Webinar Registration Link](#)

Professional Learning Library

The South Carolina Department of Education is in the process of Requests for Proposal for the professional learning library housed inside of SCLead. Access to the current library will end July 31, 2021. We will update districts as the process progresses. Thank you to all who gave feedback last winter to help us assess your needs.

Special Areas Reminders

As stated in each of the special areas guidelines, districts are responsible for providing an orientation to all Special Areas practitioners at the beginning of the year. Like teacher evaluations, there are different requirements for formative and summative evaluations than goal-based evaluation orientations. [Sample orientations for each special area](#) can be found on our website and in the Special Area Manager (SAM) Google folder. These can be adapted as necessary to reflect your district's needs.

As you begin to assign evaluation teams, you can always see who your trained Special Areas evaluators are by running the Staff Credentials report in SCLead.org. By expanding column N, you will be able to see which of your educators has a specific Special Areas evaluator credential. This list will only reflect the information submitted to Dr. Kim Howard by your district SAM. The SAM should follow the directions for importing credentials located in the SAM Google folder they received at training.

In order to serve as the district's Special Areas Manager, you must first have attended the Special Areas Management or Train-the-Trainer training. If you may need to make changes or adjustments to your SAM, make sure the back-up person is trained before making the switch and communicate any changes to Beverly Flythe at bflythe@ed.sc.gov.

The next, and last, virtual Special Areas Management Training, formerly the Special Areas Train-the-Trainer training, for 2021 is scheduled for September 16, 2021. [Special Areas Management Training Registration Link](#)



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SLO Reminders

The State Board of Education has approved the permanent use of the [Simplified SLO as the Professional Growth and Development Plan \(PGDP\)](#). Based on the updates to the Environment Domain of the SC Teaching Standards, the template was also updated to include a question about the [responsive and inclusive teaching practices](#).

OEELD also received approval for the use of a teacher leadership goal. OEELD got feedback from the field that teacher leaders sometimes neglect their growth as leaders when they are focused on student-centered SLO goals. In cases where teacher leaders need space to focus on their leadership development within their PGDP, we recommend that districts and school leaders allow teachers to substitute a teacher leadership goal for the SLO when both the teacher and school agree it is appropriate. A teacher leadership goal is appropriate when a teacher is accountable for the growth of other teachers (e.g. serving as a cooperating teacher, mentor, coach, or hybrid teacher leader) or when the teacher is seeking advanced certification or recognition of classroom expertise (e.g. attempting National Board). Check this additional [guidance on creating a teacher leadership goal](#).

For SLO support resources, please visit our [SLO webpage](#). For SLO questions or support, reach out to your ADEPT regional contact or our SLO Coordinator, Rodney Evans, revans@ed.sc.gov.

Reminders from SCLead.org

1. An evaluator or administrator must enter the orientation date before the educator can sign.
2. An educator can update their own email by going to "Account" when logged in. If they do not remember the password and the email has changed, they can contact support directly at support@sclead.org and provide date of birth or CID for assistance.

PADEPP Reminders

Superintendents should submit all principal evaluations and district annual assurances via SCLead.org as soon as possible, with the absolute deadline of September 1, 2021. Once the DA sets up the new evaluations for SY 2021–22, principals may begin to enter their Principal's Professional Development Plans in SCLead.org.

Registration forms for PADEPP training have been sent to DA's for any new district personnel who will be evaluating principals for SY 2021–22.

DA's are encouraged to use this [video](#) to assist with end-of-the-year PADEPP procedures as needed. If you have any questions or concerns, please contact Dr. Vicki Traufler, PADEPP Coordinator, at vtraufler@ed.sc.gov.