

Simplified SLO Scoring Rubric

Score	Criteria
Exemplary 4	<input type="checkbox"/> 90% -100% of students showed evidence of growth as established in the educator's SLO conference(s).
	<input type="checkbox"/> Educator set up rigorous goals(s); skillfully assessed and monitored progress; and strategically revised instruction in response to ongoing progress monitoring.
Proficient 3	<input type="checkbox"/> 75% -89% of students showed evidence of growth as established in the educator's SLO conference(s).
	<input type="checkbox"/> Educator set up attainable goals(s); assessed and consistently monitored progress; and adjusted instruction in response to progress monitoring.
Needs Improvement 2	<input type="checkbox"/> 51% -74% of students showed evidence of growth as established in the educator's SLO conference(s).
	<input type="checkbox"/> Educator set up goals(s); assessed and inconsistently monitored progress; and inconsistently or inappropriately adjusted instruction.
Unsatisfactory 1	<input type="checkbox"/> 0% -50% of students showed evidence of growth as established in the educator's SLO conference(s).
	<input type="checkbox"/> Educator inconsistently assessed and failed to monitor progress; and failed to adjust instruction based on progress monitoring data.