



Pre-approval SLO Check-in Guiding Questions

Validate

- What do you teach? What's going well? Where are your students' growing edges?
- Where are you in the SLO process?
- Tell me about the students you are wondering about? (Student Population)
- Why do we do the SLO process? (To reach all students, to honor your professionalism, to answer questions you have about your classroom, to uncover what works and what we can change to better serve students)

Clarify

- What's most important for your students to be ready for the next grade? What assessments are you using to measure those key skills? (Assessment and Objective)
- What are the most important standards for your students to hit this year? (Standards)
- What data do you have about where your students are and where they came in at the beginning of the year? (Historical/Trend Data, Baseline)
- What are the biggest gaps you see in students' skills?

Stretch and Apply

- What are the tiers of performance in your class? How many students fall into each tier?
- Where should students be by the post-assessment? What is reasonable (and rigorous) for students in each tier?
- What instructional strategies do you want to try to meet the needs of these different groups of students?
- What are your plans for progress monitoring? What supports will you need to make sure you have a chance to monitor progress and reflect throughout the year?

These guiding questions are appropriate for teachers as they revise their initial SLOs.