

2018-19 Classroom-Based Teacher Evaluation Guidance for

Districts Using South Carolina Teaching Standards 4.0

Note: All forms will be available on the [SCDE website](#) and on the [SCLead.org effectiveness and support data management system](#).

Districts have discretion to use this version of evaluation forms or their own locally developed formats.

Contract Level	Observations of Professional Practice	Forms Used	Collection of Student Growth
First Year Induction	Assessment of Professional Practice using SC Teaching Standards 4.0 ≥1 – Full Classroom Observation per semester, with conferences* Results are Formative	<ul style="list-style-type: none"> Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Template Post-Conference Observation Summary, including Teacher Reflection Professional Review and Self-Review SLO Scoring Rubric Final Evaluation Conference Summary 	<ul style="list-style-type: none"> SLOs are not required at start of year. An SLO with required conferences and a shorter interval (semester or quarter long) is required in second semester. SLO skills will be supported in induction and work with mentors. SLOs may serve as one goal on the teacher's Professional Growth and Development Plan; there is space in the SLO form for additional goals if needed.
Annual Diagnostic Assistance	Assessment of Professional Practice using SC Teaching Standards 4.0 ≥2 – Full Classroom Observations per semester, with conferences * Results are Formative	<ul style="list-style-type: none"> Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Template Post-Conference Observation Summary, including Teacher Reflection Professional Review and Self-Review SLO Scoring Rubric Final Evaluation Conference Summary 	<ul style="list-style-type: none"> Teachers engage in approval, mid-course and summative SLO conferences. SLO may serve as one goal on the teacher's Professional Growth and Development Plan; there is space in the SLO form for additional goals if needed.
Annual Formal	Assessment of Professional Practice using SC Teaching Standards 4.0 ≥2 – Full Classroom Observations per semester, with conferences * Results are Summative	<ul style="list-style-type: none"> Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Template Post-Conference Observation Summary, including Teacher Reflection Professional Review and Self-Review SLO Scoring Rubric Final Evaluation Conference Summary 	<ul style="list-style-type: none"> Teachers engage in approval, mid-course and summative SLO conferences. SLO may serve as one goal on the teacher's Professional Growth and Development Plan; there is space in the SLO form for additional goals if needed.
Continuing Contract – Comprehensive Every 5th year	Assessment of Professional Practice using SC Teaching Standards 4.0 ≥1 – Full Classroom Observation per semester, with conferences* Results are Formative	<ul style="list-style-type: none"> Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Template Post-Conference Observation Summary, including Teacher Reflection Professional Review and Self-Review SLO Scoring Rubric Final Evaluation Conference Summary 	<ul style="list-style-type: none"> Teachers engage in approval, mid-course and summative SLO conferences. SLO may serve as one goal on the teacher's Professional Growth and Development Plan; there is space in the SLO form for additional goals if needed.

Link to: [ADEPT Guidelines \(April 2018\)](#)

April 2018

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Contract Level	Observations of Professional Practice	Forms Used	Collection of Student Growth
Continuing Contract and Annual – GBE	Informal observations of and feedback on practice with SC Teaching Standards 4.0 encouraged Results are Formative	Expanded ADEPT Process: <ul style="list-style-type: none">• Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Form• SLO Scoring: SLO Scoring Rubric	<ul style="list-style-type: none">• The three required conferences that support a GBE reflect the SLO conferencing process.• SLO may serve as one goal on the teacher's Professional Growth and Development Plan.