

**ADEPT Performance Standards/South Carolina Teaching Standards Crosswalk**

<b>ADEPT Domain 1: Planning</b>	<b>NIET South Carolina Teaching Standards</b>
<p><b>ADEPT Performance Standard 1.A:</b> The teacher obtains student information, analyzes this information to determine the learning needs of all students, and uses this information to guide instructional planning.</p>	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Instructional Plans</li> <li>○ Student Work</li> <li>○ Assessment</li> </ul> </li> </ul>
<p><b>ADEPT Performance Standard 1.B:</b> The teacher establishes appropriate standards-based long-range learning and developmental goals for all students.</p>	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Instructional Plans</li> <li>○ Student Work</li> <li>○ Assessment</li> </ul> </li> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Standards and Objectives</li> </ul> </li> </ul>
<p><b>ADEPT Performance Standard 1.C:</b> The teacher identifies and sequences instructional units in a manner that facilitates the accomplishment of long-range goals.</p>	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Instructional Plans</li> <li>○ Student Work</li> <li>○ Assessment</li> </ul> </li> </ul>
<p><b>ADEPT Performance Standard 1.D:</b> The teacher develops appropriate processes for evaluation and recording students' progress and achievement.</p>	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Student Work</li> <li>○ Assessment</li> </ul> </li> </ul>
<p><b>ADEPT Performance Standard 1.E:</b> The teacher plans appropriate procedures for managing the classroom.</p>	<ul style="list-style-type: none"> <li>➤ <b>Environment Domain</b> <ul style="list-style-type: none"> <li>○ Managing Student Behavior</li> </ul> </li> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Motivating Students</li> </ul> </li> </ul>
<p><b>ADEPT Performance Standard 2.A:</b> The teacher develops unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals.</p>	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Instructional Plans</li> <li>○ Student Work</li> <li>○ Assessment</li> </ul> </li> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Standards and Objectives</li> </ul> </li> </ul>

<b>ADEPT Performance Standard 2.C:</b> The teacher routinely uses student performance data to guide short-range planning of instruction.	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Instructional Plans</li> <li>○ Student Work</li> <li>○ Assessment</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 3.A:</b> The teacher develops/selects and administers a variety of appropriate assessments.	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Assessment</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 3.B:</b> At the appropriate intervals, the teacher gathers and accurately analyzes student performance data and uses this information to guide instructional planning.	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Instructional Plans</li> <li>○ Student Work</li> <li>○ Assessment</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 3.C:</b> The teacher uses assessment data to assign grades (or other appropriate indicators) that currently reflect student progress and achievement.	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Assessment</li> </ul> </li> </ul>
<b>ADEPT Domain 2: Instruction</b>	<b>NIET South Carolina Teaching Standards</b>
<b>ADEPT Performance Standard 4.A:</b> The teacher establishes, communicates, and maintains high expectations for student achievement.	<ul style="list-style-type: none"> <li>➤ <b>Environment Domain</b> <ul style="list-style-type: none"> <li>○ Expectations</li> </ul> </li> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Standards and Objectives</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 4.B:</b> The teacher establishes, communicates, and maintains high expectations for student participation.	<ul style="list-style-type: none"> <li>➤ <b>Environment Domain</b> <ul style="list-style-type: none"> <li>○ Expectations</li> </ul> </li> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Motivating Students</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 4.C:</b> The teacher helps students assume responsibility for their own participation and learning.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Motivating Students</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 5.A:</b> The teacher uses appropriate instructional strategies.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Presenting Instructional Content</li> <li>○ Teacher Content Knowledge</li> <li>○ Teacher Knowledge of Students</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 5.B:</b> The teacher uses a variety of instructional strategies.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Activities and Materials</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Teacher Content Knowledge</li> <li>○ Grouping Students</li> <li>○ Thinking</li> <li>○ Problem Solving</li> </ul>
<b>ADEPT Performance Standard 5.C:</b> The teacher uses instructional strategies effectively.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Presenting Instructional Content</li> <li>○ Activities and Materials</li> <li>○ Questioning</li> <li>○ Grouping Students</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 6.A:</b> The teacher demonstrates a thorough command of the discipline that he or she teaches.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Teacher Content Knowledge</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 6.B:</b> The teacher provides appropriate content.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Presenting Instructional Content</li> <li>○ Teacher Content Knowledge</li> <li>○ Teacher Knowledge of Students</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 6.C:</b> The teacher structures the content to promote meaningful learning.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Motivating Students</li> <li>○ Activities and Materials</li> <li>○ Lesson Structure and Pacing</li> <li>○ Presenting Instructional Content</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 7.A:</b> The teacher continually monitors student learning during instruction by using a variety of informal and formal assessment strategies.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Standards and Objectives</li> <li>○ Questioning</li> <li>○ Academic Feedback</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 7.B:</b> The teacher enhances student learning by using information from informal and formal assessments to guide instruction.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Academic Feedback</li> </ul> </li> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Assessment</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 7.C:</b> The teacher enhances student learning by providing appropriate instructional feedback to students.	<ul style="list-style-type: none"> <li>➤ <b>Planning Domain</b> <ul style="list-style-type: none"> <li>○ Academic Feedback</li> </ul> </li> </ul>

<b>ADEPT Domain 3: Environment</b>	<b>NIET South Carolina Teaching Standards</b>
<b>ADEPT Performance Standard 8.A:</b> The teacher creates and maintains the physical environment of his or her classroom as a safe place that is conducive to learning.	<ul style="list-style-type: none"> <li>➤ <b>Environment Domain</b> <ul style="list-style-type: none"> <li>○ Environment</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 8.B:</b> The teacher creates and maintains a positive affective climate in his or her classroom.	<ul style="list-style-type: none"> <li>➤ <b>Environment Domain</b> <ul style="list-style-type: none"> <li>○ Managing Student Behavior</li> <li>○ Environment</li> <li>○ Respectful Culture</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 8.C:</b> The teacher creates and maintains a culture of learning in his or her classroom.	<ul style="list-style-type: none"> <li>➤ <b>Environment Domain</b> <ul style="list-style-type: none"> <li>○ Expectations</li> <li>○ Respectful Culture</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 9.A:</b> The teacher manages student behavior appropriately.	<ul style="list-style-type: none"> <li>➤ <b>Environment Domain</b> <ul style="list-style-type: none"> <li>○ Managing Student Behavior</li> <li>○ Respectful Culture</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 9.B:</b> The teacher makes maximal use of instructional time.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Lesson Structure and Pacing</li> </ul> </li> <li>➤ <b>Environment Domain</b> <ul style="list-style-type: none"> <li>○ Expectations</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 9.C:</b> The teacher manages essential noninstructional routines in an efficient manner.	<ul style="list-style-type: none"> <li>➤ <b>Instruction Domain</b> <ul style="list-style-type: none"> <li>○ Lesson Structure and Pacing</li> </ul> </li> <li>➤ <b>Environment Domain</b> <ul style="list-style-type: none"> <li>○ Managing Student Behavior</li> </ul> </li> </ul>
<b>ADEPT Domain 4: Professionalism</b>	<b>NIET South Carolina Teaching Standards</b>
<b>ADEPT Performance Standard 10.A:</b> The teacher is an advocate for the students.	<ul style="list-style-type: none"> <li>➤ <b>Professionalism Domain</b> <ul style="list-style-type: none"> <li>○ Growing and Developing Professionally</li> <li>○ Reflecting on Teaching</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 10.B:</b> The teacher works to achieve organizational goals in order to make the entire school a positive and productive learning environment for the students.	<ul style="list-style-type: none"> <li>➤ <b>Professionalism Domain</b> <ul style="list-style-type: none"> <li>○ Growing and Developing Professionally</li> <li>○ Reflecting on Teaching</li> <li>○ Community Involvement</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ School Responsibilities</li> </ul>
<b>ADEPT Performance Standard 10.C:</b> The teacher is an effective communicator.	<ul style="list-style-type: none"> <li>➤ <b>Professionalism Domain</b> <ul style="list-style-type: none"> <li>○ Growing and Developing Professionally</li> <li>○ Reflecting on Teaching</li> <li>○ Community Involvement</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 10.D:</b> The teacher exhibits professional demeanor and behavior.	<ul style="list-style-type: none"> <li>➤ <b>Professionalism Domain</b> <ul style="list-style-type: none"> <li>○ Growing and Developing Professionally</li> <li>○ Community Involvement</li> <li>○ School Responsibilities</li> </ul> </li> </ul>
<b>ADEPT Performance Standard 10.E:</b> The teacher is an active listener.	<ul style="list-style-type: none"> <li>➤ <b>Professionalism Domain</b> <ul style="list-style-type: none"> <li>○ Growing and Developing Professionally</li> <li>○ Reflecting on Teaching</li> </ul> </li> </ul>