

## 2018-19 Classroom-Based Teacher Evaluation Guidance for

### Districts Using South Carolina Teaching Standards 4.0

**\*\*\*Note: All forms will be available on the [SCDE website](#) and on the [SCLed.org effectiveness and support data management system](#).\*\*\***

**Districts have discretion to use this version of evaluation forms or their own locally developed formats.**

Contract Level	Observations of Professional Practice	Forms Used	Collection of Student Growth
<b>First Year Induction</b>	Assessment of Professional Practice using SC Teaching Standards 4.0 $\geq 1$ – Full Classroom Observation per semester, with conferences*  Results are Formative	<ul style="list-style-type: none"> <li>● Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Template</li> <li>● Post-Conference Observation Summary, including Teacher Reflection</li> <li>● Professional Review and Self-Review</li> <li>● SLO Scoring Rubric</li> <li>● Final Evaluation Conference Summary</li> </ul>	<ul style="list-style-type: none"> <li>● SLOs are not required at start of year. An SLO with required conferences and a shorter interval (semester or quarter long) is required in second semester.</li> <li>● SLO skills will be supported in induction and work with mentors.</li> <li>● SLOs may serve as one goal on the teacher’s Professional Growth and Development Plan; there is space in the SLO form for additional goals if needed.</li> </ul>
<b>Annual Diagnostic Assistance</b>	Assessment of Professional Practice using SC Teaching Standards 4.0 $\geq 2$ – Full Classroom Observations per semester, with conferences *  Results are Formative	<ul style="list-style-type: none"> <li>● Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Template</li> <li>● Post-Conference Observation Summary, including Teacher Reflection</li> <li>● Professional Review and Self-Review</li> <li>● SLO Scoring Rubric</li> <li>● Final Evaluation Conference Summary</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers engage in approval, mid-course and summative SLO conferences.</li> <li>● SLO may serve as one goal on the teacher’s Professional Growth and Development Plan; there is space in the SLO form for additional goals if needed.</li> </ul>
<b>Annual Formal</b>	Assessment of Professional Practice using SC Teaching Standards 4.0 $\geq 2$ – Full Classroom Observations per semester, with conferences *  Results are Summative	<ul style="list-style-type: none"> <li>● Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Template</li> <li>● Post-Conference Observation Summary, including Teacher Reflection</li> <li>● Professional Review and Self-Review</li> <li>● SLO Scoring Rubric</li> <li>● Final Evaluation Conference Summary</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers engage in approval, mid-course and summative SLO conferences.</li> <li>● SLO may serve as one goal on the teacher’s Professional Growth and Development Plan; there is space in the SLO form for additional goals if needed.</li> </ul>
<b>Continuing Contract – Comprehensive Every 5<sup>th</sup> year</b>	Assessment of Professional Practice using SC Teaching Standards 4.0 $\geq 1$ – Full Classroom Observation per semester, with conferences*  Results are Formative	<ul style="list-style-type: none"> <li>● Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Template</li> <li>● Post-Conference Observation Summary, including Teacher Reflection</li> <li>● Professional Review and Self-Review</li> <li>● SLO Scoring Rubric</li> <li>● Final Evaluation Conference Summary</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers engage in approval, mid-course and summative SLO conferences.</li> <li>● SLO may serve as one goal on the teacher’s Professional Growth and Development Plan; there is space in the SLO form for additional goals if needed.</li> </ul>

Link to: [ADEPT Guidelines \(April 2018\)](#)

April 2018

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<b>Contract Level</b>	<b>Observations of Professional Practice</b>	<b>Forms Used</b>	<b>Collection of Student Growth</b>
<b>Continuing Contract and Annual – GBE</b>	Informal observations of and feedback on practice with SC Teaching Standards 4.0 encouraged  Results are Formative	Expanded ADEPT Process: <ul style="list-style-type: none"> <li>● Professional Growth and Development Plan, (S.C. Code Ann. §59-26-40): SLO Form</li> <li>● SLO Scoring: SLO Scoring Rubric</li> </ul>	<ul style="list-style-type: none"> <li>● The three required conferences that support a GBE reflect the SLO conferencing process.</li> <li>● SLO may serve as one goal on the teacher’s Professional Growth and Development Plan.</li> </ul>

Link to: [ADEPT Guidelines \(April 2018\)](#)

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