

Endorsements for Dual Language Immersion (DLI) for Teachers, Coaches and Instructional Leaders

The coursework and training related to this certification endorsement are intended to enhance the skills of an educator, coach or instructional leader who participates in a Dual Language Immersion program.

Requirements to add the DLI Teacher Endorsement by Coursework

1. Bachelor's degree or higher;
2. Initial, Professional, or Alternative Route certificate at the childhood, elementary, middle, secondary, or PK-12 level;
3. Completion of all required coursework with an equivalent of a grade "C" or better.
4. Required Courses
 - Foundations of Dual Language Immersion 3 semester hours
This course should provide an overview of the history and purpose of Dual Language Immersion programs. It should provide key theories and research that support DLI education, examine different program models and identify best practices in classroom instruction.

 - Dual Language Immersion Methods: Key Practices in Content-Based Language Instruction 3 semester hours
This course should be designed to introduce the key principles of content-based instruction. Topics should include curriculum planning, assessment, and effective teaching strategies for supporting language development alongside instruction in core content areas.

Requirements to add the DLI Coach Endorsement by Coursework

1. Bachelor's degree or higher;
2. Initial, Professional, or Alternative Route certificate at the childhood, elementary, middle, secondary, or PK-12 level;
3. Completion of all required coursework with an equivalent of a grade "C" or better.
4. Required Courses
 - Foundations of Dual Language Immersion 3 semester hours
This course should provide an overview of the history and purpose of Dual Language Immersion programs. It should provide key theories and research that support DLI education, examine different program models and identify best practices in classroom instruction.

- Principles of Dual Language Immersion Mentors and Evaluation
3 semester hours
This course should be designed to explore the roles of mentors and coaches in Dual Language Immersion. The course should examine effective instructional practices, student data, benchmarking and teacher evaluation with a focus on language proficiency.
- Instructional Leadership and Coaching in Dual Language Immersion Instruction
3 semester hours
This course should focus on how to observe, support, evaluate and lead instruction in DLI classrooms with an emphasis on the integration of language and content and fostering collaboration between partner teachers.

Requirements to add the DLI Instructional Leadership Endorsement by Coursework

1. Bachelor's degree or higher;
2. Initial, Professional, or Alternative Route certificate at the childhood, elementary, middle, secondary, or PK-12 level;
3. Completion of all required coursework with an equivalent of a grade "C" or better.
4. Required Courses
 - Foundations of Dual Language Immersion
3 semester hours
This course should provide an overview of the history and purpose of Dual Language Immersion programs. It should provide key theories and research that support DLI education, examine different program models and identify best practices in classroom instruction.
 - Instructional Leadership and Coaching in Dual Language Immersion Instruction
3 semester hours
This course should focus on how to observe, support, evaluate and lead instruction in DLI classrooms with an emphasis on the integration of language and content and fostering collaboration between partner teachers.
 - Elective courses (choose two from list below)
 - Program Evaluation and Improvement in Dual Language Immersion
3 semester hours

This course must be designed to focus on sustaining program quality through data-informed leadership. Topics should include the collection and analysis of data to evaluate and improve program fidelity, student progress and overall program outcomes.

- Systems Alignment and Integration of Dual Language Immersion
3 semester hours

This course should be designed to support administrators in aligning Dual Language Immersion programs with school and district-wide goals, systems and improvement plans.

- Developing and Sustaining an Effective Dual Language Immersion Program
3 semester hours

This course should prepare administrators to develop, sustain and expand a high-quality DLI program. Topics should include teacher recruitment and retention, articulation across grade levels, assessment of language proficiency and academic performance, scheduling considerations unique to DLI, curriculum alignment, stakeholder engagement and allocation of resources.

Waiver Provision

Coursework listed above may be waived and certification endorsement in Dual Language Immersion granted for completion of a comprehensive, extended sequence of professional learning opportunities approved by SCDE.