



Certificate Renewal Plan

Pursuant to Regulation 43-55, Renewal of Credentials

August 2026

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Authority

Educator Assistance Act

Act 12 of 2025-26

Teacher professional development and staff workdays

SECTION 5. Section 59-1-425(A) of the S.C. Code is amended to read:

(A) A local school district board of trustees of the State has the authority to establish an annual school calendar for teachers, staff, and students. The statutory school term is one hundred ninety days annually and must consist of a minimum of one hundred eighty instructional days covering at least nine calendar months. A local school district board of trustees may offer the required instructional days at any time during the school year, consistent with the law. Except as may be waived in this section or accompanying regulations, a local school district shall provide at least one thousand eighty instructional hours over the statutory school term. The opening date for students must not be before the third Monday in August, except for schools operating on a year-round modified school calendar. Four days must be used for collegial professional development based upon the educational standards as required by Section 59-18-300. The professional development must address, at a minimum, academic achievement standards including strengthening teachers' knowledge in their content area, teaching techniques, and assessment. Districts must verify completion of the professional development required in this section annually when reporting the number of days worked by each certified employee to the Department of Education. At least two days must be designated as staff workdays for the preparation of opening of schools. On these days, teachers and instructional assistants must be afforded time that is self-directed and free from assigned meetings or training in order to evaluate student academic data and to plan and prepare instructional materials and classroom spaces for the start of the school year. The remaining four days may be used for teacher planning, academic plans, and parent conferences. The number of instructional hours in an instructional day may vary according to local board policy and does not have to be uniform among the schools in the district.

Continuing contract level teachers, professional development

SECTION 8. Section 59-26-40(J) of the S.C. Code is amended to read:

(J) After successfully completing an induction contract period, not to exceed three years, and an annual contract period, a teacher shall become eligible for employment at the continuing contract level. This contract status is transferable to any district in this State. A continuing contract teacher shall have full procedural rights that currently exist under law relating to employment and dismissal. A teacher employed under a continuing contract must be evaluated on a continuous basis and complete annual collegial professional development as required under Section 59-1-425(A). At the discretion of the local district and based on an individual teacher's needs and past performance, the evaluation may be formal or informal. Formal evaluations must be conducted with a process developed or

adopted by the local district in accordance with State Board of Education regulations. The formal process also must include an individualized professional growth plan established by the school or district. Professional growth plans must be supportive of district strategic plans and school renewal plans. Informal evaluations which should be conducted for accomplished teachers who have consistently performed at levels required by state standards, must be conducted with a goals-based process in accordance with State Board of Education regulations. The professional development goals must be established by the teacher in consultation with a building administrator and must be supportive of district strategic plans and school renewal plans. The employing district must award credits toward renewal of a professional teaching certificate for a teacher employed at the continuing contract level who successfully completes the annual professional development activities required under this section and Section 59-1-425(A), consistent with State Board of Education regulations for the renewal of a professional certificate.

Regulation 43-55, Renewal of Credentials

I. For the purposes of this regulation an educator is defined as any person who holds a professional certificate issued by the South Carolina Department of Education.

II. An educator's professional certificate is valid for five years and expires on June 30 of the expiration year.

III. The total number of years an individual has held any type of temporary credential issued by the South Carolina Department of Education will be deducted from the normal five-year period of the professional certificate at the time of issue.

IV. To renew a professional certificate, educators must comply with all applicable guidelines relative to certificate renewal options and criteria, renewal credits, and verification requirements, in accordance with the current Certificate Renewal Plan, as developed by the teacher certification office and approved by the State Board of Education, as follows:

(A) An applicant who is employed in a position that requires educator certification must maintain verification of having earned a minimum of 120 renewal credits during the certificate's five-year validity period. Renewal credits may be earned through professional activities that directly relate to the educator's professional growth and development plan, support the goals of the employing educational entity, and promote student achievement, as required by Regulation 43–205.1, Assisting, Developing, and Evaluating Professional Teaching (ADEPT), and Regulation 43–165.1, Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP).

(B) An applicant who is not employed in a position that requires educator certification but who chooses to maintain a current certificate must submit verification of having earned a minimum of 120 renewal credits during the certificate's five-year validity period. Renewal credits may be earned through professional activities that directly relate to the educator's current area(s) of certification or to a formal program of study (master's, specialist, or doctorate) in a certification area in which the educator is officially enrolled.

V. Renewal credits earned in state-identified areas of critical needs may be applied toward certificate renewal.

VI. Applicants must comply with current State Department of Education approved Certificate Renewal Plan guidelines relative to obtaining, verifying, and submitting renewal credits. Applicants also are responsible for paying any required fee for credential renewal to the teacher certification office.

VII. Credit will not be allowed for a renewal activity that is repeated unless the activity has received prior written approval in writing from the teacher certification office.

VIII. Regulations governing effective dates of renewed certificates will be the same as those for initial and revised certificates, as specified in State Board of Education Regulation 43–52.

IX. A South Carolina professional teaching credential that has been expired

(A) for less than five (5) years may be extended upon written request from the educator to the teacher certification office. This nonrenewable extension is valid for one (1) year, during which time the school district or educator must submit verification that the educator has fulfilled all current requirements for renewal of the Professional Certificate. Upon verification that all requirements have been met, the Professional Certificate will be renewed for the remainder of the validation period (i.e., four additional years).

(B) for more than five (5) years, but less than ten (10) years, may be extended for a maximum of one (1) year at the written request of the school district that intends to employ the educator. During this one-year extension, the school district or educator must submit verification that the educator has met all current requirements for renewal of the Professional Certificate. Upon verification that all requirements have been met, the Professional Certificate will be renewed for the remainder of the validation period (i.e., four additional years).

(C) for more than ten (10) years will require that the educator either reapply for initial certification under the current requirements or satisfy current interstate reciprocity requirements.

Regulation HISTORY: Amended by State Register Volume 23, Issue No. 6, eff June 25, 1999; State Register Volume 26, Issue No. 6, Part 1, eff June 28, 2002; State Re

Purpose

Pursuant to State Board of Education Regulation 43-55, Renewal of Credentials, the Certificate Renewal Plan establishes guidelines and options that enable educators holding a South Carolina educator certificate at the Professional level to apply a broad range of high-quality professional learning opportunities toward certificate renewal. The plan is intended to

- allow educators to maintain a valid Professional certificate by engaging in high-quality professional learning opportunities that will enhance their professional practice and improve outcomes for students;
- ensure that educators are accountable for their continuous professional growth and development throughout their careers; and
- support districts in developing professional development systems and offering learning opportunities directed toward advancing the knowledge and skills of their certified staff.

This plan outlines certificate renewal options for

- educators employed in a South Carolina public school district or renewal entity recognized by the South Carolina Department of Education (SCDE),
- educators who are not employed in a South Carolina public school setting or SCDE-approved renewal entity,
- educators certified and employed in a school setting out-of-state who wish to maintain a valid South Carolina educator certificate, and
- licensed speech-language pathologists (SLPs) who hold a South Carolina educator certificate.

High-Quality Professional Learning and Professional Development

High-quality professional learning focuses on improving educator professional practice and increasing student achievement. Throughout this document, the terms high-quality professional learning and professional development will be used interchangeably. To meet the evolving learning needs of students and to adapt to shifts in classroom practice, academic standards, and instructional resources, professional educators must continue to expand, enhance, and refine their professional knowledge and skills throughout their careers.

This Certificate Renewal Plan establishes expectations that career educators will engage in high-quality professional learning and that meaningful engagement in professional learning may be used to maintain their educator certificates. Toward this purpose, South Carolina public school districts must implement aligned professional development systems that include ongoing professional learning opportunities.

The Educator Assistance Act of 2025 emphasizes the critical importance of high-quality professional learning and amends S.C. Code Ann. § 59-1-425(A) to require that districts

establish four days for collegial professional development as part of the annual school calendar. The professional learning activities offered during these days and, by extension, as part of the district's comprehensive professional development system, must be intentionally focused, at minimum, on strengthening teachers' knowledge of college and career-ready academic standards, their content area, strategies for teaching that content to students, and the use of assessments and assessment results to inform instructional decisions. The Educator Assistance Act further establishes that districts must award credits toward renewal of a Professional educator certificate, consistent with State Board regulations for certificate renewal, for teachers who successfully complete annual professional development activities as part of their professional growth plans (Section 59-26-40(J)) and as part of the collegial professional development activities under Section 59-1-425(A).

Through successful, active participation in a district's professional development offerings, including those in an educator's individualized professional growth plan developed in collaboration with a school's leadership team, an individual may be awarded the 120 credits required for certificate renewal every five years.

Additional guidance and implementation support for districts will be published in the SCDE Professional Learning Framework and other resources.

Certificate Status and Renewal Requirements

Educators with a Valid Professional Certificate

A South Carolina Professional educator certificate is valid for five school years and expires on June 30 of the expiration year. For renewal purposes, an educator holding a valid Professional certificate must earn a minimum of 120 renewal credits or must complete annual professional development activities required under 59-26-40 (J) and Section 59-1-425(A). During the validity period of the credential, educators may be required to meet additional requirements as established in state statute and policy (e.g., the Read to Succeed Act, the Jason Flatt Act, etc.).

Renewal credit activities must meet requirements outlined in the Certificate Renewal Plan, and credit options will vary depending on an educator's employment status.

Educators With a Certificate Expired less than Ten Years

To renew a Professional certificate that has been expired less than ten years, an educator must present 120 eligible renewal credits as outlined in the Certificate Renewal Plan. To count for renewal, credits must have been earned in the five-year period immediately preceding the renewal request.

Educators with a Certificate Expired More than Ten Years

Pursuant to State Board Regulation 43-55, Renewal of Credentials, a Professional certificate that has been expired ten or more years cannot be renewed. Instead, the educator must reapply for issuance of a South Carolina educator certificate and either meet current requirements for initial certification or requirements to be issued a certificate based on a current, valid out-of-state license (i.e., reciprocity).

Employment Status and Certificate Renewal Options

An educator has multiple options for maintaining and renewing the South Carolina educator certificate, and the options an educator may access vary based on the individual educator's employment status. These renewal credit options are outlined in the Renewal Credit Matrix in Appendix A of this plan.

Consistent with the Educator Assistance Act of 2025, districts must award credit toward certificate renewal for a teacher who successfully completes collegial professional development activities outlined in S.C. Code Ann. § 59-1-425(A) and in the individualized professional growth and development plan described in S.C. Code Ann. § 59-26-40(J).

Employment in a South Carolina Public School District

An educator employed in a South Carolina public school district may utilize all options within the Renewal Credit Matrix to maintain and renew the educator certificate. Following procedures established by the SCDE Office of Educator Services, the employing school district is responsible for issuance of renewal credits and for processing the credential renewal for each certified employee. An educator must follow procedures established by the employer for maintaining and submitting documentation of renewal activities.

Employment in an SCDE-approved Renewal Entity

As part of the Certification Renewal Plan, the SCDE Renewal Entity Program grants authorization to participating schools, colleges, universities, and agencies to approve and award renewal credits for their employees. These credits must align with the Renewal Credit Matrix, and professional development and learning opportunities must be related to each educator's professional learning goals and the priorities of the employing entity. Participating entities must have a trained renewal coordinator on staff who will review activities for their employees and approve the issuance of educator certificate renewal credits.

Certified employees of participating entities may utilize all options of the Renewal Credit Matrix. These educators must follow procedures established by the employer for maintaining and submitting documentation of renewal activities.

To be eligible for participation in the Renewal Entity Program, the entity must be located in South Carolina and be one of the following:

- An institution of higher education in South Carolina that meets State Board of Education accreditation requirements or educator preparation provider within a college or university that offers educator preparation programs approved by the State Board of Education,
- A charter school in South Carolina that is not serviced by the sponsoring district,
- A state-funded agency in South Carolina that employs South Carolina educators, or
- A private or independent school in South Carolina that is accredited by Cognia and services classrooms 4K and above.

An eligible entity may apply for participation in the Renewal Entity Program using procedures established by the SCDE Office of Educator Services. Once approved, the entity must designate and maintain staff to serve as renewal coordinator(s), complete initial and ongoing training, and ensure current contact information is on file with the SCDE. Renewal entities will be approved for a five-year period and may request ongoing eligibility for each subsequent five-year period. An entity may voluntarily withdraw from the program at any time by notifying the SCDE Renewal Coordinator. Noncompliance with SCDE procedures may result in the suspension or revocation of an entity's approval status.

Educators Not Employed in a South Carolina Public School District or SCDE Renewal Entity

An educator who is not employed in a South Carolina public school or recognized renewal entity may meet renewal requirements using Options 1 through 3 of the Renewal Credit Matrix. The educator is responsible for submitting the renewal application and supporting documentation to the SCDE following procedures established by the SCDE Office of Educator Services.

Educators Certified and Employed as an Education Professional Out-of-State

As outlined in the section above, an educator holding a South Carolina Professional certificate eligible to be renewed who lives outside of South Carolina may earn renewal credits using Options 1 through 3 of the Renewal Credit Matrix.

An educator who is also certified or licensed and working as an educator in another state or jurisdiction (e.g., a U.S. territory or the Department of Defense Education Activity) may utilize an additional renewal option. An educator meeting these requirements may apply for renewal of the South Carolina certificate by submitting a current, valid license or certificate issued by the educator credentialing authority of the other state and official verification of employment in a professional education position in that state or jurisdiction.

The SCDE Office of Educator Services will establish policies and procedures for educators seeking renewal through this option. Eligibility requirements to renew based on certification and employment in another state include the following:

- The educator credential submitted under this option must be a standard, renewable certificate or license in good standing that allows the individual to work as an educator in public school settings in the other state or jurisdiction. For this renewal option, the SCDE will not accept
 - any temporary, provisional, probationary, or other conditional license or certificate; or
 - an educator credential that is suspended, revoked, or subject to pending disciplinary action.
- The out-of-state educator credential must be valid at least one year beyond the expiration date of the valid South Carolina Professional certificate. If the South Carolina certificate is expired but still eligible for renewal, the out-of-state credential must be valid for at least one school year beyond the date the renewal application is submitted to the SCDE.

- The out-of-state educator experience must be verified by the employer using standard SCDE procedures. For this renewal option, the educator must document at least one year of full-time employment in an education position earned during the validity period of the out-of-state credential and within the last five years.

Speech-Language Pathologists

An individual holding a Professional educator certificate only in the instructional service field of Speech-Language Pathologist (SLP) is eligible to renew the educator certificate by submitting a renewal application and a copy of the active license issued by the South Carolina Department of Labor, Licensing, and Regulation (LLR). The individual may request to renew the educator certificate after January 1 of the year in which the educator certificate will expire. The LLR license submitted for certificate renewal must be valid beyond the effective date of the renewed educator certificate. For example, if the educator certificate will renew effective July 1, 2027, the LLR license submitted must be active beyond that date.

An educator holding certification in both the SLP instructional service field and in additional classroom teaching or leadership fields must earn a total of 120 renewal credits every five years to renew all certification fields. Credits earned to renew the SLP LLR license may be applied toward the required 120 credits for educator certificate renewal.

Educators holding SLP certification must maintain an active LLR license and are required to meet any additional renewal requirements related to their current certification and employment that are mandated in legislation. For instance, a certified SLP working in a public middle or high school setting must complete the suicide awareness and prevention training requirements of the Jason Flatt Act. Similarly, a certified SLP employed as a classroom teacher based on that certification would be required to meet any applicable Read to Succeed endorsement requirements.

Appendix A

Renewal Credit Matrix

The Renewal Credit Matrix outlines an array of options that an individual may use to maintain and renew the educator certificate by engaging in continuous professional learning opportunities. Eligible renewal activities must be completed within the validity period of the Professional certificate. If the certificate is expired, credits must have been completed within the five-year period immediately prior to the application for certificate renewal. Pursuant to State Board regulation, a Professional educator certificate that has been expired for more than 10 years is not eligible for renewal. Instead, the educator must reapply for certification and meet current requirements.

Options 1–3 are available to all educators, regardless of their employment.

Options 4–9 are available to educators employed in a South Carolina public school district or SCDE-approved Renewal Entity.

Abbreviations used within the matrix include the following:

- American Speech-Language-Hearing Association (ASHA)
- National Association of School Psychologists (NASP)
- American Psychological Association (APA)
- International Accreditors for Continuing Education and Training (IACET)
- Assisting, Developing, and Evaluating Professional Teaching (ADEPT)
- Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP)
- Council for the Accreditation of Educator Preparation (CAEP)
- National Board for Professional Teaching Standards (NBPTS)

Renewal Credit Category	Description	Credits and Documentation
Option 1 College Credit	For renewal credit, college or university courses must be - completed through an institution that meets State Board of Education accreditation requirements (e.g., regional/institutional or CAEP accreditation); - taken for academic credit; - result in a grade of C or better or, a grade of “passing” if taken on a pass/fail basis; and - relate directly to the educator’s current certification, an additional certification field the educator is pursuing, or the educator’s established professional learning goals.	- An educator may earn up to 120 renewal credits in this category. 1 semester hour of earned course credit equals 20 renewal credits. A course earning 3 semester hours of college credit equals 60 renewal credits. 1 quarter hour of earned course credit equals 13 renewal credits. Documentation: Official transcript transmitted by the college or university.
Option 2 SCDE Certificate Renewal Course	All certificate renewal courses must - be approved by the SCDE; and - relate directly to the educator’s current certification, an additional certification field the educator is pursuing, or the educator’s established professional learning goals.	- The educator may earn up to 120 renewal credits in this category. 1 semester hour of earned course credit equals 20 renewal credits. A course earning 3 semester hour equals 60 renewal credits. 1 contact hour or 1 hour of direct participation equals 1 renewal credit. Documentation: Official transcript or certificate of completion issued by the provider or course facilitator.

Renewal Credit Category	Description	Credits and Documentation
Option 3 Continuing Education Units (CEUs)	The term CEU indicates standardized credit offerings as part of a professional development program. SCDE-approved CEUs include • CEUs approved by ASHA for SLP licensure and documented on an official ASHA CE transcript or other verification confirming ASHA continuing education credits earned; • CEUs approved by the SC Board of Examiners of Psychology under Category A for Psychologist licensure or activities approved by NASP or APA; • Credits approved by the South Carolina Board of Examiners for Marriage and Family Therapists, Addiction Counselors, and Psycho-Educational Specialists (LLR) so long as the activity is applicable to PK-12 education; • Credits approved by the National Board of Certified Counselors so long as the activity is applicable to PK-12 education; • CEUs earned via a College Board-approved training for an Advanced Placement course and endorsement; • International Baccalaureate (IB)-approved credits; • CEUs issued by a college or university meeting State Board of Education accreditation requirements and documented on an official transcript; and • CEUs offered through an IACET accredited provider. Activities receiving IACET CEUs must be tied to the educator's certification or goals of the educator and employer.	• The educator may earn up to 120 renewal credits in this category. • 1 CEU equals 10 renewal credits. • 1 continuing education credit (CE) equals 1 renewal credit. • 1 contact hour or 1 hour of direct participation equals 1 renewal credit. Documentation: See description in each category of CEU.

Renewal Credit Category	Description	Credits and Documentation
Option 4 High-Quality Professional Learning Activities	Activities in this category must align with the SCDE Professional Learning Framework and to the educator's professional growth and development plan, certification field(s) and positions, additional fields or positions the educator is pursuing, or the priorities of the employing entity. These activities may be offered or provided • by a national, state, regional, district or locally approved provider; • as part of the district or employing entity's collegial professional development plan; and/or • within professional learning communities (PLCs). Professional learning in this category may also include participation in professional trainings and conferences related to the educator's work and goals or to priorities of the employing district or entity.	• The educator may earn up to 120 renewal credits in this category. • If a professional learning opportunity is the successful completion of a vetted, approved micro-credential, one micro-credential equals a maximum of 12 renewal credits. • Renewal credits for participation in a PLC may be earned for meetings as well as associated activities completed outside of meetings, such as collaborative planning, implementation of strategies, data analysis, reflection, and documentation of outcomes. • For other professional learning activities, 1 hour of direct participation equals 1 renewal credit. Documentation: Verification may vary based on the activity and should adhere to requirements established by the district or renewal entity. Educators are responsible for maintaining documentation as required by the employer.

Renewal Credit Category	Description	Credits and Documentation
Option 5 Professional Publications (Authorship)	The publication must • appear in a professional education publication (e.g. journal, book, etc.), • contribute to the effective practice of the education profession or the body of knowledge in professional education or the certification field, and • be a first-time publication. Revised versions or second editions of publications are not eligible for renewal credit. See additional information concerning publications in the section following the Credit Renewal Matrix.	• The educator may earn up to 60 renewal credits in this category. • Serving as the primary author of a book or refereed journal article equals 60 renewal credits. • Serving as the primary author of a book chapter or of a non-refereed article equals 30 renewal credits. • Serving as the secondary author of a book or article equals 15 renewal credits. Documentation: The educator must submit a synopsis of the publication and official verification from the publisher of the work's acceptance for publication, including the date of acceptance.

Renewal Credit Category	Description	Credits and Documentation
Option 6 Instruction	• Instruction can be used for renewal credit so long as the activity is ○ beyond the job responsibilities of the employee's position; ○ professionally oriented and educationally relevant; and ○ offered for the first time by the educator. • Eligible instructional activities in this category include ○ credit-bearing courses taught at a college or university, ○ professional development courses taught in a district or other setting, or ○ formal, prepared presentations given at conferences or professional meetings. • Instructional activities included in an individual's typical job responsibilities cannot be used for renewal credit.	• The educator may earn up to 60 renewal credits in this category. • 1 semester hour of college/university course credit equals 20 renewal credits. 1 quarter hour of college/university course credit equals 13 renewal credits. • Each hour of formal presentation or of teaching a professional development course equals 3 renewal credits. Documentation: Verification must include a copy of the course schedule or agenda indicating the date(s) and time(s) of the activity, and a brief synopsis or description including instructional objectives or learning outcomes.

Renewal Credit Category	Description	Credits and Documentation
Option 7 Professional Evaluator or Assessor	- The educator is eligible to receive renewal credits for serving as a professional assessor or evaluator for activities that are outside the employee's standard job responsibilities. - The employee must have received training or certification and approval to serve as an assessor/evaluator on a national-, state-, or entity-approved evaluation team (e.g., ADEPT or PADEPP evaluator, Cognia or CAEP evaluator, NBPTS assessor, etc.) and must complete all requirements of the evaluation process.	- The educator may earn up to 60 renewal credits in this category. 1 hour of direct participation equals 1 renewal credit. - A maximum of 30 renewal credits may be issued for each instance of participation on an assessment or evaluation team. Documentation: The verification must be issued by the coordinating educational entity and include a description of the activity, and the date(s) and total hours of direct participation.

Renewal Credit Category	Description	Credits and Documentation
Option 8 Mentoring, Supervision, or Instructional Coaching	The educator is eligible to receive renewal credits in this category for activities that • are beyond the employee's standard job responsibilities; • assist another educator in advancing their professional skills; and • are provided in conjunction with an approved induction, training, coaching, or other professional development program.	• The educator may earn up to 60 renewal credits in this category with a maximum of 30 renewal credits earned per instance. Maximum Accrual Rates • Supervision of a full-time student: 20 renewal credits per semester • Mentoring a beginning teacher or fellow educator (full year): 30 renewal credits • Coaching other educators (full year): 20 renewal credits • Supervision of an intern, practicum student, or Teacher Cadet: 10 renewal credits per semester. Documentation: official verification of successful completion of the service as a mentor, supervisor, or coach by the coordinating entity, including date(s) and total hours of direct participation.

Renewal Credit Category	Description	Credits and Documentation
Option 9 Educational Project, Collaboration, Grant, or Research	Renewal credits for educational projects, collaborations, grants, or research are awarded for activities • beyond the educator’s typical job responsibilities; • coordinated or approved by an educational entity; • relate to student achievement and/or the goals of the employer; • resulting in a product relevant to PK-12 education; and • are a minimum of 5 hours in length.	• The educator may earn up to 60 renewal credits via this option during the five-year validity period of the certificate. • 1 hour of direct participation equals 1 renewal credit. • Each activity within this option may earn a maximum of 30 renewal credits. Documentation: A synopsis of the activity and verification issued by the educational entity including a description, dates, and hours of direct participation.

Refereed or Peer Reviewed Materials

Refereed materials are publications reviewed by subject matter experts or referees prior to the publication of materials. After reading and evaluating the material, the referee or panel or expert readers informs the publisher if the document should be published or if any changes should be made prior to publication. Refereed materials may also be referred to as peer reviewed. Refereed materials add to the body of professional research and literature and assure readers that the information conveyed is reliable and timely.

Non-Refereed Materials

Non-refereed materials such as trade journals or magazines—whether print or online—use less rigorous standards of screening prior to publication. In some publications, each article may be screened only by the publication’s editor or be accepted for publication with limited review.