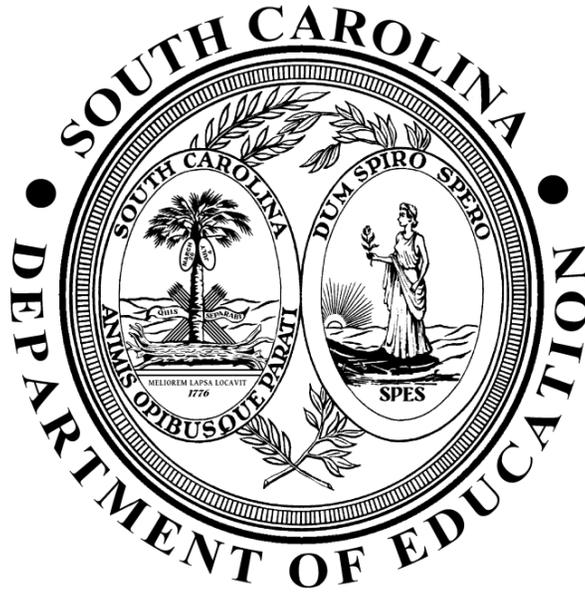


STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

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Guidelines and Requirements for Adding Certification Fields and Endorsements

South Carolina State Board of Education

Approved October 9, 2018, Updated September 10, 2019

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The Legislative Mandate

Statutory Authority: 1976 Code Sections 59-5-60(1), 59-25-110, 59-26-10 et seq., and 20 U.S.C. 6301 et seq.

State Board of Education Regulation 43-62. Areas of Certification.

I. INITIAL CERTIFICATION AREAS AND GRADE SPANS

In consultation with the South Carolina Department of Education (SCDE), the State Board of Education (SBE) has the authority to establish initial certification areas or fields as well as certification grade spans, to revise or amend certification areas, and to abolish certification areas that no longer reflect professional practice or needs of South Carolina schools and students.

II. ADDING AREAS OF CERTIFICATION

In consultation with the SCDE, the SBE has the authority to establish certification areas that may be added to a valid educator certificate, to revise or amend these areas, and to abolish add-on certification areas that no longer reflect professional practice or needs of South Carolina schools and students. In order to add an additional area of certification to a valid South Carolina credential, an educator must complete the specific requirements for that area as outlined by the SBE's guidelines.

III. SPECIALIZED ENDORSEMENTS

In consultation with the SCDE, the SBE has the authority to establish specialized endorsements that may be added to a valid educator certificate, to revise or amend specialized endorsement areas, and to abolish specialized endorsement areas that no longer reflect professional practice or needs of South Carolina schools and students. In some instances, an endorsement may be required to teach specific courses. In other instances, the endorsement represents additional training and study to enhance an educator's professional practice. In order to add an endorsement to a valid South Carolina teaching credential, an educator must complete the specific requirements for that area as outlined by the SBE.

IV. SPECIALIZED ALTERNATIVE CERTIFICATION

In consultation with the SCDE, the SBE has the authority to establish alternative certification areas and routes that are based on specialized training and do not lead to an alternate route certificate, revise or amend these specialized areas, and abolish specialized alternative certification areas that no longer reflect professional practice or needs of South Carolina schools and students. In order to be issued an educator certificate in one of these areas, the applicant must complete the specific requirements for that area as outlined by the SBE.

General Information

This document establishes the guidelines and requirements for educators seeking to add classroom teaching certification fields and specialized endorsements to existing educator certificates and supports State Board of Education (SBE) Regulation 43-62 Requirements for Additional Areas of Certification. Except as noted in these guidelines, an educator who is certified only in a service field or a leadership and administrative field must complete an approved teacher preparation program in order to be eligible to add certification in a teaching field.

For the purpose of these guidelines a certification field is defined as content area or subject which may be issued on an educator credential and reflects an educator's content and/or professional preparation.

Educator certificates are issued for the following three categories:

- Teaching Fields,
- Service Fields, and
- Leadership and Administrative Fields.

Please note that in referring to grade spans, the following abbreviations are used throughout this document:

- Pre-Kindergarten: PK
- Kindergarten: K

Options for Educators to Add Certification Fields

Approved Program

An educator may add a classroom teaching field to a current, valid Initial or Professional teaching certificate by successful completion of a state-approved teacher preparation program in the new field. The program must lead to certification in the state that has jurisdiction over the program and be completed at an institution that meets at least one of the following requirements specified in Regulation 43-51, Certification Requirements.

1. An institution that is accredited for general collegiate purposes by one of the following regional accreditation associations:
 - New England Association of Schools and Colleges, Commission on Institutions of Higher Education
 - North Central Association of Colleges and Schools, The Higher Learning Commission
 - Middle States Commission on Higher Education
 - Southern Association of Colleges and Schools, Commission on Colleges
 - Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

- Northwest Commission of Colleges and Universities
- 2. A South Carolina institution that has programs approved for teacher education by the SBE.
- 3. An institution that has programs approved for teacher education by a national teacher education accrediting organization with which the SCDE has a partnership agreement or which the SCDE recognizes.

Coursework Requirements (Course-by-Course) and Exam

An educator may add a teaching field to a valid Initial or Professional certificate through successful completion of course-by-course requirements for the new teaching field as specified in these Guidelines.

Exam

An educator may add designated certification fields to a current, valid Professional certificate by presenting a qualifying score on the subject area assessment adopted for certification purposes in the area by the SBE.

Limitations and Exclusions for Adding by Exam

Adding a certification field by exam, as outlined in this document, is an option only for educators who have advanced to a current, valid Professional certificate issued by the SCDE.

A. Certificate Restrictions

Educators holding the following types of South Carolina educator certificates are not eligible to add a certification field by exam:

- Initial certificate,
- Alternative Route certificate (prior to advancing to a Professional certificate),
- International certificate,
- Limited Professional certificate, or
- Adjunct certificate.

B. Early Childhood Education and Elementary Education.

The following limitations apply to educators seeking to add these areas by method of exam.

1. The area of Early Childhood Education may be added by method of exam only if the educator holds a current, valid Professional certificate in Elementary Education.
2. The area of Elementary Education may be added by method of exam only if the educator holds a current, valid Professional certificate in Early Childhood Education.

C. Special Education

The following Special Education fields focus on services provided to students with sensory impairments and may not be added by method of exam.

- Special Education: Visual Impairments
- Special Education: Hearing Impairments

The following Special Education fields may be added by method of exam only if the educator holds a current, valid Professional certificate in another area of Special Education.

- Special Education: Early Childhood
- Special Education: Emotional Disabilities
- Special Education: Intellectual Disabilities
- Special Education: Learning Disabilities
- Special Education: Multi-categorical
- Special Education: Severe Disabilities

D. Speech-Language Therapist

An educator who has completed an advanced program and is certified only in the service field of Speech-Language Therapist is eligible to add the following classroom teaching fields by coursework or by exam as indicated. All other classroom teaching fields must be added by completion of an approved program.

- Special Education Fields (excluding Visual and Hearing Impairments)
- English for Speakers of Other Languages (ESOL) (not available to add by exam)
- Literacy Teacher

E. World Language

American Sign Language may not be added by method of exam.

F. Service or Leadership and Administrative Fields

An educator seeking to add the following certification fields must complete an approved preparation program at the advanced level as outlined in Regulation 43-64 Initial Certification at the Advanced Level. An educator may not add these areas by method of exam or by completing individual courses.

- Library Media Specialist (PK – Grade 12)
- School Counselor – Elementary (PK – Grade 8)
- School Counselor – Secondary (Grades 6 – 12)
- School Psychologist I (PK – Grade 12)
- School Psychologist II (PK – Grade 12)

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- School Psychologist III (PK – Grade 12)
- Speech-Language Therapist (PK – Grade 12)
- Elementary Principal – Tier 1 (PK – Grade 8)
- Elementary Principal – Tier 2 (PK – Grade 8)
- Secondary Principal – Tier 1 (Grades 6 – 12)
- Secondary Principal – Tier 2 (Grades 6 – 12)
- Superintendent (PK – Grade 12)
- Vocational/Technology/Career Center Director (Grades 6 – 12)

G. ESOL and Literacy

The certification fields of ESOL, Literacy Coach, and Literacy Specialist require specialized preparation and may not be added by method of exam. ~~The field of Literacy Teacher may be added by method of exam.~~ (This option was eliminated by the SBE in October 2024.)

H. Other Exclusions

Certification fields for which a subject area assessment is not available or has not been adopted by the SBE may be added only by completion of an approved preparation program or coursework requirements as outlined in this document.

Eligible Certification Fields

The following subject area certification fields may be added to a valid Initial or Professional teaching certificate. NOTE: The option to add an area *by exam* is available to educators who hold a current, valid Professional certificate, and subject to limitations A-H above.

- Agriculture Education
 - Agricultural Mechanics
 - Animal Sciences
 - Environmental Sciences
 - Forestry
 - Horticulture
 - Natural Resources
- Art
- Business, Marketing, and Computer Technology
- Computer Science
- Dance
- Driver Education
- Early Childhood Education
- Elementary Education
- English
- English for Speakers of Other Languages (ESOL)
- Family and Consumer Science
- Gifted and Talented

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- Health Education
- Industrial Technology Education
- Literacy Teacher
- Literacy Coach
- Literacy Specialist
- Mathematics
- Middle Level Language Arts
- Middle Level Mathematics
- Middle Level Science
- Middle Level Social Studies
- Music Education
- Physical Education
- Science
 - Biology
 - Chemistry
 - Earth and Space Science
 - Physics
- Social Studies
 - Economics
 - Geography
 - Government
 - History
 - Psychology
 - Sociology
- Special Education: Early Childhood
- Special Education: Emotional Disabilities
- Special Education: Hearing Impairments
- Special Education: Intellectual Disabilities
- Special Education: Learning Disabilities
- Special Education: Multi-categorical
- Special Education: Severe Disabilities
- Special Education: Visual Impairments
- Teaching Children of Poverty
- Theater
- World Languages

Requirements by Certification Field

Agriculture Education

- A. Requirements to add Agriculture Education by Coursework
1. Bachelor's degree or higher;
 2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
 3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for
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the area; and

4. Completion of all required coursework with an equivalent of a grade of “C” or better.

5. Required Courses

- Plant Sciences
(including Agronomy, Horticulture and/or Forestry) 15 semester hours
- Animal Sciences (including Dairy or Poultry) 6 semester hours
- Agricultural Engineering (Mechanization) 6 semester hours
- Agricultural Economics 6 semester hours
- Agricultural Science Electives 18 semester hours

B. Requirements to add a Specialized Field of Agriculture Education by Coursework

1. Bachelor’s degree or higher;

2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;

3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and

4. Completion of all required coursework with an equivalent of a grade of “C” or better

5. Required Courses

Certification will be granted in the specialized field of Agriculture Education for which the educator presents eighteen semester hours of coursework.

- Agricultural Mechanics
- Animal Sciences
- Environmental Science and Natural Resources
- Forestry
- Horticulture

C. Requirements to add Agriculture by Exam

1. Bachelor’s degree or higher;

2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and

3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Art

A. Requirements to add Art by Coursework

1. Bachelor’s degree or higher;

2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;

3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and

4. Completion of all required coursework with an equivalent of a grade of “C” or better.

5. Required Courses

- Art History/Appreciation 6 semester hours
- Basic Techniques of Design and Color 6 semester hours

- Drawing and Painting 6 semester hours
- School Art Program 3 semester hours
- Crafts 3 semester hours

B. Requirements to add Art by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area

Business, Marketing and Computer Technology

A. Requirements to add Business, Marketing and Computer Technology by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses
 - Accounting 6 semester hours
 - Business Communications 3 semester hours
 - Business Law 3 semester hours
 - Computer Applications and Technology
Courses may include but are not limited to word processing, spreadsheets, database management and web publishing/multimedia. 9 semester hours
 - Economics 3 semester hours
 - Entrepreneurship 3 semester hours
 - Hospitality, Tourism, or Hotel/Motel Management 3 semester hours
 - International Business 3 semester hours
 - Management 3 semester hours
 - Marketing 3 semester hours
 - Instructional Methods for Business Education 3 semester hours

B. Requirements to add Business, Marketing and Computer Technology by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Computer Science

A. Requirements to add Computer Science by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses
 - Computing Systems 3 semester hours
 - Network and the Internet 3 semester hours
 - Data and Analysis 3 semester hours
 - Algorithms and Programming 3 semester hours
 - Impact of Computing 3 semester hours

B. Requirements to add Computer Science by Exam

1. Bachelor's degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Dance

A. Requirements to add Dance by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Completion of all required coursework with an equivalent of a grade of "C" or better.
4. Required Courses
 - Dance History/Appreciation 3 semester hours
 - Dance Composition/Improvisation or Choreography 3 semester hours
 - Creative Dance/Movement, Fundamentals of Movement, or Movement Analysis 3 semester hours
 - Teaching Methods in Dance or Dance Pedagogy 3 semester hours
 - Dance Production or Performance 3 semester hours
 - Dance Technique and Performance 6 semester hours

Coursework must include preparation in both categories below and at least three different forms of dance.

 - Concert/Theatrical Dance Forms: Ballet, Modern/Contemporary Dance, Jazz, Tap, Musical Theatre
 - Folk, Social, World Dance Forms: West African, Classical Indian Dance Forms, Folk Dance

- B. Requirements to add Dance by Exam
Not available for Dance.

Driver Education

Pre-requisite Driver Credentials to Add Driver Education

1. Valid driver's license issued by the state of South Carolina or another state in which the teacher is a legal resident.
2. Evidence of at least three years of successful driving experience.
The applicant must provide a copy of his or her driver's record from the applicable state agency which issues driver licenses. An applicant whose current driver's license has six or more points against it is not eligible to add-on certification in Driver Education.

Important Note: If a teacher holding certification in Driver Education has his or her driver's license revoked or suspended, the teacher must report this action to the SCDE at which time the educator's certification in Driver Education will be rescinded automatically.

A. Requirements to add Driver Education by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK-12 level; and
3. Completion of all required coursework with an equivalent of a grade of "C" or better.
4. Required Courses
 - Basic Instructor's Course in Driver Education 3 semester hours
 - Advanced Instructor's Course in Driver Education 3 semester hours
 - Electives Selected from List Below: 6 semester hours
 - Simulation of Driver Education
 - Emergency Maneuvers
 - Multimedia Systems in Traffic Safety Education
 - Research Methods in Traffic Safety Education
 - General Safety
 - Drugs in Relation to Highway Safety
 - Motorcycle Safety Education
 - Administration of Traffic Safety Education

- B. Requirements to add Driver Education by Exam
Not available for Driver Education.

Early Childhood Education

A. Requirements to add Early Childhood Education by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK-12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and

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4. Completion of all required coursework with an equivalent of a grade of “C” or better

5. Required Courses

- The Behavior and Development of the Young Child
Credits earned in the area of child psychology are acceptable. 3 semester hours
- Curriculum for Early Childhood Education 3 semester hours
- Methods and Materials for Early Childhood 3 semester hours
- Practicum in Early Childhood Education 3 semester hours
The practicum requirement may be waived based on one year’s successful experience teaching in PK to third grade.
- Teaching Reading at the Elementary Level or Emergent Literacy 6 semester hours
- Content courses in each of the following subjects: 9 semester hours
Mathematics, science, and social studies

B. Requirements to add Early Childhood by Exam

1. Bachelor’s degree or higher;
2. Professional certificate in Elementary Education; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Elementary Education

A. Requirements to add Elementary Education by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses
 - Teaching of Reading in the Elementary School 6 semester hours
 - Child Growth and Development 3 semester hours
 - Mathematics for the Elementary School Teacher 3 semester hours
 - Science for the Elementary School Teacher 3 semester hours
 - Social Studies for the Elementary School Teacher 3 semester hours
 - One of the following courses: 3 semester hours
 - Literature for Children
 - Art for the Elementary School Teacher
 - Music for the Elementary School Teacher
 - Health for the Elementary School Teacher

B. Requirements to add Elementary Education by Exam

1. Bachelor’s degree or higher;
2. Professional certificate in Early Childhood Education; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

English

A. Requirements to add English by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses

Language Structure and Skills

- Language Structure and Skills; Composition and Rhetoric 6 semester hours
- Advanced Composition and Rhetoric 3 semester hours
- Development of Modern English 3 semester hours
- Modern English Grammar 3 semester hours
- Teaching of Reading (Secondary) 3 semester hours

Literature

- British Literature 3 semester hours
- American Literature 3 semester hours
- Adolescent Literature 3 semester hours
- Literary Criticism 3 semester hours
- Electives in Literature 6 semester hours

B. Requirements to add English by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

English for Speakers of Other Languages (ESOL)

A. Requirements to add ESOL by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for

- the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
 5. Required Courses
 - Principles and Strategies for Teaching ESOL to PK–12 Learners 3 semester hours
 - Linguistics 3 semester hours
 - Teaching Reading and Writing to Limited English Proficient (LEP) Learners 3 semester hours
 - Two of the following elective courses: 6 semester hours
 - Testing/Assessment for Language Minority Learners
 - ESOL Curriculum Design and Materials Development
 - Teaching English through the Content Areas
 - Bilingual Special Education
 - Second Language Acquisition for Teachers of PK – 12 Learners
 - English Grammar/Structure
 - Cultural Diversity in Education
 - Practicum in the Instruction of ESOL to Elementary and Secondary Learners
The practicum may be waived based on documentation of one year of successful experience teaching ESOL.

- B. Requirements to add ESOL by Exam
Not available for ESOL.

Family and Consumer Sciences

- A. Requirements to add Family and Consumer Sciences by Coursework
1. Bachelor’s degree or higher;
 2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
 3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
 4. Completion of all required coursework with an equivalent of a grade of “C” or better.
 5. Required Courses
 - Child Development or Human Growth and Development 3 semester hours
 - Computer Technology or Introduction to Computers 3 semester hours
 - Consumer Economics and Resource Management 3 semester hours
 - Curriculum and Evaluation in Family and Consumer Science or Instructional Strategies 3 semester hours
 - Food Science or Food Composition 3 semester hours
 - General Chemistry and Lab or Chemical Sciences and Lab 4 semester hours
 - Housing: Design and Environment or Residential Technology 3 semester hours
 - Human Sexuality 3 semester hours
 - Introduction to the Exceptional Child or Special Education 3 semester hours
 - Marriage and Family Relations or Education for Parenthood 3 semester hours
 - Professional Foundations of Family Consumer Sciences,

- The Professional and the Family, or Advanced Child Care
And Family Relations 3 semester hours
- One of the following courses in Food and Nutrition: 3 semester hours
 - Human Nutrition
 - Meal Management
 - Nutrition and Food
 - Quantity Food Production
- One of the following courses in Textiles and Apparel 3 semester hours
 - Clothing Design and Construction
 - Contemporary Aspects of Clothing
 - Creative Apparel Design
 - Essential of Textiles

B. Requirements to add Family and Consumer Sciences by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Gifted and Talented Education

A. Requirements to add Gifted and Talented Education by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses

Requirements for Elementary Level

- Nature and Needs of Gifted and Talented Students 3 semester hours
- Introduction to Curriculum and Instruction for Gifted
and Talented Students 3 semester hours
- Advanced Curriculum Practices for Gifted and Talented Students 3 semester hours
- Identification, Current Trends, and Issues
in Gifted and Talented Education 3 semester hours
- Special Topics in Gifted and Talented Education 3 semester hours
- Practicum in Gifted and Talented Education 3 semester hours

Requirements for Middle Level

- Nature and Needs of Gifted and Talented Students 3 semester hours
 - Introduction to Curriculum and Instruction for Gifted and Talented Students 3 semester hours
 - Advanced Curriculum Practices for Gifted and Talented Students 3 semester hours
 - Content-area courses at the graduate level 9 semester hours
- For middle school teachers, content courses at the graduate level must be related to the standards, curriculum, and instructional program for grades 5 – 8.*

Requirements for Secondary Level

- Nature and Needs of Gifted and Talented Students 3 semester hours
 - Introduction to Curriculum and Instruction for Gifted and Talented Students 3 semester hours
 - Advanced Curriculum Practices for Gifted and Talented Students 3 semester hours
 - Content area courses at the graduate level 9 semester hours
- For high school teachers, content courses at the graduate level must be related to the standards, curriculum, and instructional program for grades 9 - 12.*

B. Requirements to add Gifted and Talented Education by Exam Not available for Gifted and Talented Education.

Health Education

A. Requirements to add Health by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses
 - Human Anatomy and Physiology 3 semester hours
 - School Health Program 3 semester hours
 - Emergency Preparedness and First Aid 2 semester hours
 - Health Education electives 12 semester hours

Selected from at least three areas below:

 - Environmental Health
 - Foods and Nutrition Education
 - Contemporary Health Problems
 - Drug Education and Drug-Taking Behaviors
 - Family Living and Sex Education
 - Mental Health
 - Valuing and Decision Making in Health Education

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- Consumer Health Education
- Community and Public Health Practices
- Chronic and Communicable Disease

B. Requirements to add Health Education by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Industrial Technology Education

A. Requirements to add Industrial Technology Education by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.

5. Required Courses

- Transportation 6 semester hours
- Communication 6 semester hours
- Manufacturing 6 semester hours
- Construction 6 semester hours
- Computer Assisted Drafting (CAD) 3 semester hours
- New and emerging areas of technology 9 semester hours

Courses may include but are not limited to Bio-related Technology, Computer Technology, Design and Problem Solving.

B. Requirements to add Industrial Technology by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area

Literacy Teacher

Pre-Requisites for Literacy Teacher

Two years of successful teaching experience.

A. Requirements to add Literacy Teacher by Coursework

1. Bachelor’s degree or higher
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;

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3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better
5. Required Courses
 - Foundations of Reading 3 semester hours
 - Assessment Strategies for Reading 3 semester hours
 - Content Area Reading and Writing 3 semester hours
 - Instructional Strategies for Reading 3 semester hours
 - Practicum in Literacy

The practicum experience in literacy may be embedded in the course sequence as designed by each institution or may be offered through a separate stand-alone course option. These field experiences may be within a teacher’s classroom and should include experiences with small and large group instruction.

B. Requirements to add Literacy Teacher by Exam (Not available for Literacy Teacher)

This option was eliminated by the SBE in October 2024.

- ~~1. Bachelor’s degree or higher;~~
- ~~2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and~~
- ~~3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area~~

Literacy Coach

Pre-Requisites for Literacy Coach

1. Five years of successful teaching experience
2. Literacy Teacher Certification

A. Requirements to add Literacy Coach by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better
5. Required Courses
 - Reading Instruction and Assessment for Diverse Learners 3 semester hours
 - Coaching for Literacy Education 3 semester hours
 - Action Research in Literacy Coaching 3 semester hours
 - Practicum Experience

The practicum experience in literacy coaching may be embedded in the course sequence as designed by each institution or may be offered through a separate stand-alone course option.

B. Requirements to add Literacy Coach by Exam

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Not available for Literacy Coach.

Literacy Specialist

Pre-Requisites for Literacy Specialist

1. Five Years of Successful Teaching Experience
2. Literacy Teacher Certification
3. Literacy Coach Certification

A. Requirements to add Literacy Specialist by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses

- Administration and Supervision in Literacy 3 semester hours
- Curriculum Development 3 semester hours
- Literacy Research 3 semester hours
- Additional Educational Leadership Course 3 semester hours

This additional leadership course may include but is not limited to The Principalship, Organizational Theory for School Administrators, School and Community Relations, School Personnel, Basic Technology in Administration, Education Evaluation, or Public School Administration.

B. Requirements to add Literacy Specialist by Exam

Not available for Literacy Specialist.

Mathematics

A. Requirements to add Mathematics by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses

- Algebra (abstract, matrix, and linear) 6 semester hours
- Modern Geometry or Foundations of Geometry 3 semester hours
- Calculus 6 semester hours
- Three electives from the following subject areas: 9 semester hours
 - Probability or Statistics
 - Applied or Discrete Mathematics
 - Number Theory

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- Analysis
- Algebra or Geometry (advanced courses)

B. Requirements to add Mathematics by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Middle-Level Education

Middle Level certification fields available: Language Arts, Mathematics, Science, and Social Studies

A. Requirements to add a Middle-Level certification field by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the middle level content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses
 - Middle-level Curriculum and Organization 3 semester hours
 - Early Adolescent Growth and Development and Learning Communities 3 semester hours
 - Teaching Reading and Writing in the Content Area 3 semester hours
 - Content courses in the specific area 15 semester hours

All content area coursework must be in the specific middle level certification field to be added (i.e., English language arts, mathematics, science, or social studies).

To add Middle Level Science, the educator must present courses in at least three disciplines of science (e.g., biology, chemistry, physics, earth and space science, etc.).

To add Middle Level Social Studies, the educator must present courses in at least three disciplines of the social studies (e.g., economics, geography, government, history, political science, psychology, religion, sociology, etc.).

Teachers certified in a high school content area need no additional content area preparation to add the same subject area at the middle level.

B. Requirements to add a Middle Level certification field by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the middle level content area examination(s) required by

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the SBE for the content area. Note: The high school examination cannot be used for the purpose of adding an area of Middle Level by exam only.

Music Education

A. Requirements to add Music Education by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses
 - Applied Music
 - Piano 1 full year
 - Chorus or Voice 1 full year
 - Instrumental Music or Strings 1 full year

A minimum of two half-hour lessons or a single one-hour lesson per week for the duration of an academic year (i.e., the equivalent of two semesters) may be counted as one full year in any one area of Applied Music.
 - Theory (harmony, ear training, sight singing) 12 semester hours
 - Conducting 4 semester hours
 - History and/or Literature of Music 6 semester hours
 - Instruction in wind, string, and percussion instruments and in voice 3 semester hours or 2 full semesters
 - Participation in Ensembles (large or small) 3 full years

B. Requirements to add Music Education by Exam

1. Bachelor's degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Music Education – Choral

A. Requirements to add Music Education – Choral by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses
 - Applied Music (divided equally between piano and voice) 3 full years

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A minimum of two half-hour lessons or a single one-hour lesson per week for the duration of an academic year (i.e., the equivalent of two semesters) may be counted as one full year in any one area of Applied Music.

- Theory (harmony, ear training, sight singing) 12 semester hours
- Conducting 4 semester hours
- History and/or Literature of Music 6 semester hours
- Instruction in choral methods (or two semesters) 3 semester hours
- Participation in ensembles (large or small) 3 full years

B. Requirements to add Music Education – Choral by Exam
Not available for Music Education – Choral.

Music Education – Instrumental

A. Requirements to add Music – Instrumental by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses

- Applied Music (Divided equally between piano, one major instrument not piano, and two additional instruments of different families.) 3 full years
A minimum of two half-hour lessons or a single one-hour lesson per week for the duration of an academic year (i.e., the equivalent of two semesters) may be counted as one full year in any one area of Applied Music.
- Theory (harmony, ear training, sight singing) 12 semester hours
- Conducting 4 semester hours
- History and/or Literature of Music 6 semester hours
- Instruction in wind, string, and percussion instruments and in voice 3 semester hours or 2 full semesters
- Participation in Ensembles (large or small) 3 full years

B. Requirements to add Music – Instrumental by Exam
Not available for Music – Instrumental

Music Education – Piano

A. Requirements to add Music – Piano by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or

- PK–12 level;
- 3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
- 4. Completion of all required coursework with an equivalent of a grade of “C” or better.
- 5. Required Courses

- Applied Music – Piano/Organ 3 full years
A minimum of two half-hour lessons or a single one-hour lesson per week for the duration of an academic year (i.e., the equivalent of two semesters) may be counted as one full year in any one area of Applied Music.
- Theory (harmony, ear training, sight singing) 12 semester hours
- Conducting 4 semester hours
- History and/or Literature of Music 6 semester hours

- Instruction in Wind, String, and Percussion Instruments 3 semester hours or
2 full semesters
- Participation in Ensembles – Piano/Organ (large or small) 3 full years

- B. Requirements to add Music—Piano by Exam
 Not available for Music—Piano

Music Education – Strings

- A. Requirements to add Music – Strings by Coursework
 - 1. Bachelor’s degree or higher;
 - 2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
 - 3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
 - 4. Completion of all required coursework with an equivalent of a grade of “C” or better.
 - 5. Required Courses

- Applied Music – Strings 3 full years
A minimum of two half-hour lessons or a single one-hour lesson per week for the duration of an academic year (i.e., the equivalent of two semesters) may be counted as one full year in any one area of Applied Music.
- Theory (harmony, ear training, sight singing) 12 semester hours
- Conducting 4 semester hours
- History and/or Literature of Music 6 semester hours
- Instruction in Wind, String, and Percussion Instruments 3 semester hours or
2 full semesters
- Participation in Ensembles – Strings (large or small) 3 full years

- B. Requirements to add Music—Strings by Exam
 Not available for Music—Strings

Music Education – Voice

A. Requirements to add Music – Voice by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses
 - Applied Music – Voice 3 full years
A minimum of two half-hour lessons or a single one-hour lesson per week for the duration of an academic year (i.e., the equivalent of two semesters) may be counted as one full year in any one area of Applied Music.
 - Theory (harmony, ear training, sight singing) 12 semester hours
 - Conducting 4 semester hours
 - History and/or Literature of Music 6 semester hours
 - Instruction in Wind, String, and Percussion Instruments 3 semester hours or 2 full semesters
 - Participation in Ensembles – Voice (large or small) 3 full years

B. Requirements to add Music – Voice by Exam

Not available for Music – Voice

Physical Education

A. Requirements to add Physical Education by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses:
 - History, Principles, or Philosophy of Physical Education 3 semester hours
 - Organization and Administration, Curriculum, or Evaluation of Physical Education 3 semester hours
 - Human Anatomy and Physiology 3 semester hours
 - Materials and Applied Techniques 21 semester hours
 - Required Courses
 - Games and Rhythms for the Elementary School-aged Child
 - Individual and Dual Sports
 - Intramurals and Interscholastic Sports

- Movement Education
- Recreation and Outdoor Education
- Team Sports
- Elective courses chosen from the following:
 - Adapted Physical Education
 - Aquatics and Water Sports
 - Stunts, Tumbling, and Gymnastics
 - Rhythms
 - Safety, First Aid, and Athletic Injuries
 - Games and Activities of Low Organization

B. Requirements to add Physical Education by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Science

A. Requirements to add Science by Coursework (*Broad-field science for teaching all high school science areas*)

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses
 - Biology with laboratory 8 semester hours
 - Chemistry with laboratory 8 semester hours
 - Physics with laboratory (not Physical Science) 8 semester hours
 - Electives in Science (not Biology, Chemistry, or Physics) 6 semester hours

Science courses, excluding General Biology, Chemistry, and Physics, may include but are not limited to: Astronomy, Ecology, Geology, Marine Biology, Physical Geography, Physical Science, or Zoology. The courses must be taught in or accepted as a science course by a college or university science department.

B. Requirements to add Science by Exam (*Broad-field science for teaching all high school science areas*)

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

- C. Requirements to add a Single Field of Science (Biology, Chemistry, Physics, Earth or Space Science)
1. Bachelor’s degree or higher;
 2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
 3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
 4. Completion of all required coursework with an equivalent of a grade of “C” or better.
 5. Required Courses
Certification will be granted in the single field of science in which eighteen semester hours are presented. A minimum of two courses or six semester hours must include a laboratory.
- D. Requirements to add Biology, Chemistry, Physics, or Earth and Space Science by Exam
1. Bachelor’s degree or higher;
 2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
 3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Social Studies

- A. Requirements to add Social Studies by Coursework (*Broad-field social studies for teaching all high school social studies subject areas*)
1. Bachelor’s degree or higher;
 2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
 3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
 4. Completion of all required coursework with an equivalent of a grade of “C” or better.
 5. Required Courses

• U.S. History	6 semester hours
• European or World History	6 semester hours
• Social Studies electives <i>Selected from Economics, Government, Geography, and Sociology but no more than 6 hours in any one field.</i>	12 semester hours
• Social Studies electives <i>Selected from Economics, Geography, Government, History, Psychology, Sociology, or the History of Religion.</i>	6 semester hours
- B. Requirements to add History by Coursework
1. Bachelor’s degree or higher;
 2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
 3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for

the content area; and

4. Completion of all required coursework with an equivalent of a grade of “C” or better.

5. Required Courses

- U.S. History 6 semester hours
- European or World History 6 semester hours
- Electives from History and/or Government 6 semester hours

C. Requirements to add a Single Field of Social Studies by Coursework (Economics, Geography, Government, Psychology, or Sociology)

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses
Certification will be granted in any one of the single fields of social studies in which eighteen semester hours are presented.

D. Requirements to add Social Studies or a Single Field of Social Studies by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Special Education: Early Childhood (Ages 3–5)

Educators licensed in a PK–12 area of Special Education and who provide primary instruction to young children with disabilities—ages 3, 4, or 5 who are not enrolled in kindergarten (5K)—are not required to add Early Childhood Special Education as an additional area of certification but may do so to demonstrate additional expertise.

By July 1, 2020, educators licensed in Early Childhood Education who provide primary instruction to young children with disabilities—ages 3, 4, or 5 who are not enrolled in kindergarten (5K)—must complete requirements to add Special Education: Early Childhood to their South Carolina teaching certificates.

Options and requirements for adding this area to a credential are outlined below.

A. Requirements to add Special Education: Early Childhood (Ages 3–6) by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and

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4. Completion of all required coursework with an equivalent of a grade of “C” or better.

5. Required Courses

- Human Growth and Development 3 semester hours
- Introduction to Early Childhood Special Education 3 semester hours
- Teaming with Parents and Professionals 3 semester hour
- Assessment of Young Children with Disabilities 3 semester hours
- Procedures for Working with Young Children with Disabilities 3 semester hours
- Social/Emotional Development and Guidance for Young Children with Disabilities 3 semester hours
- Practicum/Field Experience 3 semester hours

The practicum may be waived with documentation of one year of successful experience teaching young children with disabilities.

B. Requirements to add Special Education: Early Childhood by Exam

1. Bachelor’s degree or higher;
2. Professional certificate in an area of Special Education; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Special Education: Emotional Disabilities

A. Requirements to add Special Education: Emotional Disabilities by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and

4. Completion of all required coursework with an equivalent of a grade of “C” or better

5. Required Courses

- Introduction to Exceptional Learners/Special Education 3 semester hours
- Characteristics of Emotional Disabilities 3 semester hours
- Methods/Procedures for Emotional Disabilities 3 semester hours
- Behavior Management 3 semester hours
- Teaching Reading in General or Special Education 3 semester hours
- Assessment of Exceptional Learners 3 semester hours
- Practicum in Instruction for Students with Emotional Disabilities 3 semester hours

The practicum may be waived with documentation of one year of successful experience teaching students with emotional disabilities.

B. Requirements to add Special Education: Emotional Disabilities by Exam

1. Bachelor’s degree or higher;
2. Professional certificate in an area of Special Education; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Special Education: Hearing Impairments

A. Requirements to Special Education: Hearing Impairments by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK-12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses
 - Introduction to Exceptional Learners/Special Education 3 semester hours
 - Foundations of Education for Hearing Impairments 3 semester hours
 - Methods and Procedures for Hearing Impairments 3 semester hours
 - Reading Assessment and Instruction for Hearing Impairments 3 semester hours
 - Audiology and Spoken Language Development 3 semester hours
 - Behavior Management 3 semester hours
 - Language Assessment and Instruction for Hearing Impairments 3 semester hours
 - American Sign Language 3 semester hours
 - Practicum in Instruction for Hearing Impairments 3 semester hours

Practicum may be waived with documentation of one year of successful experience teaching students with hearing impairments.

B. Requirements to add Special Education: Hearing Impairments by Exam
Not available for Special Education: Hearing Impairments

Special Education: Intellectual Disabilities

A. Requirements to add Special Education: Intellectual Disabilities by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK-12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses
 - Introduction to Exceptional Learners/Special Education 3 semester hours
 - Characteristics of Intellectual Disabilities 3 semester hours
 - Methods/Procedures for Intellectual Disabilities 3 semester hours
 - Behavior Management 3 semester hours
 - Teaching Reading in General or Special Education 3 semester hours
 - Assessment of Exceptional Learners 3 semester hours
 - Practicum in Instruction for Students with Intellectual Disabilities 3 semester hours

The practicum may be waived with documentation of one year

of successful experience teaching students with intellectual disabilities.

B. Requirements to add Special Education: Intellectual Disabilities by Exam

1. Bachelor's degree or higher;
2. Professional certificate in an area of Special Education; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Special Education: Learning Disabilities

A. Requirements to add Special Education: Learning Disabilities by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.

5. Required Courses

- Introduction to Exceptional Learners/Special Education 3 semester hours
- Characteristics of Learning Disabilities 3 semester hours
- Methods/Procedures for Learning Disabilities 3 semester hours
- Behavior Management 3 semester hours
- Teaching Reading in General or Special Education 3 semester hours
- Assessment of Exceptional Learners 3 semester hours
- Practicum in Instruction for Students with Learning Disabilities 3 semester hours

The practicum may be waived with documentation of one year of successful experience teaching students with learning disabilities.

B. Requirements to add Special Education: Learning Disabilities by Exam

1. Bachelor's degree or higher;
2. Professional certificate in an area of Special Education; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Special Education: Multi-categorical

A. Requirements to add Special Education: Multi-categorical by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses

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- Introduction to Exceptional Learners/Special Education 3 semester hours
 - Characteristics of Learning Disabilities 3 semester hours
 - Characteristics of Intellectual Disabilities 3 semester hours
 - Characteristic of Emotional Disabilities 3 semester hours
 - Methods/Procedures for Learning Disabilities 3 semester hours
 - Methods/Procedures for Intellectual Disabilities 3 semester hours
 - Methods/Procedures for Emotional Disabilities 3 semester hours
 - Behavior Management 3 semester hours
 - Assessment of Exceptional Learners 3 semester hours
 - Practicum in Instruction for Students with Emotional Disabilities, and/or, Learning Disabilities, and/or Intellectual Disabilities 3 semester hours
- The practicum may be waived with documentation of one year of successful experience teaching students with intellectual, emotional, or learning disabilities, as appropriate.*

B. Requirements to add Special Education: Multi-categorical by Exam

1. Bachelor's degree or higher;
2. Professional certificate in an area of Special Education; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Special Education: Severe Disabilities

A. Requirements to add Special Education: Severe Disabilities by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK-12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses
 - Introduction to Exceptional Learners/Special Education 3 semester hours
 - Characteristics of Severe Disabilities 3 semester hours
 - Methods/Procedures for Teaching Individuals with Moderate to Severe Disabilities 3 semester hours
 - Behavior Management 3 semester hours
 - Language/Communication Skills for Exceptional Children 3 semester hours
 - Assessment of Exceptional Learners 3 semester hours
 - Practicum in Instruction for Students with Severe Disabilities 3 semester hours

Practicum may be waived with documentation of one year of successful experience teaching students with severe disabilities.

B. Requirements to add Special Education: Severe Disabilities by Exam

1. Bachelor's degree or higher;
2. Professional certificate in an area of Special Education;

3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Special Education: Visual Impairments

A. Requirements to add Special Education: Visual Impairments by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses

• Teaching of Reading	3 semester hours
• Nature of Visual Impairments	3 semester hours
• Educational Procedures for Visual Impairments	3 semester hours
• Braille—Reading and Writing	3 semester hours
• Advanced Braille (that includes Nemeth Code)	3 semester hours
• Anatomy, Physiology, and Function of the Eye	3 semester hours
• Low Vision	3 semester hours
• Teaching Students with Multiple Disabilities	3 semester hours
• Practicum in Instruction for Visual Impairments	3 semester hours

Practicum may be waived with documentation of one year of successful experience teaching students with visual impairments.

B. Requirements to add Special Education: Visual Impairments by Exam
Not available for Special Education: Visual Impairments.

Teaching Children of Poverty

A. Requirements to add Teaching Children of Poverty by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better
5. Required Courses

• Living in Poverty	3 semester hours
• Language, Literacy, and Poverty	3 semester hours
• Teaching and Assessing Children of Poverty	3 semester hours
• Home, Community, and Classroom Partnerships in High Poverty Areas	3 semester hours

B. Requirements to add Teaching of Children of Poverty by Exam
Not available for Teaching Children of Poverty

Theater

A. Requirements to add Theater by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of "C" or better.
5. Required Courses
 - Acting 3 semester hours
 - Technical Theater (including stagecraft, lighting, costuming, makeup) 6 semester hours
 - Directing 3 semester hours
 - Dramatic Literature 6 semester hours
 - History of the Theater 3 semester hours
 - Creative Drama 3 semester hours
 - Theater Elective 3 semester hours

In meeting the above requirements, the applicant with training or experience in professional theater may substitute the following for the courses listed:

- At least three months full-time or twelve months part-time acting training in a non-degree granting professional acting school (provided that the school employs at least three different teachers) may be substituted for the acting course.
- At least six months of full-time employment in technical theater may be substituted for technical theater courses.
- Experience as director of at least five full-length plays produced for a paying audience may be substituted for the directing course.

B. Requirements to add Theater by Exam

1. Bachelor's degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

World Languages

American Sign Language

A. Requirements to add American Sign Language (ASL) by Coursework

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1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses
 - ASL Coursework 12 semester hours
 - ASL Electives 9 semester hours
 - Linguistics must be included in the ASL elective hours.
 - Additional hours may include
 - Deaf Literature and Folklore
 - Discourse in American Sign Language
 - Deaf Studies in these United States
 - Discourse Analysis of ASL
 - Deaf History
 - Deaf Culture
 - Careers in American Sign Language or other related coursework

B. Requirements to add American Sign Language by Exam
Not available to add by examination.

A. Requirements to add a single World Language field by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area; and
4. Completion of all required coursework with an equivalent of a grade of “C” or better.
5. Required Courses
Certification will be granted in any one of the specific fields of World Language in which eighteen semester hours above the six-hour introductory sequence are presented.

B. Requirements to add World Language by Exam

1. Bachelor’s degree or higher;
2. Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level; and
3. Minimum qualifying score(s) on the content area examination(s) required by the SBE for the content area.

Specialized Endorsements

In addition to adding full-field areas to an existing certificate, an individual may add endorsements in specialized areas to recognize additional expertise. In some instances, an endorsement may be required to teach specific courses. In other instances, the endorsement represents additional training and study to enhance an educator's professional practice. In order to add an endorsement, an educator must complete the specific requirements for that area as outlined in this document.

The following specialized endorsements may be added to an existing valid certificate:

- Advanced Placement
- English for Speakers of Other Languages (ESOL)
- Gifted and Talented
- Online Teaching
- Project-based Learning
- Read to Succeed (R2S) Literacy Teacher
- Read to Succeed (R2S) Literacy Coach
- Read to Succeed (R2S) Literacy Specialist
- Secondary Transition Specialist
- Science, Technology, Engineering, Arts, Mathematics (STEAM) Education
- Teaching Children of Poverty
- Teacher Leader

Pre-requisites to Add a Specialized Endorsement

To add any specialized endorsement to a teaching certificate, an educator must meet the following pre-requisites:

1. Bachelor's degree or higher*;
2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, or PK-12 Level*; and
3. Completion of all required coursework with an equivalent of a grade of "C" or better.

*Exclusions and limitations, if any, are noted within the requirements for the specific endorsement. Teachers holding a current, valid CTE certificate who do not have a bachelor's degree may add only the Read to Succeed Requirement.

Advanced Placement

Requirements for teachers of Advanced Placement (AP) courses are specified in R. 43-258.1 Advanced Placement. Each teacher of an AP course shall have completed the appropriate AP three-graduate-hour training program or have successfully completed thirty hours of training provided by College Board-endorsed professional development opportunities verified by the appropriate college or university.

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- Exception 1: Newly assigned teachers of AP courses will have one calendar year to meet the AP course training requirements.
- Exception 2: Teachers who hold a PhD. in their subject area may have the training waived upon approval by the SCDE.

English for Speakers of Other Languages (ESOL) Endorsement

The coursework and training related to this optional certification endorsement are intended to enhance an educator’s skills and knowledge to prepare the individual to work with students whose primary language is not English.

Requirements to add the ESOL Endorsement by Coursework

1. Bachelor’s degree or higher;
2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses

- Cultural and Linguistic Diversity for ESOL Educators 3 semester hours

This course must be designed to improve the educator’s understanding of students with diverse cultural and linguistic backgrounds. The course should focus on cultural and linguistic diversity and identity with emphasis on the following topics: culturally responsive learning environment, cultural bias, socio-economic diversity, and the home-school connection.

- Principles and Strategies for Teaching ESOL to PK–12 Learners 3 semester hours

The course must include information on identifying ESOL students, preparing effective teachers of English language learners, using appropriate instructional and assessment strategies aligned with PK–12 English language proficiency standards, and understanding relevant laws and policies related to services and instruction provided to English language learners.

- Practicum in ESOL*
**Fifteen (15) hours of practicum hours are required. The practicum hours must include experiences working directly with students whose primary language is not English and may be embedded in the coursework listed above.*

Waiver Provision

Coursework listed above may be waived and certification endorsement in ESOL granted for completion of a comprehensive, extended sequence of professional learning opportunities approved by the South Carolina Department of Education.

Gifted and Talented

Requirements for teachers of Gifted and Talented courses are specified in R. 43-220, Gifted and Talented. Each teacher of a state-funded gifted and talented course or class shall have completed a gifted and talented endorsement program approved by the SCDE. There are three levels of educator credentialing for gifted and talented: beginning endorsement, intermediate endorsement, and add-on certification.

- Exception 1: Newly assigned teachers will have one year to meet gifted and talented endorsement requirements.
- Exception 2: Teachers who have a master's degree or higher in gifted education from an accredited institution of higher learning may have this requirement waived upon approval of credentials by the SCDE.

Requirements to add Gifted and Talented Endorsement–Beginning Level

1. Bachelor's degree or higher;
2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - Nature and Needs of Gifted and Talented Students 3 semester hours
 - Introduction to Curriculum and Instruction for Gifted and Talented Students 3 semester hours

Requirements to add Gifted and Talented Endorsement–Intermediate Level

1. Bachelor's degree or higher;
2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - Nature and Needs of Gifted and Talented Students 3 semester hours
 - Introduction to Curriculum and Instruction for Gifted and Talented Students 3 semester hours
 - Advanced Curriculum Practices for Gifted and Talented Students 3 semester hours
 - Identification, Current Trends, and Issues in Gifted and Talented Education 3 semester hours

Online Teaching

The coursework and training related to this optional certification endorsement are intended to enhance an educator's skills and knowledge beyond that required for traditional teaching and to prepare the individual to teach classes within an online environment. The online endorsement is only valid for educators to teach in specific content area(s) in which they are certified.

All coursework listed will be offered online by the SCDE for graduate credit in conjunction with selected colleges or universities. Courses are listed by topics rather than specific names of courses to allow for flexibility and for current technology trends. Coursework by other providers may be submitted for review and approval by the SCDE.

Requirements to Online Teaching Endorsement by Coursework

1. Bachelor's degree or higher;
2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - Teaching Online Courses Effectively 3 Semester Hours
 - Knowledge of Utilizing Online Learning Management Systems 3 Semester Hours
 - Elective Courses (Select two topics from list below) 6 Semester Hours
 - Learning Web Tools to Enhance Online Engagement
 - Instructional Design and Assessment
 - Advanced Online Teaching Skills and Techniques
 - Internet Safety for Online Learners
 - Using Digital Portfolios to Measure Student Achievement
 - Differentiating Instruction and Assessment for Diverse Populations
 - Personalized Online Instruction and Development
 - Enhancing Online Course Design for Students with Disabilities

Waiver Provision

Coursework listed above may be waived and certification endorsement in Online Teaching granted for teachers who have successfully taught three online courses through an accredited educational institution or professional development program, approved by the SCDE, within three years of application. Verification must be provided in a form prescribed by the SCDE.

Project-Based Learning

Coursework related to this optional endorsement prepares educators to implement project-based learning with students in classrooms and schools and to provide mentoring, support, and professional development to other educators seeking to implement this proven methodology with students in their classrooms.

Requirements to add Project Based Learning Endorsement by Coursework

1. Bachelor's degree or higher;
2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - Introduction to Project-based Learning (PBL) 3 semester hours
 - Applications of PBL in Curriculum and Instruction 3 semester hours
 - Practicum in PBL 3 semester hours

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Waiver Provision

Coursework listed above may be waived and certification endorsement in Project-based Learning granted for completion of a comprehensive, extended sequence of professional learning opportunities approved by the SCDE.

Read to Succeed (R2S) Endorsements

Requirements for the R2S endorsements in Literacy were established in Title 59 Chapter 155 of the South Carolina Code of Laws (1976), the Read to Succeed Act. As specified in statute, an educator may earn these endorsements at the pre-service level through coursework or at the in-service level through coursework and/or professional development approved by the SCDE. Depending on an educator's certification area, he or she must earn either the R2S Literacy Teacher endorsement or the R2S Literacy Requirement. Educators who have earned a graduate degree in reading or literacy are exempt from the Read to Succeed coursework requirements and may request a review of their transcript(s) by the SCDE so that the appropriate endorsement(s) may be added to their certificates.

Any educator adding the certification field of Literacy Teacher will also be issued the R2S Literacy Teacher endorsement.

Requirements to add R2S Literacy Teacher Endorsement (In-Service)

Educators certified in the following certification fields must earn the R2S Literacy Teacher Endorsement:

- Early Childhood Education
 - Elementary Education
 - Special Education (all categories)
 - ESOL (if the primary area of assignment)
 - Montessori (PK–5K, Elementary I, and Elementary II)
1. Bachelor's degree or higher;
 2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
 3. Completion of all required coursework with an equivalent of a grade of "C" or better
 4. Required Courses
3 semester hours or 60 SCDE-approved professional development hours in each of the following courses:
 - Foundations in Reading
 - Instructional Practices
 - Assessment of Reading
 - Content Area Reading and Writing

Requirements to add R2S Literacy Teacher Requirement Endorsement (In-service)

Educators certified in the following certification fields must earn the R2S Literacy Requirement:

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- Middle Level (all content areas)
- High School (all content areas)
- PK–12 certification fields (all areas except Special Education fields)
- Career and Technology Education
- Service Fields
 - Library Media Specialist
 - School Guidance Counselor (Elementary and Secondary)
 - School Psychologist
 - Speech-Language Therapist
- Leadership and Administrative Fields
 - Principal–Tier 1 and Tier 2 (Elementary and Secondary)
 - Superintendent
 - Vocational Center Director

1. Bachelor’s degree or higher;
2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, PK–12, or CTE level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - 3 semester hours or 60 hours of SCDE-approved Professional Development in
 - Content Area Reading and Writing

R2S Literacy Coach

Any educator earning the Literacy Coach certification will also be issued the R2S Literacy Coach Endorsement.

Pre-requisites to add R2S Literacy Coach Endorsement

1. Five Years of Successful Teaching Experience
2. R2S Literacy Teacher Endorsement

Requirements to add R2S Literacy Coach Endorsement

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - 3 semester hours or 60 SCDE-approved professional development hours in each of the following courses:
 - Principles of Coaching
 - Action Research in Literacy Coaching

R2S Literacy Specialist

Any educator earning the Literacy Teacher certification will also be issued the R2S Literacy Teacher Endorsement.

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A. Pre-requisites to Add R2S Literacy Specialist Endorsement

1. Five Years of Successful Teaching Experience
2. R2S Literacy Teacher Endorsement
3. R2S Literacy Coach Endorsement

B. Requirements to Add R2S Literacy Specialist Endorsement by Coursework

1. Bachelor's degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.

4. Required Courses

3 semester hours or 60 SCDE-approved professional development hours in each of the following courses:

- Administration and Supervision in Literacy
- Curriculum Development
- Literacy Research
- Additional Educational Leadership Course
This additional leadership course may include but is not limited to The Principalship, Organizational Theory for School Administrators, School and Community Relations, School Personnel, Basic Technology in Administration, Education Evaluation, or Public School Administration
- Optional Practicum in Literacy (may be embedded in other coursework)

Pre-service R2S Requirements

Beginning in Fall 2016, South Carolina colleges and universities with initial educator preparation programs must have R2S coursework in the academic catalogs of their respective institutions, as specified in statute. The following requirements apply to candidates enrolled in educator preparation programs.

Requirements for R2S Literacy Teacher Endorsement (Pre-service)

Pre-service candidates in South Carolina preparation programs in Early Childhood, Elementary, and Special Education (all areas) must complete requirements for the R2S Literacy Teacher endorsement during their preparation programs.

1. Completion of all required coursework with an equivalent of a grade of “C” or better.
2. Required Courses
Minimum 12 semester hour course sequence approved by the SCDE to include the following:
 - Foundations in Reading
 - Instructional Practices
 - Assessment of Reading
 - Content Area Reading and Writing
Practicum experiences must be embedded in the SCDE-approved course sequence.

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R2S Literacy Requirement for Middle Level and High School (Pre-Service)

Pre-service candidates in South Carolina preparation programs in Middle Level (all content areas) and High School (all content areas) must complete courses for the R2S Literacy Requirement during their preparation programs.

1. Completion of all required coursework with an equivalent of a grade of “C” or better.
2. Required Courses
 - Foundations in Reading 3 semester hours
 - Content Area Reading and Writing 3 semester hours

R2S Literacy Requirement for Speech-Language Therapists (Pre-Service)

Pre-service candidates in South Carolina preparation programs in Speech-Language Pathology must complete coursework for the R2S Literacy Requirement, defined as follows, during their preparation programs.

1. Completion of all required coursework with an equivalent of a grade of “C” or better.
2. Required Courses

Minimum 6 semester hour course sequence approved by the SCDE to include instruction in the six components of the reading process:

 - Comprehension
 - Oral language
 - Phonological awareness
 - Phonics
 - Fluency
 - Vocabulary

Practicum experiences must be embedded in the SCDE-approved course sequence

R2S Requirement for School Counselor—Elementary and Secondary (Pre-Service)

Pre-service candidates in South Carolina preparation programs in School Counseling must complete coursework for the R2S Literacy Requirement during their preparation programs.

1. Completion of all required coursework with an equivalent of a grade of “C” or better.
2. Required Courses
 - Minimum of three-credit hours of instruction approved by the SCDE on the reading and writing process. The instruction must include elements of South Carolina Literacy Standards 3, 4, and 6 primarily.

R2S Requirement for School Psychologist (Pre-Service)

Pre-service candidates in South Carolina preparation programs for School Psychologists must complete coursework for the R2S Literacy Requirement during their preparation programs.

1. Completion of all required coursework with an equivalent of a grade of “C” or better.

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2. Required Courses

Minimum 6 semester hour course sequence approved by the SCDE to include instruction in the six components of the reading process:

- Comprehension
- Oral language
- Phonological awareness
- Phonics
- Fluency
- Vocabulary

STEAM Education

This optional endorsement was approved by the SBE on November 14, 2017, and reflects additional training to support teachers in implementing integrated curriculum in science, technology, engineering, the arts, and mathematics (STEAM). The four courses required for the endorsement in STEAM Education have been developed to train teachers in effective ways to integrate content, teach productive collaboration skills, and use inquiry-based approaches to solve problems.

Requirements to add STEAM Education Endorsement by Coursework

1. Bachelor's degree or higher;
2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - STEAM Instructional Design 3 semester hours
 - STEAM Instructional Methods 3 semester hours
 - STEAM Assessment 3 semester hours
 - STEAM Implementation 3 semester hours

Practicum*

**Thirty (30) practicum hours are required. The practicum hours may be embedded in the coursework listed above.*

Waiver Provision

Coursework listed above may be waived and certification endorsement in STEAM Education granted for completion of a comprehensive, extended sequence of professional learning opportunities approved by the SCDE.

Secondary Transition Specialist

This optional endorsement was approved by the legislature in Regulation 43-62, effective June 26, 2015, and prepares educators to serve as postsecondary transition specialists who plan for students to move from school to adult life. A postsecondary transition specialist focuses on preparing students for all post-school outcomes (e.g., college attendance, employment,

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independent living). These educators will design programs for all students, with an emphasis on students with disabilities and students at-risk for dropping out of school.

Requirements to add Secondary Transition Specialist Endorsement by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - Introduction to Special Education 3 semester hours
 - Foundations of Secondary Transition 3 semester hours
 - Secondary Transition Assessment, Planning, and Program Development 3 semester hours
 - Career Preparation and Employment 3 semester hours
 - Integrating Secondary Curriculum, Instructional Strategies, and Transition Programs 3 semester hours
 - Promoting Student Outcomes through Collaboration 3 semester hours
 - Practicum in Secondary Transition 3 semester hours

Practicum may be waived with documentation of two years of successful experience in secondary transition programming and services or with documentation of practicum experiences embedded in coursework.

Teacher Leader

This optional endorsement was approved by the legislature in Regulation 43-62, effective June 26, 2015. The related coursework and training prepares educators to serve in leadership roles in schools while remaining classroom teachers.

Requirements to add Teacher Leader Endorsement by Coursework

1. Bachelor’s degree or higher;
2. Initial or Professional certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - Professional Leadership and Mentoring 3 semester hours
 - Curriculum and Instruction 3 semester hours
 - Assessment and Data Analysis 3 semester hours
 - Practicum in Teacher Leadership 3 semester hours

Practicum hours (36) are required. These may be embedded in one course or divided among two or three courses.

Waiver Provision

Coursework listed above may be waived and certification endorsement in Teacher Leader granted for completion of a comprehensive, extended sequence of professional learning opportunities approved by the SCDE.

Teaching Children of Poverty

This optional endorsement and add-on area of certification indicates enhanced skills of educators who work with children and youth who live in poverty.

Requirements to Add Endorsement in Teaching Children of Poverty

1. Bachelor's degree or higher;
2. Initial, Professional, or Alternative Route certificate at the early childhood, elementary, middle, secondary, or PK–12 level;
3. Completion of all required coursework with an equivalent of a grade of “C” or better.
4. Required Courses
 - Living in Poverty 3 semester hours
 - Any one of the following courses: 3 semester hours
 - Language, Literacy, and Poverty
 - Teaching and Assessing Children of Poverty
 - Home, Community, and Classroom Partnerships in High Poverty Areas