

eLearning Days School Year 2025-2026
Application Rubric and Scoring

Based on year one research, observations and feedback from pilot district/schools, the following rubric serves as the scoring basis for the selection of district/schools. The application completed and submitted by the district/school, along with the assurances signed by the superintendent or school head, serve as the document scored by the rubric.

Readiness to Implement

	<i>Zero Points</i>	<i>1-4 Point</i>	<i>5-8 Points</i>	<i>9-10 Points</i>	<i>District /school Score</i>
Device distribution among students	The district/school does not have a device distribution plan implemented.	The district/school has a device distribution written plan. 40-60% of the student population has regular access to devices. <i>Range of points allows to consider time in implementation.</i>	The district/school has a device distribution written plan. 60-80% of the student population has regular access to devices. <i>Range of points allows to consider time in implementation.</i>	The district/school has a device distribution written plan. 80-100% of the student population has regular access to devices. <i>Range of points allows to consider time in implementation.</i>	
Teachers' familiarity and use of a Learning Management System	The district/school does not have a K-12 Learning Management System	The district/school has systemic Learning Management System(s) (LMS) and the application describes how it is used. <i>Range of points allows to consider time in implementation.</i>	The district/school has robust Learning Management System(s) (LMS) that will aide in the implementation of eLearning and the application includes evidence (screen shots, files, etc.) how it is used. <i>Range of points allows to consider time in implementation.</i>	The district/school has robust Learning Management System(s) (LMS) that will aide in the implementation of eLearning and the application includes evidence (screen shots, files, etc.) how it is used. The application includes letters of support from teachers and administration. <i>Range of points allows to consider time in implementation.</i>	
Technology infrastructure	The district/school's organization chart shows no IT or instructional technology support at the district/school or school level.	The district/school's organization chart shows some IT or instructional technology support at the district/school or school level. <i>Titles may vary; responsibilities must be clearly articulated.</i>	The district/school's organization chart shows IT and instructional technology support at the district/school or school level. <i>Titles may vary; responsibilities must be clearly articulated.</i>	The district/school's organization chart shows IT and instructional technology support at the district/school and school level. <i>Titles may vary; responsibilities must be clearly articulated.</i>	

	<i>Zero Points</i>	<i>1-4 Point</i>	<i>5-8 Points</i>	<i>9-10 Points</i>	<i>District /school Score</i>
Current status of instructional technology as a part of the overall learning process	There is no evidence of instructional technology as a part of the overall learning process.	Evidence is included for systemic use of instructional technology in the classroom (instructional directions or teacher handbook, strategic plan, etc.). Sample files, lessons from some classrooms are included for less than 60% of the grades.	Evidence is included for systemic use of instructional technology in the classroom (instructional directions or teacher handbook, strategic plan, etc.). Sample files, lessons from some classrooms are included for 60-80% of the grades.	Evidence is included for systemic use of instructional technology in the classroom (instructional directions or teacher handbook, strategic plan, etc.). Sample files, lessons from some classrooms are included for 80-100% of the grades in multiple content areas and include support letters from teachers and administration.	
Sub-total Readiness					

Assurances

	<i>Zero Points</i>	<i>4 Point</i>	<i>7 Points</i>	<i>10 Points</i>	<i>District /school Score</i>
The superintendent/school head signature is included in the application	The district/school application does not have any signatures.			The district/school application has the superintendent's/school head's signature.	
Sub-total Assurances					
Total Score (combination of Readiness and Assurances)					