# DISTRICT STRATEGIC / SCHOOL RENEWAL PLAN

**District Name: Click or tap here to enter text.**

**School Name****:**  **Click or tap here to enter text.**

District Strategic Plan School Renewal Plan

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## COMPREHENSIVE NEEDS ASSESSMENT DATA

***Per State Board of Education (SBE) Regulation 43-261:(******A)(6)(a), the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the*** ***current status as indicated by available data.*** Any discrepancies in the following areas identified by the school and district report cards must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.

**Directions:** Provide all relevant needs assessment data, including both formative and summative assessments, used to gauge student learning, teacher and administrator quality, and school climate. Needs assessment data should not be limited to State Report Card data. Districts and schools must use other relevant data not found in the State Report Card. Data may be represented in the form of charts, graphs, etc.

Provide the link to your district or school’s most recent State Report Card:

Provide additional data not included in the report card:

## EXECUTIVE SUMMARY OF NEEDS ASSESSMENT DATA FINDINGS

*Per SBE Regulation 43-261:(**A)(6)(a), the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the* *current status as indicated by available data.* ***Any discrepancies in the following areas identified by the school and district report cards must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.***

***Per SBE Regulation 43-261:(******A)(6)(b), measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.***

**Directions:** In the appropriate boxes, use district and school data to identify areas in need of improvement. Required areas to be addressed are Student Achievement, Teacher/Administrator Quality, School Climate, and Gifted and Talented.

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| **Student Achievement, including sub-groups** |
| ***Early Childhood/Primary (PK–2):***  Click or tap here to enter text. |
| ***Elementary/Middle (3–8):***  Click or tap here to enter text. |
| ***High School (9–12):***  Click or tap here to enter text. |
| **Teacher/Administrator Quality** |
| Click or tap here to enter text. |
| **School Climate** |
| Click or tap here to enter text. |
| **Other (such as district and/or school priorities)** |
| Click or tap here to enter text. |
| **Gifted and Talented** ***(District Level Only)*** |
| Click or tap here to enter text. |

**Performance Goal Area:** Student Achievement\*  Teacher/Administrator Quality\*  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)\*

*(\* required)*  District Priority

*Gifted and Talented Requires*  Gifted and Talented: Academic  Gifted and Talented: Artistic  Gifted and Talented: Social and Emotional

*1 Academic Goal and 1 Additional*

*Goal*  Gifted and Talented: Other

PERFORMANCE GOAL:

***Per SBE Regulation 43-261, measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.***

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WHO will do WHAT, as measured by HOW and WHEN.

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INTERIM PERFORMANCE GOAL: Meet annual targets below.

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**STRATEGY #1:** **Click or tap here to enter a strategy statement that describes an evidence-based intervention to be implemented that supports meeting the performance goal. There may be more than one strategy to support the goal.**

**In the chart below, enter the action** **plan for implementing this strategy.**

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**ACTION PLAN FOR STRATEGY #2: Click or tap here to enter a strategy statement that describes an evidence-based intervention to be implemented that supports meeting the performance goal. There may be more than one strategy to support the goal.**

| **ACTIVITY** | **TIMELINE**  (Start and End Dates) | **PERSON RESPONSIBLE** | **ESTIMATED COST** | **FUNDING SOURCE** | **INDICATORS OF IMPLEMENTATION** |
| --- | --- | --- | --- | --- | --- |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
| 3. |  |  |  |  |  |
| 4. |  |  |  |  |  |
| 5. |  |  |  |  |  |
| 6. |  |  |  |  |  |
| 7. |  |  |  |  |  |
| 8. |  |  |  |  |  |
| 9. |  |  |  |  |  |
| 10. |  |  |  |  |  |

*To add a row, go to the last box and press the tab button.*