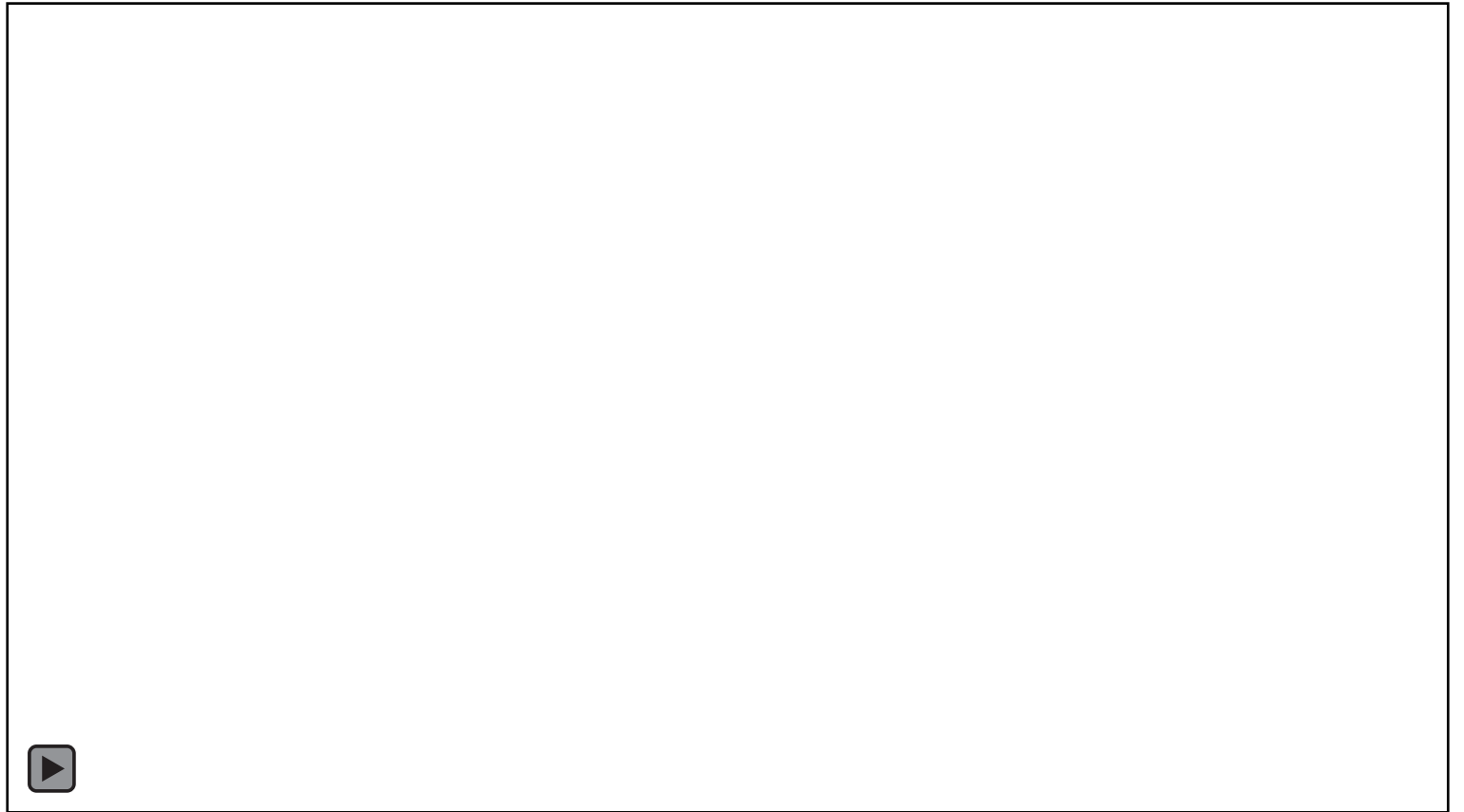


August 4, 2021

LEA Monthly Call



Agenda

- Welcome
- Shoutouts
- Post-Secondary Outcomes
 - Including SCHSC P&P into regular P&P
- Fiscal & Grants Management
 - Allocations
 - GANS, Financial Aid
- Data
 - PPPSC
 - Indicator 8
 - Reporting Updates
- Reopening Plans
- New Directors Leadership Academy
- SoTA Timelines
- Enrich Reminders
- Closing Survey Fall Admin

Post-Secondary Outcomes Updates

TASC Check and Connect

- Save the date:
Sept. 14
- Free Virtual
Webinar



TASC Team Check & Connect

- Meet your State TASC Team
- Learn about and contribute to the State Team Strategic Plan
 - Local Team Shareout
- Tell US how we can support YOU in the coming year

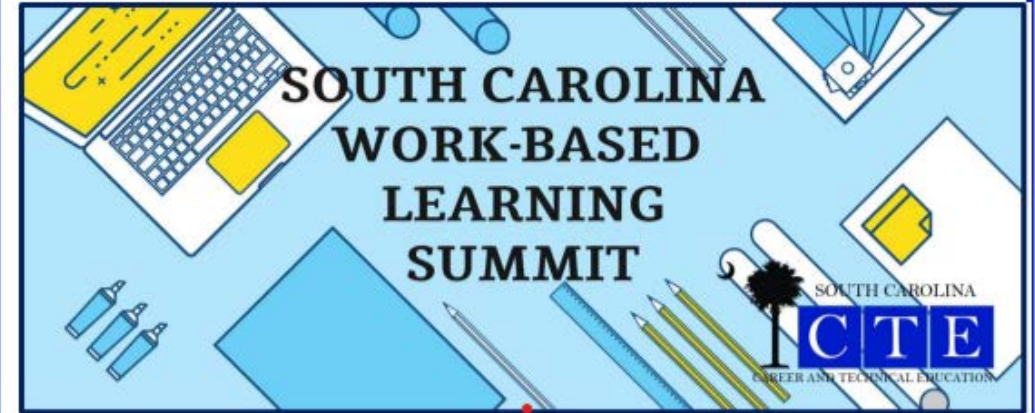
FREE VIRTUAL WEBINAR
September 14*, 2021
10:00 AM – 11:30 AM

**REGISTRATION COMING
SOON!**

TASC
Transition Alliance
OF SOUTH CAROLINA

WBL Summit

The Office of Career and Technical Education would like to invite Special Education stakeholders to attend the WBL Summit for input and information.



SAVE THE DATE – August 31, 2021
Virtual Conference 8:15 am – 2:15 pm

Join us for informational sessions and updates on building quality work-based learning programs, how to support and implement within a diverse workforce, and learn best practices from challenges as we celebrate successes in work-based learning in South Carolina.

REGISTRATION LINK:

<https://forms.gle/S2xSBZ1gHmvHiySYA>

All conference information is on the conference blog:

<https://scwblsummit.blogspot.com/>



@CTEINSC



Best Practices for Matching IGP/IEP

- The Office of Student Intervention Services (School Counselors) requests that Special Education Stakeholders review this best practices document for Matching IGP / IEP.
- Please provide input via highlight / comment in “Suggesting Mode”.

[Best Practices for Matching IGP /IEP](#)

A Guide to Work Experience

Alignment and crosswalk with

[SC High School Credential: A Guide to Work Experiences](#)

Work Experiences	Intro: Career Awareness Activities	Career Exploration Activities (Typically 9th and 10th grade)	Work-Based Learning Placement (Typically 11th and 12th grade) <i>Note: Work experiences that consist of competitive employment opportunities are optimal. Competitive employment is defined as a paid, community-based (i.e. a setting in the community where people with and without disabilities work) work experience that provides hands-on experience with the functions of a particular job.</i>	Completion
Types	<p>Relevant transition assessments (e.g., interest or preference inventories, strengths-based assessments, etc.)</p> <p>Reflective activities Individual career planning Career Research Activities (ex. SCOIS, DISCUS, O-NET) Career Fairs Classroom Speakers Classroom Career Activities (ex. self-reflection, soft skills training, etc.)</p>	<p>Structured Field Study (WBL) Mentoring (WBL) Service Learning (WBL) Job Shadowing (WBL)</p>	<p>School-based enterprise (WBL) Cooperative Education-Co-op (WBL) Internships (WBL) Apprenticeships (WBL)</p>	All
Example Hours	25% (or less) of 360 Hours = 90 Hours	25% (or less) of 360 Hours = 90 hours	50% (or more) of 360 Hours = 180 hours	Total = 360 hours (or more)

Need Technical Assistance?

The Office of Special Education Services has partnered with the Transition Alliance of South Carolina to support districts with the South Carolina High School Credential.

ASK A QUESTION

FREQUENTLY ASKED
QUESTIONS

REQUEST ASSISTANCE



FISCAL AND GRANTS MANAGEMENT

Expiring Grants

September 30, 2021

- SFY19 IDEA Grant
- SFY19 IDEA Preschool Grant
- SFY19 IDEA Supplemental Grant
- SFY19 IDEA Preschool Supplemental Grant
- SFY20 IDEA Grant
- SFY20 IDEA Preschool Grant

*PPPSC Questionnaire should be completed and submitted by **August 6th**.
PPPSC Budget Amendments should be the exception and not the rule

FFY20 (SFY21) Shoring Up Allocations

- GANs – Due date for Signed GANs was July 30, 2021
- Budget – The SCDE Grants Accounting Office is working to upload these budgets into GAPS. Once that process is complete, we will provide a deadline for LEAs to have final budgets in GAPS.

FFY21 (SFY22) Grant Awards

- LEA Applications & Data Sheets were made available – July 30, 2021 – August 4, 2021. (Emails came back)
- Due Date for LEA Applications to be returned to FGM – **August 20, 2021**
- Please do not email, please submit via online application by hitting the submit button (Formstack)
- GANs are in the SCDE approval process

Financial Aid

Cost share arrangement between the Office of Special Education Services (OSSES) and local LEA to assist with expenditures for private or public residential placements made by the Individualized Education Program (IEP) Team.

*Must have a current IEP that covers the period of the cost share agreement.

Financial Aid

- **August 5, 2021** - Deadline for Financial Aid Reimbursement Request 20-21 School Year (Section 2)
- **August 30, 2021** – Deadline for Financial Aid Cost Share Agreement Application (Section 1)
- Electronic Signatures on Application and Reimbursement Requests are acceptable

*The new Base Student Cost Effective July 1, 2021 for **SFY22 - \$2516.00**

Financial Aid Inquiries

Financial Aid applications and Reimbursement requests should be submitted via email to Tulanee Edwards at tedwards@ed.sc.gov.

Please contact Tulanee Edwards with any questions.

DATA REPORTING

NEW DATA REPORT

PPPSC DATA
SUBMISSION(S)
PURPOSE

To assist districts in completing the Proportionate Share calculation for the Annual LEA IDEA grant application.

NEW ELEMENTS

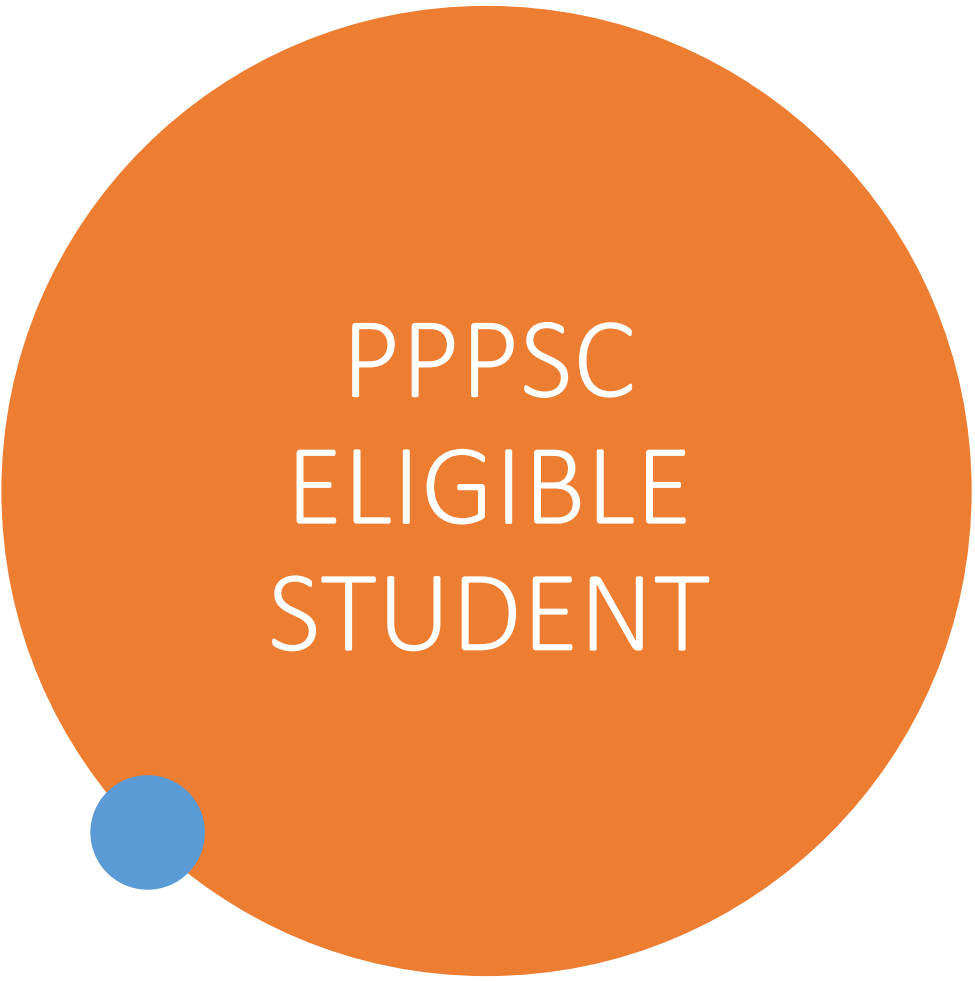
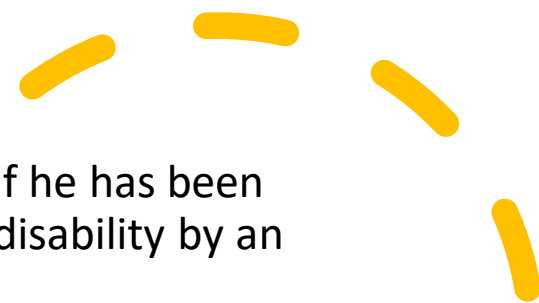
- Baseline for new data collection is July 1, 2021
- This will include evaluation/reevaluation dates
- First report will be due in October 2022, after a full year has been entered
- A field will be added to “eligibility” to identify those parentally placed private school children who are eligible, but not receiving equitable services (do not have an ISP)
- PPPSC will be an LRE option for five-year-old kindergarten students
- Since this is a “new” collection, it will not contain those PPPSC students who have been previously identified.



PARENTALLY
PLACED
PRIVATE
SCHOOL
CHILDREN
(PPPSC)

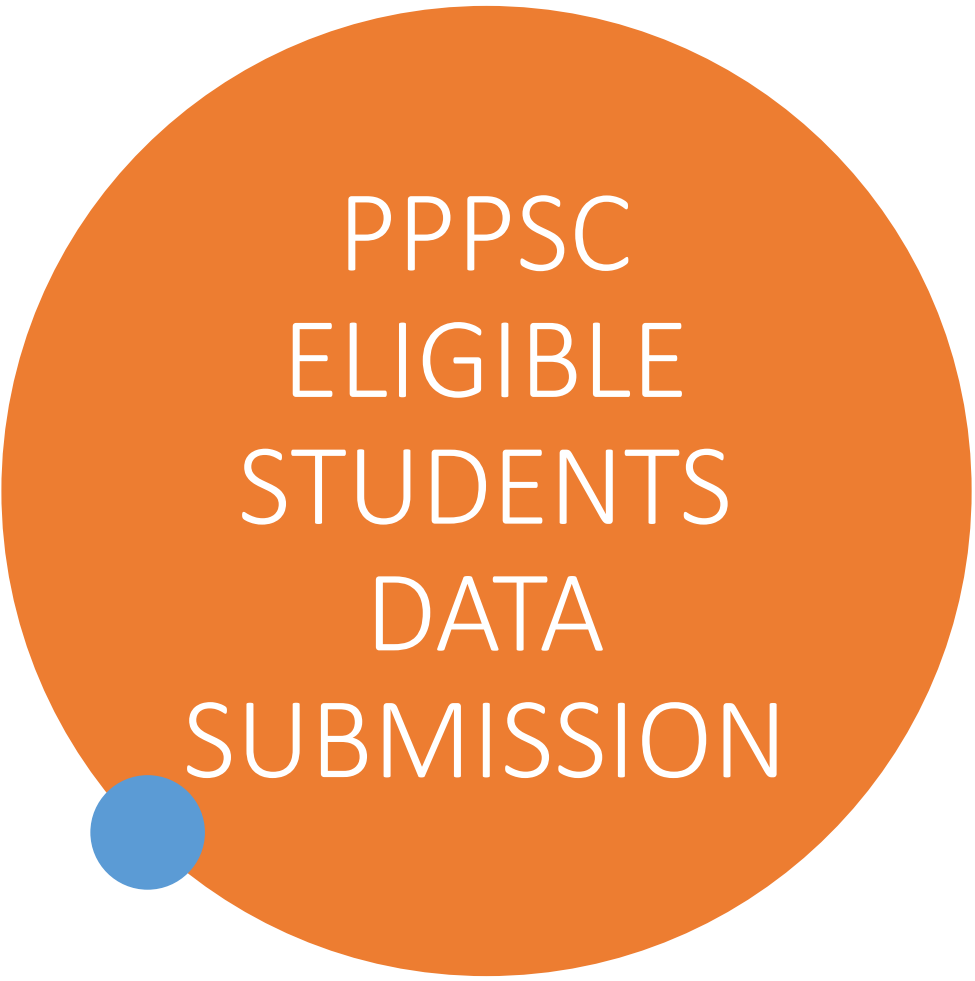



- Calculation of proportionate share:
- number of eligible PPPSC on the 4th Tuesday of October
- includes all eligible private school children, even if they are not receiving services



PPPSC ELIGIBLE STUDENT

- A student is only eligible under IDEA if he has been evaluated and determined to have a disability by an IEP Team. They may include:
- Children who have been evaluated under general Child Find requirements
- Children with disabilities who were in public school and transferred to a private school or began home schooling.
- Children in private school settings who are identified through Child Find
- Without documentation of this determination, the LEA cannot count the student as an “eligible” private school student.



PPPSC ELIGIBLE STUDENTS DATA SUBMISSION

New Data Reporting Collection:

- Like the child count, LEAs report the number of eligible students that the LEA has identified as being eligible for equitable services as of the 4th Tuesday of October.
- FROM INDICATOR 11 OPTIONS
 - ELIGIBLE; INITIAL
 - ELIGIBLE; REEVAL
 - NOT ELIGIBLE (INITIAL) - END SPECIAL EDUCATION > NOT ELIGIBLE
 - NOT ELIGIBLE (REEVAL) END SPECIAL EDUCATION > TRANSFER TO GENERAL ED

PPPSC ELIGIBLE STUDENT COUNT

- This is a cumulative report, so it will include data from previous years. Identification after that will be captured on the next year's report.
- Students found to be eligible are continued to be counted until they meet one of the following criteria:
 - Student Ages-out
 - Parent(s) refuses evaluation/re-evaluation
 - Student is re-evaluated and is determined to no longer qualify for equitable services.
 - Student graduates with a diploma

CALCULATION OF PROPORTIONATE SHARE

- The count of eligible PPPSC students used to calculate proportionate share includes all who have been identified as students with disabilities under IDEA, regardless of whether they are receiving equitable services.
- All other data in the PPPSC calculator is taken from the annual Child Count reported to OSES.

PPPSC
Finance
Contacts &
Questions

MARLENE METTS – MMETTS@ED.SC.GOV

SHANNA GARRETT – SRGARRETT@ED.SC.GOV

MICHELLE WILLAMS YOUNG –
SMWILLIAMS YOUNG@ED.SC.GOV

DATA REPORTING UPDATES

- Indicator 12 Issues (14 districts with issues)
- New Year Rollover - August 20th and available to districts on August 23rd
- Data Reporting Calls – Monthly on the 3rd Thursday (August 19th)

INDICATOR 8 PARENT INVOLVEMENT

- All Districts will participate in the survey
 - Triggered at the conclusion of Initials and Annual Reviews
- Survey (Available in English and Spanish)
 - Opened - July 1st
 - All Districts Submission - May 6th
 - Closes – June 30th

PARENT SURVEY SCREENSHOT

This printed document will include the survey link, QR Code and SurveyID.

Documents



Accommodations & Modifications

Acknowledgement Form

Assessment Participation

Contingency Plan

ESY Program

Goals

IEP - Transition

Parent Involvement Survey Form

Prior Written Notice

Student Invitation

PARENT SURVEY SCREENSHOT



Indicator 8 Parent Involvement Survey Form

This six-question survey is for parents of students receiving Special Education services through the South Carolina Department of Education. Your responses will help guide efforts to improve services and results for children and families.

Thank You for participating in the Parent Survey.

Ways to Access the Survey

Website: https://scoses.formstack.com/forms/20_21_parent_survey

Scan the QR Code below to complete on your mobile device:



Please enter the code below to complete the survey.

Survey Code: 5257536081

Survey Link and QR Code

https://scoses.formstack.com/forms/indicator_8_survey_20212022



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Parent Involvement Survey 2021-2022

This six-question survey is for parents of students receiving Special Education services through the South Carolina Department of Education. Your responses will help guide efforts to improve services and results for children and families.

Thank You for participating in the 2021-2022 Parent Survey.

Survey Code *

Please enter the survey code shown on the postcard you received in the mail. If you have misplaced the survey code, you may contact the Office of Special Education Services at 803-734-8224 to retrieve it.



Reopening Plans

Safe Return to In-Person Instruction and Continuity of Services Plan

- The ARP Act required all LEAs receiving ARP ESSER funds to create and post publicly on their website a Safe Return to In-Person Instruction and Continuity of Services plan.
- LEAs are required to review and, as appropriate, revise their Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023, including seeking public input and taking such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

Your District's Reopening Plan will determine what is needed

- IEP
 - Designed to provide FAPE regardless of instructional delivery model
 - Must include all required components
- Contingency plan
 - Provided during an emergency school closure when the school/district is unable to provide “typical” instruction and must deploy emergency continued learning opportunities
 - Designed to provide reasonable and practicable access to the continued learning opportunities

New Directors Leadership Academy (NDLA)

Monthly meetings from August to February

- Virtual from 10 a.m. - 12 p.m.
 - Flipped classroom style in Edmodo. Participants are expected to view the presentation prior to the meeting and be prepared to discuss, ask questions, etc.
 - In order to facilitate better discussions, participants are asked to log into the meetings with a computer with video and audio capabilities.
- 1st meeting is Tuesday, August 24, 2021
- Open to new directors and seasoned directors

Topics will include

- What you need to know now
- Early Childhood, Academic, Social-Emotional and Post-Secondary Outcomes



SoTA Timelines for Tier 2 LEAs

- **2021-2022 Timeline**

- It has been adjusted based on when Final Determinations went out this year
- Timelines can be adjusted within reason upon approval from the OSES Cohort Manager to fit individual LEA needs
- Timeline is in written form and chart form. The steps clearly state required LEA activities and required OSES activities

- **Timeline for Subsequent Years**

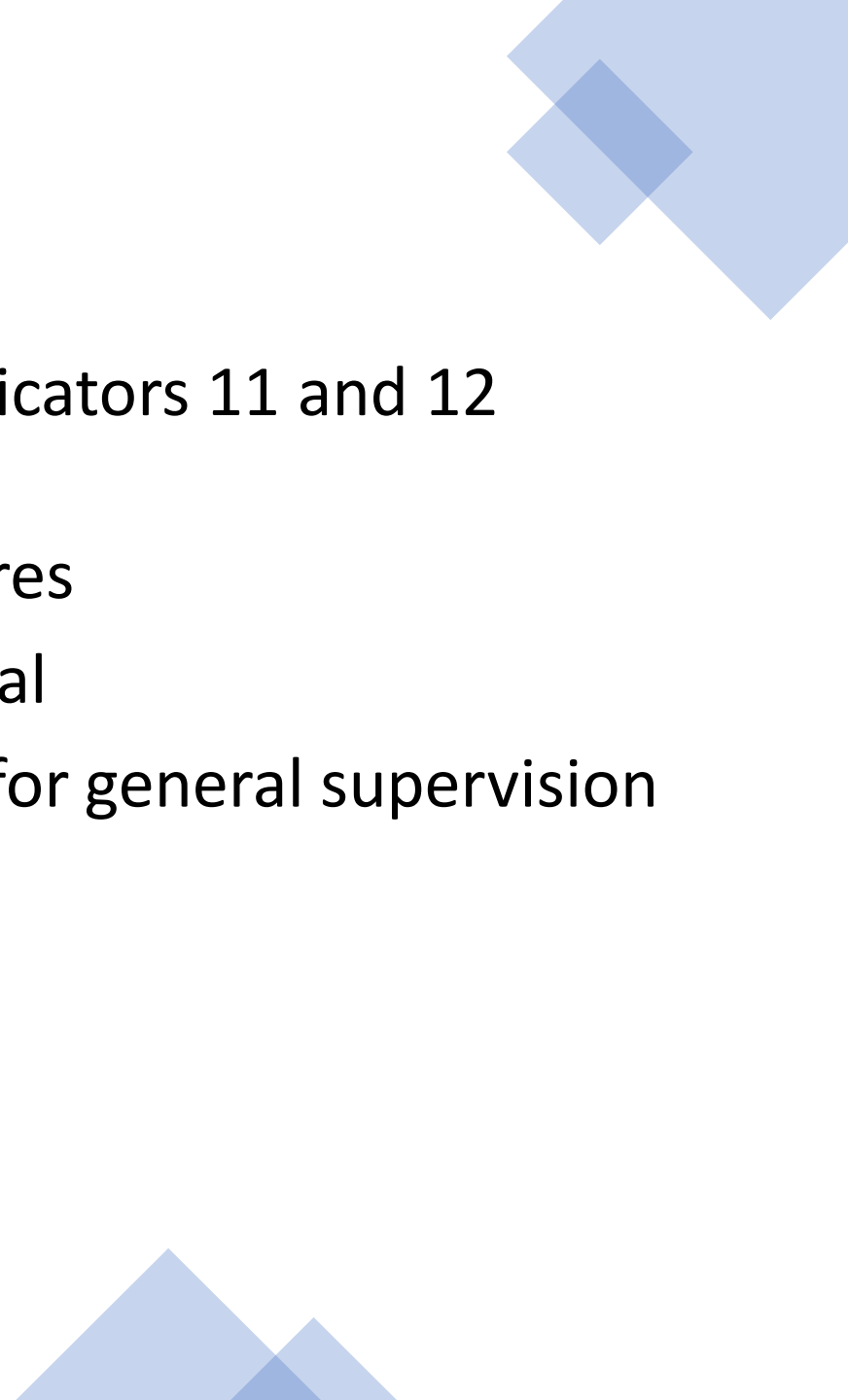
- A new timeline has been created for the 2022-2023 school year and school years going forward. It is based on the new LEA Determinations timeline and will begin April 2022
- This timeline gives LEAs more time between Final Determinations and completing the Quality Improvement Plan (QuIP)



Enrich



Reminders

- Problems with Indicators 11 and 12 collection
 - Electronic Signatures
 - Collaboration Portal
 - Read-only Access for general supervision activities
- 

Fall Administrator's Conference

- We need your input!
- Please complete the short survey by Monday, August 9.
- https://docs.google.com/forms/d/e/1FAIpQLScgWsF0jQkjNnNAKZ9mHsGqKFKgf103vgFtZ_GEM4OTqPZI-w/viewform?usp=sf_link