

South Carolina Pyramid Partnership: Promoting the Social Emotional Well-Being of Infants, Young Children, and Families



Vision: All South Carolinians who work with young children and their families, will have the knowledge, skills, attitudes, and supports necessary to nurture infants and young children’s social emotional well-being within their family, culture, and community.

Mission: The South Carolina Pyramid Partnership will develop, evaluate, and sustain a statewide collaborative process that utilizes the Pyramid framework. The integration of the Pyramid framework with other related **promotion, prevention, intervention, and treatment** efforts in the state will assure South Carolinians learn to promote social-emotional development of infants, young children, and their families beginning at birth to foster lifelong success.

Goals:

- Achieve community- and state- level commitment in supporting the social emotional well-being of all infants, young children, and families;
- Promote the social emotional well-being of infants and young children and address challenging behavior;
- Foster and sustain statewide high fidelity use of the Pyramid framework integrated with other relevant SC efforts; and
- Align policies with the Pyramid framework to build systems with capacity to support young children’s social-emotional development.

Expected Results:

- High quality early childhood workforce across tiers prepared to support social-emotional development and address challenging behavior;
- Reduction in preschool suspension and expulsion with increased access to high quality learning environments;
- Children have social and emotional foundation to promote their learning and development;
- Work informed by data and Pyramid framework embedded into existing data systems; and
- Families engaged as partners and supported in acquiring confidence and competence to support young children ages birth through five.

What is the Pyramid Framework?

The South Carolina Pyramid Partnership has adopted the conceptual model of evidenced-based practices developed by the Center on the Social Emotional Foundations of Early Learning (CSEFEL). The Pyramid framework developed by CSEFEL (<http://csefel.vanderbilt.edu/>) is used to promote the social emotional competence of children birth to age five in the context of nurturing relationships and quality learning environments. The Pyramid framework also provides strategies to prevent and address the challenging behavior of young children, while not being limited to a single curriculum.

Where Can I Find More Information?

The Pyramid Consortium:

<http://www.pyramidmodel.org/>