

ACCESS: Additional Information on Supports Available

One design feature of WIDA ACCESS 2.0 is the inclusion of ‘Administrative Considerations’ and ‘Universal Tools’ which are supports available to all students, including those without disabilities. Many of the supports listed in these categories are considered accommodations on other statewide assessments and as such appear in dropdown menus in the SC Enrich IEP system for those assessments. Because the supports are available to all students on ACCESS, these accessibility tools are not listed in the SC Enrich IEP System as accommodations. However, it is important to note that a student with disabilities can still access and use these supports.

Additionally, in South Carolina, using a paper version of an assessment is considered an accommodation available to students with disabilities and is therefore included in the SC Enrich IEP system as an accommodation although WIDA considers this an ‘Administrative Consideration.’

For further guidance and information, IEP teams should refer to the ACCESS for ELLs 2.0 Accommodations Crosswalk memo from the Office of Assessment, dated October 26, 2016 and the accompanying information about WIDA accommodations and terminology.

IEP teams should also refer to the WIDA accessibility and accommodations webpage for information on the delivery of accommodations and specific administration directions. This resource can be found at: <https://www.wida.us/Assessment/accessibility.aspx>.

Administrative Considerations

Administrative Considerations are **available to all students**, including those with or without disabilities. See the Administrative Considerations section of the WIDA Accessibility Guide for descriptions of specific administrative considerations and procedures, if applicable.

ACCESS Administrative Considerations
Adaptive and Specialized Furniture and Equipment
Alternate Microphone
Familiar Test Administrator
Frequent or Additional Supervised Breaks
Individual or Small Group Setting
Monitor Placement of Responses in the test booklet or onscreen
Read Aloud to Self
Specific Seating
Short Segments
Verbal Praise or tangible reinforcement for on task or appropriate behavior
Verbally redirect student’s attention to the test (English or Native Language)

Universal Tools

Universal Tools are **available to all students**, including those with or without disabilities. Universal Tools may be embedded within the online system or may be administered locally by the Test Administrator. Many supports designated as universal tools are considered best practice and are allowed to all students on other statewide assessment programs. See the Universal Tools section of the WIDA Accessibility Guide for descriptions of specific administrative considerations and procedures, if applicable.

ACCESS Universal Tools
Audio Aids Color Contrast Color Overlay Highlighters, Colored Pencils, or Crayons Keyboard Navigation Line Guide, Place Marker, or Tracking Device Low-Vision Aids or Magnification Devices Sticky Notes Scratch Paper