

Advisory Council for Educating Students with Disabilities

February 23, 2018
Full Council Session
Minutes

Members Present: Susan Beck, Jean Brooks, Amanda Campbell, Jay Collins, Allison Farrell, Tia Fletcher, Robin Frierson, Heather Googe, Hollis Gunn, Amanda Hess, Amy Holbert, Melina Lee, Beverly McCarty, Jane McMillan, Michelle Murphy, Kimberly Perry, Lilli Rogers-Brown, Cara Senterfeit, Laura Spears, Kimberly Tissot, Laura Vazquez, Kyle Walker, Val Bishop, Cherolyn Allen, Emily Paul, Amy Hildenbrand

SCDE Staff Present: Jennifer Dillon, Joshua Findlay, Peter Keup, Jenny May, Lisa McCliment, John Payne, Lisa Raiford, LaShawn Thomas-Bridges, and Dino Teppara

Guests Present: Joyce Kimrey (DDSN), Lauren Figurski (Jennifer Buster), Rebecca Williams-Agee (Val Bishop), Nicole Davis (Amanda Hess), Keri Kannengieser (Heather Googe), Cathy Kovacs (Heather Googe), Basil Harris (rep. Linda Mirabel-Pace)

Welcome, Call to Order, & Council Overview: 9:33 A.M. by Kimberly Tissot.

Introductions: All members and SCDE staff introduced themselves. All new members and guests were welcomed.

Reporting of the Previous Minutes: Minutes from the December 8, 2017 meeting were reviewed. Approved - motioned by Laura Vazquez and seconded by Amy Hildenbrand.

Public Comments: None at this time

Bylaws Review:

The Bylaws are out of compliance:

1. Trying to work through them now.
2. Vote on OSES Representatives:
 - a. John Payne, agency rep -All in favor
 - b. Jennifer Dillon, council liaison -All in favor
 - c. Jenny May, preschool liaison -All in favor
3. New members:
 - a. Executive committee will discuss and appoint. New members will be recognized at the next council meeting.
4. Last Meeting
 - a. John Copenhaver (TAESE):
 - i. Take a ways (update bylaws)
 - b. Looking at structure
 - i. Identify council priorities
 - ii. Set committees
 - iii. Strategic planning

- iv. Celebrate successes
- v. Getting information from stakeholders
- vi. Identify stakeholders
- c. Talk about these in committees:
 - i. Committee structure
 - ii. New priorities
 - iii. Reference other sheets use when we meet in committees

OSSES Updates:

IEP Program Reviews & LEA Determinations System: Peter Keup, OSSES

1. OSSES IDEA Part B
 - a. Program review process
 - b. Monitoring
 - c. Second year of the six year
2. LEA Determinations
 - d. District determinations
 - e. New system to be determined
3. Teams of six to eight people
 - f. Two roles
 - i. Lead Program Monitor
 1. Work with Directors
 2. Logistics of review
 3. Policy and procedures
 4. Draft Reports
 - ii. Technical Assistance
 - g. Do not view as a one year process
 - iii. Continue with Districts another year as a joint effort
 - iv. Documents are available on the website
 - v. Oversight and assistance
 - h. Districts reviewed
 - vi. See list 2016-17 and 2017-18 (handout provided by OSSES)
 - vii. Provide notice in the Spring
 - viii. Full Session which we invited the Districts to Research to Practice to provide an overview (handout provided by OSSES)
 - i. Policy and Procedures

Facilitated IEPs: Jenny Dillon, OSSES

1. Facilitated IEP Team Meetings
 - a. Have not been going on long
 - b. Are optional dispute resolution
2. Facilitators are provided by OSSES
 - a. Facilitators are there for the process
 - b. This is the best solution for all involved
3. Not required by the IDEA
4. Voluntary process; both parties must agree
5. Use of facilitators is growing nationally

6. There are varied program practices state to state
7. History: SC facilitated IEP
8. Program growth: Held 36 meetings so far this year
9. The FIEP request
 - a. Parties involved: Parent, student, LEA/SOP
 - b. OSES pays for facilitators, but they do not represent the state, district, or school
 - c. Facilitator duties
 - d. Dino facilitates contracts & scheduling
 - e. Facilitator bios are provided to both parties prior to meeting
 - f. Participants may request different facilitator
10. Overall duties
 - a. Keep IEP team on task
 - b. Clarify agreement/disagreement
 - c. Provide for everyone and keep the meeting focused
11. OSES Facilitators
 - a. Meeting preparation
 - b. Try to help team reach consensus
 - c. Provided with a follow-up survey
12. If consensus cannot be reached, parents have due process options

Director's Updates: John Payne, OSES

1. Dino Teppara
 - a. Contract Manager
 - b. Attorney
 - c. MFS Settlement
 - d. 100's of contracts
2. Peter-Kudos
 - a. Pleased with work in South Carolina
3. Data Collections
 - a. Carolyn Bostick
 - b. Indicator 14
4. Working with TASE for Student Survey
 - a. Return rate
 - b. Create some meaningful engagement
 - i. Able SC, Vocational Rehabilitation
 - ii. Indicators 4, 9, and 10
 - iii. Disproportionality
 - iv. Suspended more than ten days
 - v. Race and Ethnicities: 7 Self-identified
 - vi. Indicator 9: disproportionality
 1. Race and ethnicity
 2. Special Education
 3. Not over identifying
 - vii. 10-Six highest incidents
 1. LD
 2. Speech
 3. Autism

- 4. OHI
- viii. Crunch numbers for 4, 9, and 10
 - 1. Thresholds
 - a. 2.5 to 1
 - b. Flagged in data
 - c. Review records
 - d. Did you fix
- ix. ES4 Report
 - 1. Number estimated to extend school through the summer
 - a. This helps with funding
- 5. Legislation
 - a. Dyslexia Bill
 - i. Extensive language in the bill
 - ii. You can have dyslexia and NOT have an IEP
 - iii. State District is excited about this
 - 1. Reed to Succeed
 - 2. Processed
 - b. Interpreter Bill
 - i. Not sure
 - ii. Interpreter-public agencies
 - iii. We are proactive rather than reactive
 - iv. Department -> Clemson -> Deaf and the Blind
 - v. 100 interpreters
 - vi. Scores -> intensity of support
 - 1. 100% certificate
 - vii. Long range
 - 1. Pipeline of new interpreters
- 6. Proviso Change
 - a. One year low
 - i. Budget every year
 - b. Funding proviso
 - i. Some should be made law
 - ii. Group homes -> \$1.8
 - iii. Residential frequent facility
 - c. One Proviso this year
 - i. Education Act
 - 1. Public list
 - 2. Base student cost
 - ii. Caveat
 - 1. EFA 250 direct Special Education
 - 2. Meaningful and Inclusive Education
- 7. 3414 Dyslexia- Coach Hayes
 - a. Sponsored
 - b. Fiscal impact
 - c. Drive student cost
 - d. May or June -> pass budget
- 8. Regulation Employability

- a. Go through
- b. Ready to roll out
- c. Big launch Monday and Tuesday
- 9. Child Count Certification
 - a. IEPs
 - b. Third Tuesday of October
 - c. Deals with money
 - d. 105,000 with IEPs in South Carolina
- 10. IDEA Application
 - a. Due in May
 - b. Public Comment
 - c. \$3 million -> State
 - d. 16/17 million initiatives
 - i. State level activities
 - e. Audited
 - i. Pulled every year
 - ii. Exit interview
 - iii. 0 findings with IDEA
 - f. MFS Spending
 - i. Letters to Districts

Events

- 1. Hopes and Dreams
 - a. Family Connections
 - b. March 19-20
 - c. River Center Saluda Shoals
- 2. Spring Administrative Leadership Meeting
 - a. Data driven decision making
 - b. March 15 8:30-4:00
 - c. Embassy Suites
- 3. Annual Vision Summit
 - a. March 30
 - b. Department of Archives and History
- 4. Southeastern
 - a. April 19-20
 - b. Convention Center
- 5. Assisted Technology Expo
 - a. March 6
- 6. Research to Practice
 - a. July 16-19 2018 @ Blythewood HS
 - b. Francis Marion to collaborate
 - i. PD
 - ii. Training
 - iii. Institute info sessions
 - iv. CEUs

- 1. Homebound -> Timeline to provide teacher

- a. Reasonable amount of time
 - i. Appropriate for the child
 - ii. At a meaningful speed
- 2. Abbreviated Day
- 3. Home based-> Discipline
 - i. Using only alternative setting
 - ii. Student needs to be served
 - iii. IEP team needs to change
- 4. Discipline
 - a. Building
 - b. Transition Alliance
 - c. Preschool collaborative
 - d. Mental Health-Social emotional
 - i. New partnership USC, Clemson, Mental Health, and Human Services
 - e. Offer tiered support
 - f. Include MTSS
 - g. Putting in place positive supports
 - h. Want to provide information and support to SROs
 - i. Emphasis on de-escalation
 - j. Check out the video of Molly Spearman
 - k. Prevent / intervene
 - l. Safety of all students

Committee Reports/Discussion of Council Priorities – see committee minutes (below)

Branding Update: Joshua Findlay, OSES

- 1. New website
 - a. Electronic RSVP
 - b. More robust
- 2. Members & Committees
 - a. Members
 - i. Representation – council members’ organization information will be displayed on the website
 - b. Membership
 - i. Details of website were discussed
 - ii. What is expected of new members
 - iii. Application
 - 1. Sent to EC chairperson, vice chairperson and Jennifer Dillon
 - 2. Application acceptance period is March 1st – June 1st
- 3. Meetings
 - a. Discussed open meeting policy
 - b. Agenda posted 24 hours or earlier
 - c. Minutes posted after council approval
 - d. Calendar
 - e. Public Comment
 - i. Expectations
 - ii. Online form

- iii. Options for comment: in person, by phone, written comment
- 4. Reports, Papers, Resources
 - a. Accomplishments – option for the future; list of SCAC/ACESD accomplishments
 - b. Representation
- 5. Logo – previously approved; press kit online

Council Business

- 1. Hollis Gunn
 - a. Charleston County
 - i. Exceptional Child Advisory Council
 - ii. March 6th
 - b. Bev McCarty
 - i. There have been various enthusiasm
 - ii. There have been several directors
 - iii. Follows attitude of the Director
 - iv. Berkeley was active
 - v. Dorchester has not had one
 - vi. Interested on how the parents were recruited
 - vii. Please bring back what you learn
 - viii. Madeline Jacobs-spearheading
- 2. Champions for Young Children Symposium
 - a. Understanding Trauma
 - b. August 3
 - c. Columbia, SC
- 3. What is our Plan?
 - a. Strategic Planning
 - i. Plan for Summer
 - ii. Get someone from TASE
 - b. Next meeting
 - i. Continue for now

Closing

With no further business, Kimberly Tissot asked for a motion to adjourn the meeting; so moved by Cara Senterfeit. The meeting adjourned at 2:44 PM.

Committee Minutes

Preschool Committee

Members Present:

Cara Senterfeit, Co-Chair, secretary
 Amy Holbert, Co-Chair
 Heather Googe
 Kerri Kannengeser
 Cathy Kovacs
 Amanda Campbell
 Lilli Rogers-Brown

Hollis Gunn
 Kyle Walker
 LaShawn Bridges
 Allison Farrell
 Kimberly Perry
 Lauren Figurski
 Joyce Kimrey

Reviewed preschool committee and the state mandates

- Discussed new focus of ACESD and impact on preschool committee
- Heather Gooze and Cathy Kovacs reported on the First Steps Chairman's Summit, especially two major concerns as defined by Walter Gillingham, a researcher focusing on preschool expulsion:
 - Data is not being collected outside of federally-funded programs, and
 - Staff serving 0-5 preschool kids may not consider their practices as expulsion/suspension
- The committee will meet virtually before the next ACESD meeting to get an overview of the preschool "landscape" in school districts and regulated childcare programs.
- Heather Gooze announced her upcoming research grant focusing on collecting information around preschool suspension/expulsion in regulated childcare programs.
- The committee wants to take advantage of the Preschool Report that is compiled and submitted by the 619 coordinator.
- We look forward to the strategic planning process that can help align and define priorities, especially collaborating with the entire council.
- Also discussed that our role as a committee is to advise, not implement. This will include position papers, etc.
- SCinclusion.org has modules available. Parents can view with borrowed ID: 000000.

Professional Development Committee

Members Present:

Michelle Murphy
Amy Hildenbrand
Emily Paul
Cherolyn Allen
Jane McMillan, Secretary

- Agreed on need to meet more frequently (electronically) - monthly
- Offer to add members
- What is our focus/vision: Dependent on executive council -> Full Council -> Subcommittees to keep strategic planning consistent. Now too many "priorities."
- Our Motivation:
 - Social/Emotional learning for teachers/administrators with emphasis on:
 - Educational resources on mental illness
 - Positive Behavioral Intervention & Supports (PBIS)
 - Classroom & behavior management
 - Other focus:
 - Gen Ed & Special Ed MUST merge in vision, communication much more than currently
 - Too much delay with any action
 - Should PD be a sector of all other subcommittees?

Summary Minutes from Meeting:

1. Agreement of members to communicate electronically on a monthly basis.
 2. Requested need of P.D. Sub Committee to interact/communicate with all other Sub-Committees in order to remain in alliance with their goals. Our committee must be serving the needs of other sub-committees as well.
 3. Our focus/vision must align with the Executive Council > Full Council > other Sub-Committees to keep strategic planning consistent. Right now, there are too many "priorities" in P.D. to successfully complete all of them. We must "pair down".
 4. Priorities of P.D. currently:
 - * Social/Emotional training for teachers/administrators with emphasis on:
 - > Educational resources for mental illness
 - > Positive Behavioral Intervention & Supports (PBIS)
 - > Classroom and Behavioral Management
 - * Other Priorities:
 - > Gen. Ed & Special Ed MUST merge in vision, communication, and training far more than happens currently
 - > Currently far too much delay with action response to problems
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Safe Schools Committee

Members Present:

Bev McCarty	Lisa McCliment
Val Bishop, Secretary	Peter Keup
Laura Vazquez	Tia Fletcher
Susan Beck	Rebecca Williams-Agee (Guest for SC-Yea)

- Discussed Senate Bill 131. Discussion about this bill and concerns for current happenings and how this impacts students with disabilities. Discussion.
- Discussed threat assessment. The committee might be interested in participating at the committee level. Val will look at connections with Rep Govan and others to get invited.
- Rebecca mentioned SHAPE - school health assessment and performance evaluation. She will share this - consider as assessment tool, what are the existing roles? Lisa mentioned some mental health funding.
- We will look at SC 43-166.
- Bev referenced a Safe Schools Checklist that SDE has developed a model (1990) - include plans, incidents, etc.
- Need to look at priorities and what is the cross-over. Believe that Safe Schools should remain a committee next year.

Priorities

- Believe all options on agenda are priorities.
 - ****Making sure our focus is for students with disabilities.**
 - Recommend that we consider standardized threat assessment protocol that takes into consideration needs of students with disabilities.
 - Would like to see that any legislation recognizes the exceptional needs and circumstances of these students, including referrals, etc.
 - Threat assessments, mental health services, trauma based care, active shooter (4966) drills (what is the format that is followed - Susan referenced sensorial experiences that could add to trauma.
 - School Resource Officers - Richland County Policy and how to impact this across South Carolina. Would like to impact the training. The question is how to provide this. Susan will provide a link to the model. Discussion.
 - Bev mentioned Who Cares About Kelsey film by Dan Habib and how well this portrayed a student with acting out behavior and the intervention that worked for her in a school environment.
- Rebecca talked about Children's Trust - ACES training. She will share information about this.
 - Peter discussed data findings - related to behavioral intervention plans and the need for training - shared ideas. Technical improvement noted, but the quality varies.
 - Research to Practice, virtual options, other? The group should think about this before the next meeting.
 - Discussion about the Notice of Procedures and the Right to Appeal - consider separating this out and "adding" this.
 - ACESD sent a letter to the legislature to consider active shooter legislation take into account special circumstances of student with disabilities.
 - Look for the Checklist and report as required by 43-166 by district - Superintendent Spearman - 2016 Memo. Lisa will provide an example of a good assessment from Richland Two (based on SAVRY). Peter will provide the data report for the next meeting.

Action Item: Recommend the Advisory Committee write a letter to legislators regarding school safety recommendations that will consider students with disabilities needs.

Transition & Self-Advocacy Committee

Members Present:

Kimberly Tissot
Amanda Hess
Laura Spears
Robin Frierson

Melina Lee
Jean Brooks
Basil Harris
Jay Collins

Nicole Davis

- The Committee reviewed its prior discussions on the Indicator 14 survey and the current survey questions that OSES shared with us. Committee will not be providing input to the current survey as we understand it will remain the same. Committee understands from OSES that OSES will be evaluating this survey. Committee discussed potential areas of concern, such as: how the survey is distributed, questions asked, follow up, how to engage the recipient, how to make it meaningful, and resources. Committee has questions for OSES and will revisit this topic once the Committee has more information. **OSES Response: We welcome input from the transition committee as it relates to Indicator 14. We will continue our contract with the current vendor for the upcoming year, but the survey can be amended to better suit our needs.**
- The Committee discussed the TAESE training from the last full Council meeting. Committee discussed the need for this Committee as well as having Council priorities. Committee feels there is a continued need for this Committee. Committee also discussed the Council setting priorities and reviewing them in committees.
- The Committee continued the discussion about unmet needs in the area of transition and self-advocacy. Committee is currently working on narrowing down the current list to determine next Committee focus. An updated list of the unmet needs previously discussed was shared with the Committee to help facilitate this discussion. Committee discussed the areas of training, information, and increased involvement of students and how these areas related to each other. In the area of training, Committee discussed training of general education staff and administration. In the area of information, Committee discussed information about IEPs and transition in an understandable format to students and families. In the area of increased student involvement, Committee discussed student led IEPs, self-advocacy skills and self-determination. There was a thought to combine these three areas. There was also a thought to focus on general education and administration concerns. Committee will be seeking more information from OSES about the requirements for general education teachers and administrators. Committee plans to continue this discussion at the next meeting.
- The Committee received updates on statewide transition activities.

OSES Question/Request:

- The Committee requests to be involved with the review of the Indicator 14 survey and be given the opportunity to provide suggestions and input. Additionally, the Committee has the following questions:
 - Are there mandatory components of the Indicator 14 survey? If so, what are they?
 - Can additional questions be added to this survey?
 - Can resources be included with this survey?
 - What is the anticipated timeframe of the Indicator 14 survey review?***The transition committee was invited to and participated in a recent conversation with the OSES and TAESE regarding Indicator 14. OSES has asked the transition committee to prepare a draft of the Indicator 14 survey with recommendations/amendments which the OSES will discuss with our current vendor.**
- Can someone attend an upcoming meeting to provide information on requirements for general education teachers and administrators as well as continuing education

requirements? *These questions are best answered by someone from the Office of Teacher Certification. OSES will help the committee find someone from that office who can discuss these issues with the committee this fall.