LEA Call

7/29/2020

Reminders

- Mute upon entry
- Call will be recorded
- Questions in chat box

Agenda

- IEPs
- Related services
- SEL

All District reopening plans must include a statement to this effect:

IEPS will be amended, as needed, to reflect the instructional delivery model chosen by the parent so that appropriate special education and related services, supports, accommodations, and modifications are designed to provide meaningful educational benefit (FAPE) in the least restrictive environment.

Opportunity to get back to process

1. What are the general education curriculum and instruction model being used for all students?
2. How does the student's disability affect his/her access to the general education curriculum?
   - Where is the student currently functioning with regards to the general education curriculum?
3. What services and supports does the student with a disability need to access the curriculum and instruction?

IEP meetings

- Not automatically necessary for a change in instructional delivery model
- Do not assume that because of a specific disability or intensity of needs created by the disability that the student cannot receive FAPE in a virtual delivery model
  - To say that a student with a significant cognitive disability cannot receive FAPE in a virtual instructional delivery model simply because of the type and nature of his/her disability is discriminatory

IEPs

- Caseloads for a teacher in a virtual instructional model are same as face-to-face and hybrid models
- Remember that the determining factor is not that maximum number in the defined program but rather the number for whom FAPE can be provided
- A caseload with several students with intensive needs/services ***may mean*** a reduction in number on caseload

Medical Homebound – SBE reg 43-241

- Medical homebound is to be considered for a student if, because of a medical condition, he/she cannot access instruction in the typical setting (face-to-face, hybrid, virtual)
  - For example, if a parent has chosen the virtual model for a student and then because of a medical condition, the student is unable to access instruction, medical homebound might be an option

Homebound

- ALL PREVIOUSLY REQUIRED PROCESS/PROCEDURES STILL APPLY
  - MEDICAL HOMEBOUND RECOMMENDATION WITH PHYSICIAN'S SIGNATURE
  - APPROVAL BY DISTRICT superintendent or designee
- MEDICAL HOMEBOUND SHOULD NOT BE USED AS A MEANS TO ACCESS VIRTUAL INSTRUCTION IF VIRTUAL IS AN OPTION IN THE DISTRICT

Related Services Return to School

Angie Neal, M.S. CCC-SLP
SLP Contact/Education Associate

Carmen Willm, OTR/L
OT Contact/Education Associate

South Carolina Department of Education
Office of Special Education Services





Safety

- Masks
- Therapy space
- PPEs
- Cleaning protocol



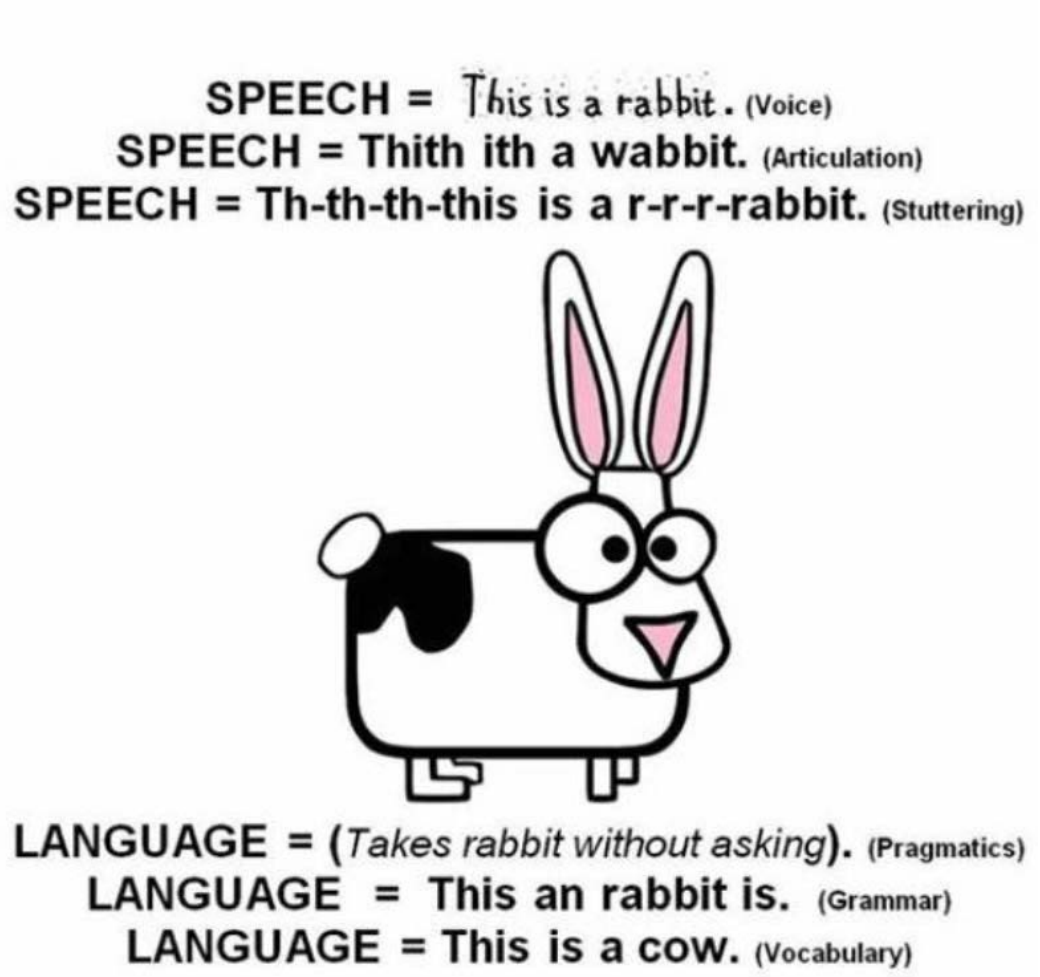
Workload

- Staffing taking account current needs
- Will not be able to pull groups of children from different cohorts
- Compensatory and/or recovery services
- Scheduling around core content instruction
- Services in two se
- Contract SLPs
- New SLP Practice



Services

- Flexibility
- “Brick and Mortar” considerations
  - Pull out
  - Push in
  - In-school virtual
- Virtual considerations
  - Platforms
  - Clinical judgement
  - If change to individual
- NASDSE regarding LRE



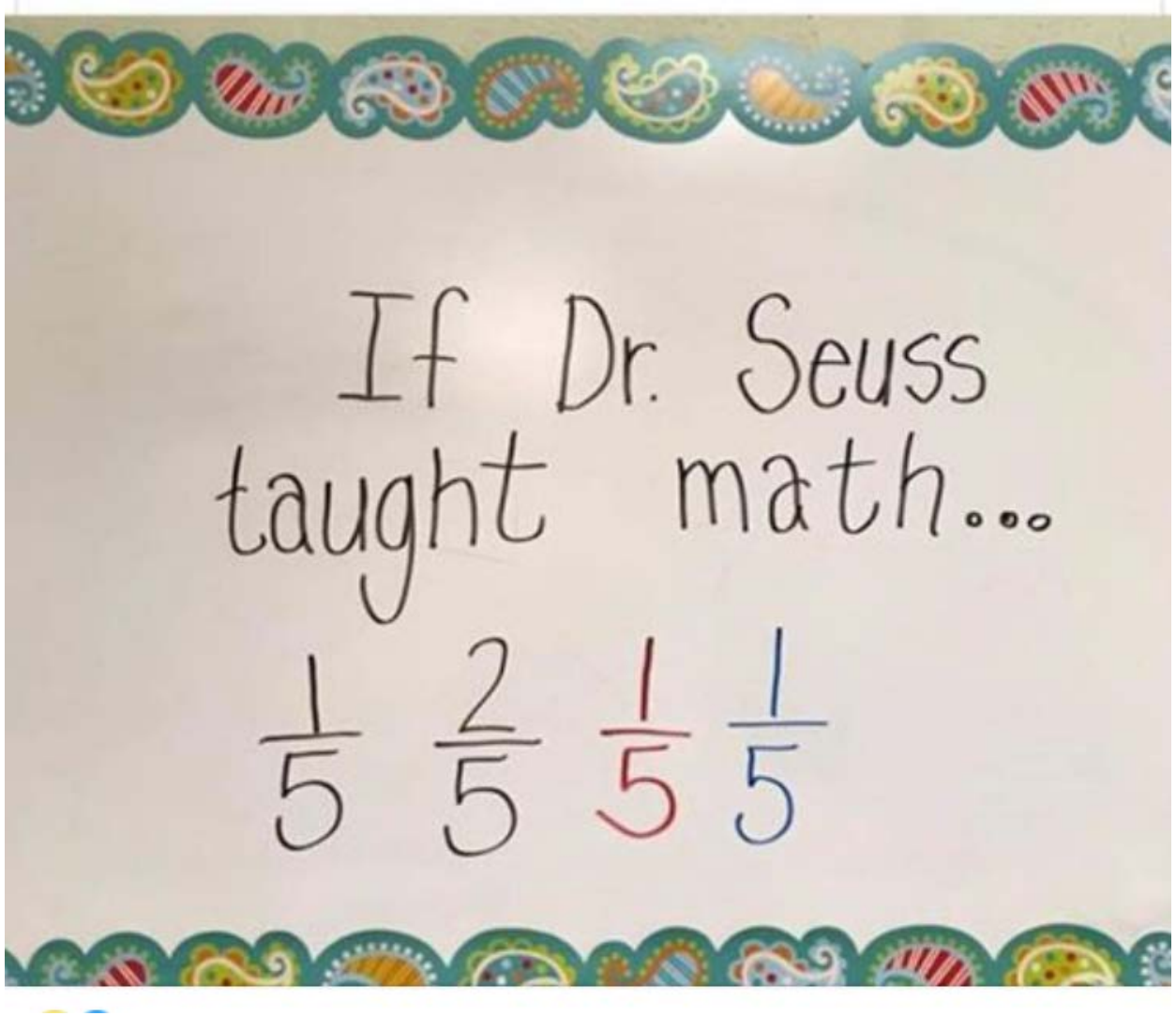
Evaluations

- Hearing and vision screening
- Dynamic assessment

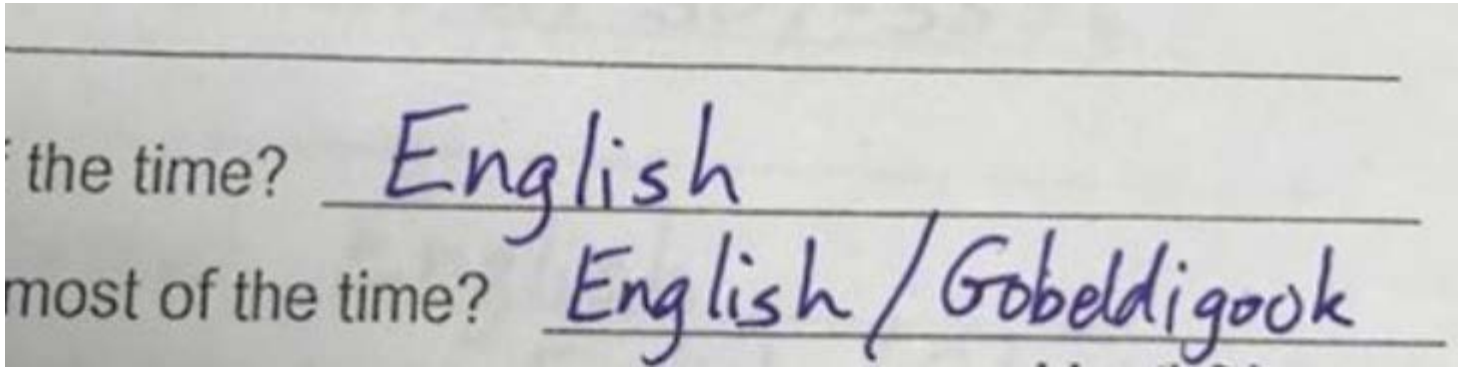


Medicaid

- Reimbursement
  - group teleservices
  - virtual evaluation
  - virtual re-evaluation
  - therapies recommended based on virtual evaluation or re-evaluation
- 90 day progress summaries



Parting Thoughts



Angie Neal, M.S. CCC-SLP, aneal@ed.sc.gov

Carmen Willm, OTR/L, cwillm@ed.sc.gov

SEL LEARNING RESOURCES

- NEW SCDE SEL WEBSITE TO BE RELEASED IN AUGUST
- 20 DAILY SEL LESSON PLANS WITH LINKS AND ACTIVITIES, AND ADDITIONAL TEACHER RESOURCES TO INTEGRATE SEL INTO THE FIRST 20 DAYS OF SCHOOL FOR GRADES PRESCHOOL THROUGH 6TH GRADE
- LESSONS FOR MIDDLE AND HIGH SCHOOL WILL ALSO BE AVAILABLE
  - MAIN LOCATION: SOCIAL EMOTIONAL LEARNING WEBPAGE
  - SECONDARY LOCATION: WWW.SCREMOTELEARNING.COM

COMING SOON !!!!!

Q & A

- Does anyone have any questions about what you have heard about the new general supervision system?

- Questions you don't want to ask here send to: nadams@ed.sc.gov

Data Reporting Updates

- ALL DISTRICTS NEED TO UPDATE SPED CONFIGURATIONS. SEE REPORTING DESCRIPTION FOR INSTRUCTIONS.

- Due to a system update in enrich, districts will need to resubmit Indicators 11 &12 by Friday, August 14, 2020. If you have any questions or concerns, please email us at specialeducationservices@ed.sc.gov and one of the members of the data team will respond.

THANK yoU!