LEA CALL

7/22/2020

REMINDERS

- MUTE UPON ENTRY
- CALL WILL BE RECORDED
- QUESTIONS IN CHAT BOX

AGENDA

- LEA RE-OPENING PLANS
- FISCAL AND GRANTS MANAGEMENT FY20 ALLOCATIONS UPDATE

PLANS MUST INCLUDE:

- VIRTUAL OPTION FOR ALL STUDENTS
  - VIRTUAL OPTION MUST INCLUDE AT LEAST AN INITIAL F2F
- IN-PERSON OPTION FOR ALL STUDENTS
  - HYBRID/BLENDED WOULD MEET THIS REQUIREMENT
  - 5 DAY F2F IS NOT REQUIRED
- REVIEW TIMEFRAME AS MOVE BACK TO F2F, PROVIDED HEALTH/SAFETY CONDITIONS IMPROVE
- ASSURANCE THAT HIGH QUALITY INSTRUCTION WILL BE PROVIDED REGARDLESS OF INSTRUCTIONAL DELIVERY MODEL

EMERGENCY DEPLOYMENT OF CONTINUED LEARNING OPPORTUNITIES VS VIRTUAL INSTRUCTIONAL DELIVERY MODEL

EMERGENCY DEPLOYMENT

- CONTINUED LEARNING OPPORTUNITIES
- GRADING, ATTENDANCE, CONTENT "DIFFERED" FROM IN-PERSON
- ABRUPT AND UNEXPECTED
- GOOD FAITH EFFORT TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES TO THE GREATEST EXTENT POSSIBLE

VIRTUAL INSTRUCTIONAL MODEL

- STANDARDS-BASED INSTRUCTION
- CONTENT IS NO DIFFERENT FROM F2F
- ONLY DIFFERENCE IS DELIVERY MODE
- HIGH QUALITY INSTRUCTION DELIVERED THROUGH A VIRTUAL FORMAT

IEPS

EMERGENCY DEPLOYMENT

- CONTINGENCY PLAN DURING SCHOOL CLOSURE
- REASONABLE AND PRACTICABLE ACCESS
- WAS A RESPONSE TO AN EMERGENCY SITUATION
- LITTLE TIME TO PLAN FOR ALL FACTORS/ISSUES
- DID NOT TYPICALLY REQUIRE IEP MEETING

VIRTUAL INSTRUCTIONAL MODEL

- ALL SPECIAL EDUCATION, RELATED SERVICES, SUPPORTS, ACCOMMODATIONS, AND MODIFICATIONS PROVIDED TO ENSURE ACCESS, PROGRESS AND PROVIDE MEANINGFUL BENEFIT
- PROBABLY REQUIRES IEP MEETING TO APPROPRIATELY ADDRESS CHANGE IN INSTRUCTIONAL DELIVER MODEL
- RIGHT TO LRE HAS NOT CHANGED, BUT HOW GEN ED SYSTEM OPERATES MIGHT HAVE (INSTRUCTIONAL DELIVERY MODEL)

IEPS WILL BE AMENDED, AS NEEDED, TO REFLECT THE INSTRUCTIONAL DELIVERY MODEL CHOSEN BY THE PARENT SO THAT APPROPRIATE SPECIAL EDUCATION AND RELATED SERVICES, SUPPORTS, ACCOMMODATIONS, AND MODIFICATIONS ARE DESIGNED TO PROVIDE MEANINGFUL EDUCATIONAL BENEFIT (FAPE) IN THE LEAST RESTRICTIVE ENVIRONMENT.

QUESTIONS

- BROADENED DEFINITION OF "FACE-TO-FACE"?
  - WEBCAM
  - GOOGLE HANGOUT
  - ZOOM
- LEGISLATURE IS REQUIRING PRE/POST ASSESSMENT BE F2F
  - IEP TRUMPS
- HOW TO BALANCE HEALTH AND SAFETY CONCERNS WITH PROVIDING A FREE APPROPRIATE PUBLIC EDUCATION

LRE

- LEAST RESTRICTIVE ENVIRONMENT (LRE) IS DETERMINED BY A STUDENT'S IEP TEAM AND IS BASED ON THE DEFINING PRINCIPLES OF SPECIAL EDUCATION LAW AND THE PRESUMPTION THAT THE GENERAL EDUCATION ENVIRONMENT WITH NON-DISABLED PEERS IS THE FIRST CHOICE FOR EDUCATING ALL INDIVIDUALS WITH DISABILITIES.
- THE REMOVAL FROM THE GENERAL EDUCATION ENVIRONMENT ONLY OCCURS IF THE NATURE OR SEVERITY OF THE DISABILITY IS SUCH THAT EDUCATION IN THE GENERAL EDUCATION CLASSES WITH THE USE OF SUPPLEMENTARY AIDES AND SERVICES CANNOT BE ACHIEVED SATISFACTORILY.

TAKE AWAYS

- PLANS MUST INCLUDE VIRTUAL OPTION
- IEP TEAMS WILL NEED TO MEET TO DETERMINE WHAT SERVICES ARE NEEDED BASED ON THE INSTRUCTIONAL DELIVERY MODEL

FISCAL AND GRANTS MANAGEMENT

FY 21 IDEA FUNDS

RELEASE OF IDEA FUNDS

- IDEA FUNDS WILL BE RELEASED BY THE FEDERAL GOVERNMENT TO STATES IN TWO ALLOCATIONS (JULY AND OCTOBER).
- IDEA FUNDS WILL BE RELEASED BY THE STATE OF SOUTH CAROLINA TO LEA'S IN TWO ALLOCATIONS (JULY AND OCTOBER).
- TWO GRANT AWARD NOTICES (GAN'S) WILL BE REQUIRED. ORIGINAL GAN AND AMENDED GAN (JULY AND OCTOBER).

OPTIONS FOR LOADING BUDGETS IN GAPS

OPTION #1

LEA'S CAN LOAD BUDGETS IN GAPS ONE TIME FOR FULL ALLOCATION IN OCTOBER

- WILL **NOT** HAVE USE OF IDEA FUNDS UNTIL AFTER BUDGET IS LOADED AND APPROVED IN OCTOBER.
- WILL ONLY HAVE TO LOAD ONE BUDGET.

OPTION #2

LEA'S CAN LOAD TWO BUDGETS IN GAPS, ONCE IN JULY AND ONCE IN OCTOBER.

- WILL HAVE ACCESS TO IDEA FUNDS ONCE BUDGET IS LOADED AND APPROVED IN GAPS.
- WILL HAVE TO LOAD TWO BUDGETS (JULY AND OCTOBER).
- CCEIS DISTRICTS SHOULD CHOOSE THIS OPTION IF FEEL THEY WILL NEED TO CLAIM FUNDS BEFORE OCTOBER.

REMINDER

CURRENT SPECIAL EDUCATION FUNDING

- FY 2019
- FY 2020
- SUPPLEMENTAL FY 2019
- CARES ACT

- **FY 2021**

ENCOURAGE DISTRICTS TO PRACTICE FIFO



IN DETERMINING WHICH OPTION IS BEST

PLEASE DISCUSS

WITH

YOUR DISTRICT

CFO/FINANCE DIRECTOR

CONTACT FGM WITH ANY QUESTIONS

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DATA REPORTING REMINDERS

- INDICATORS 11 & 12 – PLEASE DO NOT CLOSE OUT EVALUATIONS, IF YOU DO NOT HAVE REASONABLE & PRACTICAL INFORMATION TO MAKE A DECISION.
- TABLE 5 - WE ARE STILL MISSING SOME DISTRICTS SUBMISSION, PLEASE LET US KNOW IF YOU ARE STILL HAVING ISSUES WITH POWERSCHOOL.