SPECIAL EDUCATION DIRECTOR'S CALL

JULY 1, 2020



- Extended School Year
- Academic Recovery
- Supplemental Services
- Compensatory Services



EXTENDED SCHOOL YEAR

In order for a student to receive ESY services, the student must have exhibited substantial regression and recoupment issues during the previous IEP year and/or there is evidence of emerging skills that are often referred to as "breakthrough" skills. The focus of the services provided to the student as part of an ESY program are generally not upon learning new skills or "catching up" to grade level, but rather to provide practice to maintain previously acquired or learned skills.

ACADEMIC RECOVERY

- School leaders are continuing to work on plans that would allow schools to reopen, including opening for a 4-week academic recovery camp over the summer to allow students to catch up.
- South Carolina's AccelerateED task force met virtually, to determine protocols and best practices for returning safely, but they say when and how students return will look different in each school district.
- Academic Recovery is intended to help mitigate the effects of school closures.

ACADEMIC RECOVERY AND STUDENTS WITH DISABILITIES

- Academic Recovery is for all students; including those with disabilities, English Learners, and students covered under McKinney Vento. ALL students are eligible for Academic Recovery.
- Academic Recovery is a general education program, NOT a special education service.
- Changes to the IEP are only necessary if there is a specific service needed for the student to access Academic Recovery. IF the student only needs accommodations that are already listed in the accommodations portion of the IEP, no changes are necessary.

SUPPLEMENTAL SCHOOL CLOSURE SERVICES

This is the term South Carolina will be using to discuss the services students may need related to the COVID-19 school closure, and the extended learning change to the instructional environment. Critical considerations include how all students were provided with the continued learning opportunities and how the student with a disability was able access these.

COMPENSATORY SERVICES

Compensatory services are educational services that are awarded or can be agreed upon to be provided to students with disabilities to address a LEA's failure to provide FAPE under the IDEA. Compensatory services are considered only on a case-by-case basis and when FAPE has been denied. Compensatory services should be addressed by a student's IEP team. The goal of compensatory services is to put the student back in the position the student would have been in had a FAPE been provided.

SCASA VIDEO LINK

- https://drive.google.com/file/d/1XVUWB46el91jQl452mqqL6UJ5xT_jOTz/view?usp=sharing

QUESTIONS

PLEASE USE THE RAISE YOUR HAND FUNCTION AND UNMUTE TO ASK US ANYTHING