Mute your computer/phone
Questions in chat box
Session will be recorded/posted



LEA Directors' Call

5/6/2020



- **Agenda**

Communication Survey Reminders

Communications with All

- Parents, Caregivers, and Families
- Your Staff
- Your District Leaders
  - Superintendent
  - Instructional Leaders
  - Title Folks
- School Leaders
- Teachers

Communication Priorities Initial

- Health and Safety First
- Students Needs before compliance
- Clear, concise communications

Communication Priorities
Now until end of school

- What will end of year activities look like in your district
  - Graduation
  - Turning in materials, books, …
  - Other activities
- How is your district preparing for these
- How will access to students with disabilities be provided to end of year activities

Governor's Executive Order 4/27/20 ***flexibility*** allowed for last 2 weeks of school

IF MUTUALLY AGREED UPON BY BOTH DISTRICT AND PARENTS

- **Parent/Teacher Conferences**
- **IEP meetings**
- **Assessments, evaluations, screenings**
- **Completion of industry credentials**
- **Teacher activities**
- **Service provision**
- **GED testing**

District-level Decision
Survey regarding Clean Plan

- What is plan for cleaning facilities to ensure compliance with health and safety COVID-19 related requirements
- What items will be used to implement this plan
- Make sure you know what your district is proposing and communicate this information to families

Reminders

- Hold all meetings possible through alternative means
- Complete all parts of evaluations/reevaluations that can be completed without face-to-face interaction
- Use flexibility allowed beginning the last 2 weeks of school and meeting the required guidelines to complete evaluations/reevaluations and other activities that require face-to-face interaction
- Carefully consider that you have "reason to suspect" for any child in the evaluation process and ensure that this plays a major role in any consideration for retention

Differences

- ESY
- Compensatory Services
- Supplemental School Closure Services for academic/functional recovery

Extended School Year Services

- Required to ensure the provision of FAPE so that the child can make progress toward the goals specified on the child's IEP and to prevent regression, which would impede such progress.
- ESY decisions are individually made and may include considerations of possible significant regression if services do not continue; would the student's regression significantly impact the acquisition of new skills/is the student at a critical point of instruction for new skills.
- Would the student be able to recoup the loss with typical review provided to all students when instruction resumes. If not, then the IEP team may need to consider ESY services to ensure FAPE.
- ESY decisions can be made now based on the student's progress/data from the end of school in May/June 2019 until the school closure in March.

Compensatory Services

Compensatory services are educational services that are awarded to students with disabilities to make up for services that they lost because of a LEA's failure to provide an appropriate educational placement under the Individuals with Disabilities Education Act (IDEA).

Supplemental School Closure Services

- This is the term South Carolina will be using to discuss the services students need related to the covid-19 school closure, and the related extended learning change to the instructional environment.
- Once the impact of the school closure has been assessed on ALL students, IEP teams may need to consider additional supplemental services for students with disabilities who are unable to participate in the district's academic recovery programs designed for all students.
- Supplemental services decisions cannot be made until schools reopen and the impact of the closure has been assessed for ALL students.

Survey Results: Budget Priorities:

One is the highest priority, six is the lowest priority:

- [Supplemental Services] 2.08
- [Summer Instructional Opportunities] 2.70
- [Additional Staff] 3.11
- [ESY] 3.35
- [Compensatory Services] 3.36
- [Staff Development - related to possible further closures] 3.52

Survey Results: Type of Guidance:

One is the highest need/request, seven is the lowest need/request:

- [Explicit Rules] 1.81
- [Examples] 2.13
- [Flexibility] 2.29
- [Specific Timelines] 2.33
- [How to determine Supplemental Services upon return] 2.54
- [Instructional Minutes or "making up" instructional minutes] 2.96

Additional Reminders

- Indicator 14 Webinar

  (Opt-In Districts Only) Thursday, May 7th @ 11am
- ESY poll to Directors via E-Mail
- Precheck corrections for Indicators 7, 11 & 12 should be made in Enrich at the source