LEA/SOP Directors' Call

4/08/2020

Agenda

- Updates
- Language
- Reminders

Updates

- CARES funds (Carona Aid, Relief, and Economic Security Act)
- Suicide awareness and prevention
- ESSA waivers
- Guidance for handling school homework packets

All may be found at https://ed.sc.gov/newsroom/covid-19-coronavirus-and-south-carolina-schools/

Federal updates

- USED report to Congress 30 days after CARES Act signed (~3 weeks from now)
- Report must contain areas where USED is requesting additional waivers (this could include IDEA)
- Info on this expected out soon (possibly as early as next week)

Language is important

YES

- Continued educational opportunities
- Contingency learning plan
- Supplemental school closure services

No

- Homeschooling
- IEP amendment
- Compensatory services

Language

- Appropriate in light of the student's circumstances
- Reasonable and practical access
- Temporary and targeted flexibility
- Maximum extent practicable
- Health and safety come first – this is mental health in addition to physical health
- Good faith efforts

Reminders

- Special education services are provided to enable the student with a disability to access the general education instruction
  - If the general education instruction has changed, the special education support may need to change
- Do not assume that just because there has been a change in service delivery during the school closures that students are not receiving FAPE
- Remind teachers and staff not to use their personal emails for communication with parents/students

Meetings

- If you have what you need to conduct a meeting (initial eligibility, initial IEP, reevaluation, annual review) and can conduct it through alternative means, go ahead

Make good faith efforts/decisions based on student needs

Survey

Due today, please

https://scoses.formstack.com/forms/sped_directors_additional_information