Reminders

- Please mute your computer/phone
- Type questions in the chat box
- We are recording

LEA Call

4/29/2020

Guidance Survey

Prioritize the following topics. I would like guidance on (one being the most important, seven being least important):

	1	2	3	4	5	6	7
Virtual or Distance Instruction	○	○	○	○	○	○	○
Compliance	○	○	○	○	○	○	○
Instructional Minutes or "making up" instructional minutes	○	○	○	○	○	○	○
Timelines	○	○	○	○	○	○	○
How to conduct meetings NOW	○	○	○	○	○	○	○
How to conduct meetings upon returning to school	○	○	○	○	○	○	○
How to determine Supplemental Services upon return	○	○	○	○	○	○	○

Guidance Survey

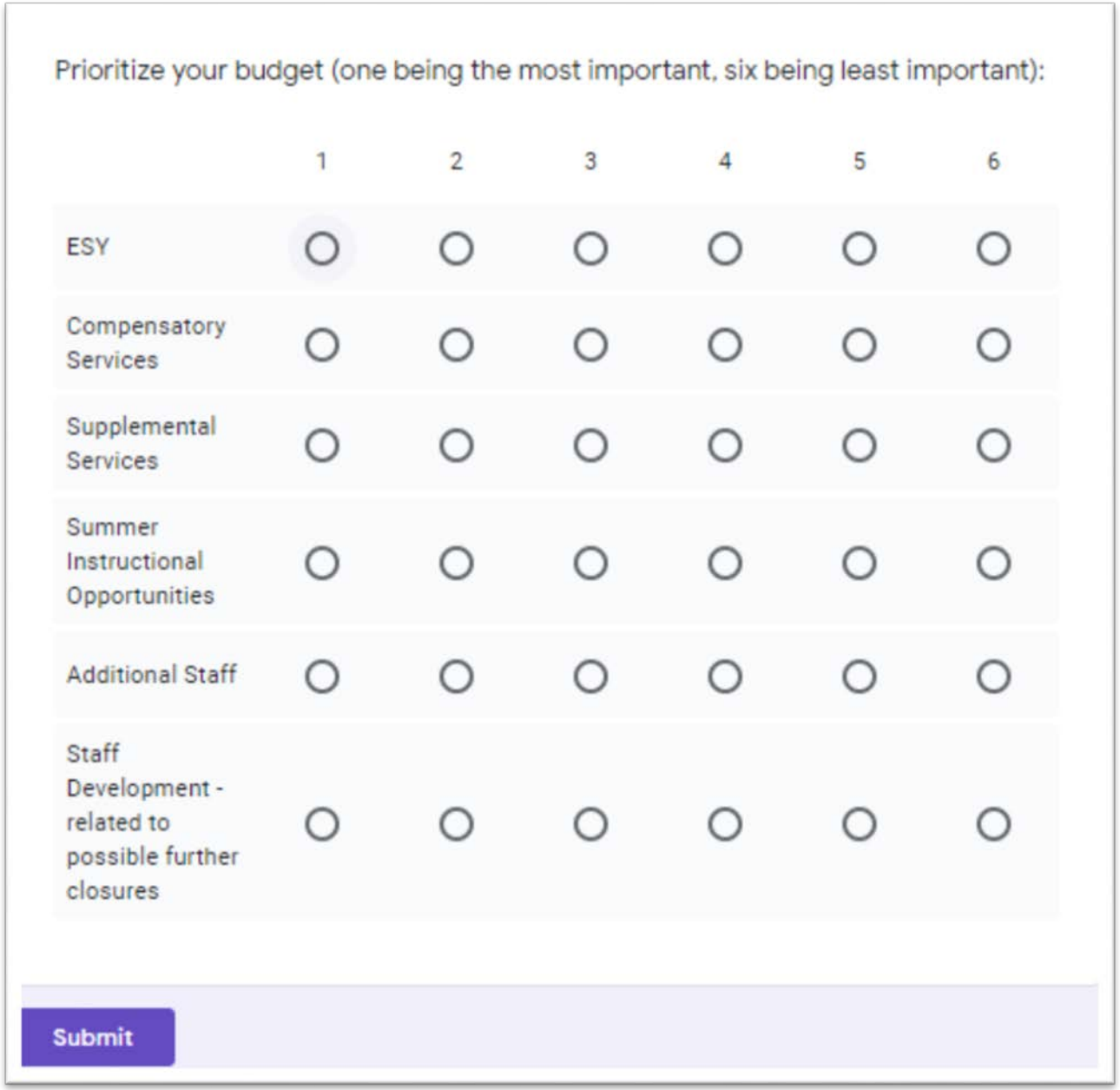
Prioritize the following types of guidance. It is most important to me that the guidance includes (one being the most important four being the least important):

	1	2	3	4
Examples	○	○	○	○
Explicit Rules	○	○	○	○
Flexibility	○	○	○	○
Specific Timelines	○	○	○	○

What has your district already done in regards to parent communication about services during the school-closure:

- [ ] General letter to all parents regarding closure services
- [ ] PWNs for each parent
- [ ] Amended IEPs
- [ ] Defined services through phone calls
- [ ] Generic Information on the District/Schools Website
- [ ] Other: _____

Guidance Survey



Guidance Survey

Due by:

Close of business tomorrow
Thursday, April 30, 2020

Guidance Survey

- In order to provide the most meaningful guidance to the field, please complete the following survey:

- https://forms.gle/8mBrym3g8Tc4uq7Y9

Agenda

- Survey
- Report to Congress
- Time & Effort
- Budget Projections
- Survey Results
- Reminders

USED Report to Congress

Report to Congress – The Department (USED) is not requesting waiver authority for any of the core tenets of the IDEA, most notably a FAPE in the LRE.

- "Schools can, and must, provide education to all students, including children with disabilities;
- The health and safety of children, students, educators, and service providers must be the first consideration;
- The needs and best interests of the individual student, not any system, should guide decisions and expenditures;
- Parents or recipients of services must be informed of, and involved in, decisions relating to the provision of services; and
- Services typically provided in-person may now need to be provided through alternative methods, requiring creative and innovative approaches."

C to B Transition Request

- Extend Part B transition evaluation timeline to resume no later than the day on which health and safety factors allow for face-to-face

REQUESTED

- Part C services could continue during delay until transition completed

What Now

- We are aware of the report and Congress is aware of our needs; we will continue to advocate for these temporary and targeted flexibilities
- As always if a team has the information needed to meet and make decisions (evaluation, eligibility, IEP,..), then use alternative methods to meet if at all possible

Refocus on the "WHY"

- IDEA has always allowed for the use of "alternative means of meeting participation" for IEP meetings
- What alternatives means are available?
- How do you ensure meetings maintain student/family privacy?
- How do you maximize the alternative means to increase participation?
- https://www.parentcenterhub.org/virtual-iep-meeting-tip-sheets/

Budget Considerations

Summer Testing

- School Psychologists
- SLPs
- OTs/Pts
- SpEd Teachers
- GenEd Teachers
- Assistants
- LEA Reps
- Custodians
- Materials
- PPE

Jump Start Summer Services

- Support staff -related services providers
- Preschool Teachers
- Elementary and Secondary SpEd teachers for continuum of support
- Assistants
- Administrators
- Transportation
- Food/Snacks

Time & Effort

- Time and Effort reporting is not waived during this time of alternative work and learning arrangements due to COVID-19.
- The requirement that all employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities (2 C.F.R. § 200.430(i)(1)) must continue to be adhered to.
- Personnel required to complete Time and Effort certifications for the time period of January 1, 2020 – June 30, 2020, may be asked to substantiate time worked on federal programs for audit purposes.

Time and Effort

- Federally-funded personnel should continue to ensure they maintain documentation to support their efforts on federal program work.

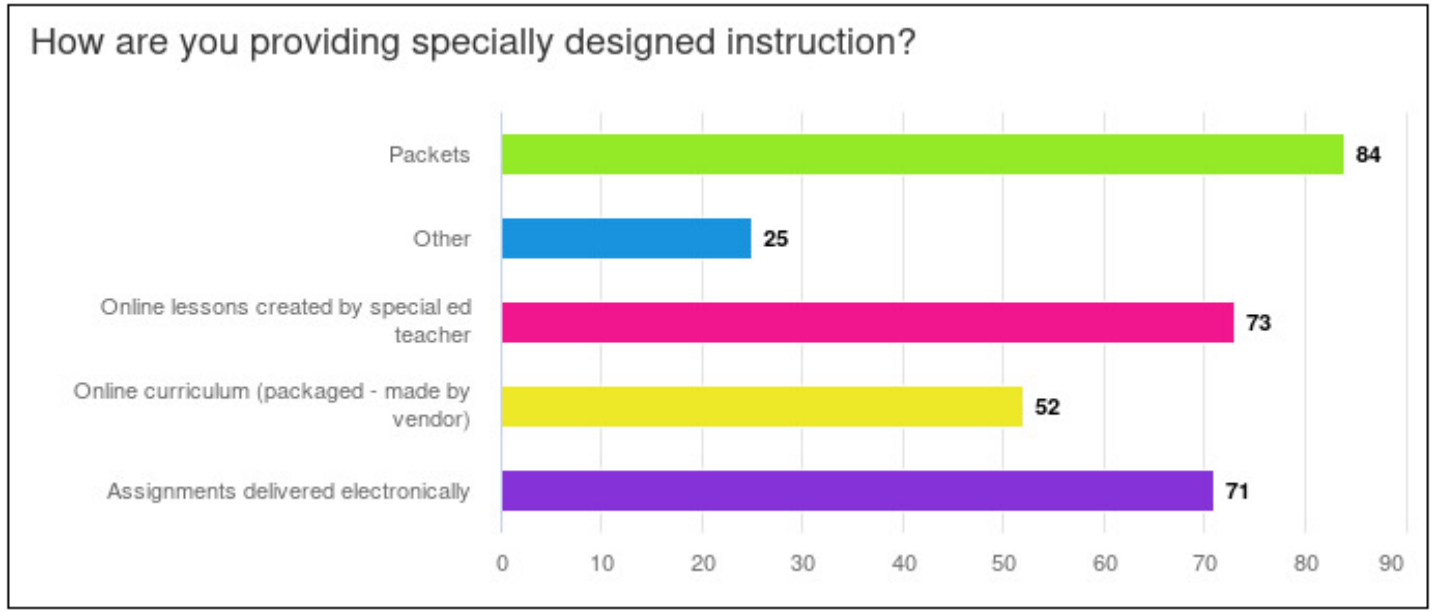
Suggested Areas of Documentation for T&E

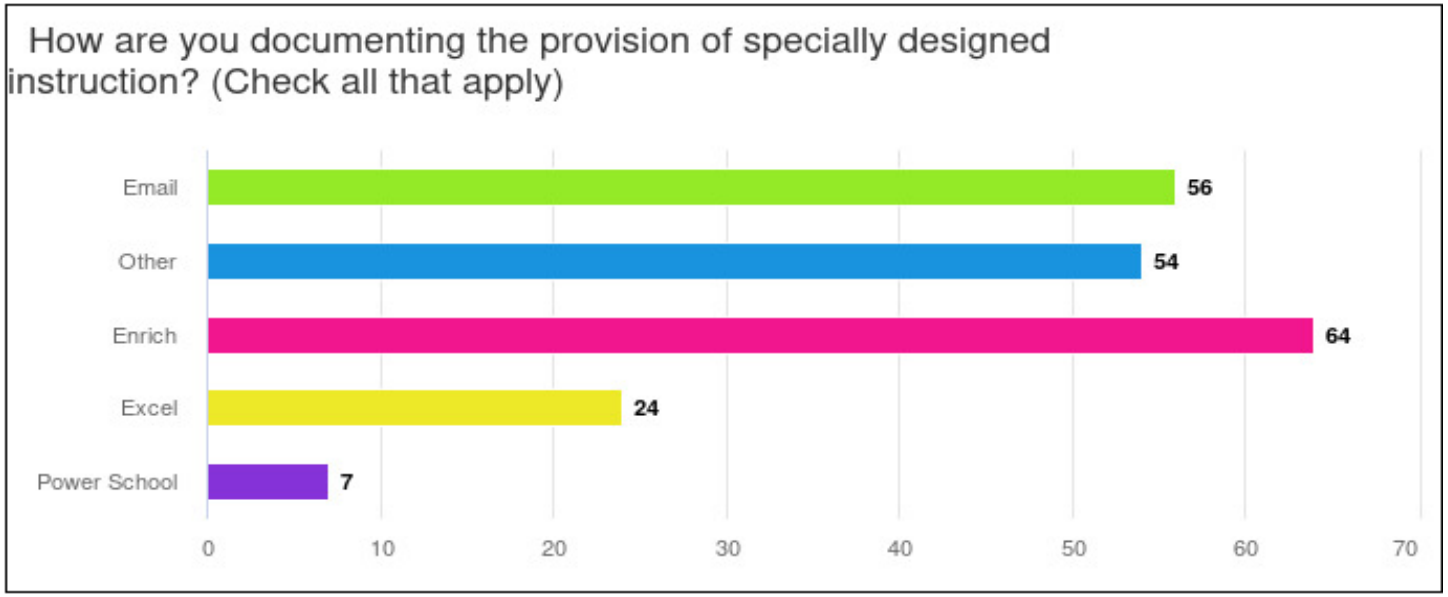
- Activities or monitoring that have occurred as it relates to remote learning and your federal program;
- Professional development that you have taken to increase your knowledge to support the federal program;
- Planning for activities and monitoring that will occur when school is back in session; there is an understanding that efforts may have to be different or increased to accommodate for the time period of the pandemic;
- Other activities that you are performing to continue compliance with the federal program.

Survey Results

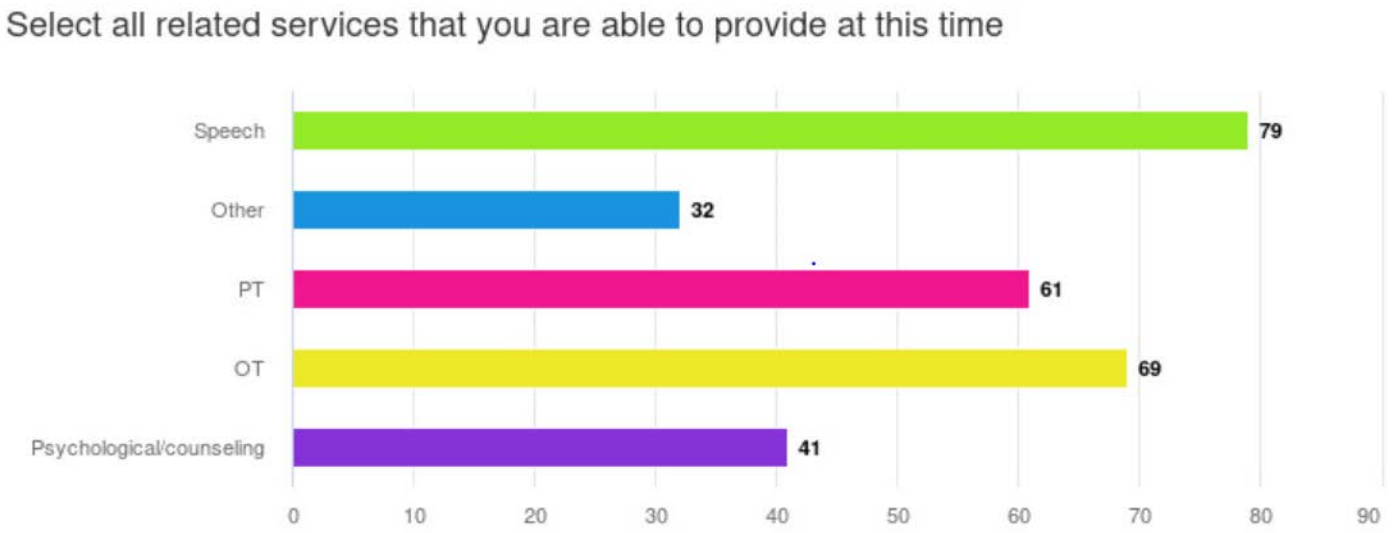
Services, Documentation

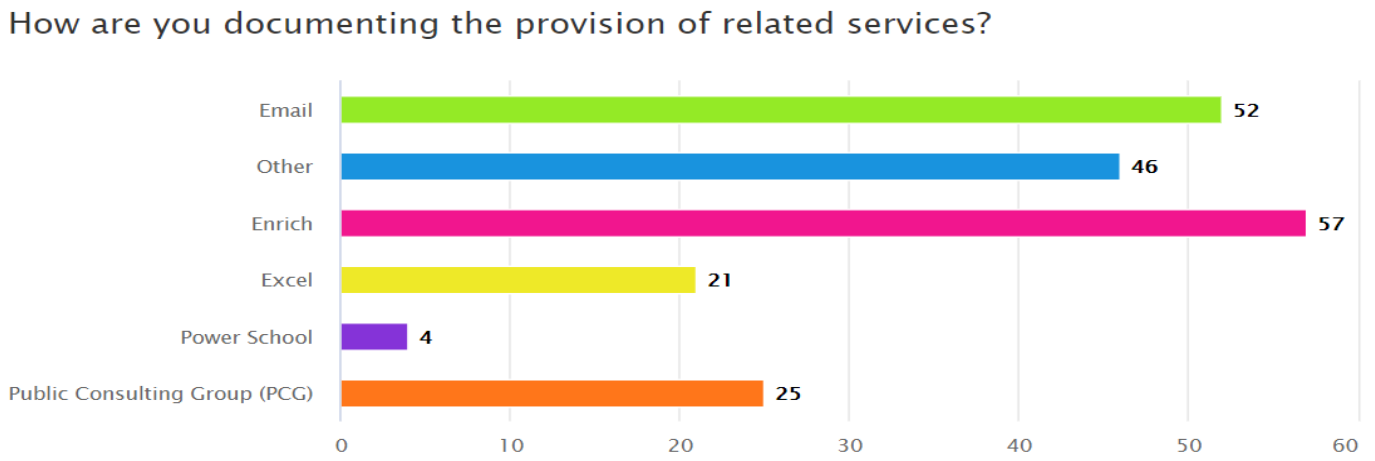
Survey Results



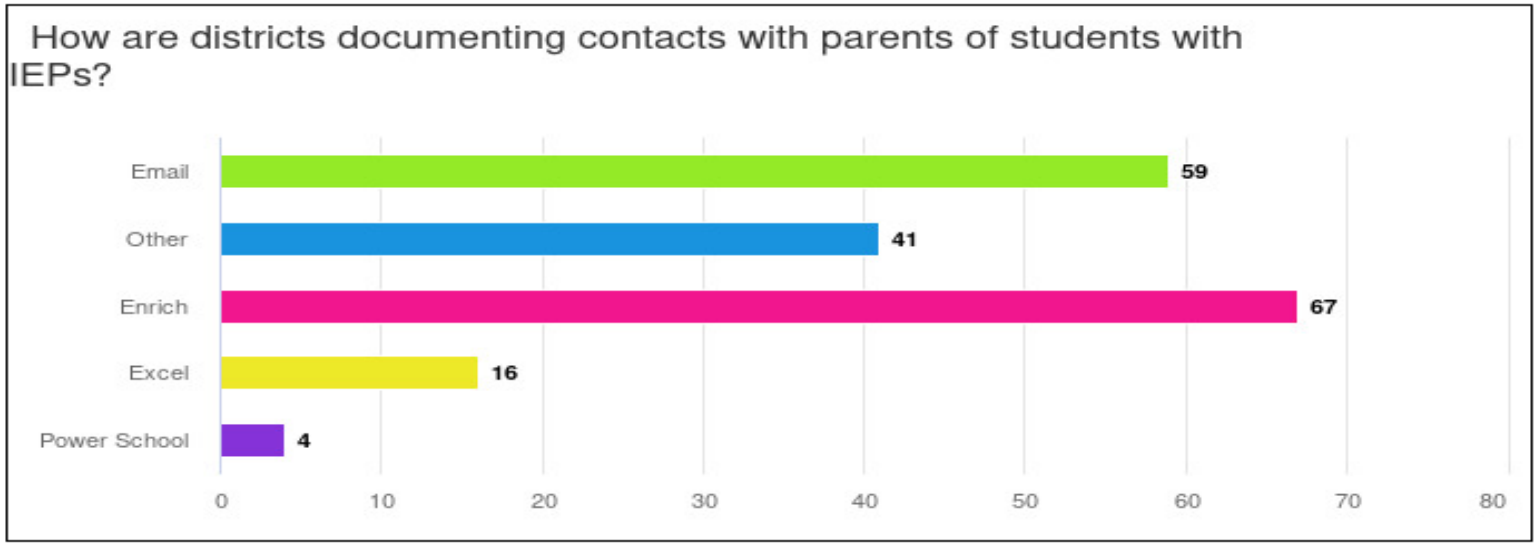


Survey Results





Survey Results



Access to additional learning opportunities

Appropriate in light of these circumstances

- Health and safety needs of all come first
- Student needs provided for through reasonable and practical access
- Frequent, clear, and documented communication with families