

**SFY 21
INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT (IDEA '04)
IDEA Part B
ENTITLEMENT GRANT APPLICATION**

**IDEA Preschool 619
CFDA: 84.173A
Entitlement Period: July 1, 2020 – September 30, 2022**

**IDEA Preschool 619
Narrative**

Local Educational Agency (LEA)

Name	Please choose...
Address	
City, State, Zip:	
Allocation Amount:	

Name and address of person authorized to receive entitlement.

Name and address of person completing information within the application.

Name:	Name:
Title:	Title:
Address:	Address:
Phone:	Phone:
Email:	Email:

I certify that the information contained in this application is, to the best of my knowledge, correct and the agency named above has authorized me as its representative to file this application.

 Signature of Superintendent	 Date
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Coordinated Early Intervening Services (CEIS)

CEIS is voluntary for LEAs that may choose to use up to 15 percent of their Individuals with Disabilities Act Part B (IDEA-B) funds for any fiscal year to develop and implement coordinated, early intervening services (CEIS) for at-risk students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three). The children are not currently identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment (20 USC §1413(f), 34 CFR §300.226). This is an available option to the LEA because they **have not been found to have significant disproportionality**.

Is your district voluntarily allocating funds to 129?	☒ Yes ☐ No
Maximum amount allowable:	
Has the district allocated more than 15% in GAPS?	☒ Yes ☐ No

Allowable CEIS Activities

In implementing coordinated, early intervening services under 34 CFR 300.226, an LEA may carry out activities that include:

- Professional development (which may be provided by entities other than LEAs) for teachers and other school staff to enable such personnel to deliver scientifically-based academic and behavioral interventions, including scientifically-based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
- Provision of educational and behavioral evaluations, services and supports, including scientifically-based literacy instruction (34 CFR 300.226(b)).

Please describe (in detail) how the District plans to use CEIS funds.

Comprehensive Coordinated Early Intervening Services (CCEIS)

CCEIS is mandatory for an LEA identified as having significant disproportionality based on race or ethnicity. The LEA must reserve the maximum amount of 15 percent of IDEA-B funds to be used for CCEIS. Instructional activities and learning experiences are mandatory for LEAs when they are identified as having significant disproportionality in identification, placement, and/or disciplinary removals. These services are provided to students age 3 through grade 12 who are not currently identified as needing special education or related services, but who need additional academic and behavioral supports to succeed in a general education environment. It also serves children currently identified as needing special education or related services (funds can be used primarily but not exclusively for this group).

An LEA identified as having significant disproportionality based on race or ethnicity must reserve the maximum amount of 15 percent of IDEA-B funds to be used for CCEIS.

Is your district required to allocate up to 15% to CCEIS?	☒ Yes ☐ No
Amount allocated to 163:	
Total number of children receiving CCEIS services:	

SFY21 IDEA-B 619: Fiscal Part III

This form is subject to change based on guidance and directives issued by the U.S Department of Education Office of Special Education Programs (OSEP) and the U.S. Office of Management and Budget (OMB).

The IDEA authorizes the use of IDEA funds for vehicle purchases, construction or alteration of facilities if the program would be improved by allowing funds to be used for those purposes. The District/ Program must obtain approval from the state prior to obligating funds.

This form shall be utilized for obtaining prior approval from the South Carolina Department of Education (SCDE). Districts/Programs must complete the following sections and submit to SCDE prior to obligating funds for construction, alteration/renovation, or bus/vehicle purchase.

Definitions:

- **Construction:** The building of a new structure.
- **Alteration/Renovation:** A change to a building or facility owned by the District/Program that affects the usability of the building or structure. Alterations include, but are not limited to remodeling, renovation, changes or rearrangement of the structural parts or elements and changes or rearrangement in the plan configuration of walls and full-height partitions. It does not include normal maintenance, repair, reroofing, interior decoration or changes to mechanical and electrical systems.
- **Real Property:** Land, including land improvements, structures and appurtenances thereto, but excludes movable machinery and equipment.¹ Use of IDEA funds for the purchase of real property is prohibited. See 34 CFR 76.533 (EDGAR) & 34 CFR 300.718 (IDEA).

The district must complete the budget sheet below.

Classification	Construction	Alteration/Renovation	Buses/Vehicles
Preliminary Expense			
Structure/Right of Way			
Architectural Fees			
Land Development			
Relocation Expense			
Demolition and Removal			
Construction Costs			
Equipment			
Miscellaneous Cost			
Total Cost	\$0.00	\$0.00	\$0.00
Percentage of Part B Federal Share (i.e. for 50% enter .50)			
Total Part B Federal Costs	\$0.00	\$0.00	\$0.00

If actual expenditures exceed 110% of the estimated cost, a new CAPITAL OUTLAY PURCHASE APPROVAL FOR IDEA PART B FUNDS form must be submitted. The actual cost must not exceed the district's Part B allocation for the project period less any required amounts for proportionate share or CEIS. If purchase is not specifically for special education students, the cost must be prorated based on the number of special education students compared to the total population.

¹Use of IDEA funds for the purchase of real property is prohibited. See 34 CFR § 76.533 (EDGAR) & 34 CFR § 300.718 (IDEA).

Capital Outlay Purchase Approval for IDEA Part B Funds

This form is subject to change based on guidance and directives issued by the U.S Department of Education Office of Special Education Programs (OSEP) and the U.S. Office of Budget and Management (OMB).

Capital Outlay refers to non-consumable instructional equipment items costing \$5,000 or more for each item or if you buy as a bundle, or package deal, and it's over \$5,000 then it too would have to be capital outlay for federal grants and require prior approval before purchasing. **The District/Program must obtain approval from the state prior to obligating funds.**

A capital outlay log for equipment valued at \$5,000 or more must be maintained. For each purchase indicate the following:

- A description of the purchase including manufacturer's model number.
- Identification number, such as the manufacturer's serial number.
- Identification of the grant under which the recipient acquired the equipment.
- Acquisition date and unit acquisition cost.
- Location, uses, and condition of the equipment.
- All pertinent information of the transfer, replacement, or disposition of the equipment.

Please request Capital Outlay through GAPS and the IDEA Grant Application below. Once the request has been reviewed by the Office of Special Education Services (OSSES), OSSES will notify the school district of approval or denial by approving the budget GAPS.

Please Note: All equipment, materials, and supplies including computers must be purchased for instructional purposes only. Computers for special education classroom teachers and auxiliary staff are allowable expenditures for IDEA flow-through and Preschool funds.

Please provide in detail the items that will be purchased under Capital Outlay and/or Equipment below:

Capital Outlay amount:

¹Use of IDEA funds for the purchase of real property is prohibited. See 34 CFR 76.533 (EDGAR) & 34 CFR 300.718 (IDEA).

SFY21 Please choose...

Budget Totals

Total Operational Budget	
Total Capital Outlay	\$0.00
Indirect Costs	
Total Project Budget	\$0.00

Please submit the completed and signed IDEA grant application to: SpecialEdServicesFDM@ed.sc.gov