

**SFY 21
INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT (IDEA '04)
IDEA Part B
ENTITLEMENT GRANT APPLICATION**

**IDEA 611
CFDA: 84.027A
Entitlement Period: July 1, 2020 – September 30, 2022**

**Phase II - IDEA 611
Part II – Narrative**

Local Educational Agency (LEA)

Name	Please choose...
Address	
City, State, Zip:	
Allocation Amount:	

Name and address of person authorized to receive entitlement.

Name and address of person completing information within the application.

Name:	Name:
Title:	Title:
Address:	Address:
Phone:	Phone:
Email:	Email:

I certify that the information contained in this application is, to the best of my knowledge, correct and the agency named above has authorized me as its representative to file this application.

Signature of Superintendent	Date
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Calculation of Parentally-Placed Private School Children (including children who are home schooled)

Parentally-placed private school children with disabilities means children with disabilities enrolled by their parents in private, including religious, schools or facilities that meet the definition of an elementary school in 34 CFR 300.13 or secondary school in 34 CFR 300.36, other than children with disabilities covered under 34 CFR 300.145-300.147. [34 CFR 300.130] [20 USC 1412(a)(10)(A)]

The number of PPPSC children in row 2 is the total number of eligible private school children, whether or not they receive equitable services. Other data is based on the most recent Child Count (entered into Enrich October 2019):

1. Number of eligible children with disabilities in public school in the LEA.	
2. Number of parentally-placed eligible children with disabilities in private elementary schools and secondary schools located in the LEA.	
3. Total number of eligible children.	0
4. Total federal IDEA and preschool allocation to LEA.	
5. Divide by total number of eligible children.	0
6. Average allocation per eligible child.	\$ 0.00
7. Multiplied by the number of parentally-placed children with disabilities.	0
8. Amount to be expended for parentally-placed children with disabilities.	\$ 0.00

Compare the amount on row 8 to what the LEA has entered into GAPS under 149

PPPSC Calculation (#10)	Amount entered in GAPS (149) (Enter amount below)	Difference (If the amount is negative, correct the amount in GAPS)
\$ 0.00	\$0.00	\$ 0.00

The amount entered into GAPS (149) must be equal to the amount in #10.

SFY21 Please choose...

Parentally-Placed Private School Children (PPPSC)

Please list all of the private schools within your district:

Evidence of Meaningful Consultation

The determination of special education and related services for parentally-placed school children with disabilities is made through consultation among LEA officials, private school representatives, and representatives of parents of parentally-placed private school children with disabilities (300.134). The consultation process must be timely and meaningful and must include:

- ☐ The Child Find process and how parentally-placed private school children suspected of having a disability can participate equitably, including how parents, teachers, and private school officials will be informed of the process;
- ☐ The determination of the proportionate share of Federal funds available to serve parentally-placed private school children with disabilities, including the determination of how the proportionate share of those funds was calculated;
- ☐ How the process will operate throughout the school year to ensure that parentally-placed private school children with disabilities, identified through the Child Find process, can meaningfully participate in special education and related services;
- ☐ How, where, and by whom special education and related services will be provided including a discussion of types of services, such as direct services and alternate service delivery mechanisms; as well as how such services will be apportioned if funds are insufficient to serve all children and how these decisions will be made; and
- ☐ If the LEA disagrees with the views of the private school officials on the provision of services or the types of services, the LEA will provide a written explanation of the reasons why the LEA chose not to provide services directly or through a contract.

I certify that _____ has provided timely and meaningful consultation and has distributed letters to parents, guardians, private schools, and home school representatives to inform them of services available within the past year.

Signature of Superintendent	Date

Signature of Director of Special Education	Date

Please submit Evidence of Meaningful Consultation along with your 611 Grant Application.

Coordinated Early Intervening Services (CEIS)

CEIS is voluntary for LEAs that may choose to use up to 15 percent of their Individuals with Disabilities Act Part B (IDEA-B) funds for any fiscal year to develop and implement coordinated, early intervening services (CEIS) for at-risk students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three). The children are not currently identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment (20 USC §1413(f), 34 CFR §300.226). This is an available option to the LEA because they **have not been found to have significant disproportionality**.

Is your district voluntarily allocating funds to 129?	☒ Yes ☐ No
Maximum amount allowable:	
Has the district allocated more than 15% in GAPS?	☒ Yes ☐ No

Allowable CEIS Activities

In implementing coordinated early intervening services under 34 CFR 300.226, an LEA may carry out activities that include:

- Professional development (which may be provided by entities other than LEAs) for teachers and other school staff to enable such personnel to deliver scientifically-based academic and behavioral interventions, including scientifically-based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
- Provision of educational and behavioral evaluations, services and supports, including scientifically-based literacy instruction (34 CFR 300.226(b)).

Please describe (in detail) how the District plans to use CEIS funds.

Comprehensive Coordinated Early Intervening Services (CCEIS)

CCEIS is mandatory for an LEA identified as having significant disproportionality based on race or ethnicity. The LEA must reserve the maximum amount of 15 percent of IDEA-B funds to be used for CCEIS. Instructional activities and learning experiences are mandatory for LEAs when they are identified as having significant disproportionality in identification, placement, and/or disciplinary removals. These services are provided to students age 3 through grade 12 who are not currently identified as needing special education or related services, but who need additional academic and behavioral supports to succeed in a general education environment. It also serves children currently identified as needing special education or related services (funds can be used primarily but not exclusively for this group).

An LEA identified as having significant disproportionality based on race or ethnicity must reserve the maximum amount of 15 percent of IDEA-B funds to be used for CCEIS.

Is your district required to allocate up to 15% to CCEIS?	☒ Yes ☐ No
Amount allocated to 163:	
Total number of children receiving CCEIS services:	

LEA Request for Prior Approval of Participant Support Costs

IDEA Part B (611 or 619)	Please choose...	OSES Reviewer	
State Fiscal Year		Date of OSES Approval	
Name of Requestor		OSES Review Notes	
Date of Request to OSES			
OSES FGM Team Member			

Total amount of participant support costs to be charged to the IDEA Part B grant	
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Itemized List of PSCs for which Prior Approval is Requested under IDEA Part B										
Costs to be Charged to the IDEA Grant	Request Title	Is the cost a conference or training project?	Are costs for LEA employees?	Elements of the Costs (i.e. travel, registration, individual participant costs, etc.)	Timeframe of the Activities month(s) and year(s))	Role of Participants or Trainees Related to the IDEA Program	SDE Grant Award FFY	Justification and LEA Notes	OSES Approval	OSES Review Notes

☐

 The PSCs listed on this worksheet will improve the IDEA Part B program and are reasonable, necessary, and allocable to the IDEA Part B grant.

Capital Outlay Purchase Approval for IDEA Part B Funds

This form is subject to change based on guidance and directives issued by the U.S Department of Education Office of Special Education Programs (OSEP) and the U.S. Office of Budget and Management (OMB).

Capital Outlay refers to non-consumable instructional equipment items costing \$5,000 or more for each item or if you buy as a bundle, or package deal, and it's over \$5,000 then it too would have to be capital outlay for federal grants and require prior approval before purchasing. **The District/Program must obtain approval from the state prior to obligating funds.**

A capital outlay log for equipment valued at \$5,000 or more must be maintained. For each purchase indicate the following:

- A description of the purchase including manufacturer's model number.
- Identification number, such as the manufacturer's serial number.
- Identification of the grant under which the recipient acquired the equipment.
- Acquisition date and unit acquisition cost.
- Location, uses, and condition of the equipment.
- All pertinent information of the transfer, replacement, or disposition of the equipment.

Please request Capital Outlay through GAPS and the IDEA Grant Application below. Once the request has been reviewed by the Office of Special Education Services (OSSES), OSSES will notify the school district of approval or denial by approving the budget GAPS.

Please Note: All equipment, materials, and supplies including computers must be purchased for instructional purposes only. Computers for special education classroom teachers and auxiliary staff are allowable expenditures for IDEA flow-through and Preschool funds.

Please provide in detail the items that will be purchased under Capital Outlay and/or Equipment below:

Capital Outlay amount:

¹Use of IDEA funds for the purchase of real property is prohibited. See 34 CFR 76.533 (EDGAR) & 34 CFR 300.718 (IDEA).

SFY21 Please choose...

Budget Totals

Total Operational Budget	
Total Capital Outlay	\$0.00
Indirect Costs	
Total Project Budget	\$0.00

Please submit the completed and signed IDEA grant application to: SpecialEdServicesFDM@ed.sc.gov