

**SFY 21
INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT (IDEA '04)
IDEA Part B
ENTITLEMENT GRANT APPLICATION**

**IDEA 611
CFDA: 84.027A
Entitlement Period: July 1, 2020 – September 30, 2022**

**Phase I - IDEA 611
Part I – Narrative**

Local Educational Agency (LEA)

Name
Address
City, State, Zip:

Name and address of person authorized to receive entitlement.

Name and address of person completing information within the application.

Name:	Name:
Title:	Title:
Address:	Address:
Phone:	Phone:
Email:	Email:

I certify that the information contained in this application is, to the best of my knowledge, correct and the agency named above has authorized me as its representative to file this application.

 Signature of Superintendent	 Date
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Charter Schools

Treatment of charter schools and their students -In carrying out this subchapter with respect to charter schools that are public schools of the local educational agency (LEA), the local educational agency—(A) serves children with disabilities attending those charter schools in the same manner as the local educational agency serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the same extent to which the local educational agency has a policy or practice of providing such services on the site to its other public schools; and (B) provides funds under this subchapter to those charter schools— (i) on the same basis as the local educational agency provides funds to the local educational agency’s other public schools, including proportional distribution based on relative enrollment of children with disabilities; and (ii) at the same time as the agency distributes other Federal funds to the agency’s other public schools, consistent with the State’s charter school law. (section 613(a)(5)); 20 U.S.C. §1413(a)(5); 34 CFR §300.241

In situations in where there are eligible new or expanding charter schools that are public schools within an LEA, the LEA must – Under section 613(a)(5) of IDEA, if an LEA provides Part B funds or services to public schools within the LEA, the LEA must provide those funds or services in the same manner to charter schools that are public schools within the LEA. (34 CFR §76.788(c) and 76.799).

I certify that _____ has provided Part B funds and services to children with disabilities to charter schools in the same manner as it provides Part B funds and services to its other schools.

Please provide a list of charter schools in your district.

Signature of Superintendent	Date

Signature of Director of Special Education	Date

SFY 21 IDEA-B 611: Fiscal Part III

Sec. 300.203 Maintenance of Effort

a) General. Except as provided in Sec. 300.204 and 300.205, funds provided to an LEA under Part B of the Act must not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year.

(b) Standard.

(1) Except as provided in paragraph (b)(2) of this section, the State Educational Agency (SEA) must determine that an LEA complies with paragraph (a) of this section for purposes of establishing the LEA's eligibility for an award for a fiscal year if the LEA budgets, for the education of children with disabilities, at least the same total or per capita amount from either of the following sources as the LEA spent for that purpose from the same source for the most recent prior year for which information is available:

(i) Local funds only.

(ii) The combination of State and local funds.

(2) An LEA that relies on paragraph (b)(1)(i) of this section for any fiscal year must ensure that the amount of local funds it budgets for the education of children with disabilities in that year is at least the same, either in total or per capita, as the amount it spent for that purpose in the most recent fiscal year for which information is available and the standard in paragraph (b)(1)(i) of this section was used to establish its compliance with this section.

(3) The SEA may not consider any expenditures made from funds provided by the Federal Government for which the SEA is required to account to the Federal Government or for which the LEA is required to account to the Federal Government directly or through the SEA in determining an LEA's compliance with the requirement in paragraph (a) of this section.

Maintenance of Effort (MOE)

The LEA may calculate Maintenance of Effort in four ways: Total State and Local Funds, Per Capita State and Local Funds, Total Local Funds, or Per Capita Local Funds.

Please complete the form below, showing budgeted amounts for 20-21 (SFY 21).

If monies budgeted for the current fiscal year are not greater than or equal to the most recent year in which the LEA met MOE using at least one method, detailed justification must be submitted reflecting:

- a) the voluntary departure, by retirement or otherwise, or departure for just cause, of special education personnel
- b) a decrease in enrollment of children with disabilities
- c) the termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program because the child
 - 1) has left the jurisdiction of the agency
 - 2) has reached the age at which the obligation of the agency to provide FAPE has terminated, or
 - 3) no longer needs such program of special education
- d) unusually large amounts of funds expended for such long-term purposes as the acquisition of equipment and the construction of school facilities.

An MOE reduction may be available to an eligible LEA upon prior approval.

First available preceding fiscal year (SFY18-19) Actual amount spent on children with disabilities using the designated method on the above drop-down menu.

Budgeted figure to be spent on children with disabilities for fiscal year (SFY 20-21).

Please select the justification of why the LEA is budgeting less than the MOE expenditures for the previous year:

Enter additional notes here:

For reporting purposes, MOE calculations must be verifiable. In addition to indicating your method of calculation, you must retain actual calculations for auditing and verification by either SCDE's Office of Special Education Services or through Uniform Grant Guidelines Audits.

Excess Cost

Compliance Requirement

An LEA meets the excess costs requirement when it spends at least the minimum annual average amount for its students with disabilities before it uses IDEA-B funds. For practical purposes, the LEA may spend IDEA-B funds at the same time it spends state, local, and other federal funds. However, the LEA must spend the minimum average amount per student by the end of the fiscal year to meet compliance

Excess Costs Calculation Timeline

To ensure compliance with the excess costs requirement in a given year, LEAs should perform both a preliminary and a final calculation. LEAs must plan for and certify compliance with the provision in the IDEA Part B Grant application. Since audited financial data is not available at the time LEAs apply for the IDEA Part B funding, an assurance will enable LEAs to certify compliance in the IDEA Part B Grant application. LEAs must complete the excess costs final calculation after their annual audit is finalized. For this calculation, LEAs must use actual previous year expenditures based on the audited annual financial report.

Your LEA must maintain supporting documentation, including the data and calculations, for audit and monitoring purposes.