

SPP / APR

Indicator 7: Preschool Outcomes



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Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- ▶ A. Positive social-emotional skills (including social relationships with peers and adults);
- ▶ B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- ▶ C. Use of appropriate behaviors to meet their needs.



Measurement: All Categories

Progress categories for A, B, and C:

a. Percent of preschool children who did not improve functioning = $\left[\frac{\text{\# of preschool children who did not improve functioning}}{\text{\# of preschool children with IEPs assessed}} \right] \times 100$.

b. Percent of preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers = $\left[\frac{\text{\# of preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers}}{\text{\# of preschool children with IEPs assessed}} \right] \times 100$.



Current positive social-emotional skills Rates:

SEL	2016	2017	2018	2019
7A(1) Target	88.46%	88.46%	88.5%	88.5%
7A (1) Actual	89.44%	88.37%	86.6%	85.40%
7A (2) Target	66.17%	66.17%	66.2%	66.2%
7A (2) Actual	64.16%	62.57%	60.7%	58.33%



Projected SPP Targets Social Emotional Skills

Year	2020	2021	2022	2023	2024	2025
7A (1)	85.93%	86.45%	86.98%	87.50%	88.03%	88.55%
7A (2)	58.90%	59.48%	60.05%	60.62%	61.20%	61.77%

New targets were projected using the current baseline the trend plus $\frac{1}{2}$ a standard deviation to ensure a rigorous yet attainable goal.



Current positive early language and literacy:

L & L	2016	2017	2018	2019
7B(1) Target	86.14%	86.14%	86.2%	86.2%
7B (1) Actual	87.56%	86.67%	84.2%	84.14%
7B (2) Target	63.26%	63.26%	63.3%	63.3%
7B (2) Actual	61.42%	58.85%	58.5%	55.79%



Projected SPP Targets Language and Literacy:

Year	2020	2021	2022	2023	2024	2025
7B (1)	84.74%	85.35%	85.95%	86.56%	87.16%	87.77%
7B (2)	56.59%	57.40%	58.20%	59.00%	59.81%	60.61%

New targets were projected using the current baseline the trend plus $\frac{1}{2}$ a standard deviation to ensure a rigorous yet attainable goal.



Current use of appropriate behaviors to meet their needs:

	2016	2017	2018	2019
7C (1) Target	89.26%	89.26%	89.3%	89.3%
7C (1) Actual	91.20%	88.90%	87.5%	87.05%
7C (2) Target	77.22%	77.22%	77.2%	77.2%
7C (2) Actual	77.56%	75.67%	74.3%	73.05%



Projected SPP Targets use of appropriate behaviors to meet their needs:

Year	2020	2021	2022	2023	2024	2025
7C (1)	87.75%	88.44%	89.14%	89.84%	90.53%	91.23%
7C (2)	73.57%	74.08%	74.60%	75.12%	75.64%	76.15%

New targets were projected using the current baseline the trend plus $\frac{1}{2}$ a standard deviation to ensure a rigorous yet attainable goal.



Early Childhood Group related Goals

▶ Goal:

- ▶ During the 2021-2022 school year, the OSES Early Childhood focus group will support LEAs in their efforts to develop a system for collecting reliable Childhood Outcomes data by providing training, resources, and guidance.



Early Childhood Focus Group Actions

Actions:

- ▶ Update data collection guidance document
- ▶ Support improvement on Child Outcome Summary (COS) through intensive Technical Assistance by The Center for IDEA Early Childhood Data Systems ([DASY](#)) and Early Childhood Technical Assistance Center ([ECTA](#))
- ▶ Training on data collection teams' process
- ▶ Create Learning Management Systems (LMS) courses (e.g., equitable policies, best practices, and effective procedures)

