

# SPP / APR

Indicator 4 - Suspension/Expulsion



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- ▶ A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs
- ▶ B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.



## Current SPP data for Suspension/Expulsion:

<b>Year</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Target (A)	4.54%	4.54%	3.40%	3.40%
Actual (A)	9.09%	0.00%	0.00%	0.00%
Target (B)	0.00%	0.00%	0.00%	0.00%
Actual (B)	0.00%	0.00%	1.20%	0.00%



## Current SPP data for Suspension/Expulsion:

<b>Year</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Target (A)	3.40%	3.30%	3.20%	3.10%	3.00%	2.90%
Target (B)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%



## SEL Focus Group related Goals

In order to further LEA capacity to decrease the number of suspension and expulsions and reduce the risk for significant discrepancy as reported on the yearly indicator 4a and 4b data submission, **the OSES SEL team will provide resources and supports that will assist LEAs with implementing high-leverage, evidence-based, equitable practices that address social emotional learning and behavioral needs.**



# SEL Focus Group Actions

- ▶ Develop and share specific guidance, trainings and professional learning opportunities (PLOs)
- ▶ Collaborate within the Agency to support SEL/behavior/data initiatives
- ▶ Utilize Technical Assistance(TA) partners and Institutes of Higher Education (IHE) to provide LEA support

