

SPP / APR

Indicator 6 - Educational Environment



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- ▶ Indicator measures the percent of children with IEPs (ages 3-5) attending a regular early childhood (EC) program and receiving the majority of special education and related services in the regular EC program (6A) or a separate special education class/separate school/residential facility (6B).
- ▶ Five-year olds in Kindergarten are no longer included in this count.

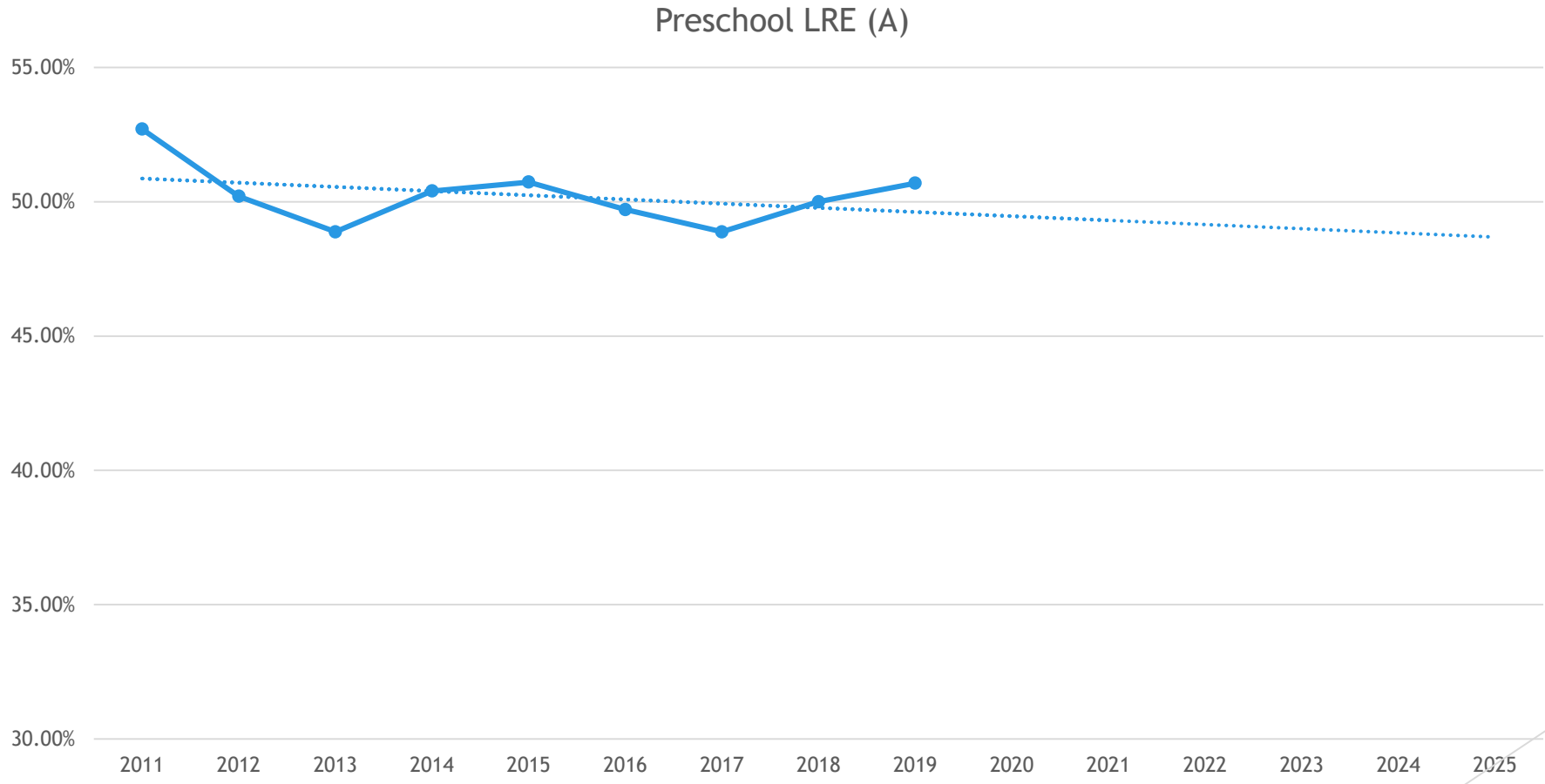


Current SPP data for Educational Environment

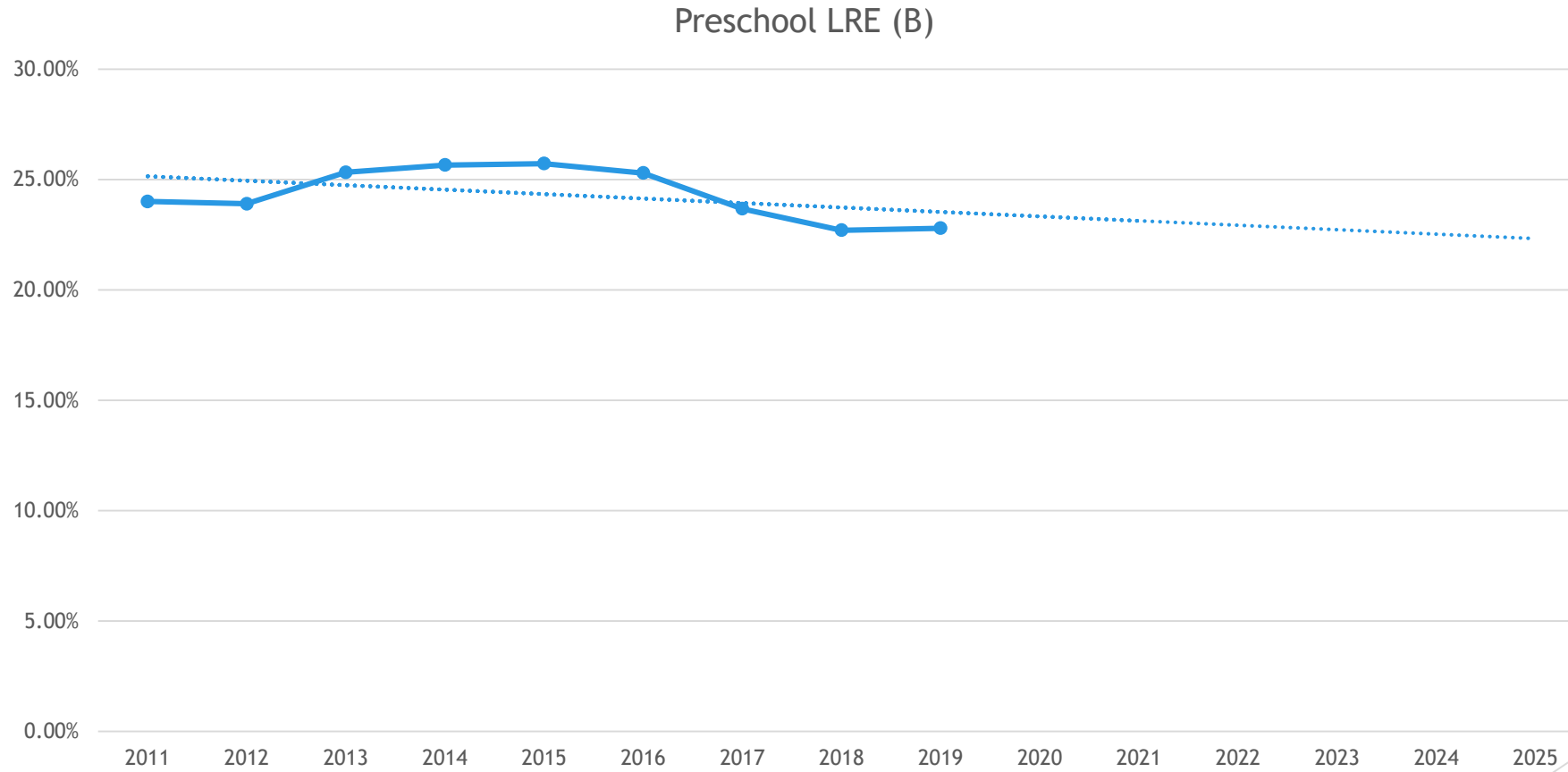
Year	2016	2017	2018	2019
Target (A)	48.90%	48.90%	48.9%	48.9%
Actual (A)	49.71%	48.88%	50.0%	50.69%
Target (B)	24.00%	23.50%	23.0%	22.5%
Actual (B)	25.29%	23.67%	22.7%	22.79%



Preschool LRE (A) with trend line



Preschool LRE (B) with trend line



Projected SPP data for Educational Environment:

Year	2020	2021	2022	2023	2024	2025
Target (A)	50.2%	50.4%	50.6%	50.8%	51.0%	51.2%
Target (B)	22.7%	22.7%	22.6%	22.5%	22.5%	22.4%



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Indicator 6C

Year	2015	2016	2017	2018	2019	2020
Target (C)	1.48%	1.16%	1.12%	1.11%	.96%	3.48%



Targets

- ▶ What do you think the targets should be?
- ▶ Please consider this and email your response for 2020, 2021, 2022, 2023, 2024, and 2025 to specialeducationservicesec@ed.sc.gov
- ▶ Please include why you believe targets should be set at your recommended percents



EC Focus Group related Goals

- ▶ During the 21-22 school year, the OSES Early Childhood focus group will support LEAs efforts to build infrastructure, policies and practices to support an effective early childhood workforce through high quality inclusive EC environments, so children with disabilities (ages 3 through 5 but not yet Kindergarten) will be served in the least restrictive environment.



EC Focus Group Actions

- ▶ Create professional development opportunities
- ▶ Continued collaborative efforts with our technical assistance partners in supporting our districts

