

SPP / APR

Indicator 5 - School Age LRE



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Percent of children with IEPs, age 5 and enrolled in kindergarten and ages 6-21, served

- A. Inside regular class 80% or more of day;
- B. Inside regular class less than 40% of day;
- C. In separate schools, residential facilities, or homebound/hospital placements.



Measurement

5(A) Percent of children with IEPs, age 5 and enrolled in kindergarten and ages 6 - 21, served inside the regular class 80% or more of the day divided by the number of students age 5 and enrolled in kindergarten and ages 6 - 21, with IEPs times 100.

5(B) Number of children with IEPs, age 5 and enrolled in kindergarten and ages 6 - 21 served inside the regular class less than 40% of the day divided by the number of students age 5 and enrolled in kindergarten and ages 6 - 21, with IEPs times 100.

5(C) Number of children with IEPs, age 5 and enrolled in kindergarten and ages 6 - 21 served in separate schools, residential facilities, or homebound/hospital placements divided by the number of students age 5 and enrolled in kindergarten and ages 6 - 21, with IEPs times 100.



Current SPP data for School Age LRE: (2016 - 2019)

Year	2016	2017	2018	2019
Target (A)	57.00%	58.00%	59.0%	63.0%
Actual (A)	61.61%	62.17%	62.2%	62.46%
Target (B)	18.18%	17.88%	17.9%	15.5%
Actual (B)	15.84%	15.39%	15.2%	15.05%
Target (C)	2.00%	1.70%	1.7%	1.7%
Actual (C)	1.56%	1.46%	1.5%	1.49%



Current SPP data for School Age LRE: (2020 - 2025)

Year	2020	2021	2022	2023	2024	2025
Target (A)	63.03%	63.61%	64.18%	64.75%	65.33%	65.90%
Target (B)	14.72%	14.39%	14.06%	13.73%	13.39%	13.06%
Target (C)	1.48%	1.47%	1.46%	1.45%	1.44%	1.43%



How targets were set:

- ▶ A. Targets were set by using the current trend (starting in 2010).
- ▶ B. Targets were set by using the current trend (starting in 2010) -1/2 a standard deviation.
- ▶ C. Targets were set by decreasing the overall target by .01 per year.



Indicator 2020 Changes

- ▶ Change of emphasis to 5B
- ▶ LRE Determinations from 5A to 5B
- ▶ Change from ages 6-21 to age 5 and enrolled in kindergarten and age 6-21



Academic Focus Group Goal 1:

During the 2021-2022 school year, the academic focus group within the Office of Special Education Services (OSES) will develop a virtual co-teaching course that promotes co-teaching across elementary, middle, and secondary grade levels to support LEAs in increasing time students with disabilities spend in the general education environment.



Academic Focus Group Actions for Goal 1:

► Actions:

1. Edit and revise the VirtualSC Co-Teaching course to increase rigor to meet graduate-level standards and align it to the *SC Co-Teaching Framework*.
2. Build capacity at the LEA level through a train-the-trainer model.



Academic Focus Group Goal 2:

During the 2021-2022 school year, the academic focus group within the Office of Special Education Services (OSES) will develop and disseminate information on the considerations for determining a student's least restrictive environment to support LEAs in increasing the time students with disabilities spend in the general education environment.



Academic Focus Group Actions for Goal 2:

► Actions:

1. Continue researching considerations for determining a student's least restrictive environment.
2. Create and compile informative materials to support IEP teams in determining a student's least restrictive environment to include LMS courses, webinars, and informational guidance.

