

SPP / APR

Indicator 14-Post School Outcomes



Indicator 14 - Post-School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- ▶ A. Enrolled in higher education within one year of leaving high school.
- ▶ B. Enrolled in higher education or competitively employed within one year of leaving high school.
- ▶ C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

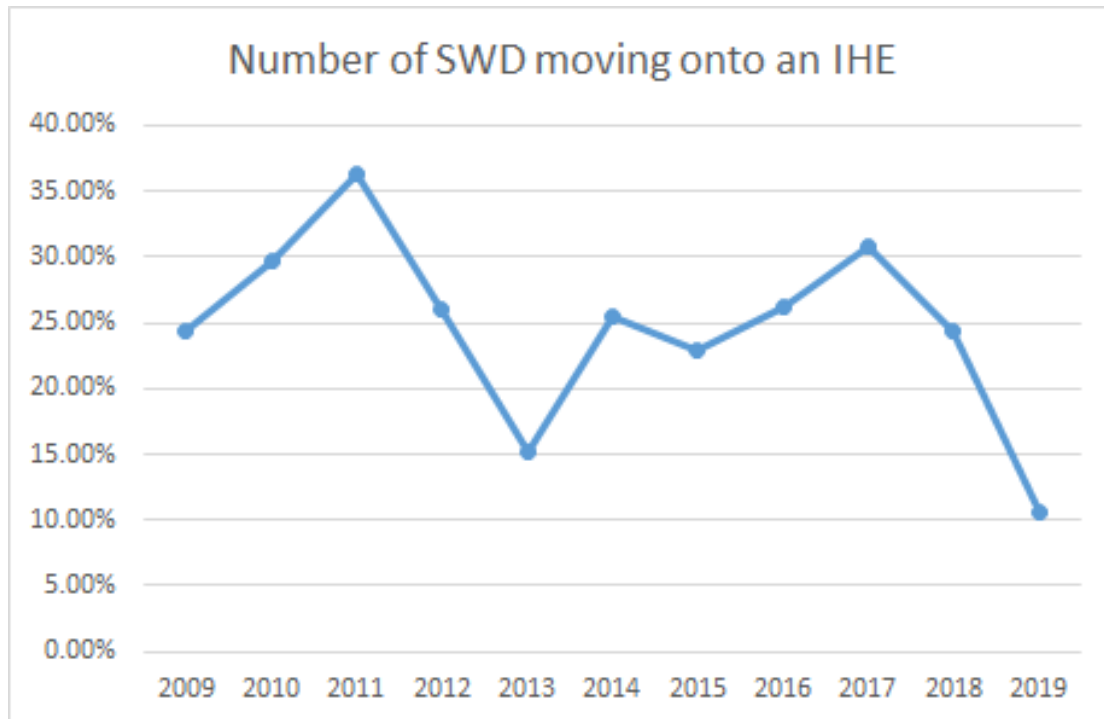


Current SPP data for Post-School Outcomes:

Year	2016	2017	2018	2019
Target (A)	16.00%	17.00%	18.0%	25.0%
Actual (A)	26.21%	30.87%	24.4%	10.65%
Target (B)	45.00%	46.00%	47.0%	50.0%
Actual (B)	57.36%	61.04%	54.6%	24.9%
Target (C)	60.00%	62.00%	64.0%	75.0%
Actual (C)	84.39%	76.44%	70.0%	75.8%



Indicator 14A - Students moving on to higher education

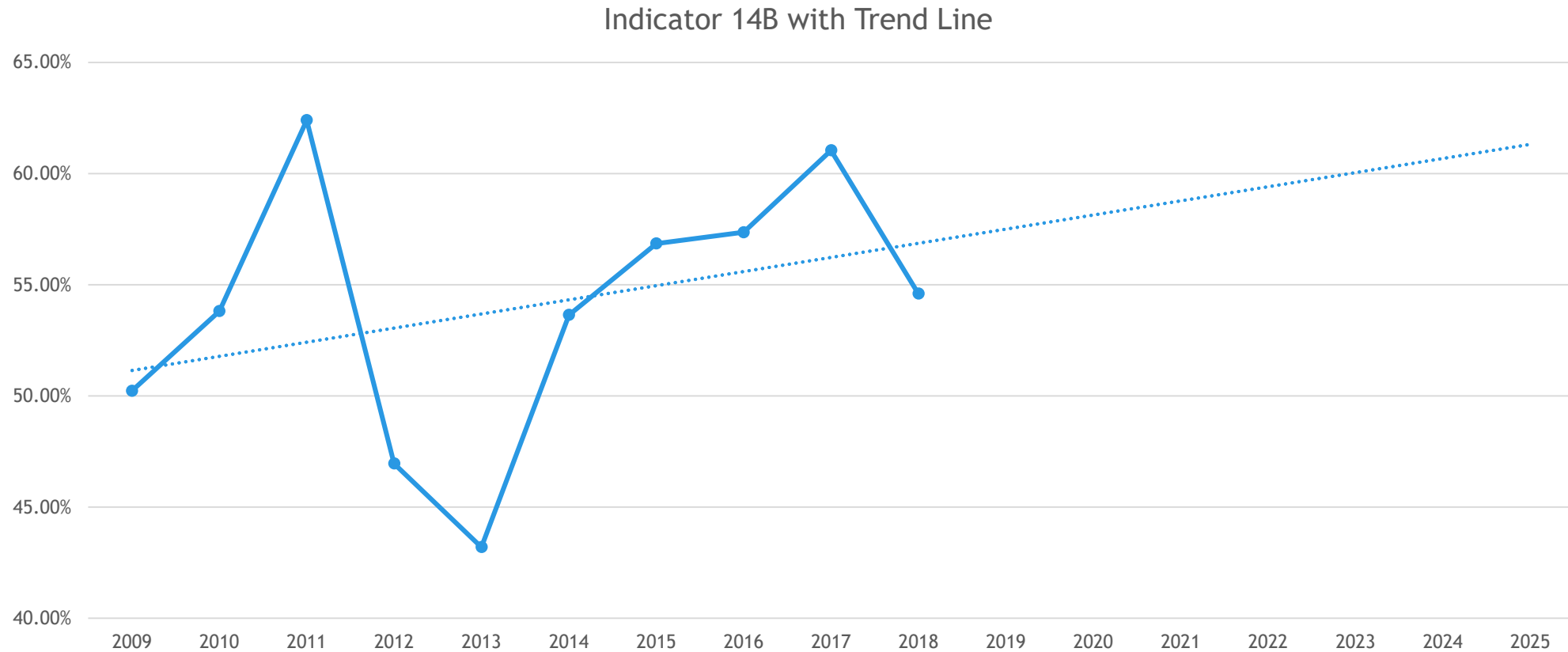


▶ Nationally the average of those of 25 with a bachelors degree or higher ranges between 34-36% since 2016 (Statista).

▶ In SC the percentage of adults over 25 with a bachelors degree or higher is 28.1% (US Census Bureau).



Indicator 14B - Students moving on to higher education or competitively employed



Current SPP data for Post-School Outcomes:

Year	2020	2021	2022	2023	2024	2025
Target (A)	24.7%	24.9%	25.1%	25.3%	25.5%	25.7%
Target (B)	56.05%	57.50%	58.95%	60.41%	61.86%	63.31%
Target (C)	76.79%	77.78%	78.76%	79.75%	80.74%	81.73%



How targets were set:

- ▶ A: Target was determined using the 2018 baseline and trend while considering national and state averages of IHE completers.
- ▶ B. Target was determined using the current trend + one standard deviation.
- ▶ C. Target was determined using the current trend.



PSO Focus Group related Goals

- ▶ **Goal:** In order to further LEA capacity to increase Career Development, Student Skills, and CTE Enrollment/Collaboration for students with disabilities PSO team will provide resources and supports that will assist LEAs with implementing high-leverage, evidence-based, equitable practices that address Post-Secondary Outcome needs.

Benchmarks: Completed in the SOTA Implementation Manual

Data:

- Drop Out
- Graduation
- Indicator 14 Survey Results
- SWD CTE Enrollment (other CTE data)
- TASC Data
- SC ABLE Data
- Interagency data (as needed)



PSO Focus Group Actions

Actions/Activities:

- ▶ Build LMS Modules for CTE Collaboration, SCHSC, Transition Best Practices, and Indicator 13 Compliance, and Indicator 14 Compliance.
- ▶ Inform LEA/SOP of PSO Implementation Guide and assist LEA/SOP in setting up Graduation Teams.
- ▶ Utilizing TASC to help LEA/SOP implement best practices defined by the PSO Essential Program Components as determined by the School Graduation Team.
- ▶ Build Inter-agency (CTE, Higher Ed, VR, SC ABLE, SC DEW, DDSN) relationships to establish strategies, trainings, and initiatives related to PSO Goals.

