



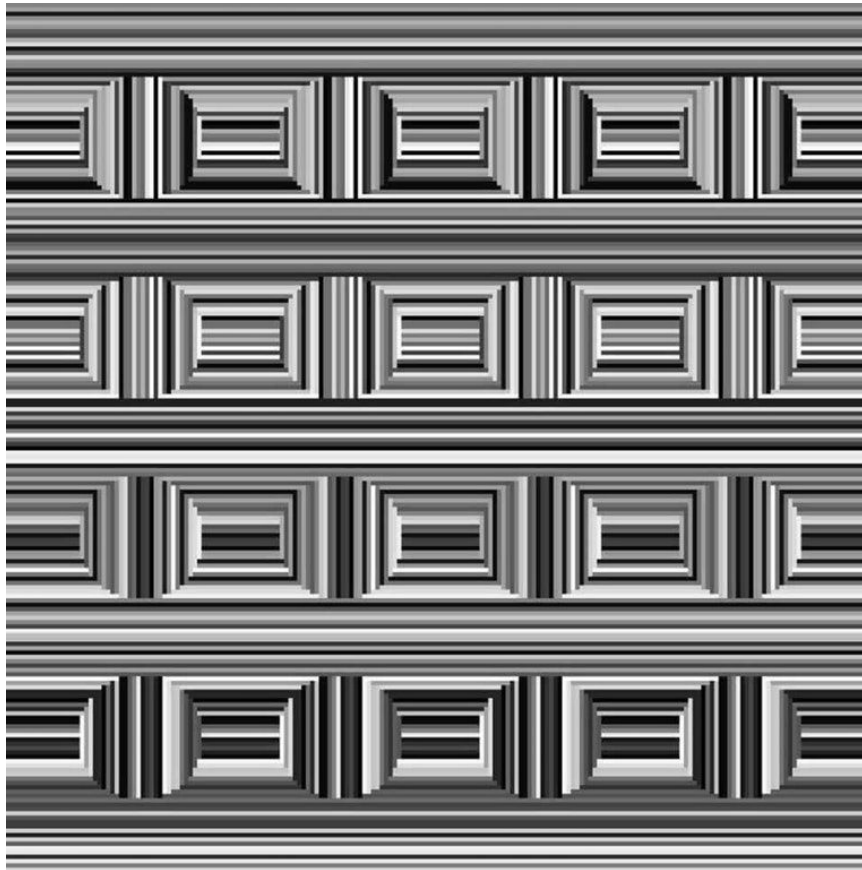
OCSD 5
Orangeburg Consolidated School District Five

**HIGH SCHOOL FOR
HEALTH PROFESSIONS**

***“Think Big! Think Boldly! Think Beyond!”
Angel H. Malone, Principal***



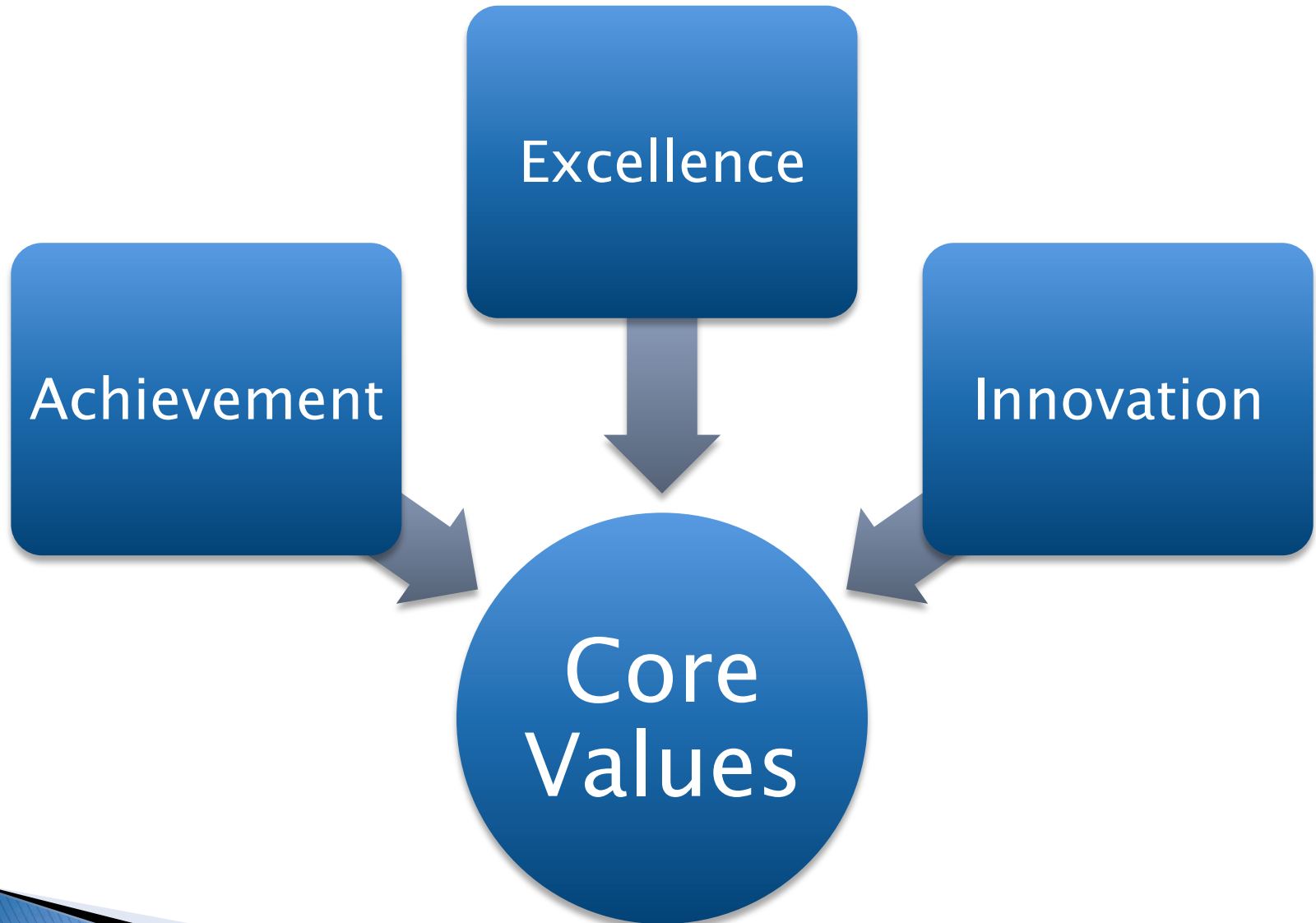
How many circles do you see?





Mission Statement

The mission of OCSD 5 High School for Health Professions is to improve student achievement by using rigorous academic instruction supplemented by innovative teaching, interactive learning, and professional mentoring to give students a competitive edge throughout their high school, college, and professional careers.





SCHOOL FACTS

Current Grade Level: 9-12

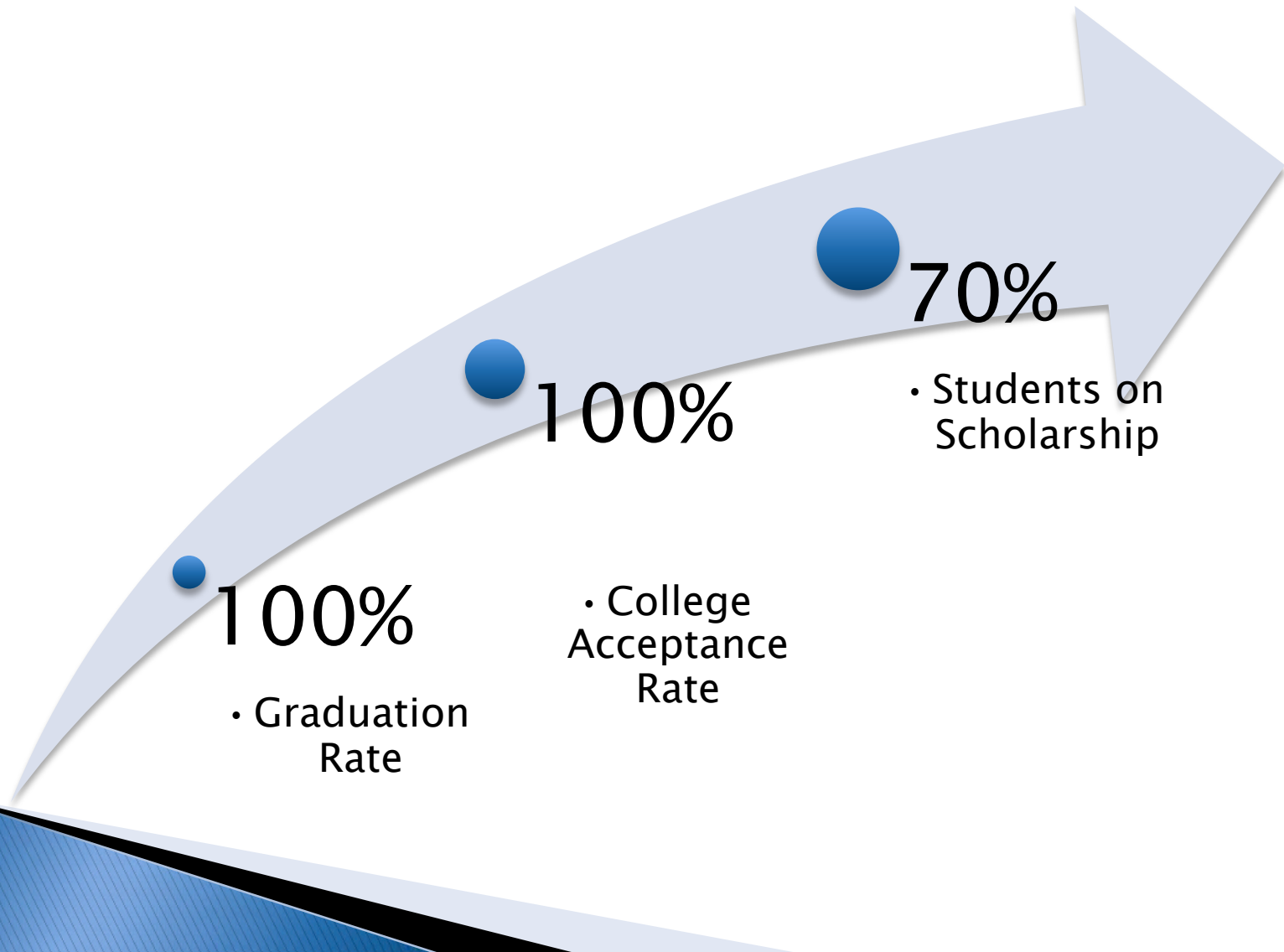
Enrollment: 380 students

Mascot: Warrior

Character Trait: Perseverance

1:1 Apple Technology

Class of 2017



HSHP Recognitions & Achievements

- ❖ Over **70%** of the student body have attained the Honor Roll or Principal's List on a quarterly basis
- ❖ **100%** Graduation rate for the Class of 2017
- ❖ **100%** College Acceptances rate for the Class of 2017
- ❖ **100%** passage rate on the Advanced Placement Calculus AB Exam
- ❖ FBLA attained **1st** place at the state competition and traveled to Anaheim, California for national competition
- ❖ NSBE Vex robotics team attained **1st** place nationally and competed in Vex Worlds Competition
- ❖ **5** students attained Pharmacy Technician certification.
- ❖ Privately Funded **\$5 Million** Facility Opened on **August 16th, 2017**

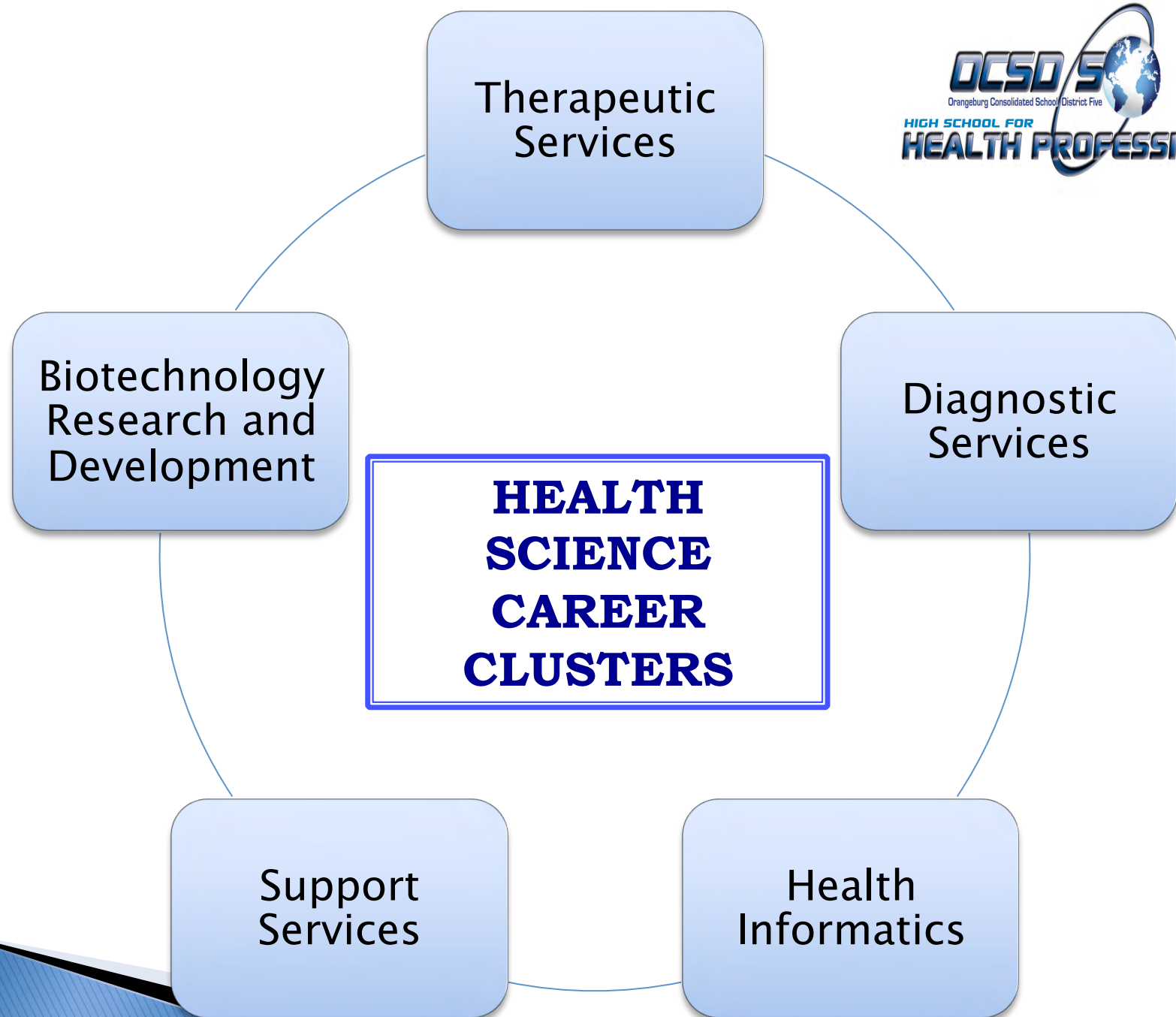
Think Big, Think Boldly, Think Beyond!





COLLEGE AND CAREER READINESS







POST SECONDARY PARTNERSHIPS





- ❖ Students will begin to earn college credits in their junior year.
- ❖ Students have the potential to earn credits to attain the equivalent of an associates degree and/or sophomore status on the college level.



Dual-Credit Opportunities



Middle College Administrator Responsibilities

- ▶ **Testing Students**
 - ▶ **Course Placement**
 - ▶ **Pre-conference**
 - ▶ **IGP Meetings**
 - ▶ **Course Scheduling**
 - ▶ **Progress Reports/Individual Meetings**
 - ▶ **Books and Supplies**
 - ▶ **College & School Liaison**
 - ▶ **Transportation**
 - ▶ **Customized student schedule**
- 

From Middle College to Early College

Middle College

- **Free Classes/Books**
- **12+ hours**
establishes student
as a completer
- **General Education**
classes

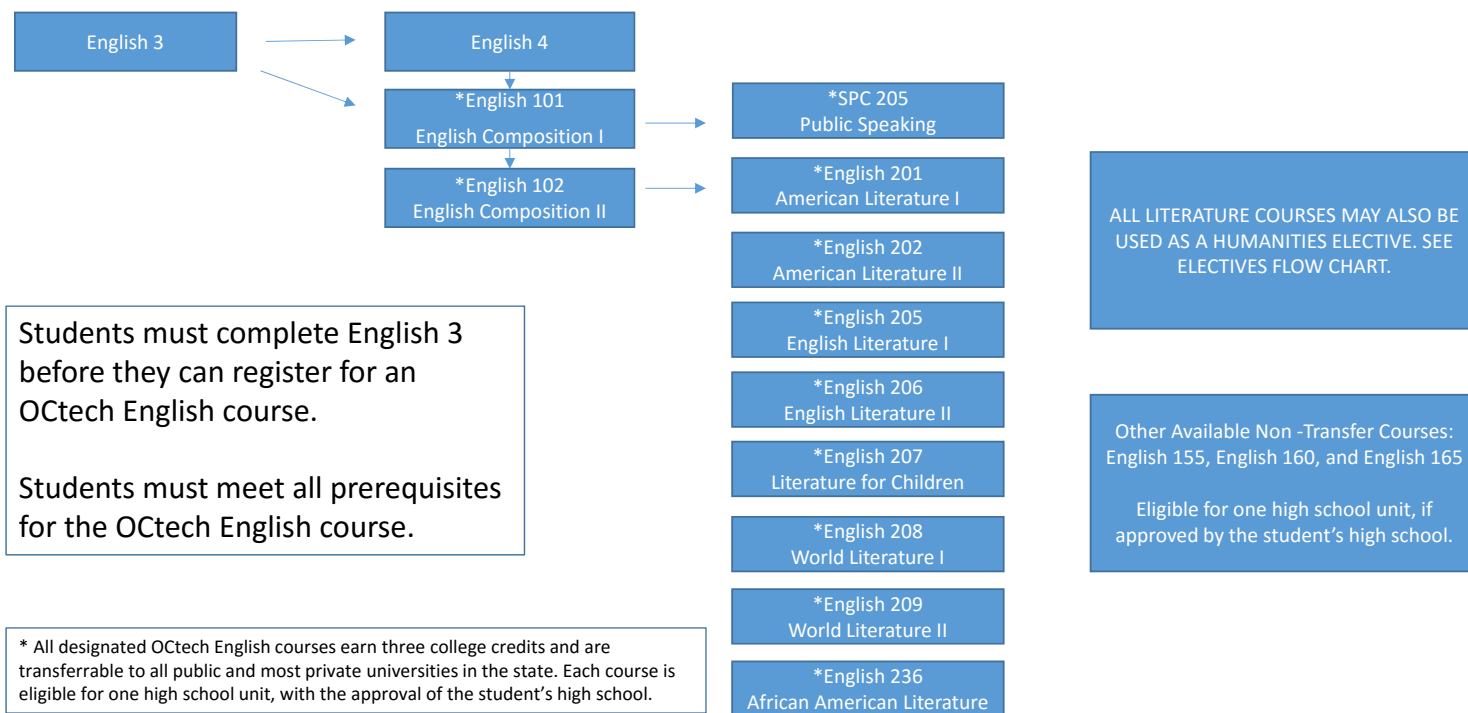
Early College

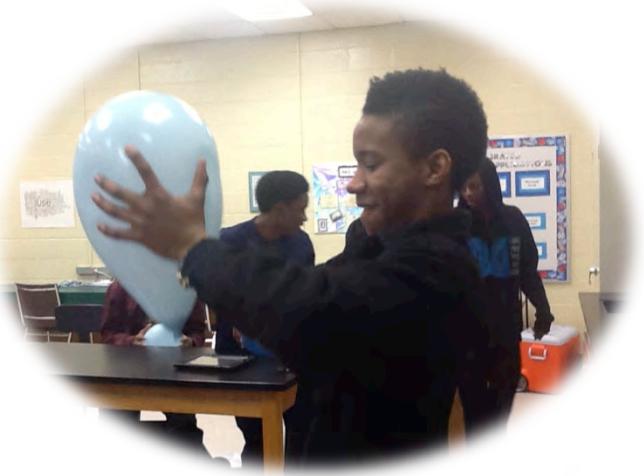
- **Free Classes/Books**
- **Associate Degree**
opportunities
- **Career Pathway**
Specific
- **Customized program**
for students
- **IGP to ePlanner**
- **General Education**
Classes
- **Reverse Credit**
Opportunity

Sample Early College Flow Chart

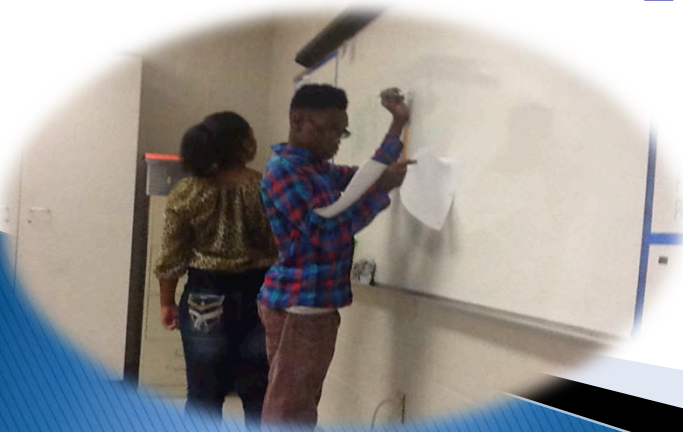
OCtech – Early College English Flow Chart: 2018-2019 Academic Year

South Carolina requires high school students to take four units of English. Students may take OCtech courses if they meet prerequisites, with their school's approval.





“Conquering the ACT”



ACT[®] Scores

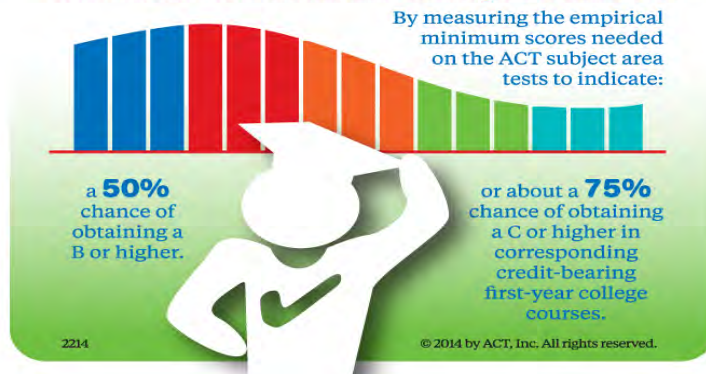
Average ACT Composite score is **21.0** on a scale of **1** to **36**



What is readiness?

ACT defines it as the acquisition of the knowledge and skills a student needs to enroll and succeed in credit-bearing first-year courses at a postsecondary institution (such as a 2- or 4-year college, trade school, or technical school) without the need for remediation.

How does ACT measure college readiness?



How Does ACT Determine if Students Are College Ready?

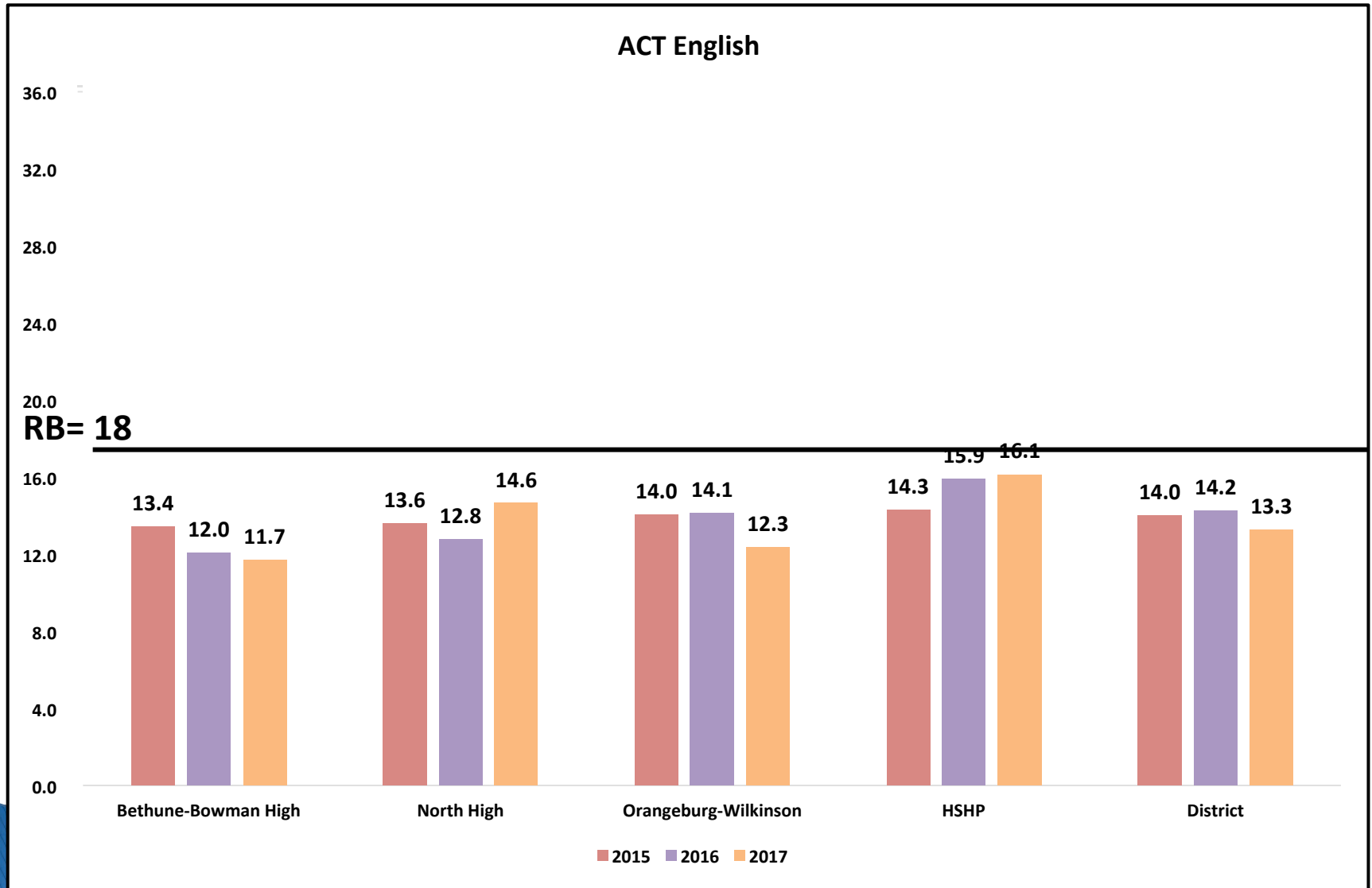
The ACT College Readiness Benchmarks are scores on the ACT subject area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. Based on a nationally stratified sample, the Benchmarks are median course placement values for these institutions and represent a typical set of expectations. ACT College Readiness Benchmarks were revised for 2013 graduating class reporting. The ACT College Readiness Benchmarks are:

College Course	Subject Area Test	Original ACT College Readiness Benchmark	Revised ACT College Readiness Benchmark
English Composition	English	18	18
Social Sciences	Reading	21	22
College Algebra	Mathematics	22	22
Biology	Science	24	23

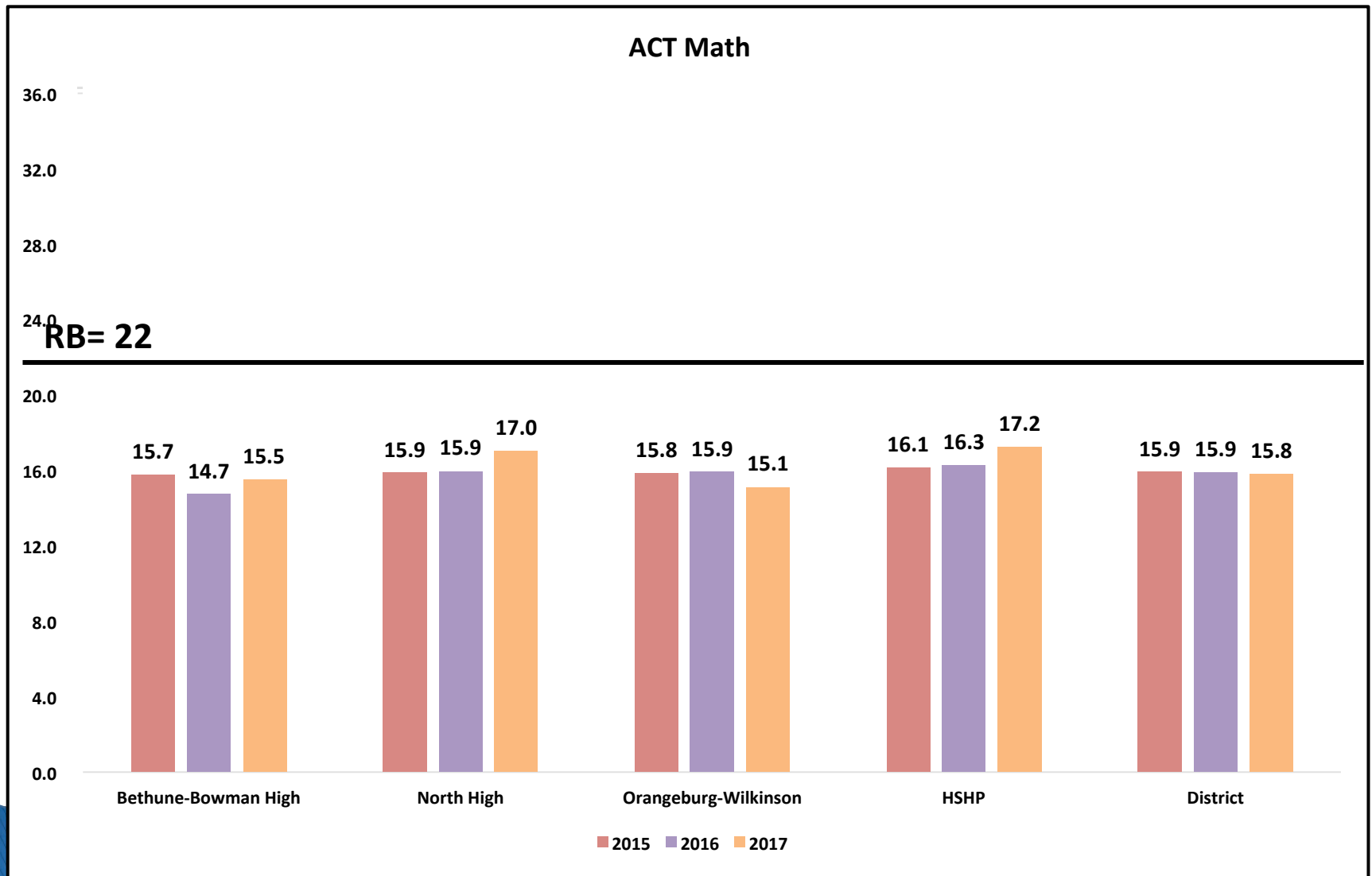
2016–2017 Meeting Readiness Benchmark

	English Benchmark-1	Reading Benchmark-2	Math Benchmark-2	Science Benchmark-
School	8	2	2	23
BBMH	7.69%	5.77%	1.92%	3.85%
NMH	25.58%	23.26%	11.63%	4.65%
OW	13.83%	10.00%	5.56%	5.62%
HSHP	31.87%	20.88%	17.58%	12.09%
District	18.00%	13.07%	8.22%	6.67%

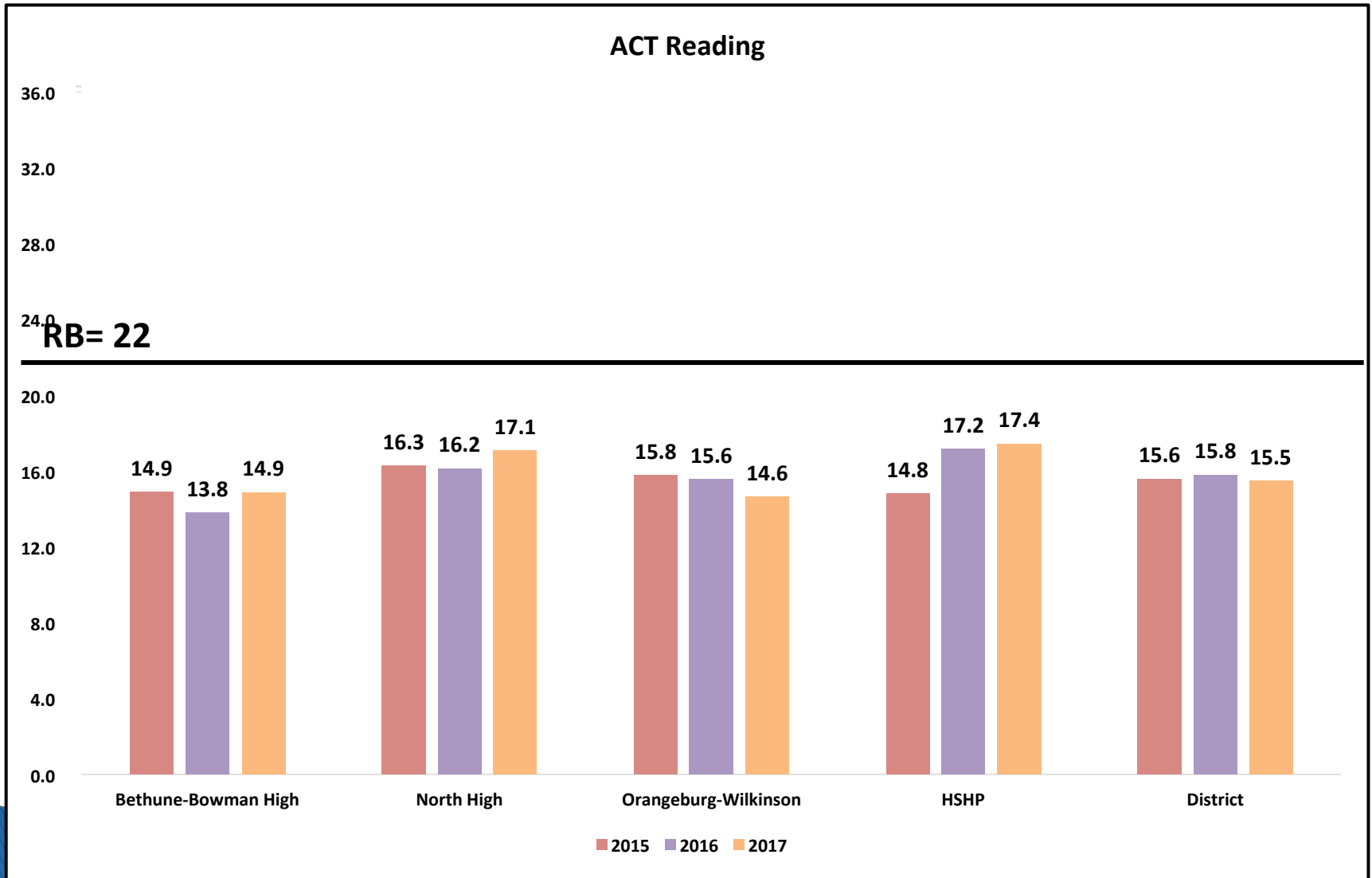
ACT[®] English Scores



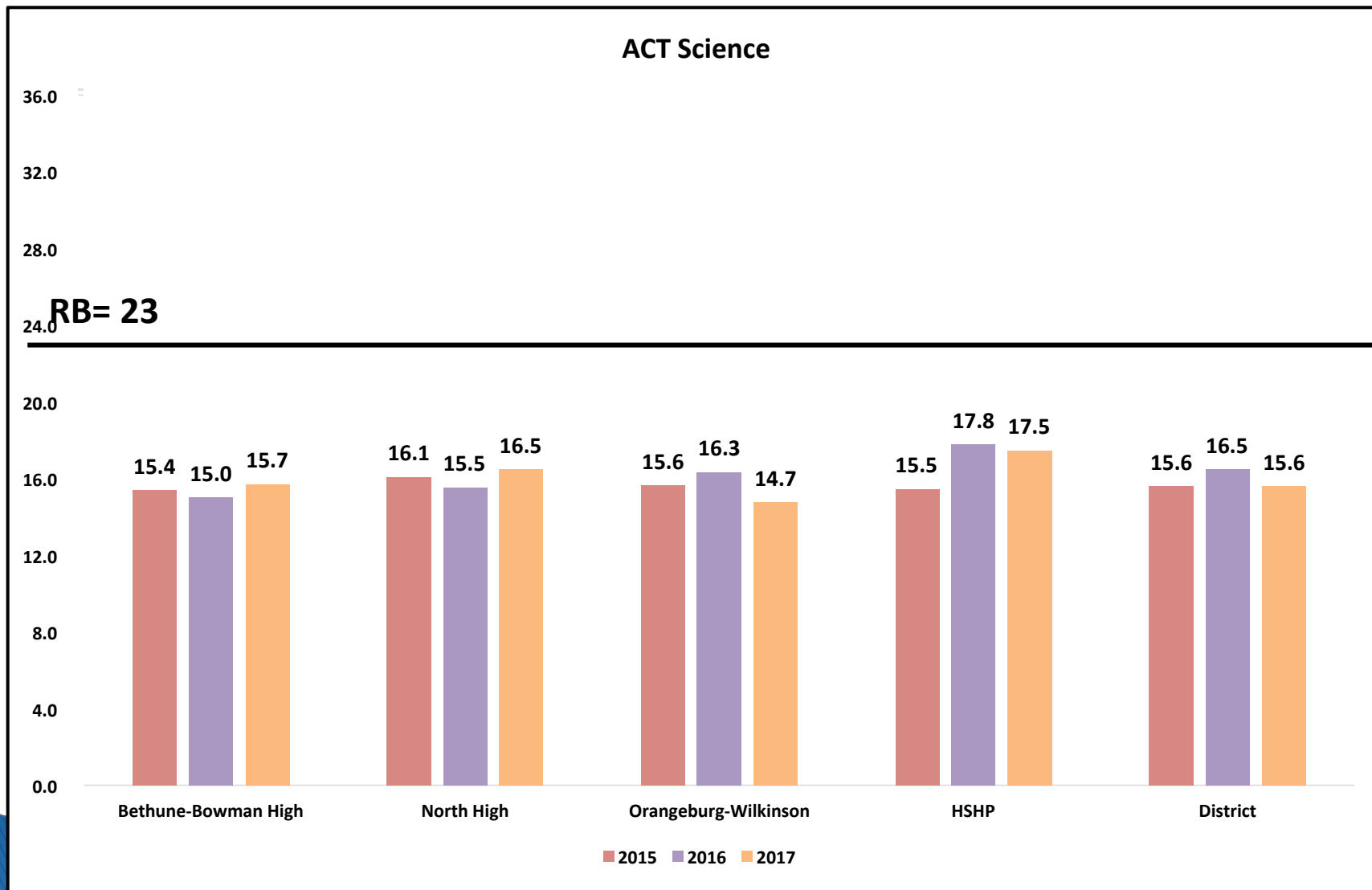
ACT[®] Math Scores



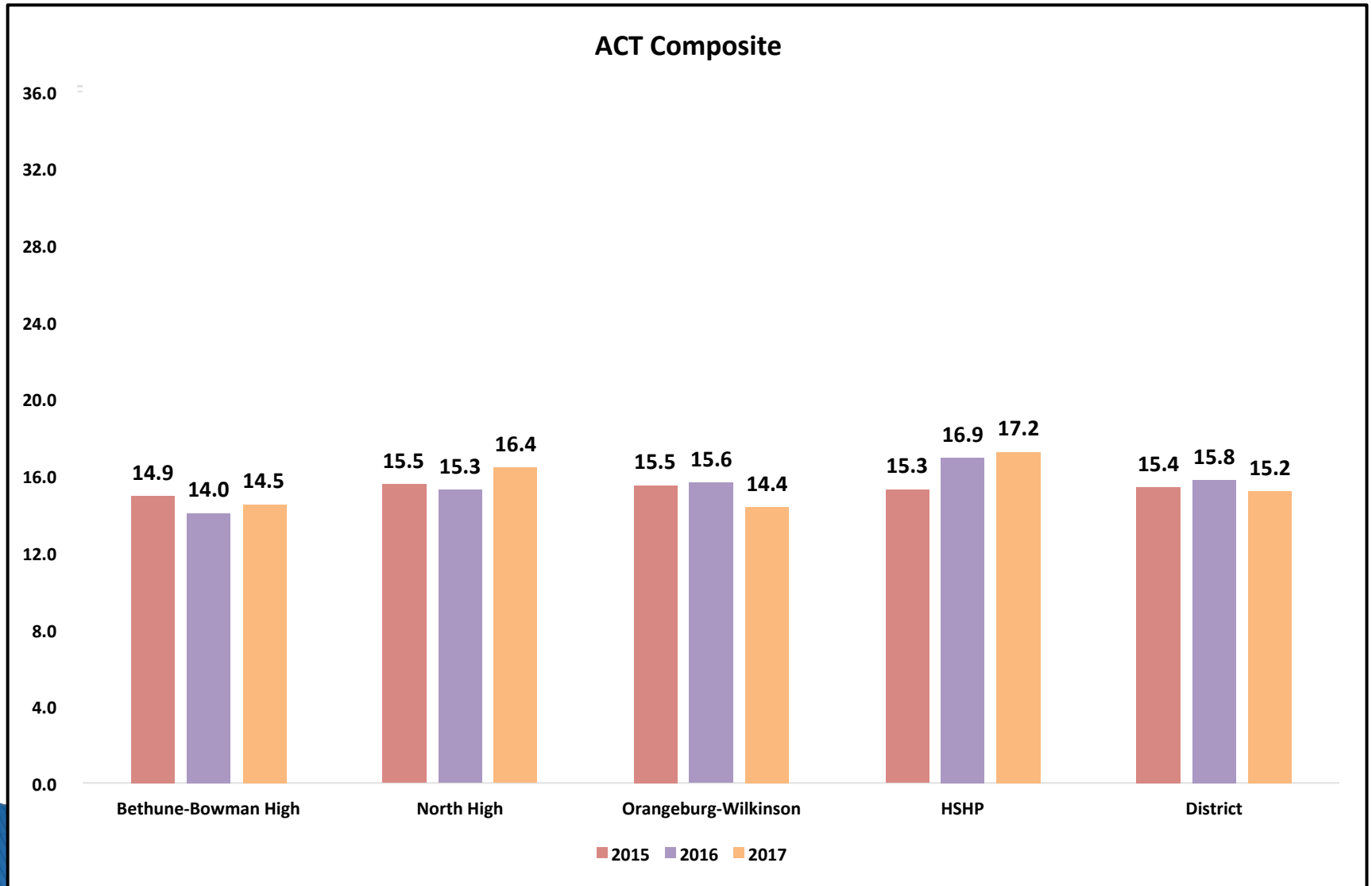
ACT[®] Reading Scores

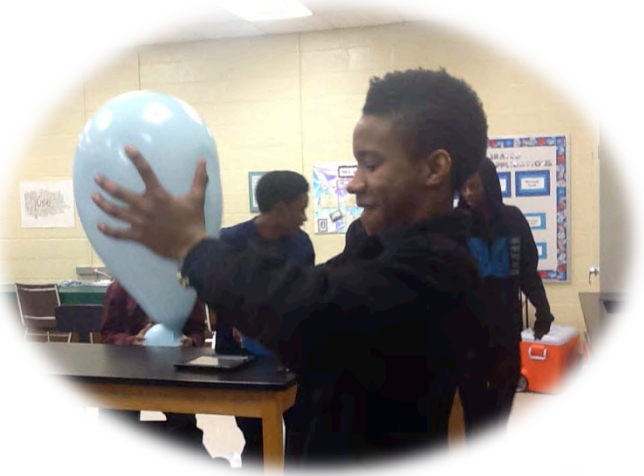


ACT[®] Science Scores

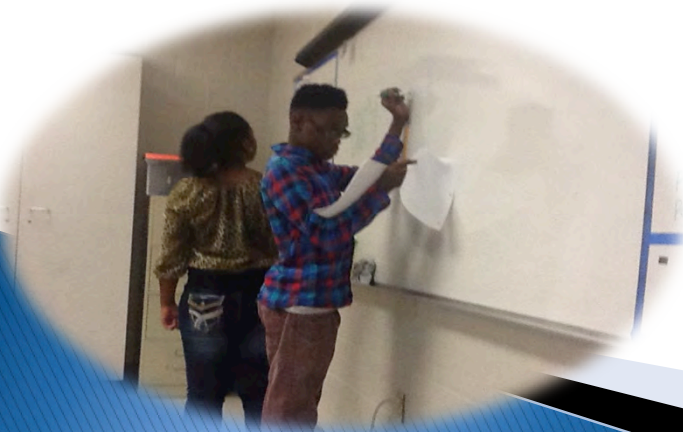


ACT[®] Composite Scores

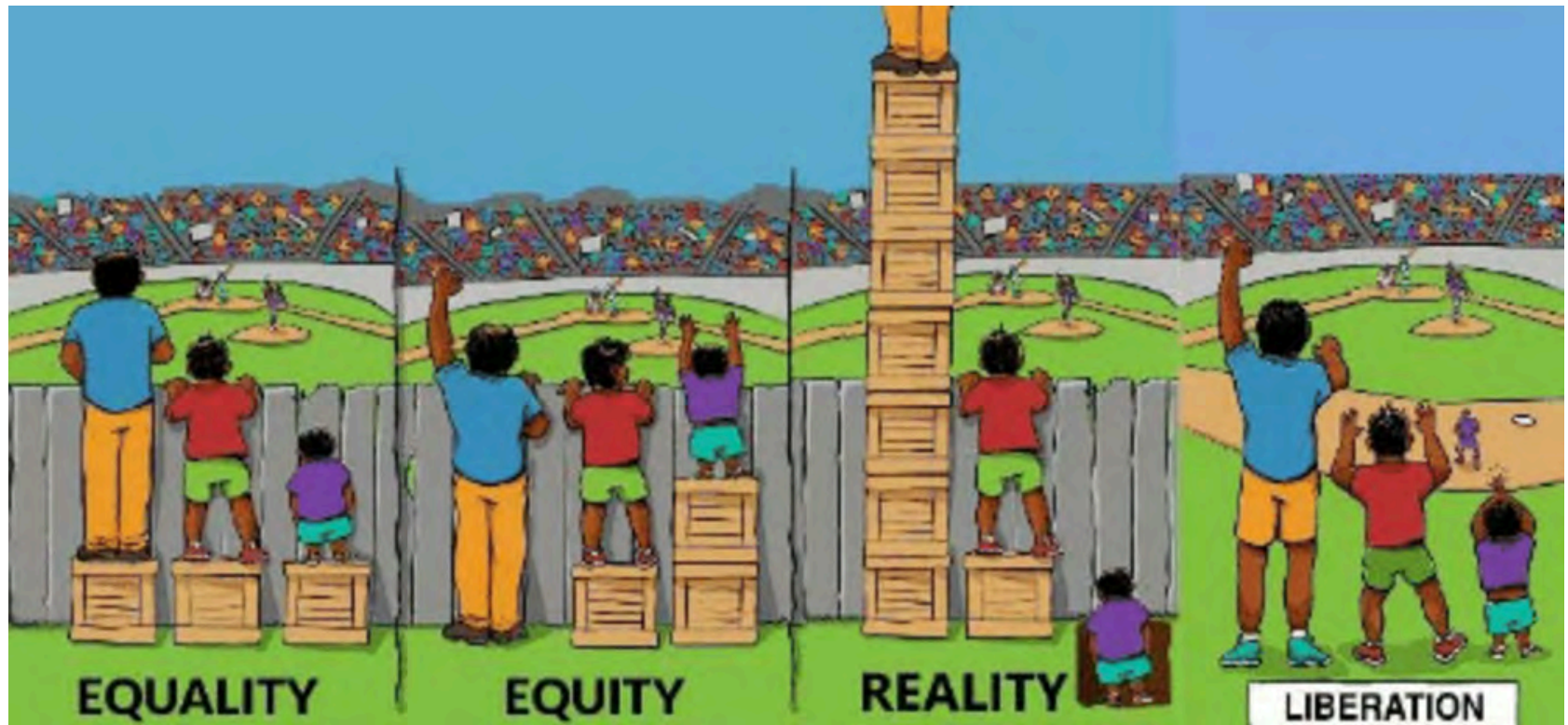




Academic Excellence



What do you see?



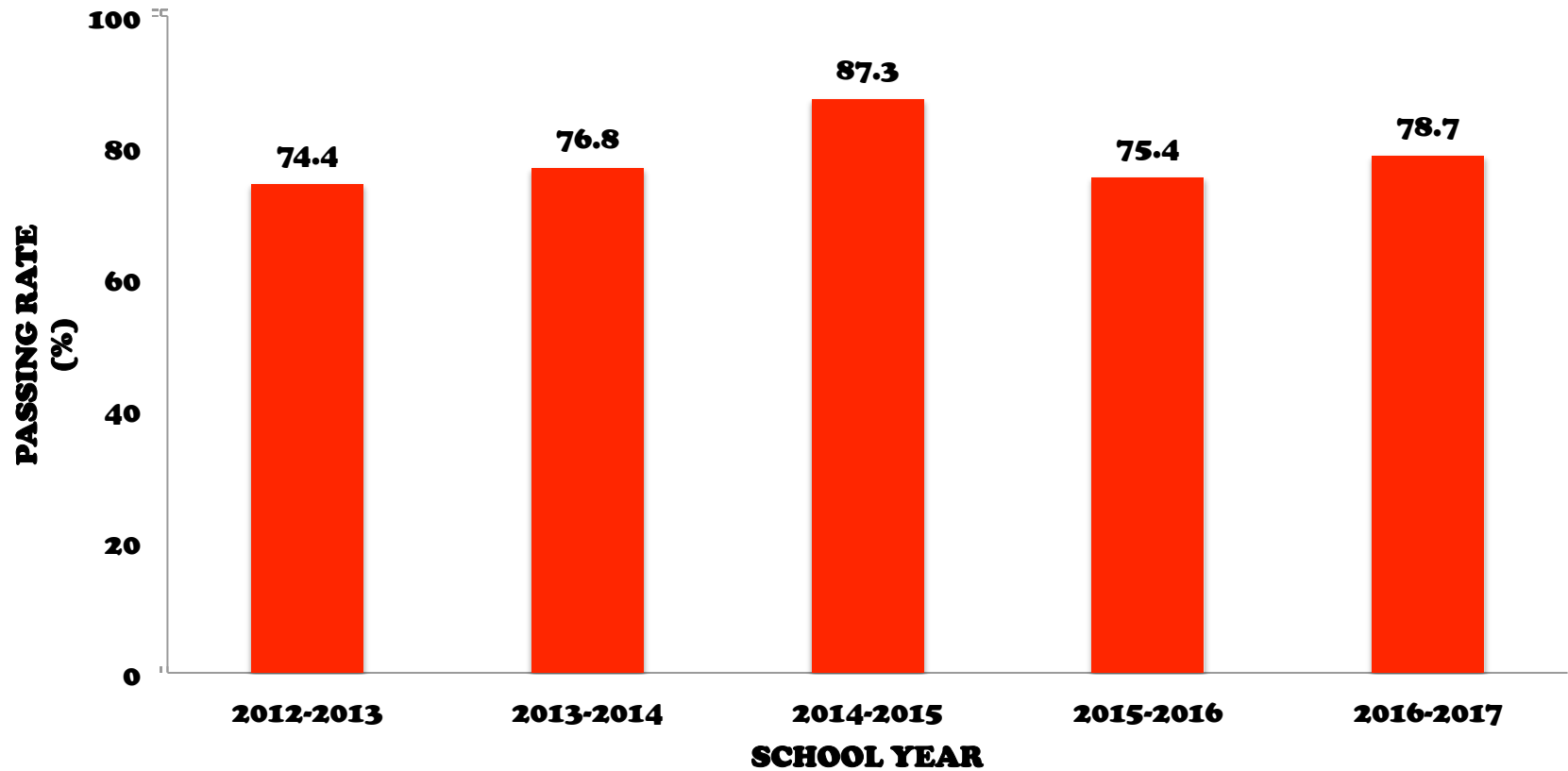
Vision for Instruction Checklist

o

- ❑ Webb's Depth of Knowledge (Strive for Level 3–4)
- ❑ Teaching the Verb of the standard
- ❑ Differentiated Instruction/Teaching (Resource: Edgenuity)
- ❑ Student Centered classroom with collaboration
- ❑ Higher Order Thinking Questions (CFU & Assessments)
- ❑ Prompt Academic Feedback (in class and on assignments)
- ❑ Data Driven Instruction and Assessment
- ❑ Effective Use of Technology
- ❑ Active Classroom Engagement
- ❑ Challenging Content

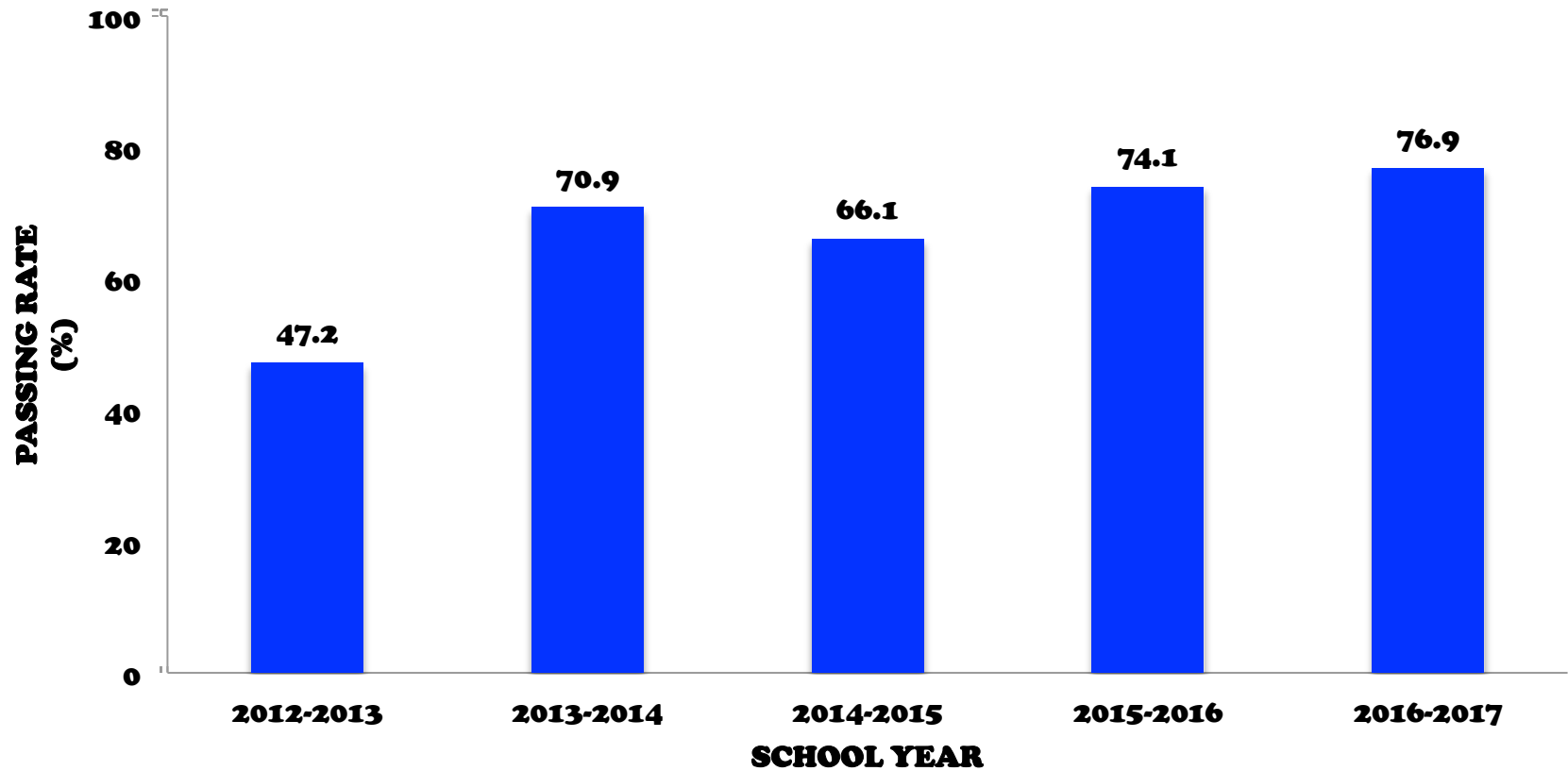
Algebra I EOC

ALGEBRA 1



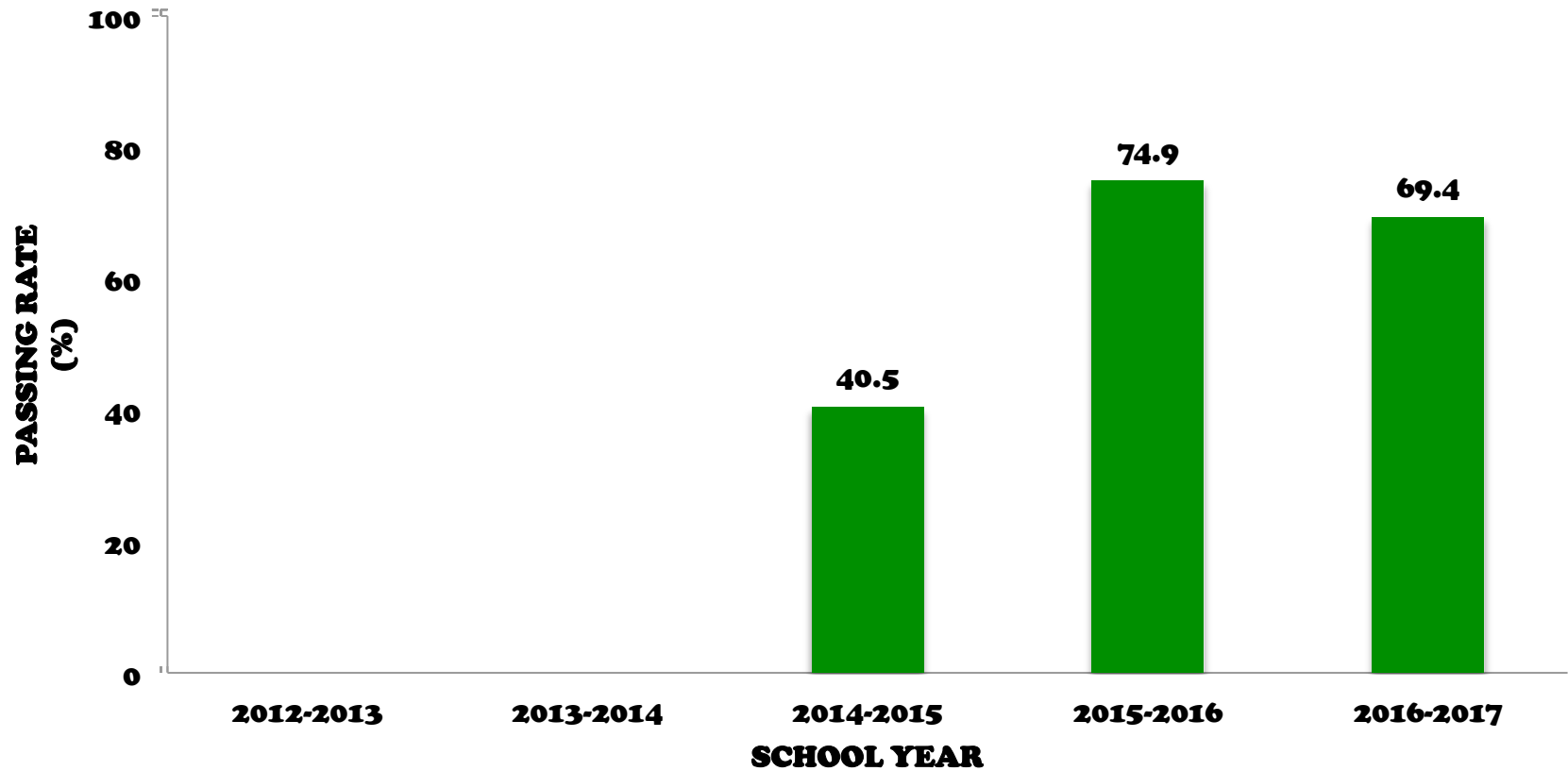
English I EOC

ENGLISH 1



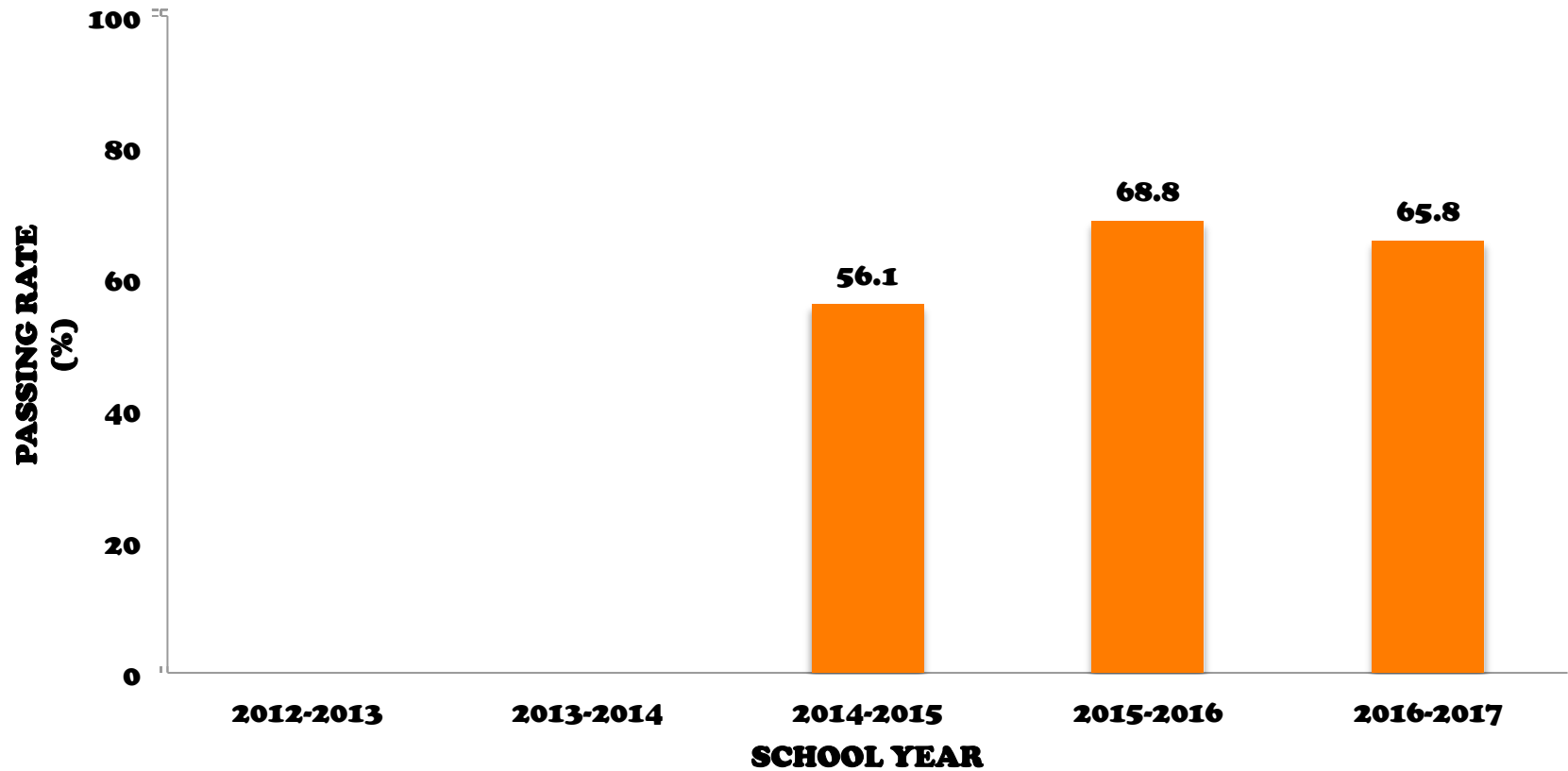
Biology EOC

BIOLOGY

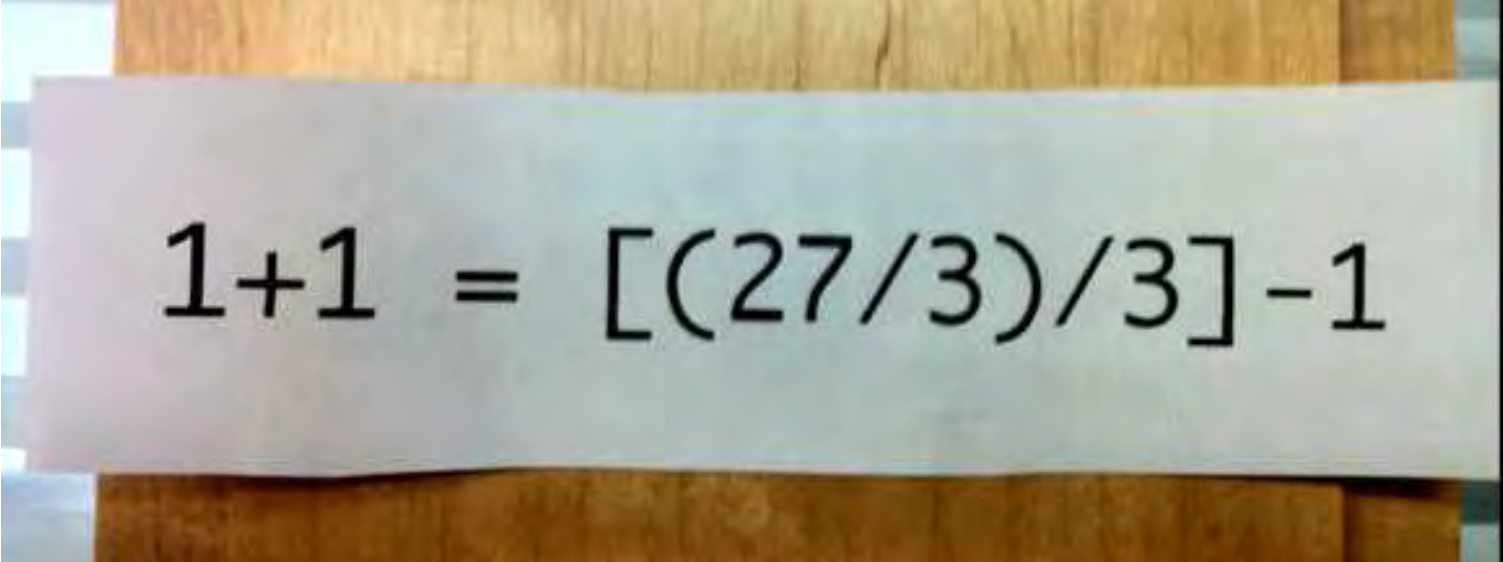


US History EOC

US HISTORY



Our Secret Sauce...


$$1+1 = [(27/3)/3]-1$$

keep it simple

Instructional Resources

- ▶ TE 21
- ▶ Edgenuity (Compass Learning)
- ▶ Mastery Connect

Senior Seminar 101

Professor R. Scott



What is Senior Seminar?

- ▶ Senior Seminar is a comprehensive and mandatory course for all 12th grade students at the High School For Health Professions. This course focuses on post-secondary education in addition to students exploring and thoroughly making preparations for life after high school.



SENIOR SEMINAR

CLASSROOM OBJECTIVES:

Upon successful completion of this course, students will:

- ❑ Apply to at least six colleges or more and/or post-secondary schools—**two safety schools, two target schools and two reach schools**
- ❑ Gain acceptance into at least two schools including a four year university
- ❑ Write one (1) general personal statement
- ❑ Understand FAFSA (Free Application for Federal Student Aid)
- ❑ Research and apply for at least ten (10) scholarships that require an essay



SENIOR SEMINAR

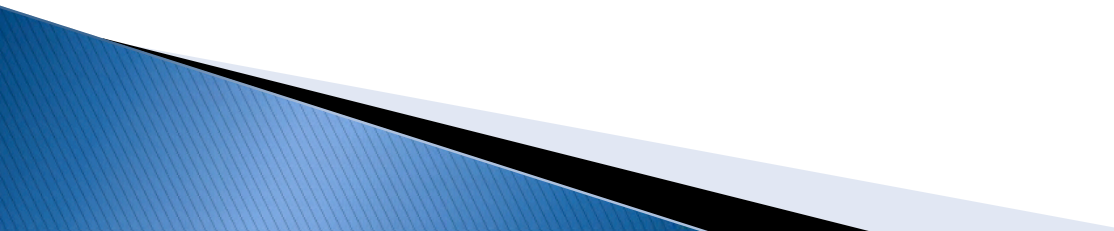
CLASSROOM OBJECTIVES:

- ❑ Complete several career inventories
- ❑ Design a usable resume and compose appropriate cover letters
- ❑ Compile a list of four candidates to write letters of recommendation (ex. teacher, community leader, church)
- ❑ Compile a personal fact sheet to accompany recommendation requests
- ❑ Participate in several mock interviews

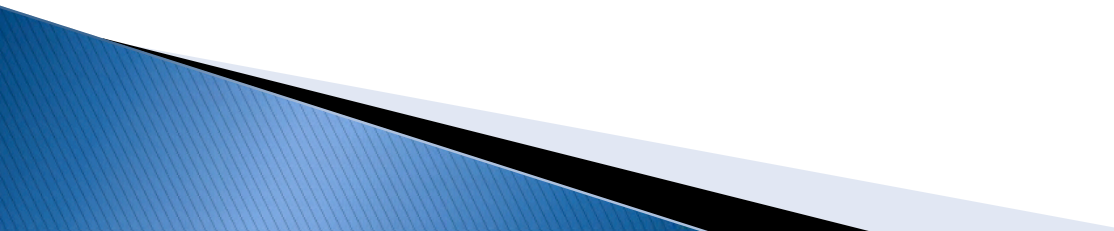


SENIOR SEMINAR

CLASSROOM OBJECTIVES:

- ❑ Update senior year planning calendar
 - ❑ Complete senior conferences with Principal (Mrs. Malone) and counselor (Mr. Lewis).
 - ❑ Complete Senior Portfolio, Capstone Project, & Service Learning Hours
- 

What's your plan?

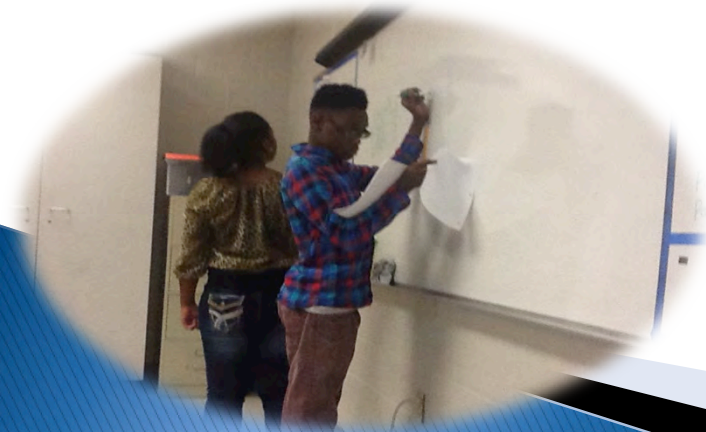
- ▶ **Safety:** A school where you are very confident that—barring some sort of catastrophe—you are going to be accepted.
 - ▶ **Target:** Also called a “core” school, a target school is one that you really, really, really want to attend, and where your stats match their admissions standards.
 - ▶ **Reach:** Think about a reach school as that dream school. You know, the Princeton (Joel in Risky Business) or the Harvard (Elle Woods in Legally Blonde) that you would love to attend.
- 



OCSD 5
Orangeburg Consolidated School District Five

**HIGH SCHOOL FOR
HEALTH PROFESSIONS**

Health Care Career Academy



Health Care Career Academy

Learning Enrichment Program designed to assist students in the areas of English, Math, and Career Planning.



Health Care Career Academy

Post Secondary Partnerships

- I. Claflin University
 - II. South Carolina State University
 - III. Orangeburg-Calhoun Technical College
 - IV. Medical University of South Carolina
 - V. Charleston Southern
- 

Health Care Career Academy

Students in the program were able to visit colleges and universities as well as work with college instructors to assist and conduct medical research.

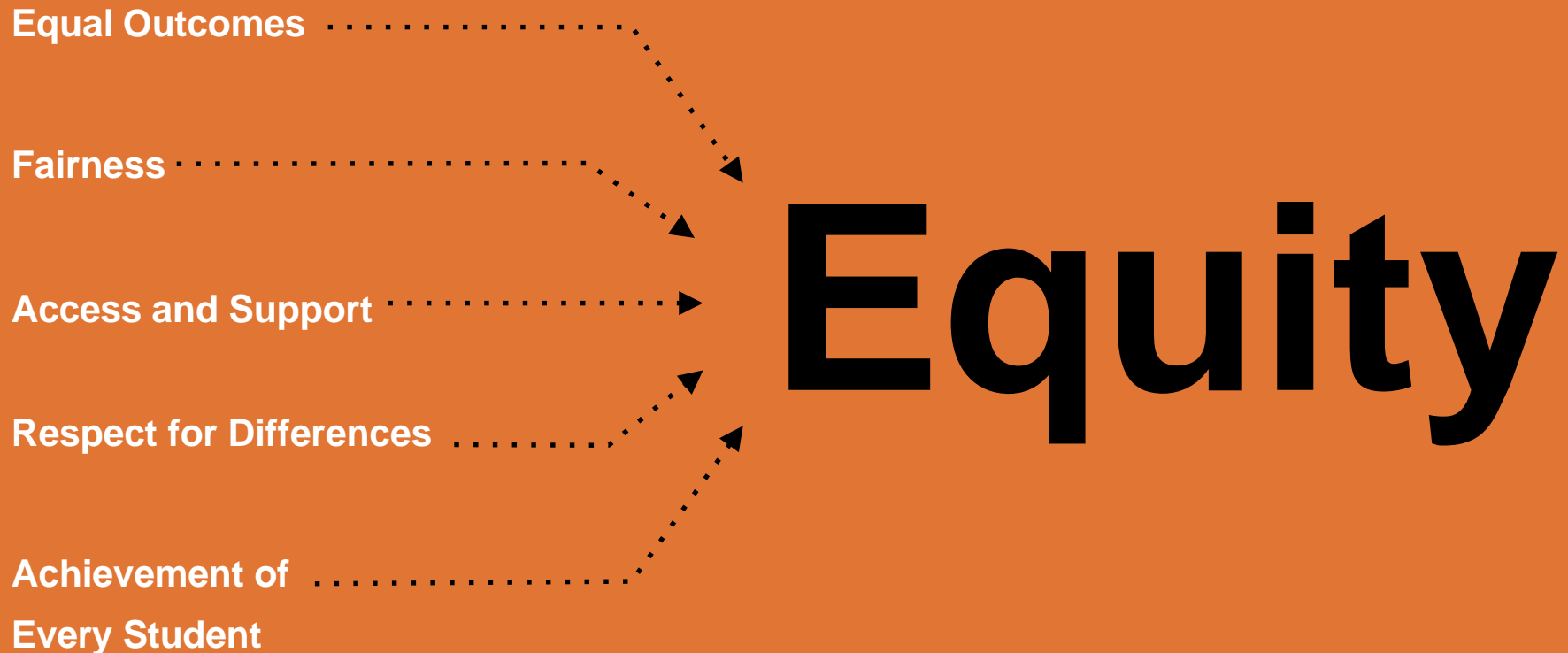


CAREER PARTNERSHIPS

Students have the opportunity to gain experience in the Health Professional field through internships and apprenticeships.



Equity Is the Key Principle

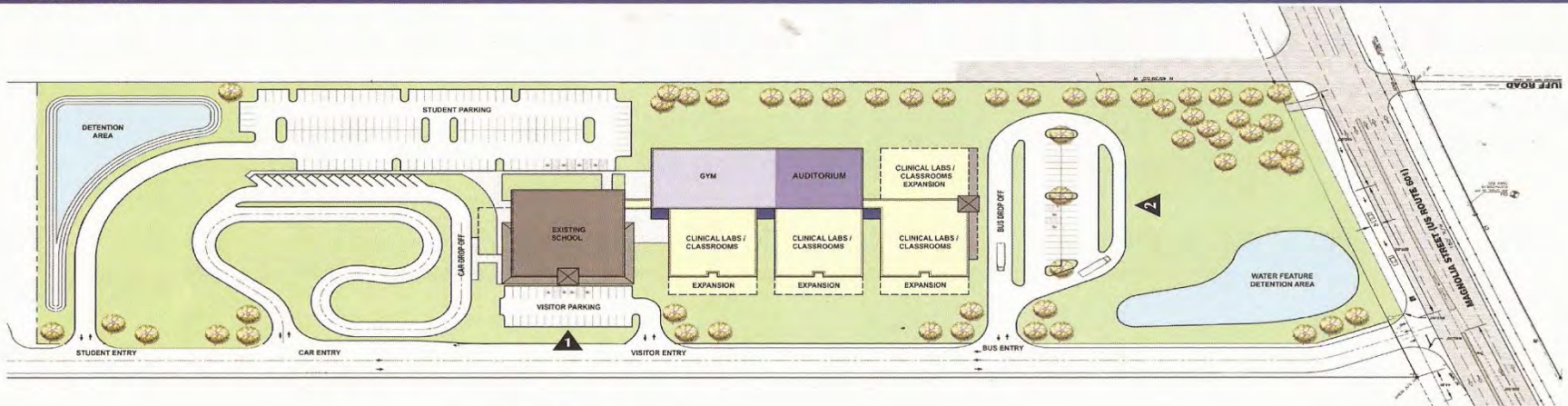


The High School for Health Professions

Phase 2



OCSD5 HIGH SCHOOL FOR HEALTH PROFESSIONALS



1 EXISTING SCHOOL ELEVATION



2 CONCEPTUAL ELEVATION FACING HWY 601

BUS DROP-OFF AND STUDENT ENTRY

AUDITORIUM BEYOND

FUTURE CLINICAL LABS/CLASSROOMS

The High School for Health Professions Phase 2



OCSD5 HIGH SCHOOL FOR HEALTH PROFESSIONALS

GYMNASIUM



AUDITORIUM



HEALTH SCIENCE / LABORATORY



COLLABORATION



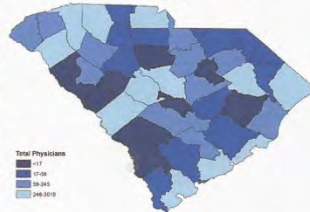
We Are Grateful To Be An Example of A Promising Practice In The Rural Health Action Plan

RECOMMENDATION 2

Support and expand innovative efforts to recruit and retain health care professionals needed to deliver health care services in communities.

Rationale: South Carolina has several mechanisms in place to assist in the recruitment and retention of primary health care providers. National Health Service Corps (NHSC) federal loan repayment and state Rural Provider Incentive Grants are key to attracting providers to rural and underserved communities, as is the Rural Dental Incentive Grant Program. Yet, primary care physicians (PCPs) are scarcer in rural areas of South Carolina. For example, Saluda County only has six PCPs, while Charleston County has 880 PCPs. This creates a PCP to population ratio per 10,000 population of 3.0 for Saluda County and 22.6 for Charleston County. We must increase state appropriations to allow additional physicians, dentists, advanced practice registered nurses (APRNs) and physician assistants to be funded. We must also continue to support efforts to retain existing providers in rural communities to include technical assistance around quality improvement, Patient Centered Medical Home recognition, practice management, Electronic Medical Records and Information Technology support, access to affordable capital, and further development of the overall care team needed to support population health management.

Number of Total Physicians by Reported Primary Practice Site per County, 2016



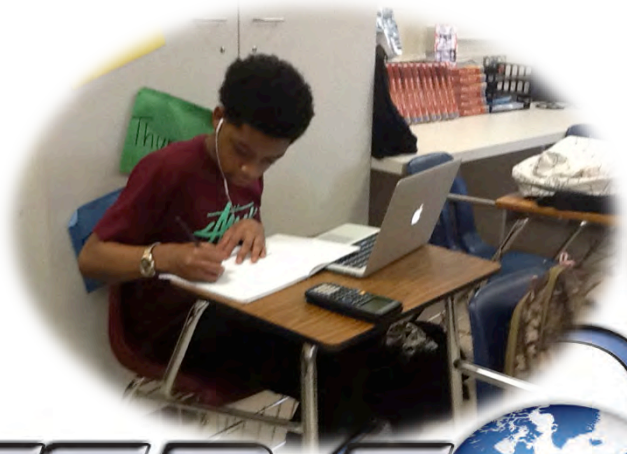
ACTION STEP

Broaden existing and create new health professions scholarships and/or programs for young, rural students, especially underrepresented minorities, through the enhancement and development of opportunities such as summer internships in an effort to increase the pipeline of rural individuals entering health professions training.

High School for Health Professions

The High School for Health Professions (HSHP) is a public charter school based in Orangeburg Consolidated School District #5. Opened in 2012, the school has seen its number of students jump from 73 to more than 360 in 2017. The HSHP offers grades 9-12 and is geared towards helping students prepare for future careers in the health care industry. College credits may be earned while attending high school as well. Successes of the HSHP to date include 100% graduation and college acceptance rates for the class of 2017; a 100% passage rate of the Calculus AB Advanced Placement exam last year; nationally recognized student organizations; and a brand new facility that opened on August 16, 2017.

Broadening existing and create new health professions scholarships and/or programs for young, rural students, **especially underrepresented minorities**, through the enhancement and development of opportunities such as summer internships in an effort to increase the pipeline of rural individuals entering health professions training.



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Please feel free to visit our school website at
WWW.HSHP.OCSD5.net

