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| **School Garden and Education Instruction Assistance Program Application Scoring Rubric** | **Maximum**  **Points** |
| **1. Description of School, Students, and Need** | \_/20 |
| The extent to which the application:   * Identifies the contact name, job position, email address and phone number. Includes all information including school name, address and district. Also includes participation in the National School Lunch/Breakfast Program/CEP, information on the total enrollment and the percentage of students that are eligible for free or reduced price lunch. Includes all required signatures. * Question 1: Indicates a range of benefits to the students as a result of implementing Farm to School initiatives. |  |
| **2. Project Utilization and Implementation** | \_/30 |
| The extent to which the application demonstrates (Question 2 and 3):  *a. Plans to integrate Farm to School through hands-on learning*   * Explains how the school will utilize the garden to integrate Farm to School initiatives into the classroom/cafeteria (i.e. taste tests, farm events, education activities)   *b. Plans to establish and/or revitalize a vegetable and/or fruit garden at the school*   * Explains how the school will establish the vegetable and/or fruit garden. * Explains plans for sustainability including short term and long term goals.   *c. Plans to incorporate SC produce at the school / SC Certified Grown membership*   * Describes initiatives to use and/or teach about local produce, agriculture and/or nutrition. Participating in Certified South Carolina Grown Associate Program. |  |
| 1. **Farm to School Team and Partnerships** | \_/30 |
| The extent to which the application explains (Question 4):  • Farm to School Team:  Identifies team leader and members of the garden team. Includes required team members (3 teachers and food service representative). Include team members’ skills, knowledge and abilities to ensure successful implementation. Identifies any other team members and/or partnerships (i.e. local farmer, local chef, parent, community leader, master gardener, etc.). |  |
| 1. **Attention to Detail** | \_/10 |
| • Attention to detail, completeness, grammatical errors, legibility to be considered in  this section. |  |
| 1. **Free and Reduced Percentage /CEP** | \_/10 |
| This section to be scored through SCAPS report:  0% - 40% = 5 points  40.01% - 60% = 7 points  60.01% - 100% (or participating in CEP) = 10 points |  |
| **TOTAL** | **\_/100** |