

**STATE OF SOUTH CAROLINA**  
**DEPARTMENT OF EDUCATION**

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*STATE SUPERINTENDENT OF EDUCATION*



**The International Baccalaureate (IB)**  
**Examinations 2024**

Pursuant to statute, proviso, or regulation

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## The International Baccalaureate (IB) Examinations 2024

### International Baccalaureate Results

Founded in 1968, the International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programs of international education for students aged 3 to 19. Schools that are authorized to teach IB programs can offer the programs individually or as a continuum.

The IB Diploma Programme (DP) is an academically challenging and balanced program of education with final examinations that prepare students, aged 16 to 19, for success at university and life beyond. Visit [www.ibo.org](http://www.ibo.org) for more information.

The DP curriculum is made up of six subject groups and the DP core, comprised of Theory of Knowledge (TOK); Creativity, Activity, Service (CAS); and the Extended Essay (EE). Through the DP core students reflect on the nature of knowledge, complete independent research, and undertake a project that often involves community service. DP students choose courses from the subject groups listed below. Students may opt to study an additional Science, Individuals and Societies, or Language course instead of a course in the arts.

Subject Group	Description
Studies in Language and Literature	Courses offer a broad range of texts, and students grow to appreciate a language's complexity, wealth and subtleties in a variety of contexts.
Language Acquisition	The main emphasis of the modern language courses is on the acquisition and use of language in a range of contexts and for different purposes while, at the same time, promoting an understanding of another culture through the study of its language.
Individuals and Societies	Business management, economics, geography, global politics, history, information technology in a global society, philosophy, psychology, social and cultural anthropology, world religions
Sciences	Biology; computer science; chemistry; design technology; physics; sports, exercise and health science
Mathematics	Mathematical studies standard level, mathematics standard level, mathematics higher level, further mathematics higher level
The Arts	Dance, music, film, theater, visual arts

Students will take some subjects at Higher Level and some at Standard Level. Higher Level and Standard Level courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding, and skills at Higher Level. Each student takes at least three (but not more than four) subjects at Higher Level, and the remaining at Standard Level. Standard Level subjects take up 150 teaching hours. Higher Level comprises 240 teaching hours.

The table in Appendix A displays a summary of the students' examinations for the 2023-24 school year, grouped by school. The data is for South Carolina public school students taking IB subject area exams, TOK, or EE. The grades awarded for each subject exam range from 1 (lowest) to 7 (highest). The grades awarded for TOK and EE range from E (lowest) to A (highest). Subject exam grades of 4, 5, 6, and 7 are considered satisfactory or better. TOK and EE grades of A, B, and C are considered satisfactory or better. Results for groups smaller than five are not displayed and are masked with dashes.

Students studying for the diploma must complete 6 courses. They can earn up to 7 points for each subject and up to 3 additional points for their combined results on TOK and EE. The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program, and satisfactory participation in the Creativity, Action, Service requirement. The highest total that a Diploma Programme student can be awarded is 45 points.

The table in Appendix B displays diploma results by school. "Number of IB Diplomas Attempted" is the number of students in the second year of the two-year IB program who registered as diploma candidates during testing.

NOTE: The tables in this document reflect South Carolina IB results provided by IBO as of July 2024. Score results that were then pending but were resolved after July 2024 are not reflected in this report. Note that there are students taking IB courses who are not participating in the Diploma Programme.

For questions about this report, please contact Stoyan Gamishev at 803-734-0332 or [sgamishev@ed.sc.gov](mailto:sgamishev@ed.sc.gov).

## Appendix A

### International Baccalaureate 2024 Students and Tests

High School	District	ALL Number of Students	ALL Number of Tests ALL	SUBJECT Number of Students	SUBJECT Number of Tests	SUBJECT Number of Tests with Scores 4 or Higher	SUBJECT Percentage of Tests with Scores 4 or Higher	TOK, EE &RP Number of Students	TOK, EE &RP Number of Tests	TOK, EE &RP Number of Tests with Scores A, B or C	TOK, EE &RP Percentage of Tests with Scores A, B or C
A.C. Flora	Richland 1	64	485	64	365	281	77.0%	60	120	93	77.5%
Aynor	Horry	68	132	68	118	80	67.8%	7	14	8	57.1%
Greer	Greenville	18	19	18	19	15	78.9%				
Hartsville	Darlington	34	71	34	65	45	69.2%	3	6	5	83.3%
Hilton Head	Beaufort	117	279	117	241	206	85.5%	19	38	34	89.5%
Irmo	Lexington 5	39	88	39	72	18	25.0%	2	4		
James Island	Charleston	95	209	95	183	143	78.1%	13	26	22	84.6%
Latta	Dillon 3	50	91	50	87	54	62.1%	2	4		
Lexington	Lexington 1	13	59	13	48	38	79.2%	6	11	5	45.5%
Lower Richland	Richland 1	33	53	33	49	5	10.2%				
Northwestern	York 3	12	51	12	41	32	78.0%	5	10	8	80.0%
Richland Northeast	Richland 2	10	36	10	26	11	42.3%	3	6		
Rock Hill	York 3	25	110	25	84	67	79.8%	13	26	20	76.9%
Socastee	Horry	66	124	66	110	94	85.5%	7	14	14	100.0%
Southside	Greenville	34	48	34	46	22	47.8%	1	2		
Sumter	Sumter	36	84	36	76	46	60.5%	4	8	7	87.5%
Travelers Rest	Greenville	23	56	23	49	45	91.8%	4	7	6	85.7%
Wilson	Florence 1	71	224	71	174	109	62.6%	25	50	38	76.0%
Woodmont	Greenville	59	153	59	125	92	73.6%	14	28	5	17.9%

## Appendix B

### International Baccalaureate 2024 Number of Diplomas Attempted with Number and Percentage of Diplomas Awarded

High School	District	Number of IB Diplomas Attempted	Number of IB Diplomas Awarded	Percentage of IB Diplomas Awarded
A.C. Flora	Richland 1	60	40	66.7%
Aynor	Horry	7		
Hartsville	Darlington	3		
Hilton Head	Beaufort	19	17	89.5%
Irmo	Lexington 5	2		
James Island	Charleston	13	10	76.9%
Latta	Dillon 3	2		
Lexington	Lexington 1	5		
Northwestern	York 3	5		
Richland Northeast	Richland 2	3		
Rock Hill	York 3	13	7	53.8%
Socastee	Horry	7	7	100.0%
Southside	Greenville	1		
Sumter	Sumter	4		
Travelers Rest	Greenville	3		
Wilson	Florence 1	25	13	52.0%
Woodmont	Greenville	14		