

## THE INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS 2021

### International Baccalaureate Results

Founded in 1968, the International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programs of international education for students aged 3 to 19. Schools authorized to teach IB programs can offer the programs individually or as a continuum.

The IB Diploma Programme (DP) is an academically challenging and balanced program of education with final examinations that prepare students, aged 16 to 19, for success at university and life beyond. Visit [www.ibo.org](http://www.ibo.org) for more information.

The DP curriculum is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Through the Diploma Programme (DP) core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service. The six subject groups are listed below.

Subject Group	Description
Studies in Language and Literature	Courses offer a broad range of texts, and students grow to appreciate a language's complexity, wealth and subtleties in a variety of contexts.
Language Acquisition	The main emphasis of the modern language courses is on the acquisition and use of language in a range of contexts and for different purposes while, at the same time, promoting an understanding of another culture through the study of its language.
Individuals and Societies	Business management, economics, geography, global politics, history, information technology in a global society, philosophy, psychology, social and cultural anthropology, world religions
Sciences	Biology; computer science; chemistry; design technology; physics; sports, exercise and health science
Mathematics	Mathematical studies standard level, mathematics standard level, mathematics higher level, further mathematics higher level
The Arts	Dance, music, film, theater, visual arts

For the diploma programme, students choose courses from the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts. Students may opt to study an additional science, individuals and societies, or languages course, instead of a course in the arts.

Students will take some subjects at higher level (HL) and some at standard level (SL). HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding and skills at higher level. Each student takes at least three (but not more than four) subjects at higher level, and the remaining at standard level. Standard level subjects take up 150 teaching hours. Higher level comprises 240 teaching hours.

The following table displays a summary of the students' examinations for the 2020-21 school year, grouped by school. The data is for South Carolina public school students taking IB subject area tests, TOK and/or EE. The grades awarded for each subject course range from 1 (lowest) to 7 (highest). The grades awarded for TOK and EE range from E (lowest) to A (highest). Subject grades of 4, 5, 6, and 7 are considered satisfactory or better. TOK and EE grades of A, B, and C are considered satisfactory or better. Results for groups smaller than five are not displayed and are masked with --.

<b>International Baccalaureate 2021 Students and Tests</b>											
		All		Subject Area Only				TOK and EE Only			
<b>High School</b>	District	Number of Students	Number of Tests	Number of Students	Number of Tests	Number of Tests with Scores 4 or Higher	Percentage of Tests with Scores 4 or Higher	Number of Students	Number of Tests	Number of Tests with Scores A, B or C	Percentage of Tests with Scores A, B or C
<b>A.C. Flora</b>	Richland 1	53	403	53	303	264	87.1%	50	100	80	80.0%
<b>Aynor</b>	Horry	46	93	46	79	55	69.6%	7	14	7	50.0%
<b>Fort Dorchester</b>	Dorchester 2	23	88	23	68	56	82.4%	10	20	16	80.0%
<b>Greer</b>	Greenville	43	65	43	59	50	84.7%	4	6	--	--
<b>Hartsville</b>	Darlington	44	148	44	119	100	84.0%	15	29	23	79.3%
<b>Hilton Head</b>	Beaufort	135	355	135	290	252	86.9%	28	56	50	89.3%
<b>Irmo</b>	Lexington 5	60	238	60	176	117	66.5%	24	48	24	50.0%
<b>James Island</b>	Charleston	94	227	94	195	180	92.3%	16	32	18	56.3%
<b>Latta</b>	Dillon 3	45	98	45	92	66	71.7%	3	6	--	--
<b>Lexington</b>	Lexington 1	12	96	12	72	71	98.6%	12	24	22	91.7%
<b>Lower Richland</b>	Richland 1	27	34	27	30	8	26.7%	0	0	--	--
<b>Northwestern</b>	York 3	23	71	23	59	50	84.7%	6	12	11	91.7%
<b>Richland Northeast</b>	Richland 2	52	123	52	101	56	55.4%	8	16	8	50.0%
<b>Rock Hill</b>	York 3	25	103	25	81	80	98.8%	11	22	21	95.5%
<b>Socastee</b>	Horry	64	160	64	139	117	84.2%	11	21	18	85.7%
<b>South Pointe</b>	York 3	3	12	3	10	7	70.0%	1	2	--	--
<b>Southside</b>	Greenville	34	137	34	111	86	77.5%	13	26	18	69.2%
<b>Sumter</b>	Sumter	52	136	52	114	72	63.2%	11	22	12	54.5%
<b>Travelers Rest</b>	Greenville	11	20	11	20	19	95.0%	0	0	--	--
<b>Wilson</b>	Florence 1	100	441	100	329	293	89.1%	56	112	86	76.8%
<b>Woodmont</b>	Greenville	68	140	68	124	95	76.6%	8	16	6	37.5%

Students studying for the diploma need to complete six courses. They can earn up to 7 points for each subject and up to three additional points for their combined results on Theory of Knowledge (TOK) and Extended Essay (EE). The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program, and satisfactory participation in the creativity, action, service requirement. The highest total that a Diploma Programme student can be awarded is 45 points.

The following table displays diploma results by school. “Number of IB Diplomas Attempted” is the number of students in the second year of the two-year IB program who registered as diploma candidates during testing.

<b>International Baccalaureate 2021 Number of Diplomas Attempted with Number and Percentage of Diplomas Awarded</b>				
<b>High School</b>	<b>District</b>	<b>Number of IB Diplomas Attempted</b>	<b>Number of IB Diplomas Awarded</b>	<b>Percentage of IB Diplomas Awarded</b>
<b>A.C. Flora</b>	Richland 1	50	38	76.0%
<b>Aynor</b>	Horry	7	6	85.7%
<b>Fort Dorchester</b>	Dorchester 2	10	7	70.0%
<b>Greer</b>	Greenville	2	--	--
<b>Hartsville</b>	Darlington	14	11	78.6%
<b>Hilton Head</b>	Beaufort	28	25	89.3%
<b>Irmo</b>	Lexington 5	23	12	52.2%
<b>James Island</b>	Charleston	16	15	93.8%
<b>Latta</b>	Dillon 3	3	--	--
<b>Lexington</b>	Lexington 1	12	12	100.0%
<b>Northwestern</b>	York 3	6	6	100.0%
<b>Richland Northeast</b>	Richland 2	8	--	--
<b>Rock Hill</b>	York 3	11	11	100.0%
<b>Socastee</b>	Horry	10	9	90.0%
<b>South Pointe</b>	York 3	1	--	--
<b>Southside</b>	Greenville	13	10	76.9%
<b>Sumter</b>	Sumter	11	5	45.5%
<b>Wilson</b>	Florence 1	56	46	82.1%
<b>Woodmont</b>	Greenville	8	7	87.5%

NOTE: The tables above reflect South Carolina IB results provided by IBO as of August 2021. Score results that were then pending but were resolved after August 2021 are not reflected in this report. Note that there are students taking IB courses who are not participating in the Diploma Programme.

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