

## THE INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS 2020

### International Baccalaureate Results

Founded in 1968, the International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programs of international education for students aged 3 to 19. Schools authorized to teach IB programs can offer the programs individually or as a continuum.

The IB Diploma Programme (DP) is an academically challenging and balanced program of education with final examinations that prepare students, aged 16 to 19, for success at university and life beyond. Visit [www.ibo.org](http://www.ibo.org) for more information.

The DP curriculum is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Through the Diploma Programme (DP) core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service. The six subject groups are listed below.

Subject Group	Description
<b>Studies in Language and Literature</b>	Courses offer a broad range of texts, and students grow to appreciate a language's complexity, wealth and subtleties in a variety of contexts.
<b>Language Acquisition</b>	The main emphasis of the modern language courses is on the acquisition and use of language in a range of contexts and for different purposes while, at the same time, promoting an understanding of another culture through the study of its language.
<b>Individuals and Societies</b>	Business management, economics, geography, global politics, history, information technology in a global society, philosophy, psychology, social and cultural anthropology, world religions
<b>Sciences</b>	Biology; computer science; chemistry; design technology; physics; sports, exercise and health science
<b>Mathematics</b>	Mathematical studies standard level, mathematics standard level, mathematics higher level, further mathematics higher level
<b>The Arts</b>	Dance, music, film, theater, visual arts

For the diploma programme, students choose courses from the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts. Students may opt to study an additional science, individuals and societies, or languages course, instead of a course in the arts.

Students will take some subjects at higher level (HL) and some at standard level (SL). HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding and skills at higher level. Each student takes at least three (but not more than four) subjects at higher level, and the remaining at standard level. Standard level subjects take up 150 teaching hours. Higher level comprises 240 teaching hours.

The following table displays a summary of the students' examinations for the 2019-20 school year, grouped by school. The data is for South Carolina public school students taking IB subject area tests, TOK and/or EE. The grades awarded for each subject course range from 1 (lowest) to 7 (highest). The grades awarded for TOK and EE range from E (lowest) to A (highest). Subject grades of 4, 5, 6, and 7 are considered satisfactory or better. TOK and EE grades of A, B, and C are considered satisfactory or better. Results for groups smaller than five are not displayed and are masked with --.

International Baccalaureate 2020 Students and Tests											
		All		Subject Area Only				TOK and EE Only			
High School	District	Number of Students	Number of Tests	Number of Students	Number of Tests	Number of Tests with Scores 4 or Higher	Percentage of Tests with Scores 4 or Higher	Number of Students	Number of Tests	Number of Tests with Scores A, B or C	Percentage of Tests with Scores A, B or C
A.C. Flora	Richland 1	77	602	77	452	343	75.9%	75	150	99	66.0%
Aynor	Horry	39	84	39	70	51	72.9%	7	14	6	42.9%
Berkeley	Berkeley	18	24	18	22	15	68.2%	1	2	--	--
Fort Dorchester	Dorchester 2	45	136	45	104	60	57.7%	16	32	8	25.0%
Greer	Greenville	50	135	50	107	64	59.8%	14	28	13	46.4%
Hartsville	Darlington	73	197	73	179	162	90.5%	9	18	6	33.3%
Hilton Head	Beaufort	176	412	176	342	260	76.0%	30	60	43	71.7%
Irmo	Lexington 5	73	227	73	179	119	66.5%	24	48	21	43.8%
James Island	Charleston	92	227	92	193	169	87.6%	17	34	24	70.6%
Latta	Dillon 3	54	126	54	112	51	45.5%	7	14	9	64.3%
Lexington	Lexington 1	21	161	21	119	104	87.4%	21	42	21	50.0%
Lower Richland	Richland 1	54	104	54	87	29	33.3%	2	4	--	--
Northwestern	York 3	39	126	39	102	79	77.5%	12	24	8	33.3%
Richland Northeast	Richland 2	71	165	71	141	74	52.5%	9	18	9	50.0%
Rock Hill	York 3	44	120	44	102	86	84.3%	9	18	13	72.2%
Socastee	Horry	68	181	68	149	129	86.6%	16	32	21	65.6%
South Pointe	York 3	14	42	14	38	16	42.1%	2	4	--	--
Southside	Greenville	28	116	28	108	64	59.3%	4	8	7	87.5%
Sumter	Sumter	41	113	41	95	73	76.8%	9	18	9	50.0%
Travelers Rest	Greenville	12	25	12	25	22	88.0%				
Wilson	Florence 1	93	323	93	247	202	81.8%	38	76	42	55.3%
Woodmont	Greenville	54	97	54	89	55	61.8%	4	8	--	--

Students studying for the diploma need to complete six courses. They can earn up to 7 points for each subject and up to three additional points for their combined results on Theory of Knowledge (TOK) and Extended Essay (EE). The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program, and satisfactory participation in the creativity, action, service requirement. The highest total that a Diploma Programme student can be awarded is 45 points.

The following table displays diploma results by school. “Number of IB Diplomas Attempted” is the number of students in the second year of the two-year IB program who registered as diploma candidates during testing.

<b>International Baccalaureate 2020 Number of Diplomas Attempted with Number and Percentage of Diplomas Awarded</b>				
<b>High School</b>	<b>District</b>	<b>Number of IB Diplomas Attempted</b>	<b>Number of IB Diplomas Awarded</b>	<b>Percentage of IB Diplomas Awarded</b>
<b>A.C. Flora</b>	Richland 1	75	48	64.0%
<b>Aynor</b>	Horry	7	--	--
<b>Berkeley</b>	Berkeley	1	--	--
<b>Fort Dorchester</b>	Dorchester 2	16	--	--
<b>Greer</b>	Greenville	14	--	--
<b>Hartsville</b>	Darlington	9	8	88.9%
<b>Hilton Head</b>	Beaufort	30	22	73.3%
<b>Irmo</b>	Lexington 5	24	14	58.3%
<b>James Island</b>	Charleston	17	13	76.5%
<b>Latta</b>	Dillon 3	7	5	71.4%
<b>Lexington</b>	Lexington 1	21	19	90.5%
<b>Lower Richland</b>	Richland 1	2	--	--
<b>Northwestern</b>	York 3	12	8	66.7%
<b>Richland Northeast</b>	Richland 2	9	--	--
<b>Rock Hill</b>	York 3	9	7	77.8%
<b>Socastee</b>	Horry	16	12	75.0%
<b>South Pointe</b>	York 3	2	--	--
<b>Southside</b>	Greenville	4	--	--
<b>Sumter</b>	Sumter	8	7	87.5%
<b>Wilson</b>	Florence 1	38	28	73.7%
<b>Woodmont</b>	Greenville	4	--	--

NOTE: The tables above reflect South Carolina IB results provided by IBO as of September 2020. Score results that were then pending but were resolved after September 2020 are not reflected in this report. Note that there are students taking IB courses who are not participating in the Diploma Programme.

NOTE: Due to school closures as a result of the pandemic experienced worldwide, the written components of the IB assessments were not administered in the 2019-20 school year. Under ordinary conditions, the IB scores are based on multiple methods of assessment. For the 2019-20 school year, the IB program developed a reliable and valid score based upon the required assessed work done during the two years of the courses. Some of this work is usually marked by external examiners and others are usually marked by the teachers, whose marking is then moderated by the IB program through sampling. This year external examiners marked all the internal work and combined with teachers' predicted grades, and for each course, a school context factor based on historical prediction data, the IBO was able to determine a final grade.

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