

THE INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS 2018

International Baccalaureate Results

Founded in 1968, the International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programs of international education for students aged 3 to 19. Schools authorized to teach IB programs can offer the programs individually or as a continuum.

The IB Diploma Programme (DP) is an academically challenging and balanced program of education with final examinations that prepare students, aged 16 to 19, for success at university and life beyond. Visit [International Baccalaureate®](http://www.ibo.org) website for more information.

The DP curriculum is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Through the Diploma Programme (DP) core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service. The six subject groups are listed below.

Subject Group	Description
Studies in Language and Literature	Courses offer a broad range of texts, and students grow to appreciate a language's complexity, wealth and subtleties in a variety of contexts.
Language Acquisition	The main emphasis of the modern language courses is on the acquisition and use of language in a range of contexts and for different purposes while, at the same time, promoting an understanding of another culture through the study of its language.
Individuals and Societies	Business management, economics, geography, global politics, history, information technology in a global society, philosophy, psychology, social and cultural anthropology, world religions
Sciences	Biology; computer science; chemistry; design technology; physics; sports, exercise and health science
Mathematics	Mathematical studies standard level, mathematics standard level, mathematics higher level, further mathematics higher level
The arts	Dance, music, film, theater, visual arts

For the diploma programme, students choose courses from the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts. Students may opt to study an additional science, individuals and societies, or languages course, instead of a course in the arts.

Students will take some subjects at higher level (HL) and some at standard level (SL). HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding and skills at higher level. Each student takes at least three (but not more than four) subjects at higher level, and the remaining at standard level. Standard level subjects take up 150 teaching hours. Higher level comprises 240 teaching hours.

The following table displays a summary of the students' examinations for the 2017-18 school year, grouped by school. The data is for South Carolina public school students taking IB subject area tests, TOK and/or EE. The grades awarded for each subject course range from 1 (lowest) to 7 (highest). The grades awarded for TOK and EE range from E (lowest) to A (highest). Subject grades of 4, 5, 6, and 7 are considered satisfactory or better. TOK and EE grades of A, B, and C are considered satisfactory or better. Results for groups smaller than five are not displayed and are masked with --.

International Baccalaureate 2018 Students and Tests											
		All		Subject Area Only				TOK and EE Only			
High School	District	Number of Students	Number of Tests	Number of Students	Number of Tests	Number of Tests with Scores 4 or Higher	Percentage of Tests with Scores 4 or Higher	Number of Students	Number of Tests	Number of Tests with Scores A, B or C	Percentage of Tests with Scores A, B or C
A.C. Flora	Richland 1	61	425	61	321	261	81.3%	52	104	71	68.3%
Aynor	Horry	40	94	40	84	42	50.0%	5	10	--	--
Berkeley	Berkeley	37	75	37	65	27	41.5%	5	10	--	--
Fort Dorchester	Dorchester 2	73	196	73	157	100	63.7%	20	39	19	48.7%
Greer	Greenville	53	146	53	124	60	48.4%	11	22	4	18.2%
Hartsville	Darlington	86	235	86	197	157	79.7%	19	38	24	63.2%
Hilton Head	Beaufort	206	453	206	403	268	66.5%	25	50	34	68.0%
Irmo	Lexington 5	80	322	80	252	121	48.0%	35	70	32	45.7%
James Island	Charleston	101	261	101	219	181	82.6%	21	42	27	64.3%
Latta	Dillon 3	74	182	74	174	94	54.0%	4	8	--	--
Lexington	Lexington 1	27	138	27	106	87	82.1%	16	32	20	62.5%
Lower Richland	Richland 1	24	37	24	37	13	35.1%	0	0	--	--
Northwestern	York 3	53	177	53	143	104	72.7%	17	34	21	61.8%
Richland Northeast	Richland 2	106	324	106	262	100	38.2%	31	62	17	27.4%
Rock Hill	York 3	56	179	56	149	113	75.8%	15	30	26	86.7%
Socastee	Horry	92	229	92	201	149	74.1%	14	28	20	71.4%
South Pointe	York 3	42	193	42	163	90	55.2%	15	30	18	60.0%
Southside	Greenville	42	155	42	133	87	65.4%	11	22	15	68.2%
Sumter	Sumter	68	162	68	140	85	60.7%	11	22	14	63.6%
Travelers Rest	Greenville	12	27	12	23	22	95.7%	2	4	--	--
Wilson	Florence 1	79	268	78	199	168	84.4%	35	69	45	65.2%
Woodmont	Greenville	114	228	114	198	95	48.0%	15	30	15	50.0%

Students studying for the diploma need to complete six courses. They can earn up to 7 points for each subject and up to three additional points for their combined results on Theory of Knowledge (TOK) and Extended Essay (EE). The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program, and satisfactory participation in the creativity, action, service requirement. The highest total that a Diploma Programme student can be awarded is 45 points.

The following table displays diploma results by school. “Number of IB Diplomas Attempted” is the number of students in the second year of the two-year IB program who registered as diploma candidates during testing.

**International Baccalaureate 2018
Number of Diplomas Attempted
with Number and Percentage of Diplomas Awarded**

High School	District	Number of IB Diplomas Attempted	Number of IB Diplomas Awarded	Percentage of IB Diplomas Awarded
A.C. Flora	Richland 1	52	40	76.9%
Aynor	Horry	5	2	40.0%
Berkeley	Berkeley	5	1	20.0%
Fort Dorchester	Dorchester 2	19	9	47.4%
Greer	Greenville	11	2	18.2%
Hartsville	Darlington	19	14	73.7%
Hilton Head	Beaufort	25	16	64.0%
Irmo	Lexington 5	35	12	34.3%
James Island	Charleston	21	17	81.0%
Latta	Dillon 3	4	3	75.0%
Lexington	Lexington 1	16	8	50.0%
Northwestern	York 3	17	12	70.6%
Richland Northeast	Richland 2	31	6	19.4%
Rock Hill	York 3	15	9	60.0%
Socastee	Horry	14	9	64.3%
South Pointe	York 3	15	4	26.7%
Southside	Greenville	11	6	54.5%
Sumter	Sumter	11	6	54.5%
Travelers Rest	Greenville	2	1	50.0%
Wilson	Florence 1	34	24	70.6%
Woodmont	Greenville	15	7	46.7%

NOTE: The tables above reflect South Carolina IB results provided by IBO as of September 2018. Score results that were then pending but were resolved after September 2018 are not reflected in this report. Note that there are students taking IB courses who are not participating in the Diploma Programme.

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