

## College & Career Readiness - ACT

### Scoring Methodology:

Numerator:

Number of students with a composite score of 20 or higher on the ACT (highest score will be taken)

Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

### Data Sources and Validations:

- Check Runaway folder and review results and student ID mismatch errors there. Update and upload the file. If error persists, begin a ticket with EA.
- Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))

### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - SAT

### Scoring Methodology:

Numerator:

Number of students with a total score of 1040 or higher on the SAT (highest score will be taken)

Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

### Data Sources and Validations:

- Check Runaway folder and review results and student ID mismatch errors there. Update and upload the file. If error persists, begin a ticket with EA.
- Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))

### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - AP Exams

### Scoring Methodology:

Numerator:

Number of students with a 3 or higher on an Advanced Placement (AP) exam

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Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

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### Data Sources and Validations:

- Check Runaway folder and review results and student ID mismatch errors there. Update and upload the file. If error persists, begin a ticket with EA.
  - Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))
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### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - Cambridge International Exam

### Scoring Methodology:

#### Numerator:

Number of students with a C or higher on any approved Cambridge International Exam (Approved Cambridge International Exams include Advanced Level (A) exams in any subject, or Advanced Subsidiary Level (AS) exams in the following subjects: Biology, Chemistry, Computer Science, Economics, English, Environmental Science/Management, History, Politics, Psychology, or foreign language (Chinese, French, German, Japanese, or Spanish).)

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#### Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

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### Data Sources and Validations:

- Check Runaway folder and review results and student ID mismatch errors there. Update and upload the file. If error persists, begin a ticket with EA.
  - Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))
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### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - International Baccalaureate (IB) Higher Learning (HL) Exam

### Scoring Methodology:

#### Numerator:

Number of students with a score of 4 or higher on any International Baccalaureate (IB) Higher Learning (HL) Exam.

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#### Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

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### Data Sources and Validations:

- Check Runaway folder and review results and student ID mismatch errors there. Update and upload the file. If error persists, begin a ticket with EA.
  - Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))
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### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - Dual Enrollment Courses

### Scoring Methodology:

#### Numerator:

Number of students who complete at least six (6) credit hours in approved dual enrollment courses with a grade of C or higher.

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#### Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

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### Data Sources and Validations:

- Check student course codes.
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  - Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))
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### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - CTE completer and earns a national industry credential or a state industry credential

### Scoring Methodology:

#### Numerator:

Number of students who are CTE completers and earns a national industry credential or a state industry credential as determined by the EOC following the advice and guidance of technical advisory committees composed of educators and members of the business community.

#### Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

### Data Sources and Validations:

- Ensure that student is clearly marked in PowerSchool -> Compliance -> 'SC Career & Technical Education Data Entry', with a CIP Code, Concentrator # of 'Yes' and a Concentrator Year filled out.
- On the same page, student should have a certification added in in 'Certification Administered', with Certification Earned = 'Yes' and Certification Admin Year filled out.
- Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))

### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - WIN SC Career Readiness Test (SCRT)

### Scoring Methodology:

Numerator:

Number of students who earn a Level 3 Credential or above on the WIN SC Career Ready Test (SCRT).

Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

### Data Sources and Validations:

- Check Runaway folder and review results and student ID mismatch errors there. Update and upload the file. If error persists, begin a ticket with EA.
- Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))

### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - ASVAB

### Scoring Methodology:

Numerator:

Number of students who earn a scale score of 31 or higher on the ASVAB.

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Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

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### Data Sources and Validations:

- Check Runaway folder and review results and student ID mismatch errors there. Update and upload the file. If error persists, begin a ticket with EA.
  - Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))
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### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - Work-Based Learning Exit Evaluation Form

### Scoring Methodology:

#### Numerator:

Number of students who successfully complete a state-approved work-based learning exit evaluation from an employer.

#### Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

### Data Sources and Validations:

- Fill out 'WBL CR Experience', 'WBL CR Start Date', and 'WBL CR End Date' in PowerSchool (PowerSchool->Compliance->Work-Based Learning (In the red outlined box)) . Click the dropdown arrow and fill out all required fields.
- Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator?'))

### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## College & Career Readiness - Student w/ disability completes the SC High School Employability Credential

### Scoring Methodology:

#### Numerator:

Number of students who are identified as receiving special ed services who successfully complete the South Carolina High School Employability Credential according to their IEP.

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#### Denominator:

Number of students enrolled at a given high school by the 180th day who have the same 9GR who have not been removed from the cohort for one of the reasons described in the “Cohort Removal” ( student death, emigration, transfer to prison or juvenile facility following adjudication, and properly documented transfer will all need proper documentation).

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### Data Sources and Validations:

- Ensure that student is coded with the correct instructional setting in PowerSchool. PowerSchool->Compliance->SC Student Info-> Instructional Setting must be correct (cannot be reg ed or currently reg ed/ was 504).
  - Ensure student is within correct graduation cohort in PowerSchool (PowerSchool->Compliance->SC Student Information (Ninth Grade Code)), Ensure student has correct cohort status in the 'Cohort Maintenance Worksheet' in PowerSchool (PowerSchool->Compliance->Cohort Maintenance Worksheet ('Student Should Remain in Cohort (denominator)?'))
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### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## Academic Achievement - Code

### Snowflake Code:

Copy the following code to paste into Snowflake/Stadium to check records:

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SELECT
  "METRIC" AS "METRIC",
  "SAFE_DISPLAY_NAME" AS "SAFE_DISPLAY_NAME",
  "STUDENT_UNIQUE_ID" AS "STUDENT_UNIQUE_ID",
  "LEA_NAME" AS "LEA_NAME",
  "SCHOOL_NAME" AS "SCHOOL_NAME",
  "COHORT_YEAR" AS "COHORT_YEAR",
  "COLLEGE_READY_STATUS" AS "COLLEGE_READY_STATUS",
  "CAREER_READY_STATUS" AS "CAREER_READY_STATUS",
  CASE WHEN on_track_hs_grad_status IS NULL THEN " ELSE on_track_hs_grad_status END AS
"on_track_hs_grad_status_cc",
  MAX("METRIC_VALUE") AS "Component Value",
  MAX(metric_threshold) AS "metric_threshold",
  MAX(
    CASE
      WHEN metric_flag = TRUE
      THEN 'Meeting'
      WHEN metric_flag = FALSE
      THEN 'Not Meeting'
      ELSE metric_flag
    END
  ) AS "Meets Benchmark?"

FROM (
  SELECT
    hsssi.*
    EXCLUDE (is_on_track_hs_grad, is_college_ready, is_career_ready, on_track_hs_grad_status, college_ready_status,
career_ready_status),
    status.is_on_track_hs_grad,
    status.on_track_hs_grad_status,
    status.is_college_ready,
    status.college_ready_status,
    status.is_career_ready,
    status.career_ready_status,
    status.is_college_or_career_ready,
    status.college_or_career_ready_status
  FROM ANALYTICS.PROD_BI.BI_STUDENT_ON_TRACK_COMPONENTS AS hsssi
  JOIN ANALYTICS.PROD_BI.BI_STUDENT_ON_TRACK AS status
  ON hsssi.k_student_xyear = status.k_student_xyear

```

```
AND hsssi.k_school = status.k_school
AND hsssi.school_year = status.school_year
) AS virtual_table
WHERE
"DISPLAY_SCHOOL_YEAR" IN ('2024-25') AND
--"LEA_NAME" = " AND
--"SCHOOL_NAME" = " AND
"METRIC_CATEGORY" = 'College & Career Readiness' AND
tenant_code = 'scde'

GROUP BY
"METRIC",
"SAFE_DISPLAY_NAME",
"STUDENT_UNIQUE_ID",
"LEA_NAME",
"SCHOOL_NAME",
"COHORT_YEAR",
"COLLEGE_READY_STATUS",
"CAREER_READY_STATUS",
CASE WHEN on_track_hs_grad_status IS NULL THEN " ELSE on_track_hs_grad_status END
ORDER BY
"STUDENT_UNIQUE_ID", "METRIC"
```