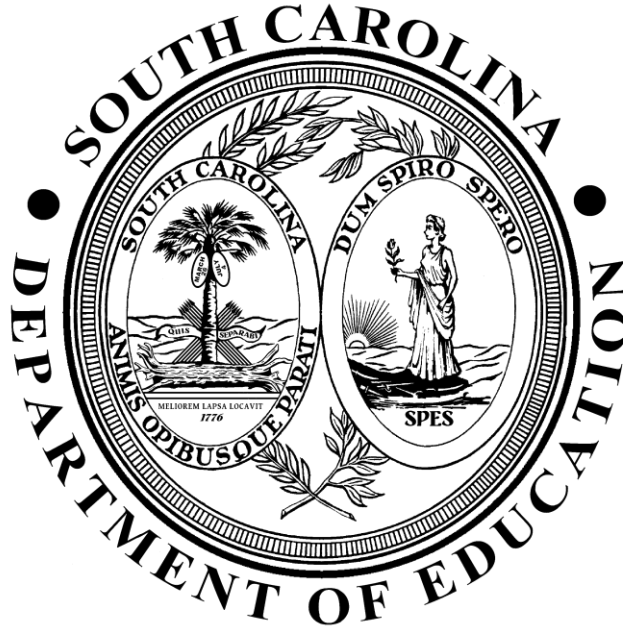


STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION



**Child Early Reading and Development
Education Program (CERDEP) Annual Report**

Provided to the Education Oversight Committee

Pursuant to Provisos 1.57 and 1A.29

November 30, 2019

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Introduction

The South Carolina Child Early Reading Development and Education Program (CERDEP) offers many of the state's at-risk 4-year-olds the opportunity to attend a full-day education program. CERDEP began as the Child Development Education Pilot Program (CDEPP) in 2006–07 as a pilot program for children residing in the plaintiff districts in the school funding lawsuit *Abbeville County School District et al. vs. South Carolina*. On June 11, 2014, Governor Nikki Haley signed into law Act 284 (Read to Succeed); Section 2 of that act codified the Child Development Education Program (CDEP), now known as CERDEP. Districts with a poverty index of 75 percent or higher may offer CERDEP programming to at-risk four-year-olds.

The CERDEP program is designed to serve 4-year-old children whose families have an annual income of 185 percent or less of the federal poverty guidelines or are Medicaid eligible. Students participate in a full-day, 180-day instructional program to prepare them to enter kindergarten ready to learn and are served for a minimum of six and a half hours a day, five days a week. CERDEP classrooms provide students the developmental and learning support necessary for later success in school. CERDEP teachers must be certified in early childhood education, and participate annually in professional development on instructional strategies in areas such as literacy, math, and social-emotional development. Additionally, all CERDEP programs must offer parenting education programs with an emphasis on literacy and math.

Over the past decade, the South Carolina General Assembly has expanded CERDEP funding to provide greater pre-K access to students in districts with high levels of poverty. The South Carolina Department of Education (SCDE) currently serves 62 CERDEP districts and three charter schools, nearly doubling the number of original participating districts.

The following report includes information on the 2018–19 implementation of CERDEP, and preliminary data for the 2019–20 school year.

Legislation

Act 284

The annual CERDEP proviso language was codified in 2014 with the approval of the Read to Succeed legislation, Act 284. All CERDEP districts and the years in which they became eligible are listed in Appendix A.

Section 59-156-110 of Act 284 mandates that in CERDEP classrooms, districts will provide:

- (1) A comprehensive, systemic approach to reading that follows the State Reading Proficiency Plan and the district's comprehensive annual reading proficiency plan;
- (2) Successful administration of the readiness assessment;
- (3) The developmental and learning support that children must have to be ready for school;
- (4) Parenting education, including educating the parents as to methods that may assist the child; and
- (5) Identification of community and civic organizations that can support early literacy efforts.

CERDEP EOC Reporting Requirements

The Education Oversight Committee (EOC) is required by Provisos 1.57 and 1A.29 to determine the data necessary to conduct an evaluation of CERDEP and report findings to the General Assembly annually. The data includes developmentally appropriate measures of student progress and are to be submitted to the EOC by public and private providers. The data collected is used by the EOC to conduct a research-based review of the program implementation and assessment of student success. The EOC provides specific data requests to the SCDE as needed for reporting; generally, this is through a memorandum of agreement between the agencies.

CERDEP Implementation, 2018–19

Enrollment and Expansion

During the 2018–19 school year, districts were reimbursed for 9,812 CERDEP students, a slight increase over the total number of full-time equivalent students in 2017–18.¹ With the addition of new districts and additional classrooms, the SCDE expects enrollment to increase again for the 2019–20 school year.

During the 2017–18 school year, the SCDE began offering expansion options to CERDEP districts, including the ability to add additional classrooms and to offer extended day, extended school year, and/or summer instructional programming. Thirty-five districts offered expanded services during the 2017–18 school year, and the same expansion options remained available during the 2018–19 school year. The following districts offered expanded services during the 2018–19 school year:

¹ Full-time equivalents are determined by dividing the total expended instructional funds by the per child maximum reimbursement rate (\$4,510 for FY 2018–19).

Table 1: CERDEP Expansion by District

Expansion Option	Districts
Additional Classrooms	Aiken, Calhoun, Cherokee, Darlington, Florence 3, Lexington 2, Sumter
Extended Year	Clarendon 3, Florence 1
Summer Program	Aiken, Allendale, Anderson 2, Bamberg 2, Barnwell 19, Barnwell 29, Calhoun, Chester, Clarendon 1, Colleton, Darlington, Dorchester 4, Florence 3, Florence 4, Greenwood 50, Hampton 1, Hampton 2, Jasper, Lee, Lexington 2, Lexington 3, Lexington 4, Marlboro, Newberry, Orangeburg 3, Orangeburg 5, Richland 1, Saluda, Spartanburg 3, Spartanburg 6, Spartanburg 7, Williamsburg

Source: PowerSchool Data

Note: For a list of expanded classrooms by school, see Appendix B.

During Fiscal Year (FY) 2018–19, approximately 1,500 students were served through CERDEP expansion, primarily through summer programming.

CERDEP Academic Performance

4K Assessments

CERDEP districts are required to administer one of three approved 4K assessments: Individual Growth and Development Indicators (myIGDIs), Phonological Awareness Literacy Screening (PALS-PreK), or Teaching Strategies GOLD (GOLD). Students are tested within the first 45 days of school and again during the final 45 days of school. An analysis of student performance by the Education Oversight Committee in 2019 found that CERDEP and non-CERDEP public 4K students performed similarly on all three 4K assessments.² Additionally, statewide averages for students taking the myIGDIs assessment increased from the 2016 to the 2018 administrations, while statewide averages of students taking the PALS-PreK assessment remained stable over the same three-year period.

Kindergarten Readiness Assessment (KRA)

The KRA is administered to all incoming kindergarteners within the first 45 days of school, and measures a student’s readiness for school across several academic and developmental domains. A separate analysis by the Education Oversight Committee found that during the 2018–19 school year, students who participated in half- or full-day 4K in a CERDEP-eligible district during the 2017–18 school year performed similarly on the KRA to students who participated in 4K in non-CERDEP districts, suggesting that South Carolina’s public 4K may help to close the school readiness gap for low-income students.³

² *State-Funded Full-Day 4K Annual Report*. Education Oversight Committee.

<https://eoc.sc.gov/sites/default/files/Documents/4K/STATE-FUNDED%20FULL%20DAY%204K%20PROGRAM%20REPORT.pdf>

³ *Analysis of Kindergarten Readiness Assessment Results, School Year 2018–19*. Education Oversight Committee.

<https://eoc.sc.gov/sites/default/files/Documents/KRA/KRA%20Report.pdf>

CERDEP Waiting List Process

In collaboration with the Office of First Steps, the SCDE annually collects documented waiting lists from districts in an effort to ensure as many at-risk four-year-olds as possible have access to high quality 4K. At the beginning of the 2018–19 school year, 18 districts reported 148 students remaining on waitlists.

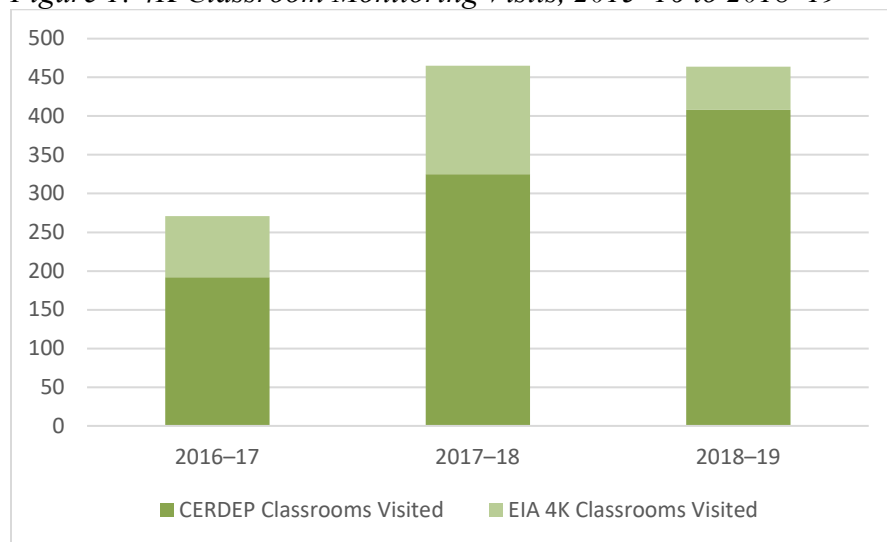
A change in the 2019–20 provisos allowed the SCDE to collect and share district waiting lists earlier in the summer, allowing families to receive 4K placements before the beginning of the school year. The SCDE shared the current year’s waitlists in August and October, which included a total of 405 students from 17 districts in August and 281 students from 14 districts in October (see Appendix C).

CERDEP Evaluations and Monitoring

The Office of Early Learning and Literacy (OELL) supports 4K quality through classroom monitoring visits and the provision of professional learning opportunities (PLOs). OELL staff monitor and support classrooms during the school year and during extended year or summer programming. The Early Language and Literacy Classroom Observation (ELLCO) tool is used during visits to provide feedback and support to 4K lead teachers and instructional staff. Visits also include verification that the teacher is using one of the six SCDE-approved curricula and is maintaining a portfolio assessment on each child across all learning domains. Scheduling priority for visits is given to the 33 original CERDEP districts and to all new CERDEP classrooms. Additionally, the OELL conducts monitoring visits in Education Improvement Act (EIA) 4K classrooms located in non-CERDEP districts.

During the 2018–19 school year, SCDE staff from the OELL conducted monitoring visits in 408 CERDEP classrooms statewide, covering 68 percent of all CERDEP classrooms. The OELL also monitored 56 EIA 4K classrooms using the ELLCO tool.

Figure 1: 4K Classroom Monitoring Visits, 2015–16 to 2018–19



Source: OELL Monitoring Visit Data Collection, Formstack

Statewide, 96 percent of CERDEP classrooms met the compliance requirements. “Meeting compliance” is defined as having met the requirements for all but four items on the ELLCO tool. “Did not meet compliance” is defined as having failed to meet the requirements for more than four items on the ELLCO tool. Schools that failed to meet compliance received a follow up visit. OELL staff members reviewed monitoring data and anecdotal notes to provide targeted support during the follow up visit.

The OELL team utilizes the *Learning Forward: Standards for Professional Learning*. *Learning Forward* is an organization that focuses on school improvement by supporting teacher skill sets and learning. The PLO standards identified by *Learning Forward* lead to effective teaching, supportive leadership, and improve student learning. The PLO standards identified by *Learning Forward* include the following:

- Learning communities;
- Leadership;
- Resources,
- Data;
- Learning Designs;
- Implementation; and
- Outcomes.

Common areas of strength for monitored classrooms include teacher interactions with students, text complexity, types of print, book centers, and writing centers. Areas for growth statewide include dictation and the implementation of listening centers. The OELL will use these results to plan PLOs and future classroom support.

The OELL also uses outside evaluations to track the impact of CERDEP and to plan for future support and changes. The National Institute for Early Education Research (NIEER) releases an annual report on the state of 4K across the nation. The NIEER uses measures like 4K access, public spending on 4K, and teacher salary parity to track developments in 4K statewide. In 2018, both public and private CERDEP met seven of the ten NIEER 4K benchmarks. The OELL uses these annual NIEER results to guide 4K policy recommendations and statewide CERDEP monitoring and implementation.

Early Learning Professional Development

Personnel providing instruction in CERDEP classrooms must complete 15 professional development hours to meet the requirements set forth by Act 284, as well as meet the South Carolina Department of Social Services (DSS) regulations. During 2018–19, the OELL provided over 32 statewide early learning professional development opportunities focused on curricula, assessment, purposeful play, and language- and literacy-rich environments. Additionally, the OELL hosted author and education consultant Matt Glover in June 2019 for a professional learning opportunity (PLO) on supporting a balanced literacy approach through purposeful play and authentic reading and writing opportunities. A full list of PLOs offered in 2018–19 may be found in Appendix D.

Statewide, 1,645 teachers and early learning staff attended Early Learning PLOs, with some teachers attending more than one Early Learning PLO. In addition to statewide trainings, the CERDEP Annual Report

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OELL also offered school and district-level PLOs as requested by instructional leaders. For the list of PLO attendance totals by district, see Appendix E.

The OELL also works with the Office of Assessment to offer trainings and presentations on both 4K and 5K assessments. A full list of 4K and 5K training opportunities provided by the Office of Assessment may be found in Appendix F.

The OELL reduces professional development costs to the agency by using free sites whenever possible. Most PLO costs are used for books, supplies, and materials for participants. Below is a list of CERDEP professional development expenditures by subject for FY 2018–19.

Table 2: 2018–19 CERDEP Professional Development Expenditures

Category	Expenditures
Matt Glover PLO	\$38,133.01
Supplies and Materials (for all EL PLOs)	\$16,964.91
Travel and Lodging	\$13,704.44
Other	\$387.01
<i>Total</i>	<i>\$69,189.37</i>

Source: SCDE Office of Finance, August 2019.

Preschool Development Grant

In 2019, a coalition of South Carolina early childhood stakeholders, led by DSS, received the state’s first Preschool Development Grant (PDG). This grant allows the state to conduct an assessment of all services available to children from birth to age 5, with the goal of identifying gaps in services and better coordinating existing services. The SCDE will use the results of this work to better collaborate with other providers.

In June 2019, the SCDE also collaborated with other members of the Early Childhood Advisory Council to put on the inaugural Palmetto Pre-K Jamboree. The Jamboree brought together over 700 4K teachers statewide from federal, state, and private 4K programs. Over the three-day conference, teachers and teaching assistants received training on early childhood teaching techniques, including information on conscious discipline and purposeful play.

2019–20 Planning and Implementation

Waterford UPSTART 4K Pilot

For the 2019–20 school year, the SCDE is piloting the use of Waterford UPSTART in some CERDEP districts. Waterford UPSTART is a personalized kindergarten readiness program that supports literacy, math, and executive function in the home and promotes family engagement. Students in participating CERDEP classrooms receive a laptop to use for home-based learning after the school day ends. Students work for an average of 20 minutes a day using adaptive reading software that supplements classroom instruction, and internet is provided at no charge to families without access.

All families participated in initial parent engagement sessions to learn more about Waterford UPSTART and how it connects with the instruction their child receives at school. After the CERDEP Annual Report

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initial meeting, each family is assigned a family education liaison (FEL) through Waterford. The FEL regularly communicates with each family to check in on the child's progress and teach parents how to engage with their child about their learning. Throughout the school year, families also participate in face-to-face sessions focused on building parent skills and capabilities in order to better support their child's learning.

An initial pilot in Marion County found that 4K students who participated in Waterford UPSTART began school, on average, at a kindergarten-intermediate level.⁴ The program's implementation this current school year will be measured using multiple data sources. The first will be the PALS 4K assessment, which is given to a majority of four-year-olds in both participating CERDEP districts and non-participating CERDEP districts. Waterford also administers the Waterford Assessments of Core Skills (WACS) to students at the beginning and end of the year to all participating students. Additionally, FELs track family engagement and contacts by week and by month. Waterford shares the monthly usage data reports with the SCDE in order to gauge program implementation.

The program costs approximately \$2,000 per child across all participating districts. This \$2,000 includes the UPSTART license, software and hardware, on-going support for families and schools, and parent engagement sessions. An additional \$2,750 per teacher covers the cost of Waterford training and individual teacher licenses. As of November 2019, approximately 1,800 students are participating in the Waterford pilot, with expansion planned in two more districts.

Palmetto Literacy Project

The Palmetto Literacy Project (PLP) is a group of schools statewide that receive targeted support in improving literacy instruction. PLP schools are those in which one third or more of third grade students scored at the lowest achievement level on SC Ready English language arts (ELA) in 2017–18 and/or 2018–19.

All PLP schools and feeder schools have an assigned Literacy Specialist who provides support to reading/literacy coaches and teachers through on-site coaching and regional and state PLOs. Schools also have access to training offered by the Regional Education Laboratory (REL) Southeast. In June and August 2019, the SCDE hosted school teams for a conference led by researchers from REL Southeast on evidence-based practices in literacy instruction. In the fall of 2019, new schools were added to the PLP based on the 2018–19 SC Ready results; those schools will have the opportunity to attend the REL Southeast training in December 2019.

For a list of PLP target schools, see Appendix G. This list includes primary feeder schools whose students will transition to those included in the project. The list also notes which schools participate in CERDEP, and includes information on current school improvement status.

⁴ “No Funding for Early Education? What about Partnerships?” Peter DeWitt. *EdWeek*. http://blogs.edweek.org/edweek/finding_common_ground/2019/10/no_funding_for_early_education_what_about_partnerships.html

Appendix A: CERDEP Districts by Year

District Name	First Year of CERDEP Participation
Abbeville	2006–07
Aiken	2014–15
Allendale	2006–07
Anderson 2	2015–16
Anderson 3	2014–15
Anderson 5	2015–16
Bamberg 1	2006–07
Bamberg 2	2006–07
Barnwell 19	2006–07
Barnwell 29	2006–07
Barnwell 45	2015–16
Berkeley	2006–07
Calhoun	2013–14
Cherokee	2013–14
Chester	2013–14
Chesterfield	2006–07
Clarendon 1	2006–07
Clarendon 2	2006–07
Clarendon 3	2006–07
Colleton	2013–14
Darlington	2013–14
Dillon 3	2006–07
Dillon 4	2006–07
Dorchester 4	2013–14
Edgefield	2014–15
Fairfield	2013–14
Florence 1	2006–07
Florence 2	2006–07
Florence 3	2006–07
Florence 4	2006–07
Florence 5	2006–07
Georgetown	2013–14
Greenwood 50	2014–15
Greenwood 51	2013–14
Greenwood 52	2015–16
Hampton 1	2006–07
Hampton 2	2006–07
Horry–Academy of Hope Charter**	2014–15
Jasper	2006–07
Kershaw	2019–20
Laurens 55	2006–07

District Name	First Year of CERDEP Participation
Laurens 56	2006–07
Lee	2006–07
Lexington 2	2014–15
Lexington 3	2013–14
Lexington 4	2006–07
Marion	2006–07
Marlboro	2006–07
McCormick	2006–07
Newberry	2013–14
Oconee	2014–15
Orangeburg 3	2006–07
Orangeburg 4	2006–07
Orangeburg 5	2006–07
Richland 1	2013–14
Saluda	2006–07
Spartanburg 3	2014–15
Spartanburg 4	2014–15
Spartanburg 6	2014–15
Spartanburg 7	2013–14
Sumter	2013–14
Williamsburg	2006–07
York 1	2014–15

Appendix B: New Classrooms by School, 2018–19

District	School	Number of New Classrooms
Aiken	Redcliffe Elementary	1
Calhoun	Sandy Run K-8	1
Cherokee	Alma Elementary	1
Cherokee	B.D. Lee Elementary	1
Cherokee	Draytonville Elementary	1
Cherokee	Luther Vaughn Elementary	1
Cherokee	Mary Bramlett Elementary	1
Darlington	Pate Elementary	1
Florence 3	Lake City Early Childhood Center	1
Lexington 2	Riverbank Elementary	2
Sumter	Millwood Elementary	1
<i>Total</i>		<i>12</i>

Appendix C: Waiting Lists by District, 2019–20

August Waiting List

District	Student Count
Aiken	73
Barnwell 29	4
Barnwell 45	7
Berkeley	78
Cherokee	11
Chester	8
Chesterfield	38
Dorchester 4	7
Florence 3	17
Laurens 55	13
Lexington 2	10
Newberry	70
Oconee	23
Saluda	5
Spartanburg 3	5
Sumter	7
York 1	29
<i>Total</i>	<i>405</i>

October Waiting List

District	Student Count
Aiken	85
Barnwell 29	1
Berkeley	42
Chester	8
Chesterfield	5
Dillon 4	13
Florence 3	6
Lexington 2	43
Orangeburg 3	12
Orangeburg 4	2
Orangeburg 5	15
Spartanburg 3	7
Williamsburg	13
York 1	29
<i>Total</i>	<i>281</i>

Appendix D: 2018–19 Early Learning and Literacy PLOs

Fall PLOs

Date	Topic	Location
9/14/2018	Creating a Literacy-Rich Environmetn in First and Second Grade	Hardeeville (Jasper)
9/16/2018	Collecting and Utilizing F&P Data in Kindergarten	Darlington
9/28/2018	Running Records	Lexington 3
10/3/2018	It's in Assessment! Growth and Achievement for Every Student	Florence
10/1/2018	It's in Assessment! Growth and Achievement for Every Student	Laurens
10/17/2018	It's in Assessment! Growth and Achievement for Every Student	Columbia
10/15/2018	Purposeful Play Leads to School Readiness	Florence
10/10/2018	Purposeful Play Leads to School Readiness	Laurens
10/29/2018	Purposeful Play Leads to School Readiness	Columbia
10/11/2018	Scaffolding Preschooler's Early Writing Skills	Laurens
10/22/2018	Scaffolding Preschooler's Early Writing Skills	Columbia
10/24/2018	Scaffolding Preschooler's Early Writing Skills	Florence
11/5/2018	Creating a Literacy-Rich Classroom Environment	Walhalla (Oconee)
11/5/2018	Purposeful, Playful Mathematics in Early Childhood Education	Columbia
11/6/2018	Purposeful, Playful Mathematics in Early Childhood Education	Florence
11/13/2018	Purposeful, Playful Mathematics in Early Childhood Education	Clinton
11/26/2018	Leaders of Early Learning and Literacy	Columbia
11/27/2018	Leaders of Early Learning and Literacy	Florence
1/29/2018	Nurturing Writers in Kindergarten PLO	Anderson
12/11/2018	Leaders of Early Learning and Literacy	Clinton

Spring and Summer PLOs

Date	Topic	Location
2/1/2019	It's in Assessment! Growth and Achievement for Every Student	Anderson
2/18/2019	Promoting Social and Emotional Behaviors	Anderson 3
2/22/2019	Early Beginnings to Social and Emotional Health: Building Positive Relationships	Columbia
2/26/2019	It's in Assessment! Growth and Achievement for Every Student	Goose Creek
3/5/2019	It's in Assessment! Growth and Achievement for Every Student	Camden
3/22/2019	Bookmaking	Anderson
4/5/2019	Purposeful Play Leads to School Readiness	Anderson
3/26/2019	Purposeful Play Leads to School Readiness	Goose Creek
4/3/2019	Purposeful Play Leads to School Readiness	Columbia
4/25/2019	Scaffolding Preschooler's Early Writing Skills	Anderson
2/21/2019	Scaffolding Preschooler's Early Writing Skills	Clinton
4/23/2019	Scaffolding Preschooler's Early Writing Skills	Columbia
4/10/2019	Scaffolding Preschooler's Early Writing Skills	Goose Creek
3/20/2019	Purposeful, Playful Mathematics in Early Childhood Education	Anderson
3/13/2019	Purposeful, Playful Mathematics in Early Childhood Education	Goose Creek
3/8/2019	Purposeful, Playful Mathematics in Early Childhood Education	Columbia
5/9/2019	Leaders of Early Learning and Literacy	Anderson
5/1/2019	Leaders of Early Learning and Literacy	Goose Creek
5/6/2019	Leaders of Early Learning and Literacy	West Columbia
3/8/2019	Early Learning and Literacy 4K Cohort Spring Meeting	Columbia
6/25/2019	Matt Glover Early Literacy PLO	Columbia
4/2/2019	CERDEP Summer Program and Extended Year PowerSchool PLO	Columbia
4/3/2019	CERDEP Summer Program and Extended Year PowerSchool PLO	Columbia
4/4/2019	CERDEP Summer Program and Extended Year PowerSchool PLO	Columbia
4/10/2019	CERDEP Summer Program and Extended Year PowerSchool PLO	Spartanburg

Appendix E: 2018–19 PLO Attendance by District

District	Total Attendees
Abbeville	46
Aiken	41
Allendale	2
Anderson 1	14
Anderson 2	35
Anderson 3	25
Anderson 4	9
Anderson 5	81
Bamberg 1	2
Bamberg 2	3
Barnwell 19	3
Barnwell 29	1
Beaufort	13
Berkeley	72
Calhoun	3
Charleston	77
Charter Institute at Erskine	1
Cherokee	18
Chester	4
Chesterfield	35
Clarendon 1	2
Clarendon 2	15
Clarendon 3	7
Colleton	29
Darlington	41
Dorchester 2	9
Dorchester 4	2
Edgefield	30
Fairfield	35
First Steps	13
Florence 1	1
Florence 3	10
Florence 4	2
Florence 5	7
Georgetown	9
Greenville	4
Greenwood (district number not specified)	23

District	Total Attendees
Greenwood 50	9
Greenwood 51	4
Greenwood 52	5
Hampton 1	2
Hampton 2	4
Head Start	41
Horry	4
Jasper	38
Kershaw	8
Lancaster	7
Laurens 55	14
Laurens 56	14
Lee	2
Lexington 1	34
Lexington 2	120
Lexington 3	44
Lexington 4	15
Lexington/Richland 5	9
Marion	3
Marlboro	9
McCormick	8
Newberry	50
Oconee	105
Orangeburg 3	11
Orangeburg 4	14
Orangeburg 5	22
Other Early Learning Center	55
Pickens	16
Richland 1	58
Richland 2	19
Saluda	28
SC Public Charter School District	9
SC School for the Deaf and the Blind	7
Spartanburg 3	3
Spartanburg 4	2
Spartanburg 5	33
Spartanburg 6	1
Spartanburg 7	4

District	Total Attendees
Sumter	24
Williamsburg	13
York 1	5
York 2	4
York 3	41
York 4	3
<i>Total</i>	<i>1,645</i>

Appendix F: Office of Assessment Presentations and Training Sessions, 2018–19

Name of Presentation/Training	Date of Presentation	Testing Program(s)	Face-to-Face or Webinar?	Estimated Number of Participants
Early Childhood Roundtable	September 7, 2018	Updates for 4K and 5K readiness assessments	Face-to-Face	60+
GOLD Teacher Training- York	September 18, 2018	GOLD	Face-to-Face	15
GOLD Teacher Training- Anderson	September 19, 2018	GOLD	Face-to-Face	11
Early Learning & Instructional Coaches Webinar	October 2, 2018	KRA	Webinar	9
Teacher Q & A Webinar	October 2, 2018	KRA	Webinar	14
Data Manager Q & A	October 10, 2018	KRA	Webinar	4
Data Manager Q & A	October 18, 2018	KRA	Webinar	10
PALS “How to Use the Data” Summerville, SC	October 23, 2018	PALS	Face-to-Face	8
PALS “How to Use the Data” Chesterfield, SC	October 24, 2018	PALS	Face-to-Face	12
PALS “How to Use the Data” Woodruff, SC (Spartanburg)	October 25, 2018	PALS	Face-to-Face	4
GOLD “How to Use the Data” Beaufort, SC	November 7, 2018	GOLD	Face-to-Face	26
GOLD “How to Use the Data” Gaffney, SC	November 8, 2018	GOLD	Face-to-Face	28
District How to Use the Data Webinar	December 5, 2018	KRA	Webinar	4
Teacher How to Use the Data Webinar	December 11, 2018	KRA	Webinar	80
Early Childhood Roundtable Columbia, SC	January 28, 2019	Focus: “How to Use KRA Data”	Face-to-Face	50+
Myigdis-Charleston	February 14, 2019	“How to Use the Data”	Face-to-Face	12+
GOLD IRR Training- Sumter	March 5-8, 2019	GOLD	Face-to-Face	20+
Administration/Scoring and How to Use the Data Training in Spartanburg (SCSDB)	March 20, 2019	PALS	Face-to-Face	17+
GOLD IRR Training- Beaufort and York	March 26-29	GOLD	Face-to-Face	57+
KRA Part One-TOT Webinar	May 8, 2019	KRA	Webinar	50+
KRA Part One-Data Manager Webinar	May 9, 2019	KRA	Webinar	21

Name of Presentation/Training	Date of Presentation	Testing Program(s)	Face-to-Face or Webinar?	Estimated Number of Participants
KRA Part Two-TOT Saluda, SC	May 21, 2019	KRA	Face-to-Face	25+
KRA Part Two-TOT Bishopville, SC	May 22, 2019	KRA	Face-to-Face	30+
PALS Training-Pickens County	June 17, 2019	PALS	Face-to-Face	4
PALS Administration/Scoring Training-Richland 2 (mall)	June 22, 2019	PALS	Face-to-Face	5
GOLD IRR Training- Irmo	July 23-24, 2019	GOLD	Face-to-Face	16+
Myigdis Administration and Scoring- Lyon Street	July 25, 2019	myIGDIs	Face-to-Face	10
PALS Data Manager Webinar	July 30, 2019	PALS	Webinar	30+
myIGDIs Data Manager Webinar	July 30, 2019	myIGDIs	Webinar	10
KRA Local Leaders Webinar	July 31, 2019	KRA	Webinar	20
Data Manager Webinar	August 1, 2019	KRA	Webinar	31
Trainer Refresher Webinar	August 9, 2019	KRA	Webinar	12
GOLD Assessment & Curriculum Training	August 13, 2019	GOLD	Face-to-Face	12
Data Manager Webinar	August 14, 2019	KRA	Face-to-Face	10
How to Use KRA data Newberry	August 14, 2019	KRA	Face-to-Face	35
Tiers without Tears	August 15, 2019	KRA	Face-to-Face	73
KRA TOT Part I	August 15, 2019	KRA	Webinar	28
KRA TOT Part 2	August 27, 2019	KRA	Face-to-Face	30
Interrater Reliability Gold Training	August 28-29, 2019	GOLD	Face-to-Face	8
<i>Total</i>				<i>901+</i>

Appendix G: Palmetto Literacy Project Schools by District⁵

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
160	Abbeville	Diamond Hill Elementary	28.21%	41.86%		1	1			
201	Aiken	Cyril B Busbee Elementary	N/A	33.33%		1	1		Y	
201	Aiken	Greendale Elementary	26.56%	44.64%		2	2		Y	
201	Aiken	J. D. Lever Elementary	38.74%	24.70%		1	1			
201	Aiken	Lloyd-Kennedy Charter	25.00%	75.00%						
201	Aiken	North Aiken Elementary	41.03%	36.21%		1	1			
201	Aiken	Oakwood-Windsor Elementary	34.38%	29.51%		1	1		Y	
201	Aiken	Ridge Spring-Monetta Elementary	37.14%	40.00%		1	1		Y	
301	Allendale	Allendale Elementary	53.76%	60.00%	Y				Y	
301	Allendale	Fairfax Elementary (Primary)	N/A	N/A	Y	4	4			
405	Anderson 5	Centerville Elementary	33.58%	40.17%						
405	Anderson 5	Homeland Park Primary	N/A	N/A		3	3			
405	Anderson 5	Nevitt Forest Elementary	32.29%	36.71%						
405	Anderson 5	New Prospect Elementary	34.12%	49.38%					Y	
405	Anderson 5	Varenes Elementary	50.49%	51.97%						
405	Anderson 5	West Market Early Childhood Center	N/A	N/A		7	7			

⁵ Note: Schools in red italics are located in districts that do not participate in CERDEP. Schools with “N/A” are primary schools without third grade scores, schools that were closed or not yet opened during the recorded year, or schools with too few third graders for state-level reporting. The Does Not Meet (DNM) column for both years represents the percentage of third grade students who tested in Does Not Meet on SC Ready ELA.

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018-19	Total CERDEP Classrooms, 2019-20	Priority School	ATSI School	CSI School
405	Anderson 5	Whitehall Elementary	10.40%	41.18%		2	2		Y	
502	Bamberg 2	Denmark-Olar Elementary	23.90%	53.45%	Y	2	2		Y	
619	Barnwell 19	Macedonia Elem	38.30%	52.63%	Y	1	1		Y	
629	Barnwell 29	Kelly Edwards Elementary	30.77%	34.38%		1	1			
701	Beaufort	Beaufort Elementary	40.91%	36.11%					Y	
701	Beaufort	Bluffton Elementary	30.11%	35.71%						
701	Beaufort	James C. Davis Early Childhood Center (WBE)	N/A	N/A						
701	Beaufort	Joseph S. Shanklin Elementary	36.54%	20.00%					Y	
701	Beaufort	Michael C. Riley Elementary	18.20%	37.27%						
701	Beaufort	Robert Smalls International Academy	55.56%	54.05%						
701	Beaufort	St. Helena Elementary	35.19%	54.55%						
701	Beaufort	Whale Branch Elementary	46.51%	64.87%						
801	Berkeley	Cainhoy Elementary	23.30%	41.67%		1	1			
801	Berkeley	College Park Elementary	31.21%	33.55%		3	3			
801	Berkeley	Cross Elementary	25.00%	38.46%		2	2		Y	
801	Berkeley	Devon Forest Elementary	25.00%	34.50%		4	4			
801	Berkeley	Goose Creek Elementary	N/A	49.08%		4	4			
801	Berkeley	St. Stephen Elementary	42.65%	29.63%		2	2		Y	
901	Calhoun	St. Matthews K-8 School	29.87%	33.33%	Y	3	3		Y	
1001	Charleston	A. C. Corcoran Elementary	40.54%	46.61%						
1001	Charleston	Angel Oak Elementary	41.79%	28.99%					Y	

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
1001	Charleston	Charleston Development Academy	N/A	33.33%						
1001	Charleston	Charleston Progressive	40.48%	37.84%						
1001	Charleston	Chicora Elementary	71.11%	65.00%						Y
1001	Charleston	E.B. Ellington Elementary	52.78%	54.00%						
1001	Charleston	Edith L. Frierson Elementary	N/A	56.25%						
1001	Charleston	Edmund A. Burns Elementary ⁶	73.59%	72.09%						
1001	Charleston	Hunley Park Elementary	34.72%	30.44%				Y		
1001	Charleston	James Simons Elementary	15.80%	38.89%						
1001	Charleston	Ladson Elementary	42.45%	37.59%					Y	
1001	Charleston	Lams Elementary	30.91%	34.48%					Y	
1001	Charleston	Mary Ford Elementary	50.00%	46.88%						Y
1001	Charleston	Matilda Dunston Elementary	38.16%	44.93%						
1001	Charleston	Meeting Street Elementary at Brentwood	31.58%	38.57%						
1001	Charleston	Memminger Elementary	39.47%	39.39%				Y		
1001	Charleston	Minnie Hughes Elementary	25.00%	40.00%						
1001	Charleston	Mitchell Elementary	20.90%	35.59%						
1001	Charleston	Mt. Zion Elementary	N/A	39.54%						
1001	Charleston	North Charleston Creative Arts Elementary	32.91%	46.51%					Y	
1001	Charleston	North Charleston Elementary	44.64%	40.82%						
1001	Charleston	Oakland Elementary	31.18%	43.10%						

⁶ Note: School currently closed.

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
1001	Charleston	Pepperhill Elementary	48.98%	58.62%				Y		
1001	Charleston	Pinehurst Elementary	47.92%	46.15%						
1001	Charleston	Prestige Preparatory Academy	41.67%	25.00%						
1001	Charleston	Sanders-Clyde Elementary	60.66%	58.49%				Y		
1001	Charleston	St. James Santee Elementary	48.39%	59.26%						
1001	Charleston	Stono Park Elementary	36.54%	28.13%				Y		
1001	Charleston	W. B. Goodwin Elementary	40.22%	36.62%					Y	
4801	Charter Institute at Erskine	Cyber Academy of South Carolina	41.80%	41.33%						Y
4801	Charter Institute at Erskine	Royal Live Oak Academy of the Arts and S	34.55%	44.00%						Y
4801	Charter Institute at Erskine	The Montessori School of Camden	N/A	42.86%						
1101	Cherokee	Alma Elementary	37.84%	30.77%		1	1	Y		
1101	Cherokee	B. D. Lee Elementary	32.61%	38.78%		2	2			
1101	Cherokee	Goucher Elementary	27.50%	38.46%		1	1			
1101	Cherokee	Luther L. Vaughan Elementary	60.00%	48.39%		1	1		Y	
1101	Cherokee	Mary Bramlett Elementary	65.39%	62.79%		1	1	Y		
1201	Chester	Chester Park Elementary School for the A	39.76%	47.46%	Y	1	1		Y	
1201	Chester	Chester Park Elementary School of Literacy	38.33%	53.33%	Y	2	2			

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018-19	Total CERDEP Classrooms, 2019-20	Priority School	ATSI School	CSI School
1201	Chester	Chester Park School Elementary of Inquiry	37.50%	38.81%	Y	2	2		Y	
1201	Chester	Great Falls Elementary	48.49%	25.58%	Y	2	2			Y
1301	Chesterfield	Cheraw Intermediate	37.59%	37.06%		3	3			
1301	Chesterfield	Cheraw Primary	N/A	N/A		3	3			
1301	Chesterfield	Pageland Elementary	37.39%	47.06%				Y		
1301	Chesterfield	Petersburg Primary	N/A	N/A		3	4			
1401	Clarendon 1	St. Paul Elementary	30.44%	56.25%	Y					
1401	Clarendon 1	Summerton Early Childhood Center	N/A	N/A	Y	1	1			
1501	Colleton	Bells Elementary	40.39%	44.90%		2	2	Y		
1501	Colleton	Black Street Early Childhood Center	N/A	N/A		7	8			
1501	Colleton	Cottageville Elementary	48.39%	36.67%		2				
1501	Colleton	Forest Hills Elementary	40.14%	44.25%				Y		
1501	Colleton	Hendersonville Elementary	50.98%	58.00%		1	1	Y		
1501	Colleton	Northside Elementary	33.33%	47.37%						
1601	Darlington	Brunson-Dargan Elementary	32.00%	40.58%						
1601	Darlington	Rosenwald Elementary/Middle	33.33%	53.33%		1	1			
1601	Darlington	Southside Early Childhood Center	N/A	N/A		6	6			
1601	Darlington	Spaulding Elementary	31.43%	41.03%						
1601	Darlington	St. Johns Elementary	31.19%	34.21%		2	2			
1601	Darlington	Thornwell School of the Arts	42.47%	48.28%						Y
1601	Darlington	Washington St. Elem	58.59%	60.00%						

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018-19	Total CERDEP Classrooms, 2019-20	Priority School	ATSI School	CSI School
1704	Dillon 4	East Elementary	26.55%	39.25%	Y	2	2			
1704	Dillon 4	Lake View Elementary	32.90%	42.86%	Y	1	1		Y	
1704	Dillon 4	South Elementary	25.46%	38.60%	Y	1	1			
1704	Dillon 4	Stewart Heights Elementary	40.00%	35.71%	Y	2	2			
1804	Dorchester 4	Harleyville Elementary	30.44%	44.44%		1	1			
1901	Edgefield	Douglas Elementary	37.50%	34.38%		1	1		Y	
1901	Edgefield	Johnston Elementary	33.33%	30.23%		2	2			
1901	Edgefield	W. E. Parker Elementary	38.27%	28.57%		2	2			
2001	Fairfield	Fairfield Elementary	38.46%	56.52%		3	3			
2001	Fairfield	Geiger Elementary	36.59%	11.80%		2	2		Y	
2001	Fairfield	McCrorey-Liston School of Technology	40.00%	N/A		1	1			
2101	Florence 1	Palmetto Youth Academy Charter	50.00%	37.50%				Y		
2101	Florence 1	R.N. Beck Child Development Center	N/A	N/A						
2101	Florence 1	Savannah Grove Elementary	31.40%	34.07%						
2101	Florence 1	Theodore Lester Elementary	19.70%	37.26%						
2101	Florence 1	Wallace Gregg Elementary	41.27%	35.29%						Y
2102	Florence 2	Hannah-Pamplico Elementary and Middle	35.42%	37.50%		5	5	Y		
2103	Florence 3	Lake City Early Childhood Center	N/A	N/A	Y	3	3			
2103	Florence 3	Main Street Elementary	36.11%	46.51%	Y					
2103	Florence 3	Olanta Elementary	41.18%	51.72%	Y	1	1		Y	

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
2104	Florence 4	Brockington Elementary	58.97%	59.09%		1	1		Y	
2201	Georgetown	Andrews Elementary	31.30%	37.50%		3	3			
2201	Georgetown	McDonald Elementary	29.87%	42.86%		2	2			
2201	Georgetown	Plantersville Elementary	50.00%	46.67%		1	1			
2201	Georgetown	Sampit Elementary	37.78%	33.33%		2	2		Y	
<i>2301</i>	<i>Greenville</i>	<i>Armstrong Elementary</i>	<i>34.15%</i>	<i>42.25%</i>						
<i>2301</i>	<i>Greenville</i>	<i>Cherrydale Elementary</i>	<i>30.97%</i>	<i>38.14%</i>						
<i>2301</i>	<i>Greenville</i>	<i>Grove Elementary</i>	<i>31.54%</i>	<i>38.54%</i>						
<i>2301</i>	<i>Greenville</i>	<i>Hollis Academy</i>	<i>28.24%</i>	<i>34.75%</i>						
<i>2301</i>	<i>Greenville</i>	<i>Monaview Elementary</i>	<i>38.71%</i>	<i>36.36%</i>						
<i>2301</i>	<i>Greenville</i>	<i>Thomas E. Kerns Elementary</i>	<i>36.63%</i>	<i>35.78%</i>				Y		
<i>2301</i>	<i>Greenville</i>	<i>Westcliffe Elementary</i>	<i>38.89%</i>	<i>35.29%</i>						
2450	Greenwood 50	Early Childhood Center	N/A	N/A		11	11			
2450	Greenwood 50	Eleanor S. Rice Elementary	34.09%	35.96%					Y	
2450	Greenwood 50	Mathews Elementary	32.61%	39.73%						
2450	Greenwood 50	Woodfields Elementary	35.79%	36.78%						
2501	Hampton 1	Fennell Elementary	35.00%	53.85%	Y	1	1			
2502	Hampton 2	Estill Elementary	33.33%	34.69%	Y	2	2			
2601	Horry	Academy of Hope Charter	63.64%	53.33%		1	1			
<i>2601</i>	<i>Horry</i>	<i>Bridgewater Academy Charter</i>	<i>N/A</i>	<i>35.71%</i>						
<i>2601</i>	<i>Horry</i>	<i>Loris Elementary</i>	<i>25.18%</i>	<i>37.23%</i>						
2701	Jasper	Hardeeville Elementary	43.68%	41.58%		4	4	Y		
2701	Jasper	Ridgeland Elementary	54.02%	53.08%		4	4			

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
2801	Kershaw	Bethune Elementary	41.18%	50.00%			1		Y	
2801	Kershaw	Jackson Elementary	43.90%	40.70%			2			
2801	Kershaw	Midway Elementary	38.33%	32.65%			1			
2801	Kershaw	Pine Tree Hill Elementary	34.07%	19.50%			1			
2901	Lancaster	Brooklyn Springs Elementary	46.67%	72.50%					Y	
2901	Lancaster	Clinton Elementary	45.21%	62.16%						
2901	Lancaster	Erwin Elementary	37.33%	31.25%					Y	
2901	Lancaster	Kershaw Elementary	25.00%	36.11%						
2901	Lancaster	McDonald Green Elementary	46.88%	37.88%					Y	
3055	Laurens 55	E. B. Morse Elementary	38.54%	40.91%		3	3			
3055	Laurens 55	Ford Elementary	46.51%	48.81%		3	3	Y		
3055	Laurens 55	Gray Court-Owing Elementary/Middle	31.11%	40.00%		3	3			
3055	Laurens 55	Waterloo Elementary	43.59%	38.46%		1	1		Y	
3056	Laurens 56	Clinton Elementary	30.91%	34.38%	Y					
3056	Laurens 56	MS Bailey Center	N/A	N/A	Y		4			
3101	Lee	Bishopville Primary/Dennis Elementary	43.21%	47.90%		2	2			Y
3101	Lee	Lower Lee Elementary	34.21%	39.39%		1	1			
3101	Lee	West Lee Elementary	40.91%	48.39%		1	1			
3201	Lexington 1	Forts Pond Elementary	33.72%	39.13%					Y	
3201	Lexington 1	Pelion Elementary	36.36%	31.13%						
3202	Lexington 2	Cayce Elementary	40.61%	46.37%		3	3	Y		
3202	Lexington 2	Congaree Elementary	35.58%	41.18%				Y		

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
3202	Lexington 2	Congaree Wood Early Childhood Center ⁷	N/A	N/A		6	6			
3202	Lexington 2	Saluda River Academy for the Arts	35.29%	46.15%						
3203	Lexington 3	Batesburg-Leesville Elementary	27.04%	36.30%						
3203	Lexington 3	Batesburg-Leesville Primary	N/A	N/A						
3204	Lexington 4	Lexington 4 Early Childhood Center	N/A	N/A	Y	26	26			
3204	Lexington 4	Sandhills Elementary	52.85%	48.41%	Y			Y		
3204	Lexington 4	Sandhills Primary	N/A	N/A	Y					
<i>3205</i>	<i>Lexington 5</i>	<i>Dutch Fork Elementary</i>	<i>23.50%</i>	<i>34.12%</i>						
<i>3205</i>	<i>Lexington 5</i>	<i>Harbison West Elementary</i>	<i>41.82%</i>	<i>28.85%</i>						
<i>3205</i>	<i>Lexington 5</i>	<i>Leaphart Elementary</i>	<i>35.07%</i>	<i>30.26%</i>						<i>Y</i>
3410	Marion 10	Academy of Early Learning	N/A	N/A		11	11			
3410	Marion 10	Britton's Neck Elementary ⁸	36.00%	43.59%						
3410	Marion 10	Easterling Primary (Marion Intermediate)	N/A	N/A						
3410	Marion 10	Marion Intermediate	42.86%	55.19%						
3410	Marion 10	McCormick Elementary	46.77%	56.88%					Y	
3410	Marion 10	North Mullins Primary	N/A	N/A						
3501	Marlboro	Bennettsville Intermediate	49.07%	49.19%	Y					
3501	Marlboro	Bennettsville Primary	N/A	N/A	Y	3	3			

⁷ Note: School merged with H.W. Elementary.

⁸ Note: School currently closed.

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
3501	Marlboro	Blenheim Elementary/Middle	50.00%	73.91%	Y					
3501	Marlboro	Clio Elementary/Middle	60.00%	53.57%	Y	1	1			
3501	Marlboro	McColl Elementary/Middle	38.75%	49.32%	Y	2	2		Y	
3501	Marlboro	Wallace Elementary/Middle	38.46%	34.78%	Y	2	2			
3301	McCormick	McCormick Elementary	46.03%	54.39%		1	1			
3601	Newberry	Boundary St. Elementary	38.89%	35.71%		1	1			
3601	Newberry	Gallman Elementary	40.28%	44.29%		1	1		Y	
3601	Newberry	Newberry Elementary	41.33%	52.17%		1	1			
3601	Newberry	Pomaria/Garmany Elementary	33.33%	26.53%		1	1			
3601	Newberry	Reuben Elementary	41.67%	34.78%		1	1			
3701	Oconee	Blue Ridge Elementary	36.00%	32.74%		2	2			
3701	Oconee	James M. Brown Elementary	41.38%	29.79%		3	3			
3701	Oconee	Orchard Park Elementary	35.56%	28.77%		2	2			
3701	Oconee	Westminster Elementary	31.17%	39.73%		4	4			
3809	Orangeburg 3	Elloree Elementary	43.18%	39.47%					Y	
3809	Orangeburg 3	Holly Hill Elementary	49.38%	53.17%		2	2		Y	
3809	Orangeburg 3	Vance-Providence Elementary	45.65%	32.43%		1	1		Y	
3809	Orangeburg 4	Edisto Elementary	40.00%	35.39%						
3809	Orangeburg 4	Edisto Primary School	N/A	N/A		6	6			
3809	Orangeburg 4	Hunter-Kinard Elementary	48.84%	20.80%		1	1			
3809	Orangeburg 5	Bethune-Bowman Elementary	30.77%	60.00%		1	1			
3809	Orangeburg 5	Dover Elementary	39.34%	35.71%		1	1			Y
3809	Orangeburg 5	Marshall Elementary	28.93%	45.36%		3	3			

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
3809	Orangeburg 5	Mellichamp Elementary	42.20%	56.18%						
3809	Orangeburg 5	Rivelon Elementary (Primary)	N/A	N/A		2	2			
3809	Orangeburg 5	Sheridan Elementary	30.49%	44.19%		2	2			
3809	Orangeburg 5	Whittaker Elementary	21.60%	47.95%		1	1			
<i>3901</i>	<i>Pickens</i>	<i>Liberty Elementary</i>	<i>42.86%</i>	<i>35.85%</i>						
<i>3901</i>	<i>Pickens</i>	<i>Pickens Elementary</i>	<i>20.30%</i>	<i>44.30%</i>					Y	
4001	Richland 1	A. J. Lewis Greenview Elementary	36.84%	38.00%					Y	
4001	Richland 1	Annie Burnside Elementary	35.71%	47.89%			2		Y	
4001	Richland 1	Arden Elementary	53.97%	40.91%		2	2		Y	
4001	Richland 1	Bradley Elementary	19.10%	39.66%			2			
4001	Richland 1	Burton Pack Elementary	41.03%	35.00%		3	3			
4001	Richland 1	Carolina School for Inquiry	47.37%	33.33%		2	2			
4001	Richland 1	Carver-Lyon Elementary	37.84%	56.67%					Y	
4001	Richland 1	E. E. Taylor Elementary	22.40%	45.24%					Y	
4001	Richland 1	Forest Heights Elementary	49.43%	50.00%		3	3			Y
4001	Richland 1	Gadsden Elementary	34.78%	17.40%						
4001	Richland 1	H. B. Rhame Elementary	23.10%	37.66%		2	2		Y	
4001	Richland 1	Hopkins Elementary	31.82%	34.78%		1	1			
4001	Richland 1	Horrell Hill Elementary	27.18%	36.15%			2			
4001	Richland 1	Hyatt Park Elementary	56.52%	41.82%			1			
4001	Richland 1	J. P. Thomas Elem	31.15%	43.94%		2	2		Y	
4001	Richland 1	Logan Elementary	47.50%	45.00%			1		Y	

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
4001	Richland 1	Mill Creek Elementary	40.32%	23.90%		2	2			
4001	Richland 1	Pine Grove Elementary	48.72%	44.00%			2			
4001	Richland 1	Sandel Elementary	38.68%	33.74%			2		Y	
4001	Richland 1	South Kilbourne Elementary	25.46%	55.88%		3	3			
4001	Richland 1	Watkins-Nance Elementary	40.48%	48.00%		3	3		Y	
<i>4002</i>	<i>Richland 2</i>	<i>Forest Lake Elementary</i>	<i>40.70%</i>	<i>23.70%</i>						
<i>4002</i>	<i>Richland 2</i>	<i>Jackson Creek Elementary</i>	<i>45.65%</i>	<i>37.96%</i>						Y
<i>4002</i>	<i>Richland 2</i>	<i>Joseph Keels Elementary</i>	<i>34.94%</i>	<i>29.69%</i>					Y	
<i>4002</i>	<i>Richland 2</i>	<i>Kelly Mill Middle</i>	<i>63.16%</i>	<i>62.50%</i>				Y		
<i>4002</i>	<i>Richland 2</i>	<i>L. W. Conder Elementary</i>	<i>42.05%</i>	<i>30.93%</i>						
<i>4002</i>	<i>Richland 2</i>	<i>Polo Road Elementary</i>	<i>23.60%</i>	<i>36.54%</i>						
<i>4002</i>	<i>Richland 2</i>	<i>Windsor Elementary</i>	<i>23.50%</i>	<i>33.03%</i>						
<i>5207</i>	<i>S.C. School for Deaf and Blind</i>	<i>SC School for the Blind Elementary/Middle</i>	<i>100.00%</i>	<i>100.00%</i>						
<i>5207</i>	<i>S.C. School for Deaf and Blind</i>	<i>SC School for the Deaf Elementary/Middle</i>	<i>100.00%</i>	<i>100.00%</i>						
4101	Saluda	Saluda Elementary	47.62%	44.25%						
4101	Saluda	Saluda Primary	N/A	N/A		3	3			
<i>4701</i>	<i>SC Public Charter School District</i>	<i>Bettis Preparatory Leadership Academy</i>	<i>N/A</i>	<i>58.33%</i>						
<i>4701</i>	<i>SC Public Charter School District</i>	<i>Cape Romain Environmental Education Char</i>	<i>36.36%</i>	<i>N/A</i>						

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
4701	SC Public Charter School District	Felton Laboratory Charter School	28.89%	42.55%						
4701	SC Public Charter School District	Lakes and Bridges Charter School	N/A	50.00%						
4701	SC Public Charter School District	Lowcountry Montessori School	40.74%	23.10%					Y	
4701	SC Public Charter School District	Quest Leadership Academy ⁹	57.50%	68.75%						
4002	Spartanburg 2	James H. Hendrix Elementary	26.02%	33.63%						
4003	Spartanburg 3	Clifdale Elementary ¹⁰	19.70%	33.33%						
4003	Spartanburg 3	Pacolet Elementary	22.50%	38.46%		2	2			
4006	Spartanburg 6	Arcadia Elementary	29.76%	42.86%			8			
4006	Spartanburg 6	Jesse S. Bobo Elementary	35.14%	45.76%		2	2			
4006	Spartanburg 6	Lone Oak Elementary	47.06%	41.07%						
4006	Spartanburg 6	Woodland Heights Elementary	38.10%	27.66%		1	1			
4007	Spartanburg 7	District 7 Early Learning Center	N/A	N/A			6			
4007	Spartanburg 7	Drayton Mills Elementary	N/A	44.34%					Y	
4007	Spartanburg 7	E. P. Todd School	30.00%	34.18%						

⁹ Note: School currently closed.

¹⁰ Note: School currently closed for renovations.

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
4007	Spartanburg 7	Mary H. Wright Elementary	43.56%	54.88%						
4007	Spartanburg 7	The Cleveland Academy of Leadership	44.66%	46.05%				Y		
4301	Sumter	Cherryvale Elementary ¹¹	50.00%	52.94%		3	3	Y		
4301	Sumter	Crosswell Drive Elementary	51.14%	47.37%		2	2	Y		
4301	Sumter	Kingsbury Elementary	38.81%	40.18%		3	3			
4301	Sumter	Lemira Elementary	33.33%	39.19%		1	1			
4301	Sumter	Pocalla Springs Elementary	34.21%	40.50%		4	4			Y
4301	Sumter	R. E. Davis Elementary	44.44%	45.24%		2	2			Y
4301	Sumter	Rafting Creek Elementary	41.94%	54.55%		1	1			
4301	Sumter	Wilder Elementary	54.41%	42.59%		1	1			
4301	Sumter	Willow Drive Elementary	38.84%	56.52%		2	2			
4401	Union	Buffalo Elementary	36.08%	52.13%						
4401	Union	Foster Park Elem	25.35%	50.00%						
4401	Union	Monarch Elementary	29.76%	33.71%						
4501	Williamsburg	Anderson Primary	N/A	N/A	Y	3	3			
4501	Williamsburg	D.P. Cooper Elementary ¹²	47.30%	44.44%	Y				Y	
4501	Williamsburg	Greeleyville Elementary	18.90%	40.00%	Y	1	1		Y	
4501	Williamsburg	Kenneth Gardner Elementary	35.90%	55.25%	Y					
4601	York 1	Harold C. Johnson Elementary	33.02%	39.76%		2	2			
4601	York 1	Jefferson Elementary	28.57%	46.99%		2	2			

¹¹ Note: School merged with F.J. Delaine Elementary.

¹² Note: School currently closed.

District Number	District	School	2018 DNM %	2019 DNM %	Waterford Pilot District	Total CERDEP Classrooms, 2018–19	Total CERDEP Classrooms, 2019–20	Priority School	ATSI School	CSI School
4602	York 2	Kinard Elementary	16.90%	34.25%						
4603	York 3 (Rock Hill)	Bellevue Elementary	22.70%	40.00%						
4603	York 3 (Rock Hill)	Central Child Development Center	N/A	N/A						
4603	York 3 (Rock Hill)	Ebenezer Avenue Elementary ¹³	36.36%	22.50%						
4603	York 3 (Rock Hill)	Ebinport Elementary	24.20%	46.30%						
4603	York 3 (Rock Hill)	Oakdale Elementary	39.24%	22.40%						
4603	York 3 (Rock Hill)	Rosewood Elementary	24.70%	43.94%					Y	
4603	York 3 (Rock Hill)	The Palmetto School	100.00%	100.00%						
4603	York 3 (Rock Hill)	York Road Elementary	28.57%	42.65%						

¹³ Note: School merged with the Children’s School at Sylvia Circle.