

South Carolina - 1S1: Attainment of Academic Skills - Reading/Language Arts

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of 12th-grade concentrators who scored proficient or advanced on the English language arts assessment, as reported for ESEA/ESSA	total number of 12th-grade concentrators in the reporting year who were included in the previous year's computation used by the state for high school academic attainment in English language arts, as reported for ESEA/ESSA	Local Administrative Records,State Administrative Records	52	82.04	68
2018-2019	State Proposed			Local Administrative Records,State Administrative Records			73
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of 12th-grade concentrators who scored proficient or advanced on the English language arts assessment, as reported for ESEA/ESSA	total number of 12th-grade concentrators in the reporting year who were included in the previous year's computation used by the state for high school academic attainment in English language arts, as reported for ESEA/ESSA	Local Administrative Records,State Administrative Records	52	67.69	80
2017-2018	State Proposed						68
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of 12th-grade concentrators who scored proficient or advanced on the English language arts assessment, as reported for ESEA/ESSA	total number of 12th-grade concentrators in the reporting year who were included in the previous year's computation used by the state for high school academic attainment in English language arts, as reported for ESEA/ESSA	Local Administrative Records,State Administrative Records			68

South Carolina - 1S2: Attainment of Academic Skills - Mathematics

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of 12th-grade concentrators who scored proficient or advanced on the mathematics assessment, as reported for ESEA/ESSA	total number of 12th-grade concentrators in the reporting year who were included in the previous year's computation used by the state for high school academic attainment in mathematics, as reported for ESEA/ESSA	Local Administrative Records, State Administrative Records	50	91.31	61.5
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			75
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of 12th-grade concentrators who scored proficient or advanced on the mathematics assessment, as reported for ESEA/ESSA	total number of 12th-grade concentrators in the reporting year who were included in the previous year's computation used by the state for high school academic attainment in mathematics, as reported for ESEA/ESSA	Local Administrative Records, State Administrative Records	50	52.84	62
2017-2018	State Proposed						61.5
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of 12th-grade concentrators who scored proficient or advanced on the mathematics assessment, as reported for ESEA/ESSA	total number of 12th-grade concentrators in the reporting year who were included in the previous year's computation used by the state for high school academic attainment in mathematics, as reported for ESEA/ESSA	Local Administrative Records, State Administrative Records			61.5

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of concentrators who completed a CATE program and who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year plus concentrators who achieved a final GPA of at least 2.0 averaged over the year for all the CATE courses taken during the year for those program areas that do not have other valid and reliable assessments	total number of concentrators who completed a CATE program	Local Administrative Records, State Administrative Records	86.7	93.01	89.75
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			90
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of concentrators who completed a CATE program and who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year plus concentrators who achieved a final GPA of at least 2.0 averaged over the year for all the CATE courses taken during the year for those program areas that do not have other valid and reliable assessments	total number of concentrators who completed a CATE program	Local Administrative Records, State Administrative Records	86.7	90.96	89.5
2017-2018	State Proposed						89.75
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of concentrators who completed a CATE program and who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year plus concentrators who achieved a final GPA of at least 2.0 averaged over the year for all the CATE courses taken during the year for those program areas that do not have other valid and reliable assessments	total number of concentrators who completed a CATE program	Local Administrative Records, State Administrative Records			89.75

South Carolina - 3S1: School Completion

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of 12th grade concentrators who completed a CATE program and who attained a South Carolina high school diploma, a state certificate, or a GED	total number of 12th grade concentrators who completed a CATE program	Local Administrative Records, State Administrative Records	98	97.69	98.5
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			98.5
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of 12th grade concentrators who completed a CATE program and who attained a South Carolina high school diploma, a state certificate, or a GED	total number of 12th grade concentrators who completed a CATE program	Local Administrative Records, State Administrative Records	98	98.38	98.5
2017-2018	State Proposed						98.5
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of 12th grade concentrators who completed a CATE program and who attained a South Carolina high school diploma, a state certificate, or a GED	total number of 12th grade concentrators who completed a CATE program	Local Administrative Records, State Administrative Records			98.5

South Carolina - 4S1: Student Graduation Rates

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of CATE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as defined in SC's Consolidated Accountability Plan	total number of CATE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in SC's Consolidated Accountability Plan	Local Administrative Records, State Administrative Records	70.9	98.47	91
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			92
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of CATE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as defined in SC's Consolidated Accountability Plan	total number of CATE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in SC's Consolidated Accountability Plan	Local Administrative Records, State Administrative Records	70.9	98.11	89
2017-2018	State Proposed						91
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of CATE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as defined in SC's Consolidated Accountability Plan	total number of CATE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in SC's Consolidated Accountability Plan	Local Administrative Records, State Administrative Records			91

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of concentrators who completed a CATE program and who are placed in postsecondary education, military service, or employment, averaged over a three-year period	total number of concentrators who completed a CATE program and are available for placement, averaged over a three-year period	Local Administrative Records, State Administrative Records	97.7	97.53	95.5
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			95.5
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of concentrators who completed a CATE program and who are placed in postsecondary education, military service, or employment, averaged over a three-year period	total number of concentrators who completed a CATE program and are available for placement, averaged over a three-year period	Local Administrative Records, State Administrative Records	97.7	97.4	95
2017-2018	State Proposed						95.5
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of concentrators who completed a CATE program and who are placed in postsecondary education, military service, or employment, averaged over a three-year period	total number of concentrators who completed a CATE program and are available for placement, averaged over a three-year period	Local Administrative Records, State Administrative Records			95.5

South Carolina - 6S1: Nontraditional Participation

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of concentrators of the underrepresented gender enrolled in CATE programs identified as leading to nontraditional training and employment	total number of concentrators enrolled in CATE programs identified as leading to nontraditional training and employment	Local Administrative Records, State Administrative Records	12.97	14.99	14.8
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			14.8
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of concentrators of the underrepresented gender enrolled in CATE programs identified as leading to nontraditional training and employment	total number of concentrators enrolled in CATE programs identified as leading to nontraditional training and employment	Local Administrative Records, State Administrative Records	12.97	14.05	14.8
2017-2018	State Proposed						14.8
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of concentrators of the underrepresented gender enrolled in CATE programs identified as leading to nontraditional training and employment	total number of concentrators enrolled in CATE programs identified as leading to nontraditional training and employment	Local Administrative Records, State Administrative Records			14.8

South Carolina - 6S2: Nontraditional Completion

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of 12th grade concentrators of the underrepresented gender who completed CATE programs identified as leading to nontraditional training and employment	total number of 12th grade concentrators of the underrepresented gender enrolled in CATE programs identified as leading to nontraditional training and employment	Local Administrative Records, State Administrative Records	74.68	76.15	77.5
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			77.5
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of 12th grade concentrators of the underrepresented gender who completed CATE programs identified as leading to nontraditional training and employment	total number of 12th grade concentrators of the underrepresented gender enrolled in CATE programs identified as leading to nontraditional training and employment	Local Administrative Records, State Administrative Records	74.68	80.13	76.7
2017-2018	State Proposed						77.5
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of 12th grade concentrators of the underrepresented gender who completed CATE programs identified as leading to nontraditional training and employment	total number of 12th grade concentrators of the underrepresented gender enrolled in CATE programs identified as leading to nontraditional training and employment	Local Administrative Records, State Administrative Records			77.5

South Carolina - 1P1: Technical Skill Attainment

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of CATE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year	total number of CATE concentrators who took technical skill assessments during the reporting year	Local Administrative Records, State Administrative Records	83.85	92.73	96
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			96.5
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of CATE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year	total number of CATE concentrators who took technical skill assessments during the reporting year	Local Administrative Records, State Administrative Records	83.85	93.76	96
2017-2018	State Proposed						96
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of CATE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year	total number of CATE concentrators who took technical skill assessments during the reporting year	Local Administrative Records, State Administrative Records			96

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of CATE concentrators who left with a degree, diploma, or certificate during the reporting year	total number of CATE concentrators who left during the reporting year	Local Administrative Records, State Administrative Records	31.18	56.34	52
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			53
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of CATE concentrators who left with a degree, diploma, or certificate during the reporting year	total number of CATE concentrators who left during the reporting year	Local Administrative Records, State Administrative Records	31.18	54.34	51.5
2017-2018	State Proposed						52
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of CATE concentrators who left with a degree, diploma, or certificate during the reporting year	total number of CATE concentrators who left during the reporting year	Local Administrative Records, State Administrative Records			52

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of CATE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year	total number of CATE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year	Local Administrative Records, State Administrative Records	54.08	78.55	82
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			82.5
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of CATE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year	total number of CATE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year	Local Administrative Records, State Administrative Records	54.08	78	82
2017-2018	State Proposed						82
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of CATE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year	total number of CATE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year	Local Administrative Records, State Administrative Records			82

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of CATE concentrators who were placed or retained in employment, or continuing education, or placed in military service or apprenticeship programs in the 3rd quarter following the program year in which they left postsecondary education (i.e., placement status for CATE concentrators who graduated by June 30, 2007, would be assessed between January 1, 2008, and March 31, 2008)	total number of CATE concentrators who graduated from postsecondary education during the reporting year	Local Administrative Records, State Administrative Records	78.5	85.86	85
2018-2019	State Proposed			Local Administrative Records, State Administrative Records			86
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of CATE concentrators who were placed or retained in employment, or continuing education, or placed in military service or apprenticeship programs in the 3rd quarter following the program year in which they left postsecondary education (i.e., placement status for CATE concentrators who graduated by June 30, 2007, would be assessed between January 1, 2008, and March 31, 2008)	total number of CATE concentrators who graduated from postsecondary education during the reporting year	Local Administrative Records, State Administrative Records	78.5	84.45	85
2017-2018	State Proposed						85
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of CATE concentrators who were placed or retained in employment, or continuing education, or placed in military service or apprenticeship programs in the 3rd quarter following the program year in which they left postsecondary education (i.e., placement status for CATE concentrators who graduated by June 30, 2007, would be assessed between January 1, 2008, and March 31, 2008)	total number of CATE concentrators who graduated from postsecondary education during the reporting year	Local Administrative Records, State Administrative Records			85

South Carolina - 5P1: Nontraditional Participation

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of CATE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year	total number of CATE participants who participated in a program that leads to employment in nontraditional fields during the reporting year	Local Administrative Records, State Administrative Records	7.11	14.93	20
2018-2019	State Proposed						20
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of CATE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year	total number of CATE participants who participated in a program that leads to employment in nontraditional fields during the reporting year	Local Administrative Records, State Administrative Records	7.11	15.55	20
2017-2018	State Proposed						20
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of CATE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year	total number of CATE participants who participated in a program that leads to employment in nontraditional fields during the reporting year	Local Administrative Records, State Administrative Records			20

South Carolina - 5P2: Nontraditional Completion

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2018-2019	Prior Year Agreed Data	total number of CATE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year	total number of CATE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year	Local Administrative Records, State Administrative Records	5.53	12.52	14
2018-2019	State Proposed						14
2018-2019	Agreed						
2017-2018	Prior Year Agreed Data	total number of CATE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year	total number of CATE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year	Local Administrative Records, State Administrative Records	5.53	12.8	14
2017-2018	State Proposed						14
2017-2018	OCTAE Proposed						
2017-2018	Agreed	total number of CATE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year	total number of CATE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year	Local Administrative Records, State Administrative Records			14