

# **U.S. Department of Education**

**Washington, D.C. 20202-5335**

## **FY2017 Annual Performance Report**

**CFDA # 84.282A**

**PR/Award # U282A150032**

**Budget Period # 3**

**Report Type: Annual Performance**

## Table of Contents

Sl#	Title	Page#
1.	Grant Performance Report (ED 524B) Cover Sheet - Revised 2015 -----	3
2.	U282A150032_Cover_Sheet_with_Signature_and_Executive_Summary.pdf -----	5
3.	Grant Performance Report (ED 524B) Project Status Chart - Section A - 1 -----	9
4.	Grant Performance Report (ED 524B) Project Status Chart - Section A - 2 -----	10
5.	Grant Performance Report (ED 524B) Project Status Chart - Section A - 3 -----	13
6.	Grant Performance Report (ED 524B) Project Status Chart - Section A - 4 -----	14
7.	Grant Performance Report (ED 524B) Project Status Chart - Section B & C -----	15
8.	U282A150032_Section_B_April_2018.pdf -----	16
9.	U282A150032_Section_C_April_2018.pdf -----	17



b. If no, when will the data be available and submitted to the Department? (mm/dd/yyyy)

12. By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-33812). Furthermore, to the best of my knowledge and belief, all data in this performance report are true, complete, and correct and the report fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of data reported.

Name of Authorized Representative: Molly M Spearman	Title: State Superintendent of Education
Signature:	Date:

**Grant Performance Report (ED 524B) Executive Summary Attachment:**

Title : U282A150032\_Cover Sheet with Signature and Executive Summary  
 File : [U282A150032\\_Cover\\_Sheet\\_with\\_Signature\\_and\\_Executive\\_Summary.pdf](#)

**U.S. Department of Education  
Grant Performance Report  
Cover Sheet (ED 524B)**

**Check only one box per  
Program Office instructions.**

**Annual  
Performance  
Report**                       **Final  
Performance  
Report**

**General Information**

1. PR/Award #: U282A150032  
(Block 5 of the Grant Award Notification - 11 Characters.)
2. Grantee NCES ID#: 45  
(See instructions. Up to 12 Characters.)
3. Project Title: Public Charter Schools  
(Enter the same title as on the approved application.)
4. Grantee Name: SOUTH CAROLINA DEPARTMENT OF EDUCATION  
(Block 1 of the Grant Award Notification.)
5. Grantee Address:  
(See instructions.)  
Street: 1429 SENATE ST  
City: COLUMBIA  
State: SC Zip: 29201 Zip+4: 3730
6. Project Director:  
(See instructions.)  
First Name:Kayla                      Last Name:Audette                      Title:  
Phone #: 8037342781                      Fax #: 8037344426                      Email Address: kaudette@ed.sc.gov

**Reporting Period Information (See instructions.)**

7. Reporting Period: From: 10/01/2017 To: 02/28/2018  
(mm/dd/yyyy)

**Budget Expenditures (To be completed by your Business Office. See instructions. Also see Section B.)**

8. Budget Expenditures:

	<b>Federal Grant Funds</b>	<b>Non-Federal Funds (Match/Cost Share)</b>
a. Previous Budget Period	0	0
b. Current Budget Period	42,851	0
c. Entire Project Period (For Final Performance Reports only)		

**Indirect Cost Information (To be completed by your Business Office. See instructions.)**

9. Indirect Costs

- a. Are you claiming indirect costs under this grant?  
If yes, please indicate which of the following applies to your grant?       Yes    No
- b. The grantee has an Indirect Cost Rate Agreement approved by the Federal Government:       Yes    No  
The period covered by the Indirect Cost Rate Agreement is : From: 07/01/2016 To:06/30/2020  
(mm/dd/yyyy)  
The approving Federal agency is :       ED    Other      (Please specify):  
The Indirect Cost Rate is : 3 %  
Type of Rate       Provisional      (Please specify):  
(For Final Performance Reports Only):       Final    Other
- c. The grantee is not a State, local government, or Indian tribe, and is using the de minimus rate of 10% of modified total direct costs (MTDC) in compliance with 2 CFR 200.414(f)       Yes    No
- d. The grantee is funded under a Restricted Rate Program and is you using a restricted indirect cost rate that either :  
 Is included in your approved Indirect Cost Rate Agreement    Complies with 34 CFR 76.564(c)(2)?
- e. The grantee is funded under a Training Rate Program and:  
 Is recovering indirect cost using 8 percent of MTDC in compliance with 34 CFR 75.562(c)(2)  
 Is recovering indirect costs using its actual negotiated indirect cost rate

**Human Subjects (Annual Institutional Review Board (IRB) Certification) (See instructions.)**

10. Is the annual certification of Institutional Review Board (IRB) approval attached?    Yes    No    N/A

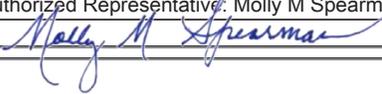
**Performance Measures Status and Certification (See instructions.)**

11. Performance Measures Status

- a. Are complete data on performance measures for the current budget period included in the Project Status Chart?    Yes    No

b. If no, when will the data be available and submitted to the Department? (mm/dd/yyyy)

12. By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-33812). Furthermore, to the best of my knowledge and belief, all data in this performance report are true, complete, and correct and the report fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of data reported.

Name of Authorized Representative: Molly M Spearman	Title: State Superintendent of Education
Signature: 	Date: 28 March 2018

**Grant Performance Report (ED 524B) Executive Summary Attachment:**

Title :

File :



**U.S. Department of Education**  
**Grant Performance Report (ED 524B)**  
**Executive Summary**

OMB No. 1894-0003  
Exp. 08/31/2020

PR/Award # (11 characters): U282A150032

In July, 2017, the South Carolina Department of Education's (SCDE) leadership and administration determined it would be in the best interest of the charter school movement in South Carolina to begin activities as outlined in the 2015 "South Carolina Charter Schools NExT: New and Existing Transforming through Quality, Innovation, and Sustainability" Grant. Prior to July, 2017, the SCDE was operating under a no cost extension from the 2010 CSP grant.

The SCDE Charter Schools Program ran the first subgrant competition under the 2015 CSP Grant in October of 2017. As a result of the competition, 6 subgrants were awarded and those 6 subgrantees are currently in their planning phase. The next subgrant competition will be opened within the next month once all necessary approvals have been granted at which time the RFP will be released to the public. The SCDE Charter Schools Program anticipates that there will be approximately 14 eligible applicants for this upcoming competition based on the number of applications for charters submitted to SC charter school authorizers.

Now that the SCDE has begun activities and expenditures under the 2015 CSP grant, the SEA is looking forward to continuing to progress towards the overall objectives of the grant:

- continue to increase the number of high quality charter schools in South Carolina – this is being done through the SEA's work to provide a stronger, more comprehensive application for new charters and supportive Technical Assistance sessions for charter developers centered on the application and process.
- improve the quality of charter schools in South Carolina – the SCDE utilizes a number of mechanisms to increase the quality of charter schools in the state. A focus on the overall achievement of charter schools and the inclusion of low-performing charter schools in improvement programs such as focus and priority schools aims to assist the under-performing charter schools with creating plans and making progress towards improved student performance. In addition, the SCDE attends the board meetings and public hearings of authorizing agency boards in order to stay abreast of issues the authorizers are facing as well as staying in the loop on potential underperforming charter schools and celebrating those charter schools that are doing well. Attending the board meetings also displays the SEA's commitment to the authorizers to stay involved and desire to collaborate on achieving the goal of improving the quality of charter schools throughout the state.
- increase public credibility, awareness, and use of charter school innovation across South Carolina – the SCDE attends and encourages charter schools across the state to participate in

National School Choice Week and the Public School Options Rally, both of which take place on the steps of the State House. Participation in these events serves as an opportunity for collaboration among charter school proponents and advocates for the varied school choice options beyond charter schools. The charter schools' participation also provides an opportunity to see that charter schools are an option for families in the state and can start conversations with those who may be unfamiliar with the charter school movement. In addition, the Charter Schools Program staff at the SCDE collaborates with other offices in the agency to facilitate the "Transforming Public School Choice Conference" held on January 25, 2018. The conference highlighted the various school choice options in South Carolina and included presentations focused on charter schools, open enrollment, and magnet schools/programs.

- improve the ability of authorizers and charter school boards to support and sustain their charter schools – the SCDE collaborates with charter school authorizers throughout when working on various projects that impact charter schools statewide. In addition, the SCDE provides Technical Assistance sessions to assist authorizers in various aspects of their responsibilities such as accepting and reviewing applications for new charter schools. The most recent TA session was conducted via webinar in order better accommodate the schedules and geographic challenges which might have been barriers for some authorizers to attend.

U.S. Department of Education  
 Grant Performance Report (ED 524B)  
 Project Status Chart

**PR/Award #: U282A150032**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)

**1 . Project Objective**  Check if this is a status update for the previous budget period.

Continue to increase the number of high quality charter schools in South Carolina

Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
1a Annually, an average of 8 new charters will be granted by authorizers.	PROJECT		8 / 8	100		6 / 8	75
1b Annually, 90% or more of surveyed TA participants will report satisfaction with the information provided.	PROJECT		90 / 100	90		82 / 87	94

Explanation of Progress (Include Qualitative Data and Data Collection Information)

**U.S. Department of Education  
Grant Performance Report (ED 524B)  
Project Status Chart**

**PR/Award #: U282A150032**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)

**2 . Project Objective**  Check if this is a status update for the previous budget period.

Improve the quality of charter schools in South Carolina

Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
2a  Annually, of all charter schools in implementation (years 2-5 of the grant program) for which the annual state performance report is an appropriate measure: 75% or more will obtain at least a satisfactory, or comparable, rating on the annual state performance report OR a proficient ESEA Index score for the previous school year.	PROJECT		75 / 100	75		999 / 999	100
2b  Annually, of all charter schools in implementation (years 2-5 of the grant program) for which the annual state performance report is an appropriate measure: 75% or more will demonstrate no significant achievement gaps in any category for the previous school year. Achievement gaps are to be identified using methodology consistent with that used to identify Federal focus schools.	PROJECT		75 / 100	75		999 / 999	100
2c  Annually, of all charter schools in implementation (years 2-5 of the grant program) for which the annual state performance report is an appropriate measure: 75% or more will report a graduation rate of 70% or higher.	PROJECT		75 / 100	75		999 / 999	100
2d  Annually, of all charter schools in implementation (years 2-5 of the grant program) for which the annual state performance report is an appropriate measure: 75% or more will report a college/ post-secondary enrollment or a full-time employment rate of 90% or higher for graduating students.	PROJECT		75 / 100	75		999 / 999	100
2e  Annually, of all charter schools in implementation (years 2-5 of the grant program) for which the annual state performance report is an appropriate measure: 75% or more will demonstrate at least a satisfactory or comparable rating using the SCDE alternate accountability system to be developed by Year 3.	PROJECT		75 / 100	75		999 / 999	100
2f	PROJECT		75 / 100	75		999 / 999	100

<p>Annually, of all charter schools in implementation (years 2-5 of the grant program) for which the annual state performance report is an appropriate measure: 75% or more will demonstrate overall student satisfaction with the school through State survey results.</p>								
<p>2g Annually, of all charter schools in implementation (years 2-5 of the grant program) for which the annual state performance report is an appropriate measure: 75% or more will demonstrate overall parent satisfaction with the school through State survey results.</p>	PROJECT		75 / 100	75		999 / 999	100	
<p>2h Annually, of all charter schools in implementation (years 2-5 of the grant program) for which the annual state performance report is an appropriate measure: 75% or more will demonstrate overall teacher satisfaction with the school through State survey results.</p>	PROJECT		75 / 100	75		999 / 999	100	
<p>2i Annually, of all charter schools in implementation (years 2-5 of the grant program) for which the annual state performance report is an appropriate measure: 75% or more will demonstrate a teacher retention rate of 80% or above.</p>	PROJECT		75 / 100	75		999 / 999	100	
<p>2j Annually, of all charter schools identified as low performing by State and/or Federal measures 90% or more will participate in SCDE improvement implementation, including the use of coach resources and additional funding.</p>	PROJECT		75 / 100	75		999 / 999	100	
<p>2k Annually, of all charter schools identified as low-performing by State and/or Federal measures; 75% or more of participating schools will demonstrate improved academic outcomes at the end of their improvement cycle. *Note: identified schools not yet at end of the improvement cycle</p>	PROJECT		75 / 100	75		999 / 999	100	
<p>2l Annually, of all charter schools identified as low-performing by State and/or Federal measures; 50% or more of participating schools will demonstrate improved academic outcomes in English Language Arts at the end of their improvement cycle. *Note: identified schools not yet at end of the improvement cycle</p>	PROJECT		50 / 100	50		999 / 999	100	
<p>2m Annually, of all charter schools identified as low-performing by State and/or Federal</p>	PROJECT		50 / 100	50		999 / 999	100	

measures; 50% or more of participating schools will demonstrate improved academic outcomes in Mathematics at the end of their improvement cycle. *Note: identified schools not yet at end of the improvement cycle							
2n  South Carolina will increase by 8 new Charter School Program sub-grants annually.	GPRA		8 / 8	100		6 / 8	75
2o  The percentage of charter school students in the 4th grade who are achieving at or above the proficient level on State examinations in Mathematics is	GPRA		1 / 1	100		781 / 1788	44
2p  The percentage of charter school students in the 4th grade who are achieving at or above the proficient level on State examinations in Reading is *Note: The SC state examination, SC READY, does not specifically report on student performance for reading so the data reflects student performance for ELA	GPRA		1 / 1	100		749 / 1788	42
2q  The percentage of charter school students in the 8th grade who are achieving at or above the proficient level on State examinations in Mathematics is	GPRA		1 / 1	100		646 / 2042	32
2r  The percentage of charter school students in the 8th grade who are achieving at or above the proficient level on State examinations in Reading is *Note: The SC state examination, SC READY, does not specifically report on student performance for reading so the data reflects student performance for ELA	GPRA		1 / 1	100		941 / 2040	46

Explanation of Progress (Include Qualitative Data and Data Collection Information)

U.S. Department of Education  
Grant Performance Report (ED 524B)  
Project Status Chart

PR/Award #: U282A150032

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)3 . **Project Objective**  Check if this is a status update for the previous budget period.

Increase public credibility, awareness, and use of charter school innovation across South Carolina

Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
3a Annually, 90% or more of the charter schools will seek accreditation through the State Charter School Accreditation Program or other approved method.	PROJECT		90 / 100	90		61 / 70	87
3b Annually, 100% of the participating schools will be deemed accredited by the SCDE or other approved method.	PROJECT		100 / 100	100		70 / 70	100
3c Annually, 90% or more of charter school staff participating in SCDE innovation opportunities will report an improved ability to increase school capacity, sustainability, and/or innovation at their schools.	PROJECT		90 / 100	90		24 / 27	89
3d Annually, 100% of identified schools will share successes and innovation statewide through SCDE-sponsored conferences and/or SCDE publications.	PROJECT		100 / 100	100		3 / 3	100

Explanation of Progress (Include Qualitative Data and Data Collection Information)

**U.S. Department of Education  
Grant Performance Report (ED 524B)  
Project Status Chart**

**PR/Award #: U282A150032**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)

**4 . Project Objective**  Check if this is a status update for the previous budget period.

Improve the ability of authorizers and charter school boards to support and sustain their charter schools

Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
4a  Annually, 90% or more of participants in authorizer tA will report an improved ability to support and sustain their charter schools.	PROJECT		90 / 100	90		6 / 6	100
4b  Annually, 90% or more of participants in charter school board TA will report an improved understanding of charter law and board structure and responsibilities.	PROJECT		90 / 100	90		439 / 471	93
4c  Annually, 75% or more of surveyed charter school leadership will indicate that their authorizers are fulfilling their roles and responsibilities to support the charter school.	PROJECT		75 / 100	75		59 / 70	84
4d  Annually, 75% or more of surveyed charter school leadership will indicate that their charter school board functions in a manner that supports the mission of the charter school.	PROJECT		75 / 100	75		61 / 70	87

Explanation of Progress (Include Qualitative Data and Data Collection Information)

U.S. Department of Education  
Grant Performance Report (ED 524B)  
Project Status Chart

PR/Award #: **U282A150032**

**SECTION B - Budget Information** (See Instructions. Use as many pages as necessary.)

Title : U282A150032\_Section B

File : [U282A150032\\_Section\\_B\\_April\\_2018.pdf](#)

**SECTION C - Additional Information** (See Instructions. Use as many pages as necessary.)

Title : U282A150032\_Section C

File : [U282A150032\\_Section\\_C\\_April\\_2018.pdf](#)



**U.S. Department of Education  
Grant Performance Report (ED 524B)  
Section B: Budget Narrative**

OMB No. 1894-0003  
Exp. 08/31/2020

PR/Award # (11 characters): U282A150032

**Actual Expenditures:**

The actual expenditures for the grant period 10/1/2017 through February 28, 2018 are \$42,851.84. The Flow Thru expenditures within this amount was \$36,500.05. The Administrative expenditures was \$6,351.79.

Line Item Description	Line Item Amount Expended
Contractual Services	\$3,600.00
Travel	\$2,566.80
IDC Expenses	\$ 184.99
<b>Total</b>	<b>\$6,351.79</b>

**Anticipated Expenditures:**

The current cohort of subgrantees for the 2015 CSP P&I grant are obligated \$1,529,338.00. This amount includes the \$36,500.05 listed above as already expended. Therefore the remaining obligated funds are \$1,492,837.95.

**Obligations/Commitments/Earmarks beyond Expenditures:**

The current cohort of subgrantees for the 2015 CSP P&I grant will be granted Implementation Year 1 and Implementation Year 2 funds providing all grant benchmarks are met. The remaining obligated amounts are as follows:

Implementation Year One	\$2,386,832.00
Implementation Year Two	\$1,204,790.00
 Total Flow Thru Obligated funds	 \$3,591,622.00

The 2018–19 CSP P&I RFP for Round 2 is presently routing internally for approval. It is anticipated that based on charter school applications under review by the sponsors this group will net a supply of new charter schools eligible to exhaust the remaining Flow Thru funds from the 2015 CSP P&I grant. It is presently projected that \$10 million dollars will be obligated to fund 10 new typical subgrantees for a total of \$6,983,200.00 and 4 targeted subgrantees for a total of \$3,200,360.00.

The Administration funds are projected to be exhausted providing services to the current and new cohort of subgrantees for the next 36 months following the 2018–19 CSP P&I RFP Round 2 competition.

**Anticipated Unobligated Carryover:**

The SCDE does not presently anticipate any unobligated funds to carryover following the upcoming CSP P&I grant competition.



**U.S. Department of Education**  
**Grant Performance Report (ED 524B)**  
**Section C: Additional Information**

OMB No. 1894-0003  
Exp. 08/31/2020

PR/Award # (11 characters): U282A150032

### **Background and Explanation of Pipeline**

When the South Carolina Department of Education (SCDE) was originally awarded the 2015 CSP grant (U282A150032) in October 2015, it was proposed that 8 sub-grant awards would be made in each budget period for a total of 40 sub-grant awards over the course of 5 budget periods. However, as of spring 2017, the SCDE was still operating under a no cost extension on the 2010 grant award due to a decline in the number of charter applications submitted to authorizers and compounded by a low approval rate by authorizers. As a result, the SCDE was advised by the USED to submit a revision to the expected pipeline and budget request.

Since that time, South Carolina has seen a large jump in the number of charter applications submitted to authorizers as well as an improvement in the quality of such applications resulting in a higher number of charters granted by authorizers. That increase is the result of strengthened support to charter developers so that the quality and capacity demonstrated in the applications is greater and warrants approval by the authorizers. The increase may also be attributed to healthy competition in the form of an additional authorizer with statewide authorizing and attendance capabilities. The new authorizing agency comes as a result of SC charter school legislation allowing institutions of higher learning (IHE) to register as an authorizer with the SCDE which was passed in 2012. Prior to this new IHE registering as an authorizer, only one authorizer in the state existed which would allow charter schools to enroll students from anywhere in the state without the limitations of local attendance zones. Furthermore, the opportunities for collaboration between an IHE and a charter school are increased in both number and likelihood. An IHE authorizer has the ability to increase school performance as the vested interest in research and data is a natural component of institutions of higher learning. Feedback from charter developers indicates that the potential for collaboration with faculty, staff, and students of an IHE is a big draw as well as the opportunity for constructive recommendations stemming from a stronger focus on research and data. Furthermore, charter developers and stakeholders throughout the state have indicated that another point of attraction to seek a charter from an IHE authorizer is the prospect and access to additional and more varied professional development and learning opportunities.

In October 2017, (during budget period 3 of the CSP grant) the SCDE accepted sub-grant applications and each of the six (6) submitted applications exceeding the criteria and point threshold to be considered for funding. Each of the six applicants ultimately received sub-grant awards and that cohort is currently in their planning phase and those schools are slated to open in the 2018–19 school year.

Looking ahead, the SCDE is aware that over 20 applications for charters have been submitted to authorizers around the state; three of the applications have already received approval and conversations with the authorizers indicate that 12 more are of high quality and will likely be approved. This would result in 14 eligible applicants for the next round of the sub-grant competition which will take place in the next two months once final approvals are obtained, charters are granted, and the RFP is released to the public. This anticipated number is substantially higher than the SCDE originally projected when outlining 8 new sub-grants per year and brings the total of likely sub-grants in budget period 3 to 20. Again, the influx is likely the result of a natural up-tick after a lull as well as strengthened supports, a stronger application process, and the additional possibilities for development that come with an additional statewide authorizer.

With the considerable increase in eligible sub-grant applicants and the current funding amounts obligated to the SCDE through the 2015 CSP grant, the SCDE would be in a position to exhaust all remaining funds projected to be received by the end of the performance period even before entering budget period 4. The SCDE will not fund any sub-grant awards that do not meet or exceed the required threshold for consideration and will continue to focus on high quality charter schools as outlined in the 2015 CSP grant narrative and demonstrated through the USED approved RFP utilized in the sub-grant competitions. During the sub-grant competition, it is

clearly communicated to eligible applicants that the award is competitive, is not guaranteed, and that the applicant must meet the standards outlined to receive the initial sub-grant award. Even further, once an applicant receives a sub-grant award, they are reminded frequently that their continuation of funds in any phase is contingent upon their performance and meeting the outlined goals/benchmarks. The SCDE will continue to be responsible consumers and good stewards of the grant funds allocated through the 2015 CSP grant and will maintain the focus on funding, supporting, and increasing high quality charter schools throughout the state.

### **Budget Request**

During budget periods 1 and 2 of this grant award, the SCDE did not obligate or expend any funds as a result of operating under a no-cost-extension for the previous 2010 CSP grant award. In the last 6 months, the charter school movement in SC has seen a significant increase in the number of high quality applicants and 6 sub-grant awards have already been made in budget period 3. Authorizers have already approved two charter schools who will be eligible sub-grant applicants in the upcoming round and the projections is for at least another 12 charters to be granted and become eligible sub-grant applicants. Beyond the current budget period which ends 09/30/2018, the SCDE anticipates that the trend will continue and the sub-grant competitions held during budget periods 4 and 5 will each have a pool of at least 8 eligible applicants. In reviewing data from Section B of this ED 524 Grant Performance Report, it is noted that if the SCDE were to make 14 sub-grant awards in this next competition, nearly all funds designated for sub-grant awards through the end of the performance period would be exhausted. In light of this information and an updated pipeline, the SCDE requests that a portion of funds originally awarded in 2015 and then reduced in the budget modification of July 2017, be re-allocated back to the SCDE.

It is presently projected that \$10.183 million will be obligated as a result of the upcoming sub-grant competition in order to fund a total of 14 new subgrantees: 10 typical subgrantees at \$698,320 per subgrantee over the course of 36 months and 4 targeted subgrantees at \$800,090 per subgrantee over the course of 36 months. These obligations would exhaust the remaining funds outlined for the SCDE on the GAN and additional anticipated awards would be made in the spring of 2018 which falls within Budget Period 3 (10/01/2017-09/30/2018) of the grant; the SCDE is requesting an updated award from the USED to reflect the \$10,183,560 plus administrative costs be available for budget period 3 in addition to the amounts already obligated as outlined in Section B of the ED524B Form. In addition, the SCDE anticipates that the current trends in the charter school landscape and development will continue resulting in 9 subgrant awards being made in spring 2019 (budget period 4) which would warrant \$6,488,420 plus administrative costs at 5% in the amount of \$324,421 for a total of \$6,812,841 for budget period 4; the same anticipated growth is expected for budget period 5 and the SCDE requests \$6,812,841 for that budget period as well. The requests for budget period 4 and budget period 5 would allow the SCDE to make a total of 9 subgrant awards in each respective budget period comprised of 7 typical subgrantees and 2 targeted subgrantees.

### **Updated Expected pipeline totals:**

Budget Period 3: 20 (6 subgrant awards already made in winter 2017; 14 anticipated by summer 2018)

Budget Period 4: 9 (7 typical, 2 targeted)

Budget Period 5: 9 (7 typical, 2 targeted)

*Total: 38*

### **Budget request overview:**

Budget period 3 additional flow through: \$10,183,560; budget period 3 5% administrative: \$509,178; **TOTAL** \$10,692,740 (based on 14 potential awards)

Budget period 4 flow through: \$6,488,420; budget period 4 5% administrative \$324,421; **TOTAL** \$6,812,841

Budget period 5 flow through: \$6,488,420; budget period 5 5% administrative \$324,421; **TOTAL** \$6,812,841

### **Grand Total for anticipated obligations and administrative costs not yet obligated:**

**\$24,318,422**