Agency Name:	DEPARTMENT OF EDUCATION												Fiscal Year 2018-2019 Accountability Report
Agency Code:	H630	Section:	1										Strategic Planning and Performance Measurement Template
Statewide Enterprise Strategic Objective	Type	Item # Goal	Item # Strategy	Item # Measure	Description	2018-19 Base	2018-19 Target	2018-19 Actual	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
Education, Training, and Human Development	G	1			**SCDE will provide support schools and districts to ensure that learning environments are safe and secure for all students and educators**							
	S		1.1		**Provide guidance to districts regarding best practices for security of physical buildings and campuses**							
	M			1.1.1	Percent of school buildings with secure entrances that include access controlled doors and all exterior doors locked	New Measure	80%		July 1-June 30	OSF application and survey	Report number of schools based on district survey	Input - assess resources needed
	M			1.1.2	Percent of school buildings with locking mechanisms on all interior doors	New Measure	80%		July 1-June 30	OSF application and survey	Report number of schools based on district survey	Input - assess resources needed
	S		1.2		**Ensure schools and districts provide necessary staff support services to students to increase safety**							
	M			1.2.1	A trained school resource officer in every school.	New Measure	75%	49%	July 1-June 30	OSIS	Count number of schools with a full time certified SRO	Outcome; assess number of staff available
	M			1.2.2	Access to school based mental health counselors	New Measure	40%	55%	July 1-June 30	OSIS	Work with the Department of Mental Health to count the number of mental health counselors available	Outcome; Assess current services and future need
	M			1.2.3	Increase school based support staff that include at least one of each of the following staff in every school: school counselors, school psycologists, school nurses and school social workers, mental health counselors, behavioral specialists, tele-psychiatrists	New Measure	1	1	July 1-June 30	OSIS and OES	Count each staff per school	Outcome; Assess need and support increased staff
	S		1.3		**Provide guidance and resources to districts to support safety planning and training**							
	M			1.3.1	Percent of schools and districts utilizing SCDE safety awareness video and modules and safety resources	New Measure	100%	Unknown	July 1-June 30	OSIS; Annually	Survey participation	Outcome; assess agency support
	M			1.3.2	Every school implements intruder/lockdown drills with local law enforcement	New Measure	100%	100%	July 1-June 30	OSIS; Annually	Gather data from schools on implementatio of required drills that includes dates	Outcome; assess implementation
	M			1.3.3	Each school will have a pre crisis intervention team identified and trained	New Measure	100%	97%	July 1-June 31	OSIS; Annually	Districts report to SCDE	Outcome; assess implementation
	M			1.3.4	Each school will have emergency supplies and procedures in place and staff trained	New Measure	100%	100%	July 1-June 32	OSIS & OHN; Annually	Surevey districts and schools	Outcome; assess implementation and need for support
Education, Training, and Human Development	G	2			**The SCDE will support engagement of all STUDENTS so they graduate from high school with the world class knowledge, skills, and characteristics to be successful in post-secondary college, careers, and citizenship.**							
	S		2.1		**Provide resources, training, and support for school improvement, innovation, and high quality personalized learning opportunities.**							
	M			2.1.1	Percent project completion of competencies (FY 2017-18 action items)	100%	100%	100%	July 1-June 30	Office of Personalized Learning (OPL); Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
	M			2.1.2	Number of participating schools in tiered technical support for personalized and competency-based learning	117	175	182	July 1-June 30	OPL; Annually	Count number of schools participating at each tier	Outcome; Assess effectiveness of office outreach and products
	M			2.1.3	Number of schools participating in both fall and spring assessment cycles	Fall 25 Spring 25	TBD	31	July 1-June 30	OPL; Annually	Count number of schools participating each cycle	Outcome; Assess effectiveness of office outreach and products
	M			2.1.4	Percent project completion of leadership continuum update (FY 2017-18 action items)	100%	100%	100%	July 1-June 30	Office of Educator Effectiveness and Leadership Development (OEELD); Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery

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		Goal	Strategy	Measure		Base	Target	Actual				
	S		2.2		**Implement comparable, valid, and reliable resources and metrics to ensure all students are prepared for success in college, careers, and citizenship after graduation.**							
	M			2.2.1	Number of face-to-face and online trainings held for each statewide assessment program	129	100	154	July 1-June 30	Office of Assessment (OA); Annually	Count number of trainings held for each statewide assessment program	Output; Assess demand and office capacity
	M			2.2.2	Number of test programs that DID NOT provide statewide test materials in time for testing (grades 3-12)	0	0	0	July 1-June 30	OA; Annually	Count the number of test progams that had a statewide delay	Efficiency; Assess efficiency of office timelines and processes
	M			2.2.3	Number of test programs that DID NOT provide statewide test materials in time for testing (4K-grade2)	0	0	0	July 1-June 30	OA; Annually	Count the number of test progams that had a statewide delay	Efficiency; Assess efficiency of office timelines and processes
	M			2.2.4	Number of test programs whose results were posted online LATE (i.e., AFTER November 15) (Include only test programs whose results are embargoed prior to release to the public.)	0	0	0	July 1-June 30	OA; Annually	Count the test programs whose results were posted online AFTER November 15 (Exclude any test that was delayed due to a test contractor's inability to produce a state data file in a timely fashion.)	Output; Assess office capacity and compliance with law
	S		2.3		**Provide resources and support partnerships that will allow schools to offer a continuum of supplemental services/resources for the academic, social, and emotional needs of students.**							
	M			2.3.1	Number of family/parent engagement technical assistance workshops provided	9	10	9	July 1-June 30	Office of Family and Community Engagement (OFACE); Annually	Count number of workshops held	Output; Assess demand and office capacity
	M			2.3.2	Percent project completion of family/parent engagement assessment tool (FY 2017-18 action items)	New measure	100%	100%	July 1-June 30	OFACE; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
	M			2.3.3	Percent of schools complying with postsecondary transition and services of students with IEPs	95%	95%	90.48%	July 1-June 30	Office of Special Education Services (OSES); Annually	Calculate percent of total schools complying with postsecondary transition and services for students with IEPs; IDEA Part B Indicator 13 measurement	Outcome; Assess effectiveness of office outreach and products
Education, Training, and Human Development	G	3			**The SCDE will assist SCHOOLS in using funding and resources effectively, improving continuously, and ensuring systems are high quality so students are able to meet the Profile of the SC Graduate.**							
	S		3.1		**Implement federal programs effectively.**							
	M			3.1.1	Percent of districts in compliance with federal policies and guidelines for use of Title I funds	100%	100%	50%	July 1-June 30	Office of State and Federal Accountability (OSFA); Annually	Use on-site and desk audit documentation	Outcome; Assess effectiveness of office support
	M			3.1.2	Percent of districts participating in Title I training and technical support	100%	100%	100%	July 1-June 30	OSFA; Annually	Calculate percent of total SC districts present at statewide trainings	Output; Assess demand and office capacity
	S		3.2		**Provide support to improve academic performance of districts and schools identified as low performing.**							
	M			3.2.1	Percent project completion of EBI portfolio (FY 2017-18 action items)	100%	100%	100	July 1-June 30	Office of School Transformation (OST); Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			3.2.2	Number of professional learning opportunities provided to support use of the EBI portfolio	17	20	25	July 1-June 30	OST; Annually	Count number of professional learning opportunities provided	Assess demand and office capacity
	M			3.2.3	Percent of Priority schools which showed improvement on annual state tests in ELA or mathematics	60%	51%-ELA 60%-Math	62.5 ELA 68.7 Math	July 1-June 30	OST; Annually	Calculate percent of priority schools showing improvement on state ELA tests (SCREADY, English 1 EOCEP) and on state mathematics tests (SCREADY, Algebra I EOCEP)	Outcome; Assess effectiveness of office support
	M			3.2.4	Percent of Focus schools which reduced their most significant subgroup gap	TBD	50%	50%	July 1-June 30	OST; Annually	Calculate percent of Focus schools in cohort that reduced their most significant subgroup gap with no decrease in the ALL Students subgroup	Outcome; Assess effectiveness of office support
	M			3.2.5	Percent of transformation coaches showing evidence of significant gains for their assigned schools	55%	60%	84%	July 1-June 30	OST; Annually	Divided number of coaches showing evidence of significant gains by number of all coaches	Outcome; Assess effectiveness of transformation coaches
	S		**3.3**		**Engage all districts in using high quality systems review and accreditation.**							
	M			3.3.1	Percent of districts in compliance with the statutes and regulations as related to the state accountability standards as well as with the federal statutes, regulations, and guidance.	60%	100%	83%	July 1-June 30	OFSA; Annually	Divide number of districts in compliance by total number of districts reviewed	Outcome; Assess effectiveness of office support
	M			3.3.2	Percentage of districts submitting e-grants applications by program	100%	100%	100%	July 1-June 30	OFSA; Annually	Calculate percentage of districts which submitted an e-grant application for each OFSA program in the system	Outcome; Assess effectiveness of office support
Education, Training, and Human Development	**G**	**4**			**SCDE will support public school EDUCATORS in building expertise to increase student growth and achievement, close the achievement gap, and increase numbers of students meeting the Profile of the SC Graduate.**							
	S		**4.1**		**Use teacher evaluation and Student Learning Objectives (SLOs) to engage educators in evidence-based practices and the use of data to improve student performance.**							
	M			4.1.1	Percent of SC educators rated proficient or above	95% Met, 1% Not Met; 2% Incomplete; 2% Not Reported	98% Met; 1% Not Met; 1% Incomplete	94.1% Met; 1.1% Not Met 2.3 % Incomplete; 2.5% Not reported	July 1-June 30	Office of Educator Effectiveness and Leadership Development (OEELD); Annually	Divide number of educators reported by districts as proficient by total number of educators evaluated. Note: New system will report on 4 levels; FOIA changes pending. Subject to change with implementation.	Input; Assess state teacher workforce
	M			4.1.2	Percentage of districts with assigned liasions; percentage of districts participating in virtual office hours; Satisfaction of districts with support and resources	100%	100%	100%	July 1-June 30	OEELD; Annually	Attendance rosters; Aggregate responses from question(s) with Likert scale	Output; Assess office capacity Outcome; Assess office support
	M			4.1.3	Percentage of districts and EPPs using the new data management system	New measure	98%	99% districts; 97% IHEs	July 1-June 30	OEELD; Annually	Divide number of district trained by total number of districts	Output; Assess demand and office capacity

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			4.1.4	Percent completion of training and resources	100%	100%	100%	July 1-June 30	OEELD; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Outcome = Assess quality of resources; Output = Monitor delivery
	S		**4.2**		**Support the recruitment and retention of high quality educators.**							
	M			4.2.1	Percent project completion of collective leadership guidebook and profiles (FY 2017-18 action items)	100%	100%	100%	July 1-June 30	OEELD; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
	M			4.2.2	Number of educators entering profession through all approved non-traditional or alternative route programs (including PACE)	484	500	593	July 1-June 30	Office of Educator Services (OES); Annually	Count number of educators completing certification requirements needed for employment	Outcome; Assess office outreach and services
	M			4.2.3	Number of educator certification requests completed by Office of Educator Services	81,785	81,785	90,836	July 1-June 30	OES; Annually	Count number of completed certification cases for FY 2018-19	-Outcome; Assess office outreach and services
	S		**4.3**		**Provide leadership programs which support the Profile of the SC Graduate.**							
	M			4.3.1	Satisfaction of principals	65% exceeded expectations; 17% above expectations; 16% met expectations; 2% below expectations; 0% poor (*16-17 data)	50% exceeded expectations; 25% above expectations; 20% met expectations; 5% below expectations; 0% poor	This program helped me grow as a leader: 58% Strongly Agree; 42% Agree; 0% Not Sure; 0% Disagree; 0% Strongly Disagree	July 1-June 30	OEELD; Annually	Aggregate responses from question(s) with Likert scale	Outcome; Assess office support
	M			4.3.2	Percent project completion of leadership continuum updates	78%	100%	100%	July 1-June 30	OEELD; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
	S		**4.4**		**Work with IHEs and other teacher agencies to ensure South Carolina teachers have the knowledge, skills, and abilities to help students meet the Profile of the SC Graduate.**							
	M			4.4.1	Number of EPPs using edTPA or PPAT	2	5	2	July 1-June 30	OES; Annually	Count number of EPPs using edTPA or PPAT assessments	Outcome; Assess office support
	M			4.4.2	Percent of EPPs requesting additional data elements from the SCDE for accreditation purposes	100%	75%	100%	July 1-June 30	OES; Annually	Survey of EPPs regarding data elements needed for accreditation purposes.	Outcome; Assess office support
Education, Training, and Human Development	**G**	**5**			**The SCDE will align state, district and school LEARNING SYSTEMS so they promote personalized student growth, achievement, and the Profile of the SC Graduate.**							
	S		**5.1**		**Develop and implement a world class accountability system to communicate state, district, and school progress effectively.**							
	M			5.1.1	Number of newsletters and webinars	10	10	10	July 1-June 30	Office of Research and Data Analysis (ORDA); Annually	Count number of newsletters and webinars provided	Output; Assess demand and office capacity
	M			5.1.2	Number of Data Quality Reports available through SAS BI interface	0	10	10	July 1-June 30	ORDA; Annually	Count number of Data Quality Reports available through SAS BI interface	Output; Assess demand and office capacity

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			5.1.3	Percentage of public assessment reporting completed within 10 days of file receipt	0%	80%	0	July 1-June 30	ORDA; Annually	Divide number of public assessment reports completed within 10 days of file receipt by total number of reports	Efficiency; Assess efficiency of office timelines and processes
	S		**5.2**		**Enhance data warehouse to improve quality and availability of agency data around student information systems, assessment, standards and learning, finance, and career and technical education.**							
	M			5.2.1	Percent project completion of SCDE action items in regard to state Student Longitudinal Data System	100%	100%	100%	July 1 -June 30	ORDA; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
Education, Training, and Human Development	**G**	**6**			**The SCDE will foster expansion of LEARNING OPPORTUNITIES so all students meet expectations of the Profile of the SC Graduate.**							
	S		**6.1**		**Implement robust virtual options to meet state needs that serve 100 percent of students and schools who apply for a virtual course.**							
	M			6.1.1-01	Number of students served by SCDE virtual programs	130,747	100,000	126,525	July 1-June 30	Office of Virtual Education (OVE); Annually	Count total number of students served in year	Output; Monitor demand and capacity of office
	M			6.1.1-02	Average number of students per virtual teacher	137.32	150	137.25	July 1-June 30	OVE; Annually	Divide total number of enrolled students by number of teachers to determine average	Efficiency; Monitor efficient deployment of teachers
	M			6.1.2-01	Number of schools in partnership with the SCDE Office of Virtual Education through franchises	12	13	18	July 1-June 30	OVE; Annually	Count number of schools in year which have entered into MOAs with the Office of Virtual Education	Outcome; Assess effectiveness of office outreach and products
	M			6.1.2-02	Number of districts utilizing free keyboarding courses	56	57	27	July 1-June 30	OVE; Annually	Count number of districts utilizing free keyboarding courses	Outcome; Assess effectiveness of office outreach and products
	M			6.1.3	Percent project completion of virtual course catalog (FY 2017-18 action items)	100%	100%	100%	July 1-June 30	OVE; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
	M			6.1.4	Percentage of students retained	59% - Overall 64% - 17 to 21 year olds	61% - Overall 66% - 17 to 21 year olds	57% - Overall 60% 17 to 21 year olds	July 1-June 30	Office of Adult Education (OAE); Annually	Divide number of students remaining in program at end of one year by total number of students at beginning of year	Outcome; Assess effectiveness of office outreach and products
	M			6.1.5	Percentage of students achieving adult education outcomes	44% - Overall 48% - 17 to 21 year olds	49% - Overall 53% - 17 to 21 year olds	44% - Overall 48% - 17 to 21 year olds	July 1-June 30	OAE; Annually	Divide number of students achieving outcomes by total number of student enrolled in adult education	Outcome; Assess effectiveness of office outreach and products
	S		**6.2**		**Align Career and Technology Education courses with workforce development needs.**							
	M			6.2.1	Number of students completing a Career and Technology Education (CATE) Program of Study	6%	8%	6%	July 1-June 30	Office of Career and Technology Education (OCTE); Annually	Count number of students completing a Career and Technology Education (CATE) Program of Study	Outcome; Assess effectiveness of office support

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			6.2.2	Percent of CATE completers who earn a silver or higher on the National Career Readiness Certificate	34%	36%	41%	July 1-June 30	OCTE; Annually	Divide number of CATE completers attaining industry certificates for year by total number of CATE completers who graduated	Outcome; Assess effectiveness of office support
	M			6.2.3	Percent of CATE completers who attain industry certificates	48%	50%	58%	July 1-June 30	OCTE; Annually	Target Values are subject to determination of 2015 baseline data	Outcome; Assess effectiveness of office support
	M			6.2.4-01	Number of CATE students who took technical college coursework (dual credit)	2,458	3,000	2,587	July 1-June 30	OCTE; Annually	Count number of CATE students reported by districts as enrolled in technical college coursework; OCATE and Activity Coding System	Outcome; Assess effectiveness of office support
	M			6.2.4-02	Number of trainings provided to support districts and technical colleges articulate agreements in order to increase student access to dual credit	13	15	41	July 1-June 31	OCTE; Annually	Count number of trainings provided	Output; Monitor demand and capacity of office
	S		**6.3**		**Support schools and districts in strengthening the quality of their early learning and literacy programs.**							
	M			6.3.1	Number of students enrolled statewide in CERDEP	10,545	10,700	10,571	July 1-June 30	OELL; Annually	Calculate the total number of students served by CERDEP programming	Success of CERDEP expansion efforts in reaching new students
	M			6.3.2	Percentage of entering kindergarteners who meet school readiness goals	36%	45%	37%	July 1-June 30	OELL; Annually	Calculate the percentage of students who score at or above the target Readiness level on the Kindergarten Readiness Assessment	Success of 4K programs in preparing students for school
	M			6.3.3	Number of early learning teachers who participate in SCDE professional learning opportunities	New Measure			July 1-June 30	OELL; Annually	Calculate the number of 4K and 5K teachers who participate in at least one of the SCDE's professional learning opportunities	Increase in teachers who gain knowledge of high-quality instruction
	M			6.3.4	Percentage of MTSS Cohort 1 districts that implement MTSS coherently and with fidelity	10%	80%	100%	July 1-June 30	OELL; Annually	Track the development and implementation of MTSS models in cohort districts using multiple sources of data (ie. module completion and success rate, universal screener usage and results, problem-solving model development)	Ensure that districts are fully implementing MTSS and using the subsequent data effectively
	M			6.3.5	Percentage of Abbeville plaintiff districts supported by SCDE staff during summer reading camps	100%	100%	100% recieved technical assistance, 94% recieved at least one on-site visit	July 1-June 30	OELL; Annually	Calculate percent of Abbeville plaintiff districts which received SCDE staff support during required third grade summer reading camps	Ensure that underserved districts receive state-level support in order to successfully plan for and implement the summer reading camps

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			6.3.6	Percentage of districts who conduct the REL self-study guide for summer reading camps	New Measure	80%	N/A (Due to data reporting requirements, the OELL chose to make this study guide optional to districts)	July 1-June 31	OELL; Annually	Track the percentage of districts who complete the REL self-study guide for planning and implementing summer reading camps (the OELL office will then use their responses to plan summer support and identify within-district gaps and needs)	Allows districts to reflect on their needs and preparation using a research-based guide, and gives the OELL office early data in order to differentiate support across districts and track the successful implemenation of the camps
	M			6.3.7	Percentage of districts that develop comphrehensive reading plans that emphasize elementary, middle, and high school interventions	New Measure	100%	100%	July 1-June 30	OSES; Annually from IDEA Child Outcome Summary Form (COSF), aggregated collection (IDEA State Performance Plan Indicator 7)	Track the percentage of districts who complete all required parts of the reading plan and include intervention strategies for elementary, middle, and high school; guide will be created with the assistance of REL	Allows the OELL office to ensure that all districts are meeting the reading plan requirements set by Act 284
	M			6.3.8	Average number of page views per month of OELL's new online resource Supporting Early Literacy at Home: A Parents' Guide	200	230	355	July 1-June 31		Track the average number of page views a month to the new online resource (previous year page view counts and goals come from the OELL homepage)	Demonstrates the level of engagement that parents and guardians have with state-level early learning and literacy resources
	S		**6.4**		**Support increased student access to opportunities to develop world class knowledge, skills, and citizenship.**							
	M			6.4.1	Percent project completion of units of study/resources (FY 2017-18 action items)	100%	100%	100%	July 1-June 30	Office of Standards & and Learning (OS&L); Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
	M			6.4.2	Percent project completion of revision protocol (FY 2017-18 action items)	100%	100%	100%	July 1-June 30	OS&L; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
	M			6.4.3	Number of participants at professional learning opportunities in each area: ELA, Mathematics, Science, Social studies, World languages, Visual and Performing Arts, Health, Physical Education, GT, and STEM/PBL	ELA- 617, Math-147, Sci-160, SS-56, World Language-92, Visual Performing Arts-368, Health/P.E.-156, Gifted and Talented-35, STEM/PBL-281	ELA- 617, Math-147, Sci-160, SS-56, World Language-92, Visual Performing Arts-368, Health/P.E.-156, Gifted and Talented-35, STEM/PBL-281	ELA 556 MATH 215 SCIENCE 94 SS 620 WL 96 VPA 192 HEALTH 0 PE 0 GT 204 STEM/PBL 225	July 1-June 30	OS&L; Annually	Count number of attendees of PLOS in each area	Output; Monitor demand and capacity of office

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	M			6.4.4	Percent of PLO participants who show evidence of their implementation of new learning in their classrooms within each content area: ELA, Mathematics, Science, Social studies, World languages, Visual and Performing Arts, Health, Physical Education, GT, and STEM/PBL	85% for each area	ELA- 99%, Math-90%, Sci-89%, SS-100%, World Language-88%, Visual Performing Arts-96%, Health/P.E.-100%, Gifted and Talented-100%, STEM/PBL-NA	ELA 88% MATH 81% SCIENCE 99% SS 93% WL 89% VPA 95% HEALTH 0% PE 0% GT 91% STEM/PBL 96%	July 1-June 30	OS&L; Annually	Divide number of participants showing evidence of implementation by total number of attendees in PLOs in each area	Outcome; Assess effectiveness of professional learning opportunities
	M			6.4.5	Percent of adult education directors and teachers attending training	47%	100%	58%	July 1-June 30	OAE; Annually	Divide number of attendees by total number of adult education directors and teachers	Output; Monitor demand and capacity of office
	M			6.4.6	Rating of attendee satisfaction	82%	85%	93%	July 1-June 30	OAE; Annually	Aggregate responses from question(s) with Likert scale	Outcome; Assess effectiveness of professional learning opportunities
	M			6.4.7-01	Number of students who create or access a career portfolio via SCOIS	124,487	130,000	110268 created; 520,974 accessed (duplicate access)	July 1-June 30	Office of Student Intervention Services (OSIS); Annually	Count number of students in SCOIS database	Outcome; Assess effectiveness of office outreach and technical assistance
	M			6.4.7-02	Number of elementary schools that request access to Career Trek via SCOIS	124	150	64 elementary school requests; 273 schools with access	July 1-June 30	OSIS; Annually	Count number of elementary schools in SCOIS database	Outcome; Assess effectiveness of office outreach and technical assistance
	M			6.4.8	Number of professional learning opportunities provided by the OSIS designed to improve the behavior and/or academic performance of students in altrenative school programs	6	7	10	July 1-June 30	OSIS; Annually	Cound number of professional learning opportunities offered (Alternative School PD Calendar)	Output; Monitor demand and capacity of office
Education, Training, and Human Development	**G**	**7**			**The SCDE will aid DISTRICTS in building the capacity to provide safe and healthy environments for long-term success.**							
	S		**7.1**		**Operate a safe and efficient school transportation program.**							
	M			7.1.1-01	Percent of school buses older than 10 years or 100,000 miles	59%	<45%	43%	July 1-June 30	Office of Transportation (OT); Annually	Count total number of buses greater than 100,000 miles plus the total number over ten years old. Divide this number and divide by total number of buses	Input; Assess health of state bus fleet
	M			7.1.1-02	Average operating miles per bus	14,956	<14,000	14,800	July 1-June 30	OT; Annually	Divide total number of buses by the total miles traveled	Input; Assess health of state bus fleet
	M			7.1.1-03	Number of transportation service calls	9,357	<8,500	6693	July 1-June 30	OT; Annually	Count total number of all service calls	Outcome; Assess health of state bus fleet
	M			7.1.2-01	Turnover rate for bus shop mechanics	24.10%	<24.10%	18%	July 1-June 30	OT; Annually	Divide total number Mechanic III separations by total number of Mechanic III positions	Outcome; Assess effectiveness of initiatives targeting reduction in turnover rate

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			7.1.2-02	Number of youth apprentices successfully completing the program	3	>3	4	July 1-June 30	OT; Annually	Count number of apprentices that complete the 2 year program	Outcome; Assess participation in turnover reduction initiative
	M			7.1.3	Number of bus driver-caused accidents	649	<500	565	July 1-June 30	OT; Annually	Count number of reported driver-caused accidents in EPMS	Outcome; Assess effectiveness of driver safety training and certification
	M			7.1.4	Number of district route ride times that exceed 90 minutes	1,464	<1,000	1389	July 1-June 30	OT; Annually	Count number of district routes where time exceeds 90 minutes	Outcome; Assess efficiency of transportation system overall and support provided to districts
	M			7.1.5-01	Number of buses in Orangeburg County Consolidated School District 3 (OCCSD3)	193	<193	193	July 1-June 30	OT; Annually	Count current number of route buses and subtract any buses removed during pilot	Outcome; Assess efficiency or transportation system in OCCSD3 and technical assistance provided to district
	M			7.1.5-02	Average student ride time in OCCSD3	0	<75	71	July 1-June 30	OT; Annually	Divide total number of buses by the total time traveled	Outcome; Assess efficiency or transportation system in OCCSD3 and technical assistance provided to district
	M			7.1.5-03	Efficiency in OCCSD3	0	<46	22	July 1-June 30	OT; Annually	Divide total number of buses by the total miles traveled	Outcome; Assess efficiency or transportation system in Orangeburg and technical assistance provided to district
	S		**7.2**		**Provide and support a healthy learning environment by ensuring access to nutritious meals.**							
	M			7.2.1	Number of training courses provided to support local implementation of USDA nutritional requirements	61	>61	92	July 1-June 30	Office of Health and Nutrition (OHN); Annually	Count total number of menu planning and improvement trainings	Output; Assess office capacity and district need
	M			7.2.2	Percent project completion of Food for Thought SC (FY 2017-18 action items)	20%	50%	30	July 1-June 30	OHN; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor development and initial implementation
	M			7.2.3	Number of school gardens	0	20	20	July 1-June 30	OHN; Annually	Count number of established school gardens	Outcome; Assess school participation
	M			7.2.4	Percent project completion of financial performance tracking system (FY 2017-18 action items)	100%	100%	100%	July 1-June 30	OHN; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor development and initial implementation
	M			7.2.5	Number summer food sites	2,384	>2,500	2378	July 1-June 30	OHN; Annually	Count total number of summer food sites (SFSP and SSO) in year	Output; Assess ability to provide access
	S		**7.3**		**Ensure students learn in safe school buildings.**							
	M			7.3.1	Number of plan resubmittals and/or reinspections	TBD - Application Operational 11/2018	TBD - Application Operational 11/2018	112	July 1-June 30	Office of School Facilities (OSF); Annually	Count number of plan resubmittals and reinspections after initial event	Outcome; Assess effectiveness of technical assistance
	M			7.3.2	Number of plan reviews	TBD - Application Operational 11/2018	TBD - Application Operational 11/2018	147	July 1-June 30	OSF; Annually	Count number of plan reviews	Output; Monitor demand and capacity of office
	M			7.3.3	Number of districts making capital improvements	TBD - Application Operational 11/2018	TBD - Application Operational 11/2018	36	July 1-June 30	Office of School Facilities; Annually	Identify and count number of districts reporting capital improvements	Outcome; Monitor expenditure of state funds for capital improvement
	S		**7.4**		**Support schools in developing positive and supportive climates for learning.**							

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			7.4.1	Number of school climate and/or bullying technical assistance opportunities provided	11	8	16	July 1-June 30	OSIS; Annually	Count number of technical assistance opportunities provided	Output; Monitor demand and capacity of office
	M			7.4.2	Number of districts with major Medicaid discrepancies	23	26	58	July 1-June 30	Office of Medicaid Services (OMS); Annually	Count number of districts which have serious discrepancies identified during annual quality assurance visit; Medicaid Quality Assurance Annual Report	Outcome; Target districts with major Medicaid discrepancies for technical assistance
	M			7.4.3	Number of districts served through the Process Improvement Team (PIT)	2	>2	9	July 1-June 30	OMS; Annually	Count number of districts served through PIT	Output; Determine capacity of OS to manage PIT process in the first year of implementation
Education, Training, and Human Development	**G**	**8**			**The SCDE will model excellence and continuous improvement in all programs and services.**							
	S		**8.1**		**Implement a continuous improvement process focused on program effectiveness, fidelity, and return on public investment.**							
	M			8.1.1	Percent of offices where standard operating manual is present. Information included should be easy to follow for proper succession planning.	58%	75%	60%	July 1-June 30	Office of Auditing Services (OAS); Annually	Divide number of offices where standard operating manual is present by total number of offices	Output; Assess office capacity and plan next steps for risk improvement
	M			8.1.2	Number of written internal audit reports identifying weaknesses in internal control and providing recommendations to strengthen internal controls	New Measure	6	2	July 1-June 30	OAS; Annually	Divide number of offices that have been assigned a risk rating by total number of offices	Output; Assess office capacity and plan next steps for risk improvement
	M			8.1.3	Number of written audit reports documenting results of pre-award audit for programs that have been issued to program management	12	12	12	July 1-June 30	OAS; Annually	Count number of issued pre-award audits	Output; Assessment of program risk
	S		**8.2**		**Expand Clear Communication with External Stakeholders**							
	M			8.2.1	Number of external stakeholders participating in SCDE social media platforms	34,007	Increase by 5%	43584 (Increase of 28%)	July 1-June 30	OCGA; Annually	Count number of contacts on SCDE social media platforms	Outcome; Assess effectiveness of external communication through social media
	M			8.2.2	Number of news stories (print media/television/radio)	619	Increase by 5%	684 (Increase of 10.5%)	July 1-June 30	OCGA; Annually	Count number of news stories each month	Outcome; Assess and analyze the number of mentions in news media and positive news coverage
	M			8.3.1	Percent of on-time agency reports	234 reports	100%	100%	July 1-June 30	Legal Division; Annually	Divide number of on-time reports by total number of required reports on agency report calendar	Output; Assess agency capacity and systems

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2018-19			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				

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		Goal	Strategy	Measure		Base	Target	Actual				

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		Goal	Strategy	Measure		Base	Target	Actual				
Maintaining Safety, Integrity and Security	G	1			**Support the social-emotional learning, health, and safety needs through a whole-child approach.**							
	S		1.1		**Support student physical and mental health**							
	M			1.1.1	Access to mental health professionals in every school	55%	70%		August 1 - July 31	OSIS via Dept. of Mental Health district staff; annually	Count number of schools with onsite or remotely accessible (telehealth) mental heatlth professionals (including psychologists)	Outcome; number of schools with access
	M			1.1.2	Percent students scoring in the Healthy Fitness Zone for cardiorespiratory fitness	51%	51%		July 1 - June 30	Office of School Nurtition; FitnessGram Data (PE Teacher assessments)	One of 3 tests: aerobic, 1 mile run or walk test	Predictor of long term health
	M			1.1.3	Number summer food sites	2,378	>2,500		July 1-June 30	Office of Health and Nurtition; Annually	Count total number of summer food sites (SFSP and SSO) in year	Output; Assess ability to provide access
	S		1.2		**Enhance school safety**							
	M			1.2.1	Percent of school buses less than 10 years or 100,000 miles	57%	>60%		July 1-June 30	Office of Transportation (OT); Annually	Count total number of buses greater than 100,000 miles plus the total number over ten years old. Divide this number and divide by total number of buses	Input; Assess health of state bus fleet
	M			1.2.2	Number of full-time school resource officer in every school.	50%	60%		August 1 - July 31	OSIS via District staff; annually	Count number of schools with full-time SRO	Outcome; access number of staff available
	M			1.2.3	Number of Certificates of Occupancies Issued	142	197		July 1 - June 30	Office of School Facilities; annually	Count number of Certificate of Occupancy Documents issued to the school districts	Outcome; number of healthy, safe and code compliant buildings and premises
	S		1.3		**Promote positive school culture**							
	M			1.3.1	Number of family engagement workshops/technical assistance provided to schools and districts	9	10		July 1-June 30	Office of Family and Community Engagement (OFACE); Annually	Count the number of workshops held	Output; Assess demand and office capacity
	M			1.3.2	Number of trainings provided to schools and districts on military transitions	New Measure	3		July 1-June 30	Office of Family and Community Engagement (OFACE); Annually	Count the number of workshops held	Output; Assess demand and office capacity
	M			1.3.3	Number of behavioral prevention/intervention supports for schools and districts	10	15		August 1 - July 31	OSIS; annually	Count number of TA/PD opportunities coordinated/facilitated	Output; Assess demand and office capacity
Education, Training, and Human Development	G	2			**Strengthen standards, curriculum, instruction, and assessment alignment through differientated supports.**							
	S		2.1		**Increase equitable supports needed to meet the Profile of the South Carolina Graduate**							
	M			2.1.1	Percent of transformation coaches showing evidence of significant gains for their assigned schools	84%	87%		July 1-June 30	OST; Annually	Divided number of coaches showing evidence of significant gains by number of all coaches	Outcome; Assess effectiveness of transformation coaches

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			2.1.2	Percentage of 17 to 21 year old students achieving academic, post-secondary education and/or training, and employment outcomes	New Measure	50%		July 1-June 30	Office of Adult Education (OAE); Annually	Divide the number of participants at the end of the school year who are 17 to 21 years of age with outcomes by the total number of participants who are 17 to 21 years of age served at the end of the school year	Outcome; Assess effectiveness of office support
	M			2.1.3	Diploma earners who are college OR career ready	69.8%	69.8%		July 1-June 30	Office of College and Career Readiness; Office of Data and Research	Report Card Measure	Outcome; Assess effectiveness of instruction provided
	S		**2.2**		**Provide resources to improve the quality of instruction**							
	M			2.2.1	Number of students enrolled statewide in CERDEP	10,571	10,700		July 1-June 30	OELL; Annually	Calculate the total number of students served by CERDEP programming	Success of CERDEP expansion efforts in reaching new students
	M			2.2.2	New Instructional Materials Adoptions funded	New Measure	18		July 1-June 30	Office of Finance-Instructional Materials Annually	Determine the number of areas to be funded by subtracting the cost of subject areas adopted from the availability of funds	Subject areas to be funded
	M			2.2.3	Number of students completing a Career and Technology Education (CTE) Program of Study	6%	8%		July 1-June 30	Office of Career and Technology Education (OCTE); Annually	Count number of students completing a Career and Technology Education (CATE) Program of Study	Outcome; Assess effectiveness of office support
	S		**2.3**		**Algin assessments to improve teaching and learning**							
	M			2.3.1	Percent of participants demonatrating increased understanding of assessment literacy and use of summative statewide assessment data	New Measure	>80%		July 1 - June 30	Office of Assessment; Annually	By using an evaluation instrument, participants in targeted school districts will demonstrate 80% or higher understanding of assessment literacy and use of summative assessment data to increase teaching and learning.	Outcome; Assess participants in targeted districts
	M			2.3.2	Percent of participants demonstrating increased understanding of English language assessment data and data use in instruction	New Measure	>80%		July 1 - June 30	Office of Federal and State Accountability; Annually	By using an evaluation instrument, participants in targeted school districts will demonstrate 80% or higher understanding of assessment literacy and use of summative assessment data to increase teaching and learning.	Outcome; Assess participants in targeted districts
Education, Training, and Human Development	**G**	**3**			**Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.**							
	S		**3.1**		**Use data effectively to improve outcomes**							
	M			3.1.1	Number of districts with an IDEA determination of Meets Requirements	32	32		July 1-June 30	Office of Special Education Services; Annually	Number of districts that meet the IDEA determination of Meets Requirement, which consists of both compliance and outcome measures for special education	Outcome; Determine districts with determination of 'Meets Requirements'
	M			3.1.2	Key Performance Indicators (Breakfast Participation) for School Nurtirion	38.95%	39%		July 1-June 30	Office of Health and Nutrition; Actpoint KPI Annual Report	Total # of Breakfasts served / by total number of students with access to breakfast x the number of days in the school year.	Outcome; Assess the number of students nutritionally prepared to learn.
	S		**3.2**		**Provide appropriate and efficient district, regional, and state level systems**							
	M			3.2.1	Percent of districts with an accreditation rating of All Clear	83%	83%		July 1-June 30	Office of Federal and State Accountability	Count the number of districts with a rating of All Clear	Outcome; Assess districts ratings for accreditation
	M			3.2.2	Number of districts under 1500 students who have submitted a preliminary plan for consolidation which result in actual consolidation.	New Measure	7		July 1-June 30	Division of Data, Technology and Agency Operations	Count number of districts who consolidate after submitting a preliminary plan to the SCDE	Outcome; Assess the districts which choose to consolidate
	M			3.2.3	Number of districts served through the Process Improvement Team (PIT)	9	>9		July 1-June 30	Office of Medicaid Services; Annually	Count number of districts served through PIT	Outcome; Assess the number of districts being served

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		Goal	Strategy	Measure		Base	Target	Actual				
	S		**3.3**		**Increase opportunities for students**							
	M			3.3.1	Percent of CTE completers who earn a silver or higher on the National Career Readiness Certificate	41%	43%		July 1-June 30	OCTE; Annually	Divide number of CATE completers attaining industry certificates for year by total number of CATE completers who graduated	Outcome; Assess effectiveness of office support
	M			3.3.2	Number of students served by SCDE virtual programs	126,525	127,000		July 1-June 30	Office of Virtual Education (OVE); Annually	Count total number of students served in year	Output; Monitor demand and capacity of office
Education, Training, and Human Development	**G**	**4**			**Promote educator and school leader development.**							
	S		**4.1**		**Enhance the quality and quantity of effective educators and school leaders**							
	M			4.1.1	Traditional SC preparation program completers qualifying for educator certification	984	984		July 1-June 30	Office of Educator Services (OES); Annually	Count total number of program completers issued a standard educator certificate for the first time.	Outcome; Assess office outreach and services
	M			4.1.2	Alternative Route candidates qualifying for educator certification	593	593		July 1-June 30	OES; Annually	Count total number of Alternative Route candidates issued a conditional educator certificate for the first time.	Outcome; Assess office outreach and services
	M			4.1.3	Accreditation status of educator preparation providers	28	30		July 1-June 30	OES; Annually	Percentage of providers with full accreditation status (national or state)	Outcome; Assess quality and effectiveness of educator preparation providers
	S		**4.2**		**Support educators and school leaders in continuous development**							
	M			4.2.1	Percentage of SC districts using SCLead to provide feedback on instruction or targeted professional learning.	New Measure	75%		July 1-June 30	Office of Educator Effectiveness and Leadership Development (OEELD); Annually	Number of unique districts using SCLead for teacher observation conferencing + (if different) # of unique districts using SCLead professional learning library to assign videos/# of unique districts	Input; Assess feedback on professional learning
	M			4.2.2	Percent of SC principals rated unsatisfactory, needs improvement, proficient, or exemplary.	Exemplary 41.8%; Proficient 52%; Needs Improvement 2.3%; Unsatisfactory 0.2%; Not reported 3.8%	Proficient and Exemplary 92%; 8% Needs Improvement; Unsatisfacotry, and Not Reported		September 2-September 1	Office of Educator Effectiveness and Leadership Development (OEELD); Annually	Of evaluations created in SCLead, % rated unsatisfactory, needs improvement, proficient, exemplary, or not reported.	Input; Assess state principal workforce
	M			4.2.3	Percent of SC educators rated unsatisfactory, needs improvement, proficient, or exemplary.	New Measure (Prior Year: 94.1% Met; 1.1% Not Met 2.3 % Incomplete; 2.5% Not reported	Proficient and Exemplary 92%; 8% Needs Improvement; Unsatisfacotry, and Not Reported		July 1-June 30	Office of Educator Effectiveness and Leadership Development (OEELD); Annually	Of evaluations created in SCLead, % rated unsatisfactory, needs improvement, proficient, exemplary, or not reported.	Input; Assess state teacher workforce
	S		**4.3**									
	M			4.3.1	Percentage of PLO participants who show evidence of their implementation of new learning in their classrooms	93%	93.50%		July 1-June 30	Office of Standards and Learning; Annually	Divide number of participants showing evidence of implementation by total number of attendees in PLOs in each area	Outcome; Assess effectiveness of professional learning opportunities
	M			4.3.2	Number of participating schools in tiered technical support for personalized and competency-based learning	182	185		July 1-June 30	Office of Personalized Learning; Annually	Count number of schools participating at each tier	Outcome; Assess effectiveness of office outreach and products

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			4.3.3	Percent of participants demonstrating leadership competencies by earning a microcredential.	New Measure	>75%		July 1-June 30	Office of Educator Effectiveness and Leadership Development (OEELD); Annually	% of participants in the Principal Induction Program; Collective Leadership Initiative, and the Institute for District Administrators who earn a micro-credential related to the Profile leadership competencies	Outcome; assess impact and competency

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		Goal	Strategy	Measure		Base	Target	Actual				

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		Goal	Strategy	Measure		Base	Target	Actual				

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Program Template

Program/Title	Purpose	FY 2018-19 Expenditures (Actual)				FY 2019-20 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. Superintendent of Education	Support agency work and education entities through administrative efforts of State Superintendent	$ 2,078,357	$ 229,992	$ 214,335	**$ 2,522,683**	$ 2,080,000	$ 300,000	$ 200,000	**$ 2,580,000**	All
II. Board of Education	Support agency work and education entities through efforts of the State Board of Education	$ 49,744	$ 11,933		**$ 61,677**	$ 58,034			**$ 58,034**	All
III.A. Accountability Operations	Support state's education accountability system including: standards development andimplementation; state and federally mandated assessments for students; professional development and SLOs; assistance to low performing schools; report card creation and distribution; state data collection and maintenance; and technological support to the agency and school districts	$ 2,507,807	$ 506,820	$ 10,991,372	**$ 14,005,998**	$ 2,510,000	$ 510,000	$ 11,100,000	**$ 14,120,000**	2.1,2.2,3.1,3.2,3.3,4.1,5.1, 5.2,6.2,7.4
III.B. Education Accountability Act	Support implementation of the Education Accountability Act	$ 292,179			**$ 292,179**	$ 309,047			**$ 309,047**	4.3,5.1
III.C. SCOICC	Support the SC Occupational Information System and provide a vast array of career development products and services	$ 304,189	$ -		**$ 304,189**	$ 336,957	$ 2,000		**$ 338,957**	6.2
IV. Chief Information Office	Support agency information distristribution and sharing	$ 3,775,636	$ (17,764)		**$ 3,757,872**	$ 3,835,477	$ 35,000		**$ 3,870,477**	All
V. School Effectiveness & VirtualSC	Support agency implementation,education entities, and students as it relates to college and career readiness and students who take courses directly through VirtualSC. Also supports educator certification and teacher and leader development.	$ 10,486,912	$ 4,148,049	$ 16,510,742	**$ 31,145,703**	$ 10,700,000	$ 4,160,000	$ 17,500,000	**$ 32,360,000**	2.1,2.2,2.3,4.1,4.2,4.3,4.4. 4,6.1,6.4

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Program Template

Program/Title	Purpose	FY 2018-19 Expenditures (Actual)				FY 2019-20 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
VI.Finance and Operations	Support financial operations to the education system and agency and support the State Textbook system	$ 3,290,155	$ 1,069,609	$ 176,044	**$ 4,535,807**	$ 7,059,370	$ 1,527,902	$ 180,000	**$ 8,767,272**	All
VII.A. Support Operations	Support operations to the SC education system to include the pupil transportation system, nutrition services, school building services, and Medicaid services	$ 2,736,585	$ 2,008,105	$ 4,419,036	**$ 9,163,726**	$ 4,000,000	$ 12,800,000	$ 5,219,665	**$ 22,019,665**	1.1,1.2,1.3,7.1,7.2,7.3,7.4
VII.B. Bus Shops	Support state pupil transportation system	$ 108,240,860	$ 7,875,875		**$ 116,116,735**	$ 129,000,000	9,000,000		**$ 138,000,000**	7.1
VII.C. Buses	Support state pupil transportation system	$ 16,407,028			**$ 16,407,028**	$ 11,777,299			**$ 11,777,299**	7.1
VIII.A. EIA/Standards, Teaching, Learning, Accountability			$ 267,963,608		**$ 267,963,608**		$ 271,141,307		**$ 271,141,307**	All
VIII.B. EIA/Early Childhood			$ 50,517,245		**$ 50,517,245**		$ 58,342,737		**$ 58,342,737**	6.3
VIII.C. EIA/Teacher Quality			$ 294,310,401		**$ 294,310,401**		$ 295,948,031		**$ 295,948,031**	4.1,4.2,4.4
VIII.D. EIA/Leadership			$ 16,469,572		**$ 16,469,572**		$ 12,716,028		**$ 12,716,028**	4.2,4.3
VIII.F. EIA/Partnerships	NA - Other entity appropriated and paid under H630		$ 300,000		**$ 300,000**		$ 804,313		**$ 804,313**	2.3
VIII.G. EIA/Transportation	Support for parts, fuel, and other bus maintenance expenditures for the the state pupil transporation system		$ 22,032,195		**$ 43,027,386**		$ 22,032,195		**$ 22,032,195**	7.1
VIII.H. EIA/Charter School District	Support for virual and brick and mortar charter schools		$ 110,240,770		**$ 110,240,770**		$ 118,461,481		**$ 118,461,481**	All
VIII.I. EIA/First Steps to School Readiness	NA - Other entity appropriated under H630		$ 29,702,793		**$ 29,702,793**		$ 29,336,227		**$ 29,336,227**	N/A
IX. Governor's School for Science and Math	NA - Other entity appropriated under H630	$ 13,918,667	$ 1,447,495	$ -	**$ 15,366,162**	$ 14,000,000	$ 1,450,000	$ -	**$ 15,450,000**	N/A
X.A. Aid to School Districts	Support district and school operations, activities, and improvement	$ 2,915,627,829	$ 325,284	$ 822,234,394	**$ 3,738,187,507**	$ 3,082,634,496		$ 825,000,000	**$ 3,907,634,496**	1.3,2.3,3.1,3.2,4.2,6.3
X.B. Special Allocations	NA - Other entities appropriated under H630 and Safety funding	$ 2,988,950	$ 15,000,000		**$ 17,988,950**	$ 4,129,717			**$ 4,129,717**	7.3
XI. Governor's School for Arts and Humanities	NA - Other entity appropriated under H630	$ 8,563,848	$ 1,970,926	$ 6,990	**$ 10,541,764**	$ 8,453,259	$ 1,980,000	$ 29,000	**$ 10,462,259**	N/A

Agency Name:	SC Department of Education
Agency Code:	H630
Section:	#REF!

Fiscal Year 2018-19
Accountability Report

Program Template

Program/Title	Purpose	*FY 2018-19 Expenditures (Actual)*				*FY 2019-20 Expenditures (Projected)*				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
XII. Office of First Steps to School Readiness	NA - Other entity appropriated under H630	$ 6,520,824	$ 6,780,592	$ 1,004,907	**$ 14,306,323**	$ 6,522,877	$ 6,780,600	$ 1,005,000	**$ 14,308,477**	N/A
XIII. Employee Benefits State Employer Contribution	Support fringe benfits of agency employees	$ 12,527,526	$ 4,141,526	$ 3,319,026	**$ 19,988,079**	$ 13,677,433	$ 4,141,526	$ 3,500,000	**$ 21,318,959**	All
All Other Items- Per Instructions	Support those special programs appropriated from lottery, supplemental and/or capital reserve funding in other state funded programs not captured above	$ 1,713,611	$ 7,133,583		**$ 8,847,194**				**$ -**	7.1,5.1
TOTAL		$ 3,112,030,706	$ 844,168,607	$ 858,876,847	**$ 4,815,076,160**	$ 3,301,083,966	$ 851,469,347	$ 863,733,665	**$ 5,016,286,978**	

Agency Name:	DEPARTMENT OF EDUCATION		
Agency Code:	H630	Section:	001

Fiscal Year 2018-2019
Accountability Report

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	*If yes, what type of service or product?*	*If other service or product, please specify what service or product.*
	See separate Legal Standards Excel document attached							

Agency Name:	DEPARTMENT OF EDUCATION	
Agency Code and Section:	H630	1

Fiscal Year 2018-2019
Accountability Report

Customer Template

Service/Product Provided to Customers	Customer Segments	*Specify only for the following Segments:* (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.	Divisions or Major Programs	Description
Provide communication to business and industry, school districts, post-secondary institutions, legislative representatives, parents, students, advocacy groups, and other CTE shareholders about career and technical education.	School Districts; Business and Industries; Legislators; Parents; Students; Advocacy Groups; Institutions of Higher Education		Division of College and Career Readiness - Career and Technology Education (CTE)	Office responsible for supporting and monitoring Career and Technology Education (CATE) programs across state
Provide qualified personnel to serve as experts and liaisons in the 16 career clusters, career guidance, data/state & federal accountability, administer and monitor Perkins federal funds, provide legal counsel, oversee grant compliance, state EIA funds, and state industry credential funding.	School Districts; CTE Centers; Schools		Division of College and Career Readiness - Career and Technology Education (CTE)	
Provide supplies and materials in the form of educational books and supplies, instructional materials, computer programmed licenses, postage, printed items, and travel costs to support relaying CTE content to k-12 schools, districts, and post-secondary institutions.	Schools; School Districts; Institutions of Higher Education		Division of College and Career Readiness - Career and Technology Education (CTE)	
Provide professional learning opportunities to schools, districts, and post-secondary institutions through face to face meetings, regional collaborative meetings, and onsite technical assistance visits.	Schools; School Districts; Institutions of Higher Education		Division of College and Career Readiness - Career and Technology Education (CTE)	
Partner with related advocacy groups through dues and member fees, hosting professional learning opportunities, and collaboration that support the work of CTE and the distribution of Perkins Federal funds to schools and districts.	Advocacy Groups; School Districts; CTE Centers		Division of College and Career Readiness - Career and Technology Education (CTE)	
Provide professional learning opportunities to schools, districts, and post-secondary institutions through face to face meetings, regional collaborative meetings, and onsite technical assistance visits.	Schools; School Districts; Institutions of Higher Education		Division of College and Career Readiness - Career and Technology Education (CTE)	
Implement and report components of Read to Succeed and other Early Learning and Literacy initiatives, including school and district reading plans, summer reading camps and literacy courses.	School Districts		Division of College and Career Readiness - Early Learning and Literacy	Office responsible for implementation and reporting of components of Read to Succeed Act, including school and district reading plans, summer reading camps, and literacy courses. Also responsible for monitoring the implementation of CERDEP and EIA 4K in school districts, providing professional development and technical assistance to 4K educators and providers, and creating reports on district implemenation.
Monitor and implement CERDEP and EIA 4K in school districts.	School Districts		Division of College and Career Readiness - Early Learning and Literacy	
Provide professional development and technical assistance to 4k educators and providers.	School Districts		Division of College and Career Readiness - Early Learning and Literacy	
Provide professional learning opportunities to teachers, schools, and students regarding personalized learning and competency based initiatives.	School Districts		Division of College and Career Readiness - Personalized Learning	Office responsible for development and support of state personalized learning and competency-based learning initiatives.
Develop competencies for the Profile of the SC Graduate.	School Districts		Division of College and Career Readiness - Personalized Learning	
Develop and revise South Carolina's Academic Standards	School Districts		Division of College and Career Readiness - Personalized Learning	

Provide professional learning opportunities to improve the capacity of teachers and districts in raising student achievement.	School Districts		Division of College and Career Readiness - Standards and Learning	Office responsible for development and support of K-12 standards across state.
Monitor compliance with state statutes and regulations as they pertain to implementation of state standards.	School Districts		Division of College and Career Readiness - Standards and Learning	
Identify, develop and/or revise resources that support statewide implementation of the South Carolina Academic Standards.	School Districts		Division of College and Career Readiness - Standards and Learning	
Form partnerships to implement district-level virtual resources and programming	School Districts		Division of College and Career Readiness - Virtual Education	Office responsible to development, administration, and improvement of Virtual SC as well as virtual options for students and teachers across the state.
Develop virtual coursework and instruction	School Districts		Division of College and Career Readiness - Virtual Education	
Administer virtual k-12 coursework and instruction	School Districts		Division of College and Career Readiness - Virtual Education	
Provide online professional development for educators	School Districts		Division of College and Career Readiness - Virtual Education	
Publish guides and handbooks (Internal Audit guide, the SCDE Financial Accounting Handbook, and the National Public Education Finance Survey)	School Districts		Division of Data, Technology and Agency Operations - Auditing Services	The annual audit guide is updated annually and lists state and federal audit requirements that independent auditors should follow to complete the annual audits required under SC Code of Law 59-17-100.
Perform internal audits of agency operations which includes compliance and inventory audits performed for county bus shops.	School Districts		Division of Data, Technology and Agency Operations - Auditing Services	Internal audits are performed on programs or offices within the SCDE and compliance and procurement audits are conducted for each county bus shop.
Perform external audits of sub recipients of federal funds that have passed through the SCDE.	Subrecipients of Federal Funds	Community partners and partner organizations, including faith-based institutions	Division of Data, Technology and Agency Operations - Auditing Services	
Provide external auditing training.	External Audtiors; Program Offices within the SCDE		Division of Data, Technology and Agency Operations - Auditing Services	
Calculate sub recipients risk assessment scores	School Districts; Industry	Community partners and partner organizations, including faith-based institutions	Division of Data, Technology and Agency Operations - Auditing Services	As required by 2 CFR Part 200, the office evaluates each subrecipient's risk of noncompliance with federal statutes, regulations, and the terms and conditions of the subaward for purposes of determining the appropriate subrecipient monitoring
Provide technology infrastructure development and support for the agency by maintaining all systems hardware and software.	Internal Employees; Agency		Division of Data, Technology and Agency Operations - Chief Information Officer	
Provide project management, business analysis, application development, quality assurance and support.	Internal Employees; Agency		Division of Data, Technology and Agency Operations - Chief Information Officer	
Provide systems that protect agency systems and information from malicious attack.	Internal Employees; Agency		Division of Data, Technology and Agency Operations - Chief Information Security Officer	
Provide support related to student information systems, including PowerSchool, Enrich, SUNS, and related data.	School Districts		Division of Data, Technology and Agency Operations - Research and Data	Office responsible for data collection and analysis for annual state report cards, EdFacts reporting, state reporting, and longitudinal data system. Per report requests, data could be supplied to IHEs, professional educator organizations (PSTA, SCEA, SCASA), or other entities via FOIA.
Collect and analyze data for the annual state report cards, EDFacts reporting, state reporting, and longitudinal data systems.	School Districts; General Public	Education Oversight Committee	Division of Data, Technology and Agency Operations - Research and Data	
Publication of the annual state and federal report cards.	School Districts; General Public		Division of Data, Technology and Agency Operations - Research and Data	

Provide support to other programs with data collection and reporting needs.	Internal Employees; Agency		Division of Data, Technology and Agency Operations - Research and Data	
Provide the following services: verification of secondary school completion; copies and replacements or high school equivalency diplomas; copies and replacements or high school equivalency diploma transcripts.	School Districts		Division of Educator, Community, and Federal Resources - Adult Education	Office responsible for support and oversight of federal programs related to adult education across state
Monitor and provide technical assistance of the following grants provided to districts: Adult Education; Corrections Education; Generational Family Services; and Integrated English Literacy and Civics Education.	School Districts; Adult Education Centers		Division of Educator, Community, and Federal Resources - Adult Education	
Provide trainings and support regarding adult education for each program year to districts.	School Districts; Adult Education Centers		Division of Educator, Community, and Federal Resources - Adult Education	
Provide support and oversight of the Young Adult Program (YAP) Proviso for 17 to 21 year olds in adult education.	Students	Individuals age 17 to 21 enrolled in an adult education program	Division of Educator, Community, and Federal Resources - Adult Education	
Provide support for teacher retention, principal induction, and educator effectiveness through leadership development programs.	School Districts and Institutes of Higher Education		Division of Educator, Community, and Federal Resources - Educator Effectiveness and Leadership Development Office	Office responsible for design and implementation of statewide educator effectiveness and leadership support systems.
Provide human capital data to inform professional development planning, program evaluation, and continuous improvement.	School Districts and Institutes of Higher Education		Division of Educator, Community, and Federal Resources - Educator Effectiveness and Leadership Development Office	
Provide monitoring, support, and training for statewide implementation of educator effectiveness and support systems.	School Districts and Institutes of Higher Education		Division of Educator, Community, and Federal Resources - Educator Effectiveness and Leadership Development Office	
Issuance, renewal, and advancement of educator certificates	School Districts		Division of Educator, Community, and Federal Resources - Educator Services	Office is responsible for the preparation and certification of educators in South Carolina. For eligible individuals, the office issues first-time certificates, additional areas of certification, specialized endorsements, certificate renewals, certificate advancements, and classification level changes. and to eligible educator.
Development and maintenance of electronic certification system.	School Districts		Division of Educator, Community, and Federal Resources - Educator Services	Office responsible for the preparation and certification of educators in South Carolina. Per statutory requirement, the office is responsible for the electronic certification system which maintains a record of all educator certificates and related data. This enterprise system includes the internal interface for the evaluation and issuance of all educator credentials; a district certification portal supporting the recruitment, initial and ongoing employment, assignment, evaluation, and certificate renewal of each district's certified personnel; and a public educator lookup to verify certification status of employed teachers and school leaders.
Delivery of training program for individuals seeking to become educators through the Program of Alternative Certification for Educators (PACE).	General Public	Applicants seeking South Carolina teacher certification; educators seeking to maintain, advance, or add areas of certification; career changers; school districts; Institutions of Higher Education (IHEs)	Division of Educator, Community, and Federal Resources - Educator Services	
Provide technical assistance to educator preparation providers related to initial and ongoing program approval and provider accreditation.	Educator Preparation Providers; Participants in Educator Preparation Programs		Division of Educator, Community, and Federal Resources - Educator Services	
Provide direct technical assistance and support to applicants, educators, and school districts regarding the certification, employment, and assignment of the State's educators including those prepared through traditional and alternative route programs.	School Districts; Educators		Division of Educator, Community, and Federal Resources - Educator Services	

Provide district support and regional trainings on family engagement strategies; facilitate partnerships between schools, districts, and community agencies in efforts of creating high quality community partnerships across the state; and, provide support to military families covered under the Military Interstate Compact Commission bylaws.	School Districts; Schools; Community Agencies; Families of South Carolina	Community partners and partner organizations, including faith-based institutions	Division of Educator, Community, and Federal Resources - Family and Community Engagement	Office tasked with increasing extended learning opportunities, summer learning opportunities, and high quality community partnerships across state
Provide local, regional, and statewide training related to school safety and emergency management, often in collaboration with SLED, the US Attorney's office – SC, and the State Fire Marshall. Administer the Youth Risk Behaviors Surveys (YRBS) and School Health Profiles.	School Districts		Division of Educator, Community, and Federal Resources - Student Intervention Services	
Administer and provide support, training, and monitoring to recipients of the federally funded 21st CCLC grant program.	School Districts, Institutions of Higher Education	Community-Based organizations, For-Profits organizations	Division of Educator, Community, and Federal Resources - Student Intervention Services	
Provide district support, training, and/or monitoring of Education and Economic Development Act grants, Alternative School Programs, South Carolina Occupational Information System, and other initiatives which address student behavior and discipline.	School Districts; Educators		Division of Educator, Community, and Federal Resources - Student Intervention Services	
Reimburse districts for the administration scoring, and reporting of assessments.	School Districts		Division of Federal Programs, Assessment, and School Improvement - Assessment	Office tasked with procurement, implementation, and quality assurance of state summative assessments
Development of test items and test forms for administration of assessments to students; in-person and online training of district staff on administration procedures; manuals and related documents detailing administration procedures for district and school staff; customer service to districts, when needed; administration of the assessments and collection of students' responses; scoring; providing online and paper score reports for students/parents, schools, and districts; providing data files for districts.	School Districts		Division of Federal Programs, Assessment, and School Improvement - Assessment	
Administer, score and report of assessments. (Specific tests related to this deliverable are listed in comment box below)	School Districts		Division of Federal Programs, Assessment, and School Improvement - Assessment	
Administer and provide support and oversight of federal programs related to the Every Student Succeeds Act (ESSA). Responsible for LEA plan approvals, programmatic and fiscal monitoring, and technical assistance.	School Districts; Executive Branch;	US Department of Education	Division of Federal Programs, Assessment, and School Improvement - Federal and State Accountability	
Administer and provide support and oversight of State programs such as Accreditation, District/School Strategic Plans, and other state required programs.	School Districts		Division of Federal Programs, Assessment, and School Improvement - Federal and State Accountability	
Fiscal and Grants Management – Collect and maintain all financial and programmatic data required by the IDEA; Perform fiscal monitoring of local education agencies (LEAs) and state-operated programs (SOPs) under the IDEA.	School Districts	Also includes State Operated Programs	Division of Federal Programs, Assessment, and School Improvement - Special Education Services	
Technical Assistance - Coordinate and provide statewide assistance for LEAs and SOPs for preschool, curriculum and instruction, post-secondary transition, assistive technology, behavioral supports, deaf and hard of hearing, visually impaired, visually impaired, group homes and residential treatment facilities.	School Districts	Also includes State Operated Programs	Division of Federal Programs, Assessment, and School Improvement - Special Education Services	
Programs and Initiatives - Professional Learning Opportunities - Oversee the special education across the state.	School Districts	Also includes State Operated Programs	Division of Federal Programs, Assessment, and School Improvement - Special Education Services	

Data Collection and Analysis - internal support in areas of IDEA reporting such as demographic analysis, data collection, education, needs analysis, data systems, and data quality assessment.	School Districts	Also includes State Operated Programs	Division of Federal Programs, Assessment, and School Improvement - Special Education Services	
AT and IT Support - Assistance and support for information technology and assistive technology needs for OSES and external stakeholders ranging from item piece and equipment, or product system, off the shelf, modified and customized, used to increase maintain or improve functional capabilities of children with disabilities.	School Districts	Also includes State Operated Programs	Division of Federal Programs, Assessment, and School Improvement - Special Education Services	
General Supervision – implementation of general supervision and guidance that assists and supports LEAs and SOPs in meeting the requirements of federal and state regulations relating to students with disabilities.	School Districts	Also includes State Operated Programs	Division of Federal Programs, Assessment, and School Improvement - Special Education Services	
Professional learning opportunities relating to Compliance state and federal regulations and Outcomes for children with disabilities – This includes receiving and responding to informal parent complaints, updating and revising and the SC Special Education Process Guide, and receiving and responding to requests for technical assistance form LEAs and SOPs.	School Districts	Also includes State Operated Programs	Division of Federal Programs, Assessment, and School Improvement - Special Education Services	
Provide training, support, and coaching in low performing school districts.	School Districts		Division of Federal Programs, Assessment, and School Improvement - School Transformation	
Monitor evidence based interventions, practices, and strategies by conducting progress monitoring reviews.	School Districts		Division of Federal Programs, Assessment, and School Improvement - School Transformation	
Monitor sub-grant recipients for the Charter School Planning and Implementation Grant	School Districts (Specifically Charter Schools)	Subrecipients of the P&I Grant	Division of Federal Programs, Assessment, and School Improvement - School Transformation	
Provide state-wide professional development relating to school transformation.	School Districts		Division of Federal Programs, Assessment, and School Improvement - School Transformation	
Maintain and operate the bus fleet for school districts through county bus shops	School Districts		Division of District Operations and Support - Office of Transportation	
Purchase school buses for the entire public school system of South Carolina	School Districts		Division of District Operations and Support - Office of Transportation	
Purchase and provide fuel for school buses to county bus shops	School Districts; County Bus Shops		Division of District Operations and Support - Office of Transportation	
Provide training to school bus drivers and support school districts	School Districts		Division of District Operations and Support - Office of Transportation	
Monitor, train, and support school districts regarding compliance with Medicaid billing for school-based services	School Districts		Division of District Operations and Support - Medicaid Services	
Administration of School District Administrative Claiming (SDAC) program related to school district Medicaid reimbursement for administrative activities	School Districts		Division of District Operations and Support - Medicaid Services	
Medicaid reimbursement for Special Needs Transportation	School Districts		Division of District Operations and Support - Medicaid Services	

Provide support and training to school districts regarding Health and Nutrition programs.	School Districts		Division of District Operations and Support - Health and Nutrition	Office tasked with administration of school nutrition and summer feeding programs.
Approve all summer feeding sites and sponsors.	School Districts; USDA		Division of District Operations and Support - Health and Nutrition	
Monitor all School Nutrition programs.	School Districts; SC DHHS		Division of District Operations and Support - Health and Nutrition	
Oversee and monitor USDA Foods to School Food Authorities.	School Districts		Division of District Operations and Support - Health and Nutrition	
Monitor USDA grants for CEP, FFVP and Federal Equipment.	School Districts		Division of District Operations and Support - Health and Nutrition	
Conduct Plan Reviews	School Districts		Division of District Operations and Support - School Facilities	Office responsible for ensuring safe and code compliant K-12 educational facilities newly constructed for the state of South Carolina.
Issue Building Permits for all newly constructed buildings and renovation projects	School Districts		Division of District Operations and Support - School Facilities	
Perform building inspections of South Carolina schools	School Districts		Division of District Operations and Support- School Facilities	
Issue Certificates of Occupancy	School Districts		Division of District Operations and Support - School Facilities	
Provide legal advice and support regarding the Individuals with Disabilities Education Act (IDEA) and other disability and civil rights laws related to the education of students with disabilities; the Family Educational Rights and Privacy Act (FERPA); school-based Medicaid services; medical homebound instruction; the educational rights of students placed or referred by state agencies in foster care, group homes, state-operated healthcare facilities, and residential treatment facilities (RTFs); the Freedom of Information Act (FOIA) and other education-related matters.	School Districts; Internal Employees		Division of Legal Affairs - Office of General Counsel	
Tasked with disciplinary matters for South Carolina educators. Investigate and prosecute teacher certification matters in due process hearings. Provide legal guidance to school districts, educators, and the general public.	School Districts		Division of Legal Affairs - Office of General Counsel	
Oversees all state legal matters within the purview of the SCDE.	Internal Employees		Division of Legal Affairs - Office of General Counsel	
Provide legal support and advice regarding all federal programs housed within the SCDE.	Internal Employees		Division of Legal Affairs - Office of General Counsel	
Provide administrative and legal advice to the State Board of Education.	State Board of Education; School Districts		Division of Legal Affairs - Office of General Counsel	
Provide technical assistance and resources to the agency administration and program offices on pre-award tasks and grant management topics.	Internal Employees		Division of Legal Affairs - Grants Program	
Procure requested items and assist vendors with questions/concerns regarding the procurement process	Internal Employees; School Districts; Vendors		Division of Legal Affairs - Procurement	
Communicate and work with members of the General Assembly and their staff regarding policy changes and budget updates.	Legislative Branch		Division of Legal Affairs - Government Affairs	Ombudsman for agency and switchboard responding to calls and public inquiries; Liaison to the Governor, General Assembly, and other state agencies
Ensure all reports required of the SCDE are sent to the appropriate recipients	Legislative Branch; Internal Employees; School Districts		Division of Legal Affairs - Government Affairs	
Respond to and engage students, parents, educators, education stakeholders, and South Carolina Citizens regarding education issues and agency initiatives.	General Public	Students of South Carolina, Parents, Educators, Education Stakeholders	Office of Communications	
Respond to and engage the news media regarding education issues and agency initiatives	General Public	Media Outlets	Office of Communications	
Provide financial transparency reports and data	General Public		CFO - Chief Finance Office and Office of Finance	
Process timely disbursements to School Districts	School Districts		CFO - Chief Finance Office and Office of Finance	
Process timely disbursements to State Agencies	Executive Branch/State Agencies		CFO - Chief Finance Office and Office of Finance	
Process timely disbursements to County and Local Governments	Local Govts.		CFO - Chief Finance Office and Office of Finance	

Visit districts to ensure fiscal stability and compliance, provide technical assistance, and issue declarations when necessary	School Districts		CFO - Chief Finance Office and Office of Finance	
Procure, receipt, distribute, and maintain instructional materials	School Districts		CFO - Chief Finance Office and Office of Finance	
Prepare federal grant reimbursement requests/reports and provide support to various audits by reporting procedures, supporting closing procedures, and fulfilling requests for information as it relates to the Statewide Audit, Office of State Auditor Agreed Upon Procedure Audit and Federal government audits	School Districts		CFO - Chief Finance Office and Office of Finance	

Agency Name:	DEPARTMENT OF EDUCATION	Fiscal Year 2018-2019 Accountability Report
Agency Code and Section:	H630 001	Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
Education consortia (Old English, Midlands, Pee Dee, and Western Piedmont)	K-12 Education Institute	Feedback and input on SCDE implementation; collaboration around state and federal opportunities	1.1-7.4
Governors Schools	K-12 Education Institute	Fiscal agent; SCDE seat on the board	1.1-6.4
Home School Association(s)	K-12 Education Institute	Statutory determinations for purposes of school attendance	2.3
Palmetto Unified School District	K-12 Education Institute	SCDE seat on board	1.1-6.4
K-12 Technology Initiative	K-12 Education Institute	Partnership among DOA, EOC, SCDE, State Library, and others	1.1-6.4, emphasis on 5.1 (virtual programming)
Local education agencies (LEAs; school districts)	K-12 Education Institute	Funding allocations; leadership, funding, and professional support; monitoring of state/federal requirements and plans; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities	ALL
Schools (elementary, middle, and high)	K-12 Education Institute	Funding allocations; leadership, funding, and professional support; monitoring of state/federal requirements and plans; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities	ALL
SC Public Charter School District	K-12 Education Institute	Fiscal agent; leadership, funding, and professional support; advocacy; monitoring of state/federal requirements and plans as appropriate; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities	1.1-6.4, emphasis on 1.1
State Government			
Center for Educator Recruitment, Retentions, and Advancement (CERRA)	State Government	Training development and facilitation; collaboration with the Alternative Certification Team to present district and/or regional information sessions in rural districts; partnership on Rural Technical Assistance proviso and *SC State Plan for the Equitable Distribution of Excellent Educators*	3.1, 3.3, 3.4, 3.5
Commission on Higher Education (CHE)	State Government	NCRC data	3.4
Education Oversight Committee (EOC)	State Government	Standard-setting and approval; assessments, reporting and accountability (including report cards); grading and accountability plans; oversight of EIA funding	1.2, 4.1, 4.2
First Steps	State Government	Collaboration around planning and professional development for early learning teachers of 4K; Collaboration around 4K professional learning and data collection	5.3
HeadStart	State Government	Collaboration around planning and professional development for early learning teachers; Collaboration around professional learning and data collection	5.3
Office of Revenue and Fiscal Affairs	State Government	Data matching	4.1, 4.2
Office of the Attorney General	State Government	Training related to school climate/safety	6.4
School Food Authorities	State Government	Actual benefit issuance/determinations; Training and technical assistance	6.2
SC Department of Commerce	State Government	Proviso Task Force; EEDA recommendations; regional educational coordinators; workforce projections	5.2
SC Department of Employment and Workforce	State Government	Career readiness, workforce statistics and projections	5.2
SC Department of Health and Environmental Control	State Government	Technical assistance to select counties related to meal patterns and nutrition education	6.2
SC Department of Health and Human Services	State Government	School-based health Medicaid reimbursement policies	6.4
SC Department of Mental Health	State Government	Mental health services in the schools (some school districts contract with SCDMH)	6.4

SC Department of Social Services	State Government	Collaboration around planning and professional development for early learning teachers of 4K; Resource regarding summer food initiatives	5.3, 6.2
SCETV	State Government	SCDE board seat; public service announcements; collaboration around filming and broadcasting professional learning	6.4
SC State Board for Technical and Comprehensive Education	State Government	Dual credit awarding entity; collaboration around college readiness and reduction of remediation; sharing of vocational equipment	5.2
Federal Government			
National Highway Traffic Safety Administration (NHTSA)	Federal Government	Regulation of federal motor vehicle standards related to school buses	6.1, 6.2
Southeastern Comprehensive Center/American Institutes of Research	Federal Government	USDE-funded research and program support; technical assistance; networking/contact with other states	ALL
US Department of Agriculture	Federal Government	Policy, technical assistance, and reimbursement related to several programs that provide healthy food to children including the National School Lunch Program, School Breakfast Program, and Summer Food Service Program	6.2
US Department of Education	Federal Government	Policy, funding, technical support, oversight, and monitoring of all federally funded programs	1.2, 1.3, 2.1, 2.2, 2.3, 4.1, 4.2, 5.3
US Department of Justice	Federal Government	Office of Civil Rights reviews data (dropout, chronic absenteeism, and discipline) to ensure that students' rights are not violated	4.1, 4.2
Higher Education			
Educator Preparation Programs (EPPs)	Higher Education Institute	Training, resources, and technical assistance related to EPP accreditation, teacher licensure, state initiatives, and current legislation; EPP program approval; information sharing through monthly SC Education Dean's Alliance meetings	3.4, 3.5
IHEs	Higher Education Institute	Collaboration and information-sharing around K-12 students for post-secondary success/readiness; feedback and input on SCDE implementation; collaboration around state and federal opportunities	1.1-6.4
Technical colleges	Higher Education Institute	SCDE seat on SC Board of Technical Colleges; ReadySC; youth apprenticeships; collaboration and information-sharing around K-12 students for post-secondary success/readiness; feedback and input on SCDE implementation; collaboration around state and federal opportunities	1.1-6.4
Clemson University	Higher Education Institute	Reading Recovery programming and certification	1.3, 5.3
Francis Marion University	Higher Education Institute	Resources related to teaching students of poverty	2.2
Lander University	Higher Education Institute	Montessori programming and professional learning	1.1, 5.3
MUSC Boeing Center	Higher Education Institute	Technical assistance targeted to school districts related to development of local wellness policies	6.4
MUSC	Higher Education Institute	Partnership with school-based telehealth program to improve availability of health care to children living in underserved areas	6.4
Riley Institute at Furman University	Higher Education Institute	Technical assistance and data support for several SCDE areas, including Profile, Montessori, and personalized learning	1.1
SC State Board of Trustees	Higher Education Institute	SCDE seat on Board of Trustees	1.1-6.4
USC - SC Educational Policy Center	Higher Education Institute	Data analysis, accountability support, and training regarding climate surveys	2.2

USC - Center for Educational Partnerships (CEP)	Higher Education Institute	Technical assistance and support of several state initiatives, including Read to Succeed and school improvement	2.2, 5.3
USC - Children's Law Center	Higher Education Institute	Truancy training and resources	6.4
Professional Associations			
Council for the Accreditation of Educator Preparation (CAEP)	Professional Association	EPP state accreditation is tied to national accreditation through CAEP; SCDE is part of national accreditation visits and provides CAEP support to IHEs	3.4, 3.5
Council of Chief State School Officers (CCSSO)	Professional Association	Feedback and input on SCDE policies and initiatives; state partnerships; national-level training, support, and information; technical assistance	1.1-6.4
Palmetto State Teachers Association (PSTA)	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.1-6.4
SC Association for Educational Technology	Professional Association	Annual conference presentations; collaboration around instructional technology	5.1
SC Association of School Administrators (SCASA)	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.1.1-6.4.6
SC Association of School Business Officials	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.2, 1.3, 2.1, 2.2, 2.3, 4.1, 5.3
SC Education Association (SCEA)	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.1-6.4
SC School Board Association	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.1-6.4
State Chamber of Commerce	Professional Association	Advocacy; feedback and input on SCDE policies and initiatives	5.2
Non-Governmental Organizations			
BCBSSC Foundation	Non-Governmental Organization	Fitness Gram	1.1
SC Council on the Holocaust	Non-Governmental Organization	Funding provided through Appropriations Act	1.1
ECTA	Non-Governmental Organization	Funding; training and technical assistance; strategic planning	5.2
KnowledgeWorks	Non-Governmental Organization	Collaboration and technical assistance related to personalized learning	1.1
LARCUM	Non-Governmental Organization	Interdenominational faith-based group; collaboration around literacy support and family/community engagement	1.3
Palmetto Health	Non-Governmental Organization	Go Noodle	6.4
SC African American Heritage Association	Non-Governmental Organization	*Teacher's Guide to African American Historic Places in SC*	1.1
SC Baptist Convention	Non-Governmental Organization	Adopt a school program	1.3
SC Future Minds	Non-Governmental Organization	SCDE seat on board; Teacher of the Year	3.5.1
Southeastern Regional Education Board (SREB)	Non-Governmental Organization	Implementation of High Schools That Work (HSTW) proviso; technical assistance for low-performing schools; programmatic support of HSTW, MMGW, TTGW, LDC and MDC	1.1, 2.2, 5.2
TASC	Non-Governmental Organization	Funding; training and technical assistance; strategic planning	5.2
TransformSC	Non-Governmental Organization	Business partnerships; collaboration around Profile and personalized learning	1.1
Private Business Organizations			

Absolute Total Care	Private Business Organization	School nurses asthma symposium	6.4
AdvancED	Private Business Organization	Diagnostic reviews for Priority Schools; district/school accreditation; support of SCDE transformation coaches	2.2, 2.3
AT&T	Private Business Organization	African American Heritage Calendar	1.1
Data Recognition Corporation	Private Business Organization	Assessments	1.2
WIS	Private Business Organization	African American Heritage Calendar	1.1

Agency Name:	DEPARTMENT OF EDUCATION		
Agency Code:	H630	Section:	001

Fiscal Year 2018-2019
Accountability Report

Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
	External Review and Report	Proviso "School Districts and Special Schools Flexibility" (2018-19 1.26, 1A.14)	General Assembly	State	Annually	June 30, 2020	*All school districts must report the student teacher ratio for every classroom to the Department of Education at the ninety and one hundred and eighty day mark. The department shall report this information to the General Assembly.* The school district shall report to the Department of Education the actual percentage of its per pupil expenditures used for classroom instruction, instructional support, and transportation, food service, and safety within non-instruction pupil services for the current school year ending June thirtieth. Quarterly throughout the current fiscal year, the chairman of each school district's board and the superintendent of each school district must certify where non-instructional or nonessential programs have been suspended and the specific flexibility actions taken. The certification must be in writing, signed by the chairman and the superintendent, delivered electronically to the State Superintendent of Education, and an electronic copy forwarded to the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the House Education and Public Works Committee. Additionally, the certification must be presented publicly at a regularly called school board meeting, and the certification must be conspicuously posted on the internet website maintained by the school district.	Number 1 - will be posted on the SDE website under "Reports" and on the General Assembly website under "Agency Reports" Numbers 2 & 3 - request from agency or on district website
	Internal Review and Report	59-39-130: Tabulation of college freshman results	SC General Assembly	State	Annually	Checking with Dan	After district reports have been received (by May 1), the SCDE will tabulate them so as to show the academic performance of graduates from the respective high schools who entered institutions of higher learning. No due date in statute.	https://ed.sc.gov/scdoe/assets/File/data/College-Freshman-Report/17-18%20College%20Freshman%20Report(1).pdf
	External Review and Report	Proviso "Information Technology and Information Security Plans" (2017-18 = 117.112)	Department of Administration	State	Annually	August 1, 2018	By August 1 of the current fiscal year, all state agencies must submit an information technology plan and an information security plan.	Request from Agency
	External Review and Report	National Public Education Finance Survey	US Department of Education	Federal	Annually	August 15, 2018	Calculate state per pupil expenditure used to determine the amount of allocation for Title I and other federal programs each year; SCDE submits expenditure and revenue data and average daily attendance statistics; Federal Register, Vol. 80 No. 246 Notice	Request from Agency
	External Review and Report	J-1 Exchange Visitor Program Report	US Department of Education	Federal	Annually	August	Provide information regarding cultural exchange teachers in South Carolina; Access via USED Title II website.	Submitted via an online portal directly to the USED. Request from Agency
	External Review and Report	Proviso "Fines and Fees" Report (Proviso 117.74 - FY 2019-2020)	Chairman of the Senate Finance Committee; Chairman of the House Ways and Means Committee	State	Annually	September 1st	Post report online and submit	https://www.scstatehouse.gov/reports/reports.php
	External Review and Report	1-1-810: Agency Accountability Report (Proviso 117.29 - FY 2019-2020)	Executive Budget Office; Legislative Oversight Committee; Governor; General Assembly	State	Annually	September 15th	Promote strategic planning and thoughtful review of agency goals; 1-1-810; Provide information for the purpose of a zero-base budget analysis	https://www.scstatehouse.gov/reports/aar2018/H630.pdf
	External Review and Report	59-6-10: EIA Program Reports	Education Oversight Committee	State	Annually	September 30th	Provide programmatic and expenditure information to EOC for EIA-funded programs; Approximately 30 reports submitted with budget actuals	https://eoc.sc.gov/sites/default/files/Documents/EIA%202018/EIA%20Binder%20for%20the%202017-18%20Reports%20%26%202019-20%20EIA%20Requests%20Table%20of%20Contents%201.pdf
	External Review and Report	Proviso "Adult Education" (Previous FY) (Proviso 1A.27 - FY 2019-2020)	Senate Finance; House Ways and Means; Senate Education; House Education and Public Works Committee	State	Annually	September 30th	Provide summary information on school district quarterly reports to the SCD; District reports should include unique student identifiers; Report why students have enrolled in adult education and whether or not they are pursuing a GED or a diploma; In this data report, the SCDE typically provides a summary of data for the first quarter of the current fiscal year.	https://www.scstatehouse.gov/reports/DeptofEducation/yap%2017-18%20summary%204th%20quarter.pdf

	External Review and Report	Proviso "Aid to District Draw Down" (Proviso 1A.42 - FY 2019-2020)	Chairman of the Senate Finance Committee; Chairman of the House Ways and Means Committee; Chairman of the Senate Education Committee; Chairman of the House Education and Public Works Committee; Governor; local legislative delegation	State	Annually	September 30th	Report on districts that failed to submit an updated plan in the current fiscal year; Plans ensure districts are meeting the safety needs of their students; Plans ensure districts, Palmetto Unified, and DJJ have updated safety plans in place	file:///S:/Agency%20Reports%20on%20Website/2nd%20FY%20Qtrly%20Repts/CFO-Williams/Proviso1A42%20Compliance.pdf
	Internal Review and Report	59-18-1560: External Review Committees	State Board of Education	State	Annually	September	Superseded by proviso 1A.12 External review committee report on district's progress in implementing recommendations and improving performance (annually for four years or as deemed necessary by SBE); Fulfilled by posting diagnostic reviews on SCDE website	https://ed.sc.gov/districts-schools/school-improvement/school-improvement-programs/
	External Review and Report	Proviso "Bank Account and Transparency and Accountability" (Proviso 117.83 - FY 2019-2020)	State Fiscal Accountability Authority	State	Annually	October 1st	Report use composite reservoir bank accounts	file:///S:/Agency%20Reports%20on%20Website/2nd%20FY%20Qtrly%20Repts/CFO-Williams/Proviso117.83BankAccountTransparAcct.pdf
	External Review and Report	Proviso "LEA: Audit" regarding lottery expenditures (Proviso 3.1 - FY 2019-2020)	Executive Budget Office; Chairman of Senate Finance Committee; Chairman of the House Ways and Means Committee	State	Annually	October 1st	Provide guidelines/procedures and expenditures of lottery funds allocated to school districts and other recipient institutions according to law; In addition, provide report on the amount of lottery funds distributed to each entity in the prior fiscal year	file:///S:/Agency%20Reports%20on%20Website/2nd%20FY%20Qtrly%20Repts/CFO-Williams/Proviso3.1-LotteryMemo-Compliance.pdf
	External Review and Report	NIERR Yearbook Data	NIERR	Outside Organization	Annually	October 1st	Provide requested SC data for national NIERR State of Preschool Yearbook; See http://nieer.org/state-preschool-yearbooks	http://nieer.org/state-preschool-yearbooks/2018-2
	External Review and Report	Title II EPP Completer Data	US Department of Education	Federal	Annually	October 31st	Update USDE on completers of SC EPPs. Data uploaded via required template to Title II. Access via USED Title II website.	https://title2.ed.gov/Public/Home.aspx
	External Review and Report	Proviso "GP: Discrimination Policy" (Proviso 117.13 - FY 2019-2020)	State Human Affairs Commission	State	Annually	October 31st	Each state agency shall submit to the State Human Affairs Commission employment and filled vacancy data by race and sex by October thirty-first, of each year.	https://www.schac.sc.gov/sites/default/files/Documents/Technical%20Srvcs/2019%20Report%20to%20the%20General%20Assembly%20REV.pdf
	External Review and Report	Proviso "IMD Operations" (Proviso 117.73 - FY 2019-2020)	Chairman of Senate Finance Committee; Chairman of House Ways and Means Committee; Governor	State	Annually	November 1st	Report expenditures of all IMD transition funds	file:///S:/Agency%20Reports%20on%20Website/2nd%20FY%20Qtrly%20Repts/CFO-Williams/IMD%20Operations%20-%20Allocations.pdf
	External Review only	Other Funds Survey	Department of Administration	State	Annually	November 1st	Provide to the Department of Administration per H630	file:///S:/Agency%20Reports%20on%20Website/2nd%20FY%20Qtrly%20Repts/CFO-Williams/H630%20Other%20Fund%20Survey%20102918.pdf
	External Review and Report	59-19-900 (E): School and District Report Cards (Proviso 1A.39 "Dropout Recovery Data," 59-10-50 Physical Education Assessments, and 59-18-920 report card for charter, alternative, and career and technology schools included)	Public	State	Annually	November 15th	The school's report card must be furnished to parents and the public no later than November fifteenth; Report cards must provide calculated physical education program effectiveness score per 59-10-50; also 59-18-930	https://screportcards.com/
	External Review only	Proviso "CDEPP Student Information and Reporting" (Proviso 1A.55 - FY 2017-2018)	Education Oversight Committee	State	Annually	November 30th	SCDE and First Steps provide any information required by the EOC for the annual CDEPP report; List of requested data is provided by EOC	Not an SCDE report. https://www.scstatehouse.gov/reports/EducationOversightComm/STATE-FUNDED%20FULL%20DAY%204K%20PROGRAM%20REPORT.pdf
	External Review and Report	59-10-10: Students Health and Fitness Act	General Assembly	State	Annually	December 1st	Provide summary of district- and school-level compliance with all elements of the 2005 Student Health and Fitness Act	https://www.scstatehouse.gov/reports/DeptofEducation/SCDE%20SHFA%20Report%20Final%202018.pdf
	External Review and Report	Proviso "IDEA Maintenance of Effort" (Proviso 1A.32 - FY 2018-2019)	General Assembly; Governor	State	Annually	December 1st	Submit estimate of the IDEA MOE requirement; This item deals with the Proviso informing the General Assembly of the estimate MFS needed for the current year.	Agency and Statehouse websites.
	External Review and Report	Proviso "Dropout Prevention and High Schools that Work Program" (Proviso 1A.16 - FY 2017-2018)	Chairman of Senate Finance Committee; Chairman of House Ways and Means Committee; Senate Education Committee; Chairman of the House Education and Public Works Committee; Governor	State	Annually	December 1st	Report on the effectiveness of dropout prevention programs; Assess program progress and effectiveness in providing a better prepared workforce and student success in post-secondary education; EEDA program monitoring and effectiveness	https://www.scstatehouse.gov/reports/DeptofEducation/1A.16%20Proviso%20Report%20Dropout%20HSTW_2017-18_Final.pdf
	External Review and Report	State Teacher Shortage Areas	US Department of Education	Federal	Annually	December 1st	Provide information for federal student loan forgiveness; Federal critical needs areas defined. Access via USED website.	https://ed.sc.gov/educators/recruitment-and-recognition/critical-need-areas/

	External Review only	Proviso "Full Day 4K" (Proviso 1.58 - FY 2018-2019)	General Assembly	State	Annually	December 1st	Annually, the Department of Education is directed to audit the annual allocations to public providers to ensure that allocations are accurate and aligned to the appropriate pro rata per student allocation, materials, and equipment funding. The department must provide the results of the annual audit findings to the General Assembly no later than December first.	https://www.scstatehouse.gov/reports/EducationOversightComm/STATE-FUNDED%20FULL%20DAY%204K%20PROGRAM%20REPORT.pdf
	External Review and Report	59-59-175: Coordinating Council Report	Governor; General Assembly; Department of Commerce; State Board of Education	State	Annually	December 1st	Report annually by December first to the Governor, the General Assembly, the Department of Commerce, the State Board of Education, and other appropriate governing boards on the progress, results, and compliance with the provisions of this chapter to specifically include progress toward career pathways and its ability to provide a better prepared workforce and student success in postsecondary education	https://ed.sc.gov/districts-schools/student-intervention-services/education-and-economic-development-act-eeda/
	External Review and Report	59=16-60: SC Virtual School Program and Virtual School Offerings	State Board of Education; General Assembly; Education Oversight Committee	State	Annually	December 15th	Report on the overall effectiveness of the virtual school program including completion rates, course enrollments, etc. Provide SBE with report on virtual school offerings and data.	file:///S:/Agency%20Reports%20on%20Website/1st%20FY%20Qtrly%20Rpts/CCR-Mathis/OVE-Mitchell/VirtualSC%20Annual%20Report%202017-18%20-%20FINAL.pdf
	External Review only	21st Century CCLC Annua Data Submittal	US Department of Education	Federal	Annually	December 15th	Submit 21st CCLC annual data directly to the USED via the USED's reporting portal. States are required to use the USED's portal. The information in the report is a combination of data pulled from PowerSchool and data reported by subrecipients. Our statewide evaluator is responsible for uploading the data from each subrecipient into the federal portal, and our office staff is responsible for certifying the data and submitting the final information to the USED in December of each year.	Request from Agency
	Internal Review and Report	59-155-130: Summer Reading Camp Report	State Board of Education	State	Annually	December 31st	Report yearly success rate of summer reading camps; No date in law	https://www.scstatehouse.gov/reports/DeptofEducation/2019%20Reading%20Plan%20and%20Proficiency%20Report.pdf
		Proviso "Safety Report" (Proviso 1.98)	Senate Finance Committee; House Ways and Means Committee	State	Annually	December 31st		https://www.scstatehouse.gov/reports/DeptofEducation/Safe%20Schools%20Initiative%20Report%2012.31.2018.pdf
		Proviso "Grants Committee Process" (Proviso 1A.92)	Governor; Senate Finance Committee; House Ways and Means Committee	State	Annually	December 31st		https://www.scstatehouse.gov/reports/DeptofEducation/Grants%20Committee%20Report%20-%20Final.pdf
	External Review and Report	Proviso "Reading/Literacy Coaches" (Proviso 1.62 and 1A.61 - FY 2018-2019)	General Assembly	State	Annually	January 15th	Report on hiring/assignment of reading/literacy coaches by school in current fiscal year; Also report amount of funds to be used for Summer Reading Camps	https://www.scstatehouse.gov/reports/DeptofEducation/Reading%20Coach%20Report%20Final.pdf
	External Review and Report	59-63-330: School-Related Crime	General Assembly; Office of Attorney General	State	Annually	January 31st	Report compiled school-related crime information; Identify persistently dangerous schools; Provide January 31 following districts' final quarterly reports of the school year	https://www.scstatehouse.gov/reports/reports.php
	External Review and Report	59-18-310: Retroactive Diplomas	General Assembly and State Board of Education	State	Other	January 31st	A person who is no longer enrolled in a public school and who previously failed to receive a high school diploma or was denied graduation solely for failing to meet the exit exam requirements pursuant to this section and State Regulation may petition the local school board to determine the student's eligibility to receive a high school diploma pursuant to this chapter. The local school board will transmit diploma requests to the South Carolina Department of Education in accordance with department procedures. Petitions under this section must be submitted to the local school district. Students receiving diplomas in accordance with this section shall not be counted as graduates in the graduation rate calculations for affected schools and districts, either retroactively or in current or future calculations. On or before January 31, 2019, the South Carolina Department of Education shall report to the State Board of Education and the General Assembly the number of diplomas granted, by school district, under the provision.	https://www.scstatehouse.gov/reports/DeptofEducation/Report%20to%20the%20GA%20DP.pdf

	Internal Review and Report	59-26-20: Critical Needs, Schools, Geographic Areas, and Subject Areas for SC Teacher Loan Forgiveness	State Board of Education; SCSLC	State	Annually	January	Areas of critical need shall include both geographic areas and areas of teacher certification and must be defined annually for that purpose by the State Board of Education. SBE approved definitions should be posted and sent to the SCSLC.	https://ed.sc.gov/educators/recruitment-and-recognition/critical-need-areas/
	External Review and Report	Proviso "Debt Collection Reports" (Proviso 117.34 - FY 2018-2019)	Chairman of Senate Finance Committee; Chairman of Ways and Means Committee; Inspector General	State	Annually	February 28th	Report outstanding debt owed to the SCDE by outside entities in previous fiscal year; See definitions in proviso	file:///S:/Agency%20Reports%20on%20Website/3rd%20FY%20Qtrly%20Rpts/CFO-Williams/Debtcollection2018-Proviso117.34.pdf
	External Review and Report	Proviso "Work Based Learning" (Proviso 1A.5 - FY 2018-2019)	Senate Finance Committee; House Ways and Means Committee	State	Annually	February	OCTE report on accomplishments of the Career Counseling Specialists	https://www.scstatehouse.gov/reports/DeptofEducation/Proviso%201A.5_Work%20Based%20Learning2019.pdf
	Internal Review and Report	59-25-350: American Board	State Board of Education; General Assembly	State	Annually	March 31st	Submit total number of individual employed in SC with a passport certificate issued by ABCTE (now American Board) by district and nonprivileged information collected on these individuals through the ADEPT system	https://www.scstatehouse.gov/reports/DeptofEducation/EP-05-2019AmericanBoardRep-03-19-Attach.pdf
	External Review and Report	Gun Free Schools Act	US Department of Education	Federal	Annually	March	Provide information about weapons in SC schools; GFSA Authorizing Legislation (Title IV, Part A, Subpart 3, Section 4141)	https://www.scstatehouse.gov/reports/DeptofEducation/South%20Carolina%20SY%202017-18%20GFSA%20Compliance%20Questions.pdf
	External Review and Report	59-155-140: State Reading Plan and 59-155-130: Progress towards 95% Reading on Grade Level	US Department of Education	Federal	Annually	May	No due date; Provide updated plan and state reading proficiency progress report; Include proficiency update regarding 59-155-130	file:///S:/Agency%20Reports%20on%20Website/4th%20Qtrly%20Rpts/CCR-Mathis/OELL-Catoe/2019%20Reading%20Plan%20and%20Proficiency%20Report.pdf
	External Review and Report	Charter School Grant Annual Report	US Department of Education	Federal	Annually	May	Evaluate annual performance related to grant goals, metrics, funding requirements, and grant guidance	file:///S:/Agency%20Reports%20on%20Website/4th%20Qtrly%20Rpts/FPASI-Payne/OST-Dixon/Charter%20School%20Grant%20Annual%20Report/Binder1.pdf
	Internal Review and Report	59-40-170: Vacant School Building Report	Applicants for Charter Schools	State	Annually	May	No due date; The Department of Education shall make available, upon request, a list of vacant and unused buildings and vacant and unused portions of buildings that are owned by school districts in this State and that may be suitable for the operation of a charter school. The department shall make the list available to applicants for charter schools and to existing charter schools. The list must include the address of each building, a short description of the building, and the name of the owner of the building.	https://www.scstatehouse.gov/reports/reports.php
	External Review and Report	Proviso "LEA: FY 2017-2018 Funding" (Reading Parnters Impact - Proviso 3.4 - FY 2018-2019)	Chairman of Senate Finance Committee; Chairman of House Ways and Means Committee; Chairman of Senate Education Committee; Chairman of House Education and Public Works Committee	State	Annually	June 15th	The Office of Early Learning and Literacy shall specify planning criteria to be submitted by Reading Partners no later than July fifteenth of the current fiscal year. Planning criteria shall include, but is not limited to, pre and post assessment data, parental and family literacy engagement, summer learning support and building school level capacity for intervention.	file:///S:/Agency%20Reports%20on%20Website/4th%20Qtrly%20Rpts/CCR-Mathis/OELL-Catoe/2019%20Reading%20Partners%20Outcomes%20Report%20(002).pdf
	External Review and Report	59-1-425: Missed School Days (Weather Report)	General Assembly	State	Annually	June 30th	School term information; Provide detailed report of information from each district listing beginning and length of school term as well as the number of: (1) days missed and the reason, (2) days made up, and (3) days waived; Must be provided prior to July 1	https://www.scstatehouse.gov/reports/reports.php
	External Review and Report	Proviso "School Bus Purchase" (Proviso 1.19 - FY 2018-2019)	Chairman of Senate Finance; Chairman of House Ways and Means	State	Other	June	If the department uses the specifications of another state, the department must submit a report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee detailing the methodology by which the alternative specifications were determined to be safe, more economical, and in the public interest, when compared to the specifications set forth by the School Bus Specifications Committee.	We currently use South Carolina Specifications, therefore there is no report required.
		2-47-55: Comprehensive Permanent Improvement Plan	Capital Budget Office; Department of Administration	State	Other	June 30th		Upon request.
		Proviso 1.98	Senate Finance Committee; House Ways and Means Committee	State	Annually	Close of Fiscal Year		Will be posted on Statehouse website when completed

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review	
		59-29-155: Founding principles	Senate Education; House Education and Public Works	State	Bi Annual	October 15th, 2019	Due next cycle - 10/15/2017; Submit documentation of implementation of this section (founding principles instruction required, reporting requirements, professional development); See statute for specific requirements. Requires SCDE professional development (and reporting of it). References EOC and SBE. Provide report on October 15 of each odd-numbered year, commencing in 2017.	Agency and Statehouse website once it is complete.	
		59-36-70: Report by Advisory Council on services for preschoolers	Interagency Coordinating Council; Joint Legislative Committee on Children; Senate Finance; House Ways and Means; Senate Education; House Education and Public Works	State	Bi Annual (2020 is next report publication)	February 1st	State Advisory Council, with assistance from SCDE staff, submit summary of services provided for preschool children with disabilities and their families; See statute for requirements; Related to Act 86, which requires LEAs to serve children with disabilities ages 3 through 5	https://ed.sc.gov/districts-schools/special-education-services/oversight-and-assistance-o-a/acesd/acesd-reports-resources/idea-preschool-report-2016-17/	
		Diploma Pathways	General Assembly	State	Bi Annual	February 15th	The department shall monitor the number of diplomas and employability credentials earned by students and shall report to the State Board of Education and the General Assembly biannually by February 15, beginning in 2020.		

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review	
		59-144-130: SBE facilities information (capital needs reports)	General Assembly	State	Tri Annual	December 1st	SBE report projected five-year school facilities improvement requirements reported by school districts, needs since last report, and previously identified needs; Report every three years beginning in 1998		
		59-01-495: Title 59 review	General Assembly	State	Tri Annual	December 31st	Assemble committee; Committee report all statutes that are obsolete and no longer applicable; Identify federal education statutes and regulations applicable to SC		